

# Over the FENCE

## BOND UPDATE

*While students and staff enjoyed a well-deserved summer break, we remained hard at work across the district delivering on the promises made through the Fraser 2023 Bond Program.*

These summer construction projects mark another important step forward in creating a safe and inspiring learning environment for our students. Here's a look at the progress made over the summer:



### FRASER HIGH SCHOOL PARKING LOT REPLACEMENT

Over the summer, the parking lot surrounding Fraser High School underwent a complete transformation. Starting June 9, the entire lot – approximately 10 acres of asphalt and concrete – was repaved, and select sidewalks were replaced. The project was completed on schedule, and the refreshed parking lot reopened just in time to welcome students and staff back this fall.



### RICHARDS MIDDLE SCHOOL IMPROVEMENTS

Richards Middle School received a full HVAC system upgrade to improve classroom comfort and air quality. The project included the installation of a new chiller, rooftop units, air-handling units, and energy recovery systems. A new roof was also added as part of the ongoing effort to modernize the building's infrastructure.

Additional improvements were made throughout the building, including new lighting, flooring, and ceiling tiles in the cafeteria, along with a repainted interior



### DISNEY & EMERSON ELEMENTARY SCHOOLS UPGRADES

HVAC upgrades were completed at both Disney and Emerson Elementary Schools, including new rooftop units. At Disney, a new unit ventilator system was also installed to provide improved heating and cooling in the classrooms. Additional improvements over the summer included brick repairs at Disney, new roofing, and mechanical system upgrades at both buildings. These enhancements support healthier, safer, and more comfortable learning environments. New LED lighting and emergency fixtures were also installed to brighten the spaces and improve overall visibility.



### TECHNOLOGY UPGRADES

We replaced all security cameras throughout the district with higher-resolution models and, in collaboration with Director of Safety and Security Jason Cox, identified and installed additional cameras in key areas. In addition, we replaced K-2 student iPads, elementary staff iPads, staff PC devices, and several student computer labs.



FOR MORE INFORMATION, VISIT OUR [WEBSITE!](#)

## SUPERINTENDENT'S MESSAGE



Dear Fraser Families,  
October is here, and I am looking forward to the opportunities this month brings to celebrate learning and collaboration between our staff, students, and families.

One of the highlights of the fall is Homecoming Week. This tradition brings together students, staff, families, alumni, and community members to celebrate Rambler pride. Spirit days, the parade, the football game, and other events create a wonderful opportunity to showcase our school spirit and bring our community together. Whether you are cheering on our teams, attending an event, or simply showing your Rambler pride in your own way, I encourage everyone to take part in the celebration.

Later this month, schools will host student-led conferences, where students will have an opportunity to share their learning with their families. These conferences empower students to take ownership of their education by reflecting on their progress, setting goals, and showcasing examples of their work. They also directly support Goal 1: Academic Achievement in our Strategic Plan by strengthening literacy skills, building communication and goal-setting habits, and helping students connect their classroom learning to real-world success. By involving students in leading these conversations, we strengthen the partnership between home and

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Superintendent Carrie Wozniak, Ph.D.  
carrie.wozniak@fraserk12.org

# CURRICULUM CORNER

EDUCATION PLANS  
AND XELLO

*A state requirement of all students is that they develop and maintain an Educational Development Plan [EDP].*

EDPs are dynamic documents that outline student interests, potential future careers, and educational pathways. Students begin to build their EDPs in 7th grade and then review and revise them every year through 12th grade.

Fraser Public Schools assists students with this process through a program called Xello. Xello is a K-12 college and career readiness software that helps students build skills and create plans for their future. The academically researched program features activities that encourage self-reflection and connect students with relevant

career and college information through assessments, interactive lessons, and planning tools. Xello provides a comprehensive, personalized experience for each student that helps them to develop self-awareness, create academic and future plans, and build resumes and professional portfolios.

A goal of Fraser Public Schools is to aid students in becoming purpose-driven in all that they do. With Xello, students will research careers they are interested in, understand the post-high school route they should take based on careers of interest, analyze possible majors if needed, and quickly determine which colleges and universities support the

programs they need. Further, students will use Xello to map out their four years of high school and develop an “About Me” page that they can use to create instant resumes and future plans.

With Xello, the EDP process becomes a manageable, meaningful task for all students and puts them in a position to be as successful as possible after they walk across the graduation stage. Take a moment to have your child show you their Xello account and review their future interests with them.

## Keeping Our Schools Safe: Family Partnership

For many years, Fraser Public Schools has made school safety – both physical and mental – a priority. Additionally, one of the four goals in the new strategic plan centers around this important focus area.

Across the country and here in Michigan, even a “joke” or “offhand comment” about violence can create fear in our schools. Please remind your child that making or sharing threats – whether verbal, written, or online – can have serious consequences, both at school and in the legal system.

### How Fraser Public Schools Responds

When a safety concern is reported, we use a Behavioral Threat Assessment & Management [BTAM] process. This nationally recognized framework is designed to prevent violence and

provide appropriate support. Our trained BTAM team includes administrators, counselors, our school resource officer and mental health professionals. Together they work through a careful process:

- **Reviewing Each Concern:** Gathering information from multiple sources.
- **Assessing Risk:** Determining whether a student poses a threat.
- **Providing Support:** Offering interventions such as counseling, safety planning, restorative practices, or disciplinary action. Law enforcement is involved if needed.

This process allows us to respond quickly, fairly, and with the well-being of all students in mind.

### How Families Can Help

- Talk with your child about reporting anything that worries them.
- Reinforce that threats are never a joke.

- Use Michigan's OK2SAY tip line to report concerns confidentially, anytime.
- Report concerning social media posts directly to the platform or authorities.

### SUPERINTENDENT'S MESSAGE

*... Continued from front page*

school and ensure every child is actively engaged in their learning journey.

We look forward to welcoming families into our buildings and celebrating the growth and progress of our students.

Thank you for your continued partnership and support. Together, we can make October a month full of learning, connection, and pride in our Fraser community.

With Fraser Pride,  
**Dr. Wozniak**



# FHS WORLD TOUR

## Fraser High School Homecoming October 6-11, 2025



### BIG EVENTS

- Powder Puff Football:** 6:30 p.m., Oct. 6, Fraser Stadium
- Float Building:** Times Vary, Oct. 5-9, FHS Homes
- Pep Assembly:** 4 p.m., Oct. 10, Fraser Gym
- Parade:** 6 p.m., Oct. 10, Garfield & Klein
- Game:** 7 p.m., Oct. 10, Fraser Stadium
- Dance:** 7-10 p.m., Oct. 11, Fraser High School

### CLASS THEMES AND COLORS

- Seniors:** Detroit and Black
- Juniors:** Rio de Janeiro and Pink
- Sophomores:** London and Royal Blue
- Freshmen:** Sydney and Green

### HOMECOMING COURT

**Nomination Forms:** Available in Room 1813, Sept. 8-24. Forms are due to Mrs. Schaeff in Room 1813 by **Sept. 24 at 2:18 p.m.**

### HOMECOMING TICKETS

**Cost:** \$20 Each  
**Orientations:** All Dates  
**After School in the Media Center:** Sept. 29, 30 and Oct. 1, 7, 8, 9  
 Tickets will **NOT** be sold at the dance.  
**Regulations:** All fines and fees must be paid to purchase a ticket.  
**Guests: ONLY SENIORS** may bring guests from other schools. Guests must be under 21. Forms may be picked up in any office or Room 1813.

### HOMECOMING DANCE

**(Semiformal Attire)**  
 Saturday, Oct. 11, 7-10 p.m.  
 Fraser High School

#### Restrictions:

- Limos or party buses are strongly discouraged (please consider using other forms of transportation).
- Enter the dance from the front doors.

#### Requirements:

- Arrive by 8 p.m.
- Bring a photo ID and pre-purchased tickets. No tickets will be sold at the door.
- Once students enter the dance, they are **NOT** permitted to leave and reenter.
- Students must follow the dress code as described in the Code of Conduct.

### BROUGHT TO YOU BY FHS STUDENT COUNCIL

For up-to-date info, follow the FHS Student Council on X (formerly Twitter) @FraserStuCo

### QUESTIONS?

**Contact:** Mrs. Megan Schaeff | **Email:** megan.schaeff@fraserk12.org  
**Phone:** [586] 439-7350 | **X:** @FraserStuCo

# ATTENDANCE AWARENESS



September was Attendance Awareness Month, and Fraser Public Schools was excited to kick off the year with a strong focus on helping every student build great attendance habits! Our elementary schools celebrated with an attendance coloring contest and a fun-filled attendance spirit week to remind students that showing up matters.

Our theme this year is “Attend Today, Achieve Tomorrow,” because every day counts. The

attendance patterns children build early in the year often continue all year long, and we want to start strong together.

It’s important to remember that attendance isn’t just about grades; it’s about opportunity. Showing up every day helps students stay connected to their teachers and classmates, stay on track with learning, and build important social and emotional skills.

### HERE’S A QUICK REALITY CHECK:

- 80% attendance isn’t a B. It means missing about 36 days of school, and

that’s nearly two months of learning lost!

- Students who are chronically absent – missing 20% or more of the school year – are less likely to read on grade level by third grade, more likely to struggle on standardized tests, and more likely to face discipline issues later.
- By ninth grade, chronic absenteeism is a better predictor of dropping out of high school than eighth-grade test scores.

We’re proud that more than 90% of Fraser students show up every single day, but this

year, we want to do even better! Whether your child is in kindergarten or high school, every day of learning builds toward a brighter future.

Beginning in mid-October, Fraser staff will begin contacting families of students who are chronically absent. Together we will build a plan to address barriers to attendance and coming to school regularly. When we work together, we can help every student build a habit of success: every student, every day, on time. When students attend today, they achieve tomorrow.

## RMS TRIPLE SQUARE DAY: A Unique Math Celebration

On September 16, 2025, RMS students experienced a mathematical event that was both rare and exciting: Triple Square Day.

This special date – 9/16/25 – was remarkable because all three numbers were perfect squares. Even more significant, the numbers 9, 16, and 25 represented a Pythagorean triple, since  $3^2 + 4^2 = 5^2$ .

To mark the occasion, teachers introduced a variety of engaging activities that highlighted the beauty of numbers and mathematical relationships. Students began with the 50 Squares Challenge, in which they worked collaboratively to arrange small square objects into a design that revealed a right triangle in the center. This hands-on puzzle encouraged teamwork while providing a visual and interactive connection to the Pythagorean Theorem.

Collaboration continued in activities such as the Perfect Pixel Picture Challenge in which students shaded grids to see how perfect squares grow and overlap. Working in pairs and small groups, students discussed strategies, compared patterns, and used creativity to bring mathematical concepts to life. Students extended their learning through an advanced challenge. Operations Challenge asked them to construct mathematical expressions using 9, 16, and 25 in innovative ways.

As the celebration concluded, classes explored the calendar to discover future Triple Square Days. After identifying September 25, 2025, as the next one, students realized that another date with



all three numbers as perfect squares would not occur until 2036. This sparked excitement and emphasized just how rare this year’s celebration truly was.

Triple Square Day provided a unique opportunity to see mathematics beyond textbooks. Through collaboration, problem-solving, and discovery, students left with both a memorable experience and a deeper appreciation for the elegance of numbers.



## Beginning of the Year **Intentionality**

*As RMS kicks off a new school year, their focus remains clear: building intentional systems and opportunities to ensure every student's success.*

RMS knows that the way they begin sets the tone for the months ahead, and they are proud of the strong start their students and staff have made together.

This year, RMS built on their First Four initiative, in which students spent the first four days establishing strong routines, learning school-wide PBIS expectations, connecting with peers and staff, and focusing on the transitions from 6th to 7th grade and 7th to 8th grade. These efforts continue to shape a positive culture throughout our school. RMS continued their House Sorting through a school-wide assembly, which helps strengthen their building community and helps students feel like they belong, are valued, and are part of something bigger.

New this year, RMS introduced their "First Four Wednesdays" – a series designed to give students a deeper dive into important tools and supports available to them:

**WEEK 1: Social-Emotional Supports –** Students were introduced to the support staff, student reports, and tools RMS

uses around the building.

**WEEK 2: Technology and OKAY2SAY –** Students logged in to different tech tools and participated in a powerful building-wide presentation from OKAY2SAY.

**WEEK 3: Navigating and Understanding Grades, PowerSchool, and Canvas –** Students deepened their understanding of letter grades, citizenship, tardies, and what to expect if they are absent.

**WEEK 4: How We Honor Our Knights –** Students learned about the various ways RMS acknowledges and honors their Knights daily, weekly, monthly, and throughout the year.

Each Wednesday presentation is also shared with families in their Knightly News and linked in classroom seminar courses, ensuring that students have multiple opportunities to review and apply what they've learned.

The staff is excited about the momentum they built and the intentionality driving their work. By combining strong community-building, clear expectations, and a focus on student resources, staff members are unlocking our Knights' potential – one step, one week, and one connection at a time. RMS is off to a great start and looks forward to continuing these efforts as they support all students in reaching their goals this year.

## Alphabet HUNT!

*This month, Twain's kindergarten classrooms were buzzing with excitement as students participated in a fun and interactive Alphabet Hunt!*

As part of their Bridge to Learning Phonics curriculum, children explored the classroom in search of specific letters around the room.

The energy was contagious as students teamed up with their peers to find all the various letters. With each discovery, they practiced identifying the letter name and matching it with its corresponding sound. Some even shared words that began with their found letters, proudly calling out things like, "B is for ball!" and "S makes the /s/ sound like snake!"

Most importantly, their Alphabet Hunt sparked curiosity and joy in learning. When children are actively involved and having fun, their motivation soars – and that's exactly what the staff loves to see in kindergarten.

Everyone is so proud of their little letter detectives! Keep an eye out for more hands-on literacy adventures as they continue their ABC journey together.





## FRASER FORWARD: Board Adopts 2025–2030 Strategic Plan

*At its August 11 meeting, the Fraser Public Schools Board of Education officially adopted the district's 2025-2030 Strategic Plan, a comprehensive guide for the next five years that will shape the future of education in Fraser.*

This plan was developed with input from staff, parents, students, and community members during the past year and centers on four key goals:

### **GOAL 1** **Academic Achievement**

Strengthen instructional practices to prepare students for success in their lives, careers, and communities.

Fraser Public Schools will continue to prioritize student achievement by implementing the Universal Design for Learning framework to ensure equitable access to education. The district will place an emphasis on literacy for all students,

develop career prerequisite skills, expand career pathway programs, and integrate real-world learning opportunities – such as partnerships with local industries – to increase access to Career and Technical Education.

### **GOAL 2** **Safety and Security**

The district is committed to creating a safe and secure environment for all students and staff. This includes investing in updated security infrastructure, implementing proactive threat assessment and response protocols, and building a culture of awareness and preparedness through ongoing training and community engagement.

### **GOAL 3** **Mental Health**

Fraser Public Schools will expand access to counseling services, integrate executive functioning skills into classroom

instruction, and provide training for staff to support students' social-emotional development. These efforts aim to help students build resilience, self-regulation, and problem-solving skills that will serve them both in school and in life.

### **GOAL 4** **Exceptional Staff**

To ensure every student has access to the best education possible, the district will focus on recruiting and retaining highly qualified educators and staff by providing the resources, professional development, and support they need to succeed.

To learn more about the specific objectives under each goal, visit our [STRATEGIC PLAN WEBSITE](#).



# RESPECT THE NEST

*Salk Elementary is building on its strong Positive Behavioral Interventions and Supports (PBIS) program to create a safe, welcoming, and student-centered school culture.*

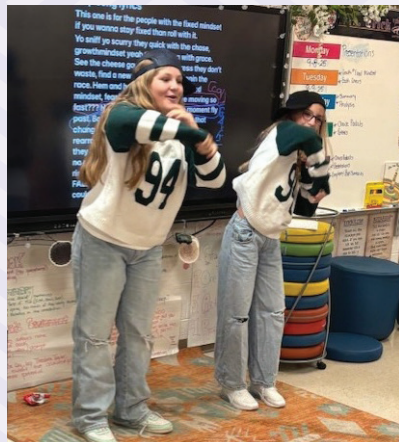


Students kicked off the year with their annual PBIS station circuit, where classes rotated through key locations – hallways, the cafeteria, the playground, restrooms, arrival/dismissal – and practiced the positive behaviors they expect to see every day. Each student received a “PBIS Passport” to check off at every station, took it home to review expectations with their families, and returned it to earn a reward – reinforcing the home-school partnership that helps positive habits stick.

Throughout the year, Salk will host monthly, student-led Town Halls. During these gatherings, students highlight a featured character trait, share what it looks like in action, and recognize peers who model it. These authentic, student voices set the tone for a community that learns with and from one another.

Salk is also continuing the popular Principal Experiences – hands-on, high-interest celebrations tied to meeting school-wide behavior goals. New this year, Salk will pool all “Hawk Cash” earned by students to work toward larger, school-wide incentives. This collective approach keeps motivation high and emphasizes that all students’ choices contribute to their shared success.

At Salk, PBIS isn’t a one-time lesson – it’s a consistent, visible, and student-owned culture. Together, students “Respect the Nest.”



## Creative Presentations

Eisenhower’s 6th graders have been busy exploring literature in a unique way. Using the principles of Universal Design for Learning, students were able to choose how they wanted to present the theme of a book they read. Some created digital slideshows, songs, or comic strips, while others performed skits, designed collages, or connected themes to music.

## WATCH THE 5TH GRADERS GROW AT EMERSON

*Fifth graders at Emerson started the school year off setting goals.*

Through the Second Step program, students have learned about setting personal goals that interest them. Choosing relevant goals they care about helps increase motivation to work toward these goals. The program guides them to choose goals that are challenging and specific. Students created goal statements so that their goals become concrete statements

that can be looked back at and reviewed over time. The fifth graders then created plans to reach their goals and, in the upcoming weeks, will learn how to adjust goals when roadblocks occur. Through Second Step, students are participating in engaging lessons that help empower them to take charge of their own personal growth, and we can’t wait to see their progress!



# BUZZING INTO A NEW YEAR WITH PBIS!

*Once again, the littlest learners at the Dooley Center are buzzing with excitement!*

This year, they kicked things off with their Positive Behavioral Intervention and Supports (PBIS) assembly, bringing together the Dooley Bees in their hive.

The friendly Dooley Bee, Bumbles, made a special appearance to teach the students about their school-wide behavior reward system. During the assembly, Bumbles introduced their three B's: Bee Safe, Bee in Control, and Bee Responsible. When the students exemplify these behaviors, they earn a bee from a staff member. These bees go into their class jars, and once the entire school fills up their hive, they celebrate with

exciting rewards like hallway dance parties and popcorn parties!

In addition to getting rewards, students also learned the school-wide callback to get students' attention. The callback

is "Bees, are you ready?" When they hear this, students respond by showing the American Sign Language sign for the letter "B," signaling that they are ready to listen and learn.

Bumbles emphasized the importance of making good choices and how each student plays a vital role in creating a safe and supportive family environment at Dooley. After the assembly, Bumbles continued the fun by visiting classrooms and personally awarding bees to students who made her feel safe and welcomed.

The staff is thrilled to see their Dooley Bees embracing these positive behaviors as students work together to make this school year a fantastic one!



## COLORFUL Kindergarten

Disney Kindergarten is kicking off the school year with Color Days! Each day, students explore a new color by reading color-themed books, singing songs, and participating in color activities. These engaging activities help build early literacy skills while encouraging students to notice colors in the world around them.

To make the learning even more fun, students also have the option to participate by dressing in the color of the day. This simple activity brings their lessons to life and adds a cheerful splash of color to their classrooms.



# PBIS PALS

*The kindergarten students at Eisenhower Elementary love their PBIS (Positive Behavioral Interventions and Support) Pals.*

Their new cuddly friends are cute characters designed to make learning fun. Each pal teaches a different value, such as responsibility, respect, trustworthiness, and more. The PBIS Pal posters are a huge hit among their youngest learners too. The colorful posters are hung in the classroom for the children to see. They love the colorful images of the animals that encourage friendship, following rules, and recognizing accomplishments. Parents are also informed when a PBIS Pal visits their child for the day. The child gets to take home a coloring sheet of the PBIS Pal that

visited them at their seat that day. They may color it and hang it up to display at home and show everyone how hard they worked to earn a new friend for the day!



# Fraser Police Encourage Emerson Students

Fraser police officer and school liaison Alex McCown visited Emerson Elementary to say hello to students and encourage them to have a safe and successful school

year. Officer McCown and Emerson's 6th graders are pictured here alongside the new Fraser police truck featuring Fraser Public Schools graphics.



# PLANNING AHEAD

- OCTOBER 1**  
Student Count Day
- OCTOBER 6**  
Powder Puff Game  
FHS Stadium, 6:30 p.m.
- OCTOBER 9**  
RMS Half Day, Conferences  
1:00 – 4:00 p.m. & 5:00 – 8:00 p.m.
- OCTOBER 10**  
RMS & FHS Early Release, District Provided Professional Development
- OCTOBER 10**  
Homecoming Pep Assembly  
Fraser Gym, 4:00 p.m.
- OCTOBER 10**  
Homecoming Parade  
Garfield & Klein, 5:00 p.m.
- OCTOBER 10**  
Homecoming Game  
FHS Stadium, 7:00 p.m.
- OCTOBER 11**  
Homecoming Dance  
FHS, 7:00 – 10:00 p.m.
- OCTOBER 13**  
Board of Education Meeting  
Idea Lab, 7:00 p.m.
- OCTOBER 18**  
Fall Craft Show  
FHS, 10:00 a.m. – 4:00 p.m.
- OCTOBER 20**  
Board of Education Meeting  
Idea Lab, 7:00 p.m.
- OCTOBER 22**  
Elementary Conferences  
5:00 – 8:00 p.m.
- OCTOBER 23**  
Elementary Half Day, Conferences  
1:00 – 3:30 p.m. & 4:30 – 7:30 p.m.
- OCTOBER 23**  
ECSE AM Classes Only
- OCTOBER 25**  
Marching Band Extravaganza  
FHS Stadium, 1:00 – 3:00 p.m.
- OCTOBER 31**  
Early Release All Levels, District Provided Professional Development



**HAUNTED GARAGE PRODUCTIONS PRESENTS**

**Friday's, Saturday's, and Sunday's**  
**October 3rd through 26th 6-9:30pm (until 9pm on Sunday)**  
**19520 Mack, Grosse Pointe Farms, MI 48236**

**Donation**

**\$16.00 per person**  
**VIP \$25.00**



**A Fraser High School**  
**World Language**  
**Fundraiser**



**No Scare Blinky Light**  
**Available**

**MC/VISA Available**  
**At The Door**

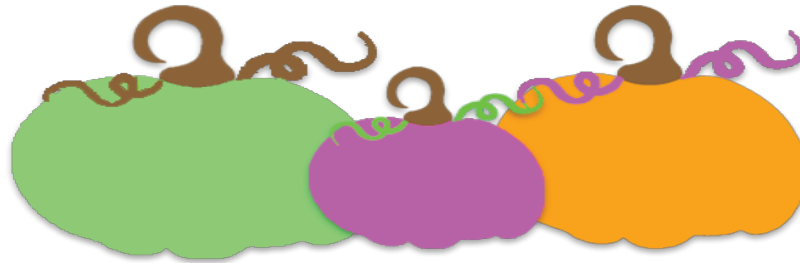
\*\*\*Students must be accompanied by a paying adult\*\*\*  
[www.hauntedgarageproductions.org](http://www.hauntedgarageproductions.org)

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Tickets available at:  
[www.hauntedgarageproductions.org](http://www.hauntedgarageproductions.org)

***When Purchasing Online Please Choose The Option  
To Support Fraser High School World Language***

***Thank you for your support***



FRASER HIGH SCHOOL

*Athletic Booster Club*

ANNUAL

CRAFT AND VENDOR  
SHOW

SATURDAY

**Oct. 18**

**2025**

10 AM – 4 PM

*Fraser High School*

34270 GARFIELD RD.  
BETWEEN 14 & 15 MILE ROADS

**ADMISSION: \$3.00**

CHILDREN 5 AND UNDER *FREE*  
(no strollers please)

OVER 150 ARTISTS AND EXHIBITORS!