

# Our Direction

**Gateway Education Center**

**Date of Report: 10/2/2025**

## **Vision:**

Gateway Education Center students should be provided with opportunities to participate in diverse activities, which enable them to interact and communicate with a range of individuals typical for their age in both school and the community.

## **Values:**

Gateway Education Center values are:

To assure the opportunity for high quality education for every student and make the well-being of the students the fundamental principle for all decisions and actions.

To uphold the principles of due process and individual dignity; respect and protect the civil and human rights of every human.

To fully implement national, state, and local laws and regulations pertaining to education and public agencies.

Preserve, protect and promote the well-being of Guilford County Schools.

**Mission:**

It is the mission of the faculty, staff, and administration at Gateway Education Center to be a model program for the education and care of children 3-22 years of age with severe cognitive, physical, and/or medical disabilities. Education and care includes developing and maintaining with dignity, humanity, and purpose to each student and his/her family's potential in the areas of health, social/emotional, behavioral, vocational, daily living, and academics.

**Goals:**

- By June of 2026, 100% of Gateway staff will implement strategies on best practices in the areas of functional skills to allow instructional access.

**Performance Measure(s)**

Performance Indicator: B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.		
Data Source: IEP's	Baseline Year: 2025	Baseline: 4
Target Date: 2026	Target: 18	Actual:

- By June of 2026, 100% of Gateway staff will utilize data collected and analyzed to develop new IEP goals.

**Performance Measure(s)**

Performance Indicator: B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.		
Data Source: IEP's	Baseline Year: 2025	Baseline: 4
Target Date: 2026	Target: 18	Actual:

- By June of 2026, Gateway will experience a 10% increase in parent and family participation as well as support all students with transitioning to post-secondary programs or services.

**Performance Measure(s)**

Performance Indicator: E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)		
Data Source: Curriculum Night Information	Baseline Year: 2025	Baseline: 30%
Target Date: 2026	Target: 50%	Actual:

- By June of 2026, Gateway will retain 95% of current staff through creating structures and processes.

**Performance Measure(s)**

Performance Indicator: B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)		
Data Source: Retention rate	Baseline Year: 2025	Baseline: 92
Target Date: 2026	Target: 98%	Actual:

**Data Review:**

**Needs Assessments, Accreditation Reports, Similar Feedback:**

[FAM-S 2025-2026](#)

**Student Outcome Data:**

[Scores 22-23 to 23-24](#)

[Scores 2024-2025](#)

**Our Leadership Team’s progress in fully implementing Indicators and meeting Objectives:**

We are currently working on indicators as a SIT. Currently, we are in limited implementation and as a SIT we are working towards full implementation by 2026 in the areas selected by the SIT.

**Selected Indicators:**

**Practice 1A: Prioritize improvement and communicate its urgency**

B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)

**Practice 2B: Target professional learning opportunities**

C1.02 The principal plans opportunities for teachers to share their strengths with other teachers.(5153)

**Practice 4C: Engage students and families in pursuing education goals**

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E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)