

**Mission:**

It is the mission of the faculty, staff, and administration at Gateway Education Center to be a model program for the education and care of children 3-22 years of age with severe cognitive, physical, and/or medical disabilities. Education and care includes developing and maintaining with dignity, humanity, and purpose to each student and his/her family's potential in the areas of health, social/emotional, behavioral, vocational, daily living, and academics.

**Goals:**

- By June of 2026, 100% of Gateway staff will implement strategies on best practices in the areas of functional skills to allow instructional access.

**Performance Measure(s)**

Performance Indicator: B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.		
Data Source: IEP's	Baseline Year: 2025	Baseline: 4
Target Date: 2026	Target: 18	Actual:

- By June of 2026, 100% of Gateway staff will utilize data collected and analyzed to develop new IEP goals.

**Performance Measure(s)**

Performance Indicator: B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.		
Data Source: IEP's	Baseline Year: 2025	Baseline: 4
Target Date: 2026	Target: 18	Actual:

- By June of 2026, Gateway will experience a 10% increase in parent and family participation as well as support all students with transitioning to post-secondary programs or services.

**Performance Measure(s)**

Performance Indicator: E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)		
Data Source: Curriculum Night Information	Baseline Year: 2025	Baseline: 30%
Target Date: 2026	Target: 50%	Actual:

- By June of 2026, Gateway will retain 95% of current staff through creating structures and processes.

**Performance Measure(s)**

Performance Indicator: B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)		
Data Source: Retention rate	Baseline Year: 2025	Baseline: 92
Target Date: 2026	Target: 98%	Actual:

**Data Review:**

**Needs Assessments, Accreditation Reports, Similar Feedback:**

[FAM-S 2025-2026](#)

**Student Outcome Data:**

[Scores 22-23 to 23-24](#)

[Scores 2024-2025](#)

**Our Leadership Team’s progress in fully implementing Indicators and meeting Objectives:**

We are currently working on indicators as a SIT. Currently, we are in limited implementation and as a SIT we are working towards full implementation by 2026 in the areas selected by the SIT.

**Selected Indicators:**

**Practice 1A: Prioritize improvement and communicate its urgency**

B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)

**Practice 2B: Target professional learning opportunities**

C1.02 The principal plans opportunities for teachers to share their strengths with other teachers.(5153)

**Practice 4C: Engage students and families in pursuing education goals**

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E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)