

Gifted & Talented Program Parent Awareness



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Purpose



- ❑ Identify the characteristics of gifted/talented students
- ❑ Recognize the difference between high achievers and gifted students
- ❑ Become familiar with the process for referring and identifying gifted/talented students

What is “Gifted & Talented”?

Gifted and Talented is a term that describes about 5% of the population. G/T students have the ability to perform well above others of the same age, experience, or environment.



photo credit: Microsoft Office

What is “Gifted & Talented”?



While all children have strengths, all children are not gifted and talented. Students who are gifted may show high performance in one or more areas:

- (1) intellectual, creative, or artistic area;
- (2) leadership; or
- (3) a specific academic subject



photo credit: Microsoft Office

What is “Gifted & Talented”?

Gifted and talented people experience the world differently than others. They--

- connect ideas differently
- experience things with a heightened intensity
- need open-ended tasks that challenge them



photo credit: Microsoft Office

What is different about the G/T Program?

G/T students are served in the regular classroom.

GT is

- serving special needs
- developing potential

GT is not about

- having a better curriculum
- doing more work



photo credit: Microsoft Office

How do teachers meet the students' needs?

- Flexible grouping
- Open-ended tasks
- Acceleration
- Advanced Placement
- Pre-Advanced Placement
- Dual credit
- Online learning
- Pull-out sessions
- Independent studies
- Differentiated instruction
- Academic competitions
- **Texas Performance Standards Projects**
www.texaspsp.org



Teachers must meet the required 30 hours of GT training and 6 annual update hours

How do teachers meet the students' needs?



Teachers adapt the curriculum.

1. Faster pace
2. Advanced level of content
3. In-depth study

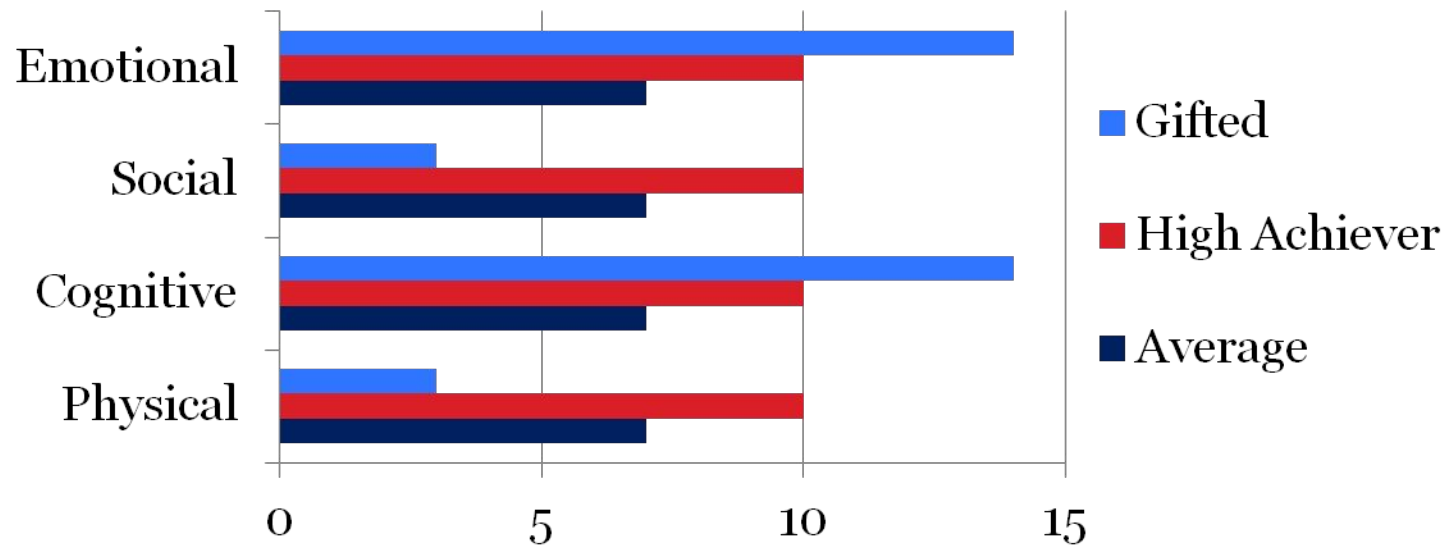


photo credit: Microsoft Office

Are G/T learners ideal students?



No one is perfect, and neither are G/T students.
In fact, G/T students may develop out of sync
with others of the same age.



Social and Emotional Traits

- Dealing with “tunnel vision”
- Taking criticism very personally
- Seeking the company of students with the same intellectual capacity



photo credit: Microsoft Office

High Achiever or G/T?



One way of teaching does not benefit all learners. For example, a coach would not train a football quarterback in the same way that he would train a receiver.

Placing a high achieving student in the G/T program could cause a learner to be frustrated or overwhelmed because his/her needs are not properly met.



Know the difference

High-Achiever

- Remembers the answers
- Likes to share point of view
- Responds as directed
- Absorbs information
- Receptive to new ideas
- Wants teacher to take charge
- 6-8 repetitions for mastery
- How can I get an A?
- Focused on the end product

Gifted

- Asks the questions
- Likes to argue viewpoint
- Responds uniquely
- Manipulates information
- Intense about ideas
- Has own ideas about tasks
- 1-3 repetitions for mastery
- Why am I doing this?
- Focused on the process

Know the difference

High-Achiever

- Completes assignments on time
- Pleased with his learning
- Earns A's
- Understands complex humor
- Accurate and complete
- Learns with ease
- Performs at the top of the group

Gifted

- Initiates projects and extends assignments
- Self critical about skills
- May not be motivated by grades
- Creates complex humor
- Original and developing
- Already knows
- Performs above the group

High Achievers and G/T Students

Gifted children tend not to respond to the same rewards as high achieving students.

Motivators

High achievers--grades, pleasing adults, and competition

Gifted children--interests, values, challenges, and complex thinking



3-Step Identification Process

Referral, Screening, and Selection

Referral

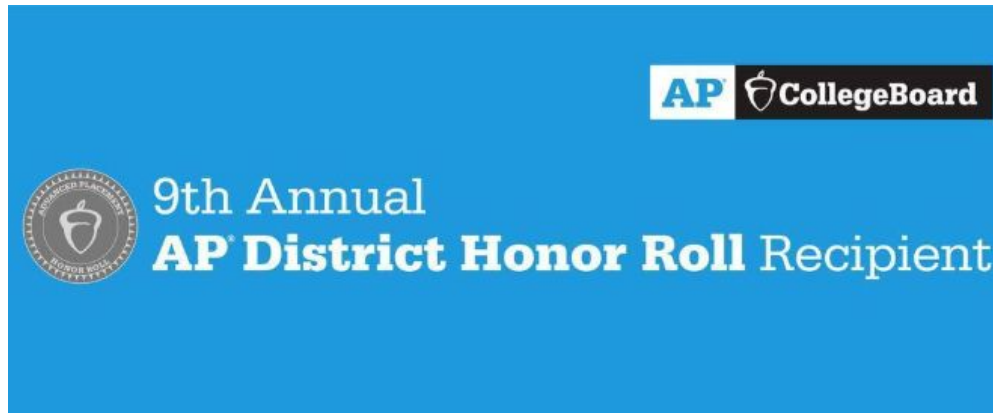
Students may be referred by parents, peers, community members, teachers, counselors, administrators, other professional personnel, or themselves.

Where can I find the forms?

- ❑ Campus office
or
- ❑ District website
www.sheldonisd.com



Referral Forms



Sheldon ISD was one of 373 districts across the U.S. and Canada recognized for creating opportunities for traditionally underrepresented students. Districts on the honor roll demonstrate significant and consistent growth in the number of underrepresented students taking college-level courses and applying to four or more colleges.

Our Mission

Overview

Applications - Sheldon Early College High School or KNIT

AVID

Career Readiness / Career & Technical Education

Dual Credit

GEAR UP

Gifted and Talented

- Forms



Referral Forms



Sheldon ISD
Every Child, Every Day

2020-21 START IN
SHELDON ISD

ABOUT
US

SCHOOLS

DEPARTMENTS

STUDENTS

STAFF

P

[Advanced Academics » - Forms](#)

- Forms

Elementary Student Inventory

Parents and teachers, please fill out the attached form to nominate a student for Gifted and Talented.

<https://forms.gle/fSpAans575HGvEKy8>

Kindergarten Parent Referral Packet



[Kindergarten Parent Nomination Packet](#)

Forms to complete

3-Step Identification Process

Referral, Screening, and Selection

Referral Windows

Kindergarten

November 30-December 18, 2020

Elementary, Middle and High School

September 21-October 2, 2020 (elementary only)

September 21-October 23 (secondary only)

November 9- November 20, 2020

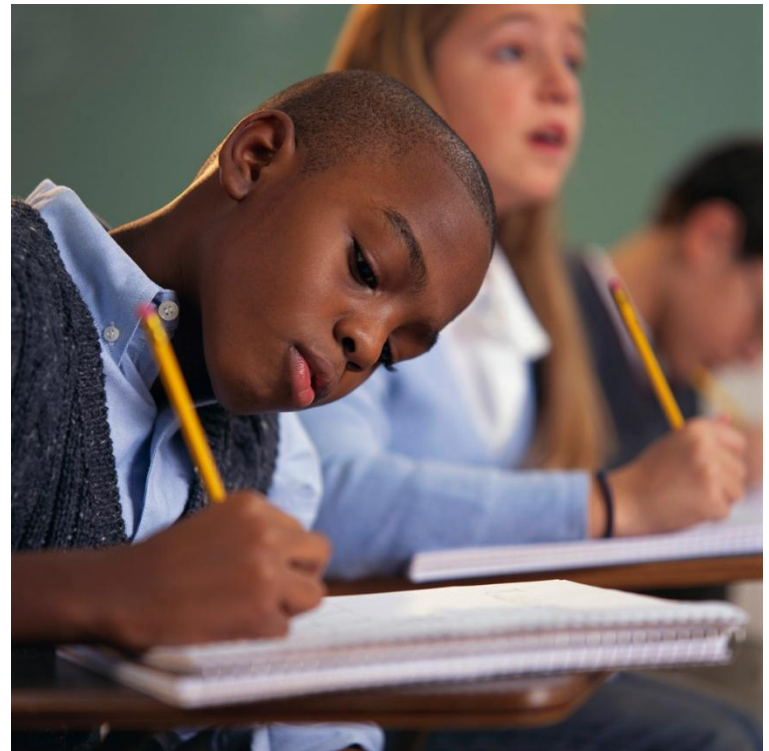
February 15-February 26, 2021



3-Step Identification Process

Screening

- ❑ Students whose parent/teacher surveys and work samples meet criteria progress to CogAt or Naglieri assessments
- ❑ CogAT or Naglieri
 - ❑ Abilities Assessment
 - ❑ Must have parent consent
 - ❑ Measures potential in verbal, nonverbal, and quantitative areas



3-Step Identification Process

Selection

- ❑ District Selection Committee meets at the end of each identification cycle
- ❑ Parents and teachers are notified of decision
- ❑ Parents have a window of opportunity to appeal decisions
- ❑ Committee meets to review appeals



Communicating G/T Services

- ❑ G/T Pull-out (Early Childhood/Elementary)
- ❑ Student portfolio
- ❑ Parent conferences
- ❑ GT Expo



Questions?

