Edmonds School District

E3 MTSS Response to Intervention Flowchart

Student-Level Data-Based Decisions

TIER 1
Universal Core Instruction

All students

- High quality instruction using district approved, evidence-based curriculum delivered in the classroom to all students
- Two-way communication with families to learn about students' cultural backgrounds, interests, and learning preferences and to share progress updates
- Classroom teacher differentiates instruction in response to student's needs
- Classroom teacher conducts progress monitoring and adjusts instruction as needed
- Universal screening three times a year (fall, winter, spring)

Student scores at or above benchmark score on universal screener or progress monitoring tool

Yes

Continue Tier 1 instruction and progress monitoring

No

Strengthen differentiation of Tier 1 instruction and/or refer to Tier 2

TIER 2
Targeted Interventions

Some students

- Student receives core instruction and targeted interventions
- Diagnostic screener determines targeted skill area to address
- Two-way communication with families to learn about students' backgrounds, share progress updates and plan Tier 2 intervention(s)
- Student progress is monitored at grade level benchmark and skill level (bi-weekly)
- Interventions are adjusted in response to students' progress

Student shows consistent growth and scores at or above benchmark score on progress monitoring tool

Yes

Exit Tier 2 and continue Tier 1 differentiated instruction

No

Adjust Tier 2 intervention and/or refer to Tier 3

TIER 3
Intensive Interventions

A few students

- Student receives core instruction, targeted interventions as needed, and intensive interventions
- Assessments determine student's strengths and needs
- Two-way communication with families to learn about the student's background, share progress updates and plan Tier 3 intervention(s)
- Student progress is monitored at grade level benchmark and skill level (weekly)
- Interventions are adjusted in response to student progress

Student shows consistent growth and scores at or above benchmark score on progress monitoring tool

Yes

Exit Tier 3 and, if needed, return to Tier 2 intervention

No

Consider special education referral