ACCESS for ELLs Results: Spring 2024 Administration

Keansburg School

August 20, 2024

WIDA ACCESS for ELLs Overview

- ACCESS for ELLs is given to all English language learners during the annual testing window, which typically lasts from mid-February through mid-April.
- Offers a extensive view of language development, helping educators track individual student progress over time.
- This data-driven approach ensures targeted interventions to support ELLs as they advance through their academic journey.

WIDA ACCESS for ELLs Overview

- Provides a clear picture of English language proficiency across four essential domains: Listening, Speaking, Reading, and Writing.

- Students are scored accordingly within each domain:

1 □ Entering	2 □ Emerging	3 □ Developing
4 □ Expanding	**5 □ Bridging**	**6 □ Reaching**

- English language learners must earn an overall minimum score of **4.5 for consideration (with other criteria) to exit English as a Second Language (ESL) program services.**

WIDA ACCESS for ELLs Overview

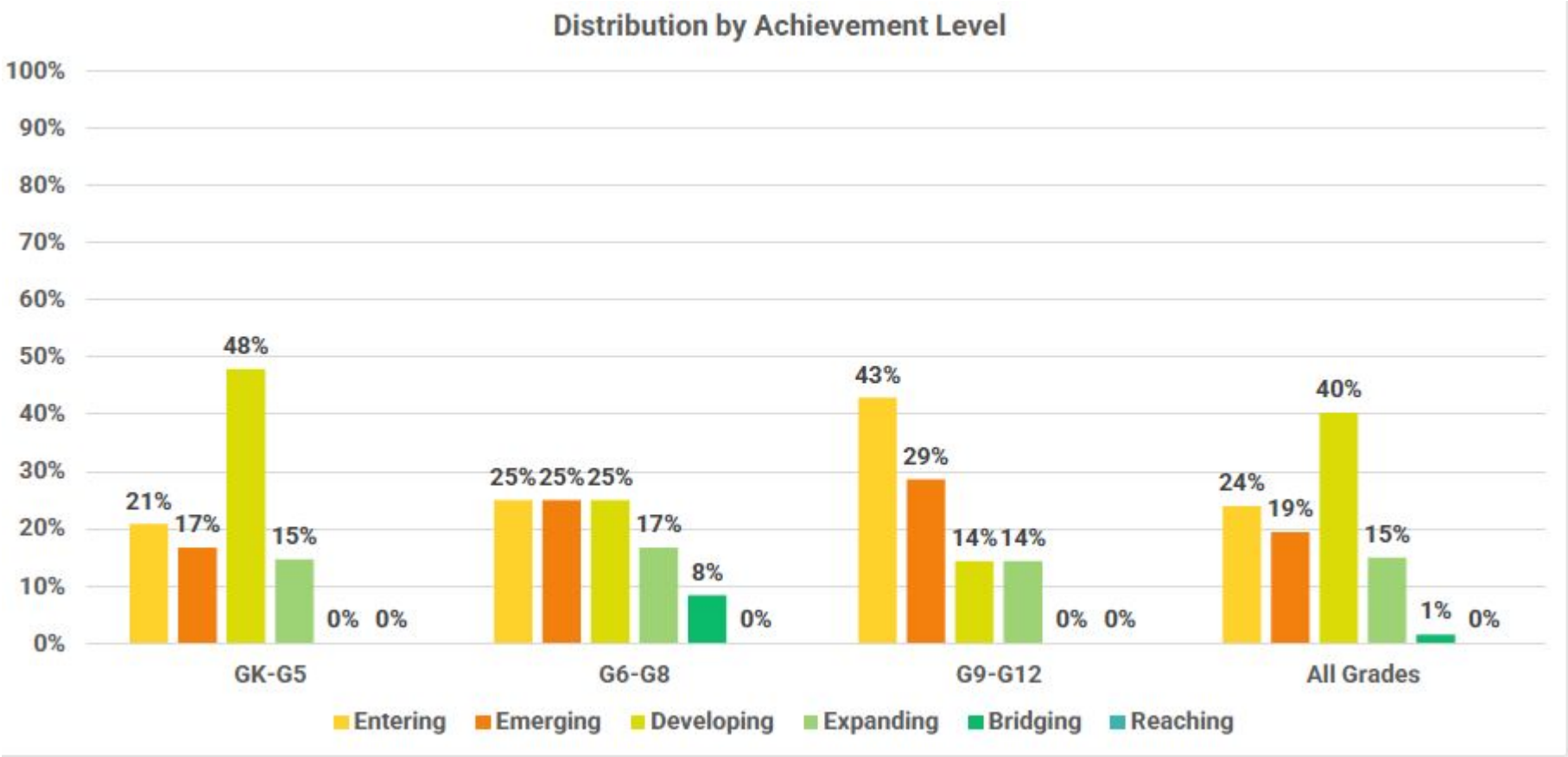
- If a student is enrolled at least **two weeks** prior to the closing of the testing window for WIDA ACCESS, he/she must test.

- Any student entering at a **Level 1** essentially has **5 years** to demonstrate progress toward language proficiency; Level 2 has 4 years, and so on.

Summary of District Scores

Grade	Total Tested	Achievement Levels											
		Entering (Level 1)		Emerging (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
K	11	5	45%	2	18%	4	36%	0	0%	0	0%	0	0%
1	2	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%
2	9	1	11%	1	11%	5	56%	2	22%	0	0%	0	0%
3	6	2	33%	0	0%	4	67%	0	0%	0	0%	0	0%
4	12	1	8%	1	8%	6	50%	4	33%	0	0%	0	0%
5	8	1	13%	4	50%	3	38%	0	0%	0	0%	0	0%
GK-G5	**48**	**10**	**21%**	**8**	**17%**	**23**	**48%**	**7**	**15%**	**0**	**0%**	**0**	**0%**
6	4	2	50%	0	0%	1	25%	1	25%	0	0%	0	0%
7	6	0	0%	3	50%	1	17%	1	17%	1	17%	0	0%
8	2	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%
G6-G8	**12**	**3**	**25%**	**3**	**25%**	**3**	**25%**	**2**	**17%**	**1**	**8%**	**0**	**0%**
10	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
11	4	1	25%	1	25%	1	25%	1	25%	0	0%	0	0%
12	1	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
G9-G12	**7**	**3**	**43%**	**2**	**29%**	**1**	**14%**	**1**	**14%**	**0**	**0%**	**0**	**0%**
All Grades	**67**	**16**	**24%**	**13**	**19%**	**27**	**40%**	**10**	**15%**	**1**	**1%**	**0**	**0%**

Summary of District Scores



Subgroups by Race

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2023-24 ACCESS for ELLs by Subgroup Race

Grade Band	Race	Total Number Tested	% of Number Tested	Achievement Levels: Entering (Level 1) # of students	Entering (Level 1) % of total	Emerging (Level 2) # of students	Emerging (Level 2) % of total	Developing (Level 3) # of students	Developing (Level 3) % of total	Expanding (Level 4) # of students	Expanding (Level 4) % of total	Bridging (Level 5) # of students	Bridging (Level 5) % of total	Reaching (Level 6) # of students	Reaching (Level 6) % of total
ES (GK-G5)	Asian	3	6%	1	33%	0	0%	2	67%	0	0%	0	0%	0	0%
	Hispanic	42	88%	8	19%	8	19%	20	48%	6	14%	0	0%	0	0%
	Multiple	1	2%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
	Other	1	2%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
	White	1	2%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
	All Students	*48*		*10*	*21%*	*8*	*17%*	*23*	*48%*	*7*	*15%*	*0*	*0%*	*0*	*0%*
MS (G6-G8)	Asian	1	8%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
	Hispanic	11	92%	3	27%	3	27%	2	18%	2	18%	1	9%	0	0%
	All Students	*12*		*3*	*25%*	*3*	*25%*	*3*	*25%*	*2*	*17%*	*1*	*8%*	*0*	*0%*
HS (G9-G12)	Asian	1	14%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
	Hispanic	6	86%	3	50%	2	33%	0	0%	1	17%	0	0%	0	0%
	All Students	*7*		*3*	*43%*	*2*	*29%*	*1*	*14%*	*1*	*14%*	*0*	*0%*	*0*	*0%*
All Grades	Asian	5	7%	1	20%	0	0%	4	80%	0	0%	0	0%	0	0%
	Hispanic	59	88%	14	24%	13	22%	22	37%	9	15%	1	2%	0	0%
	Multiple	1	1%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
	Other	1	1%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
	White	1	1%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
	All Students	*67*		*16*	*24%*	*13*	*19%*	*27*	*40%*	*10*	*15%*	*1*	*1%*	*0*	*0%*

Subgroup by Gender

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2023-24 ACCESS for ELLs by Subgroup Gender

Grade Band	Gender	Total Number Tested	% of Number Tested	Achievement Levels											
				Entering (Level 1)		Emerging (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (GK-G5)	Female	27	56%	6	22%	3	11%	13	48%	5	19%	0	0%	0	0%
	Male	21	44%	4	19%	5	24%	10	48%	2	10%	0	0%	0	0%
	All Students	*48*		*10*	*21%*	*8*	*17%*	*23*	*48%*	*7*	*15%*	*0*	*0%*	*0*	*0%*
MS (G6-G8)	Female	5	42%	1	20%	2	40%	2	40%	0	0%	0	0%	0	0%
	Male	7	58%	2	29%	1	14%	1	14%	2	29%	1	14%	0	0%
	All Students	*12*		*3*	*25%*	*3*	*25%*	*3*	*25%*	*2*	*17%*	*1*	*8%*	*0*	*0%*
HS (G9-G12)	Female	1	14%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
	Male	6	86%	3	50%	2	33%	1	17%	0	0%	0	0%	0	0%
	All Students	*7*		*3*	*43%*	*2*	*29%*	*1*	*14%*	*1*	*14%*	*0*	*0%*	*0*	*0%*
All Grades	Female	33	49%	7	21%	5	15%	15	45%	6	18%	0	0%	0	0%
	Male	34	51%	9	26%	8	24%	12	35%	4	12%	1	3%	0	0%
	All Students	*67*		*16*	*24%*	*13*	*19%*	*27*	*40%*	*10*	*15%*	*1*	*1%*	*0*	*0%*

Subgroup by Program

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2023-24 ACCESS for ELLs by Subgroup Program

Grade Band	Program	Total Number Tested	% of Number Tested	Achievement Levels: Entering (Level 1) # of students	Entering (Level 1) % of total	Emerging (Level 2) # of students	Emerging (Level 2) % of total	Developing (Level 3) # of students	Developing (Level 3) % of total	Expanding (Level 4) # of students	Expanding (Level 4) % of total	Bridging (Level 5) # of students	Bridging (Level 5) % of total	Reaching (Level 6) # of students	Reaching (Level 6) % of total
ES (GK-G5)	F/R Lunch	27	56%	7	26%	5	19%	9	33%	6	22%	0	0%	0	0%
	Section 504	1	2%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
	SpecEd	17	35%	1	6%	4	24%	12	71%	0	0%	0	0%	0	0%
	All Students	*48*		*10*	*21%*	*8*	*17%*	*23*	*48%*	*7*	*15%*	*0*	*0%*	*0*	*0%*
MS (G6-G8)	F/R Lunch	4	33%	0	0%	1	25%	2	50%	0	0%	1	25%	0	0%
	SpecEd	5	42%	0	0%	2	40%	1	20%	1	20%	1	20%	0	0%
	All Students	*12*		*3*	*25%*	*3*	*25%*	*3*	*25%*	*2*	*17%*	*1*	*8%*	*0*	*0%*
HS (G9-G12)	F/R Lunch	2	29%	0	0%	1	50%	0	0%	1	50%	0	0%	0	0%
	Gifted	2	29%	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%
	All Students	*7*		*3*	*43%*	*2*	*29%*	*1*	*14%*	*1*	*14%*	*0*	*0%*	*0*	*0%*
All Grades	F/R Lunch	33	49%	7	21%	7	21%	11	33%	7	21%	1	3%	0	0%
	Gifted	2	3%	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%
	Section 504	1	1%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
	SpecEd	22	33%	1	5%	6	27%	13	59%	1	5%	1	5%	0	0%
	All Students	*67*		*16*	*24%*	*13*	*19%*	*27*	*40%*	*10*	*15%*	*1*	*1%*	*0*	*0%*

Intervention Strategies

- Parent and Community Engagement:
  - Continue ESL Parent Advisory Committee
  - Encourage parents to become involved in their children's education.
  - Provide resources and information to parents to help support their children's learning at home. New feature in Talking Points.
- Extended Learning Opportunities:
  - Offer extended learning opportunities such as after-school programs, tutoring, summer school, and enrichment activities.
  - These programs can provide additional instruction and support to students who need it.
- Training:
  - Continue 15 hours of Sheltered Instruction for staff who are not trained
  - Yearly conference for our ELL teachers.

Curriculum Support:

- Newcomers Kits
- Scan Pens- text-to-speech reading tech.

QUESTIONS?