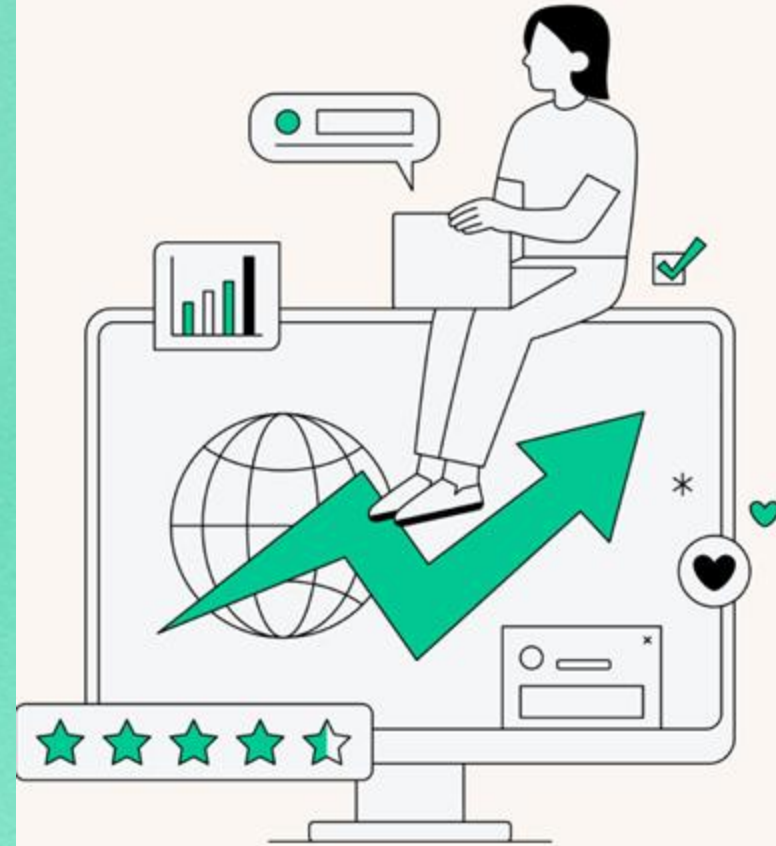


# CCHS Career Exploration Program

Anne Runkle





## Introduction to the CCHS Career Exploration Program

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Supporting the CCHS Vision  
through a unique opportunity for  
firsthand experience in career  
fields,  
enhancing understanding of  
vocational paths  
and fostering essential skills for  
future success.

# Class of 2026 Pilot Program

**Participants: 14 students from Class of 2026**

***Workshops:*** Resume Writing, Networking, Informational Interviews, Professional Etiquette and Communication Skills

***Career Exploration Hosts:*** Choreo Advisors, Club Car, ESPN, Kimberli's Place, Little Diversified Architectural Consultants, LPL Financial, Meaningful Movement, Perkins & Will, Sealed Air Corporation, Spectrum Eye Care, Wells Fargo, WCNC and Zapata, Inc.

***CEP Showcase:*** Students will share their experiences on 10/17/25 in the CCHS Library from 7:45am – noon. All are welcome.

# Objectives and Goals for Program - Class of 2027

01

## Career Pathway Exploration

The program emphasizes exposing students to potential career options, enabling them to **discover interests and aptitudes** that align with their future aspirations.

02

## Experiential Learning Opportunities

Students will engage in hands-on experiences through workplace shadowing, to **gain practical knowledge** and understand real-world applications of their academic learning, enhancing their readiness for future careers.

03

## Skill Development Focus

The program focuses on essential communication skills like resume preparation and interviewing, preparing students for **success in college and careers**, and enhancing their overall readiness.



# Importance of Career Discernment

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## Empowerment through Self-Reflection

Engaging in career discernment allows students to **critically assess** their personal values, strengths, and interests, fostering a **deeper understanding** of themselves and **enabling informed career choices** that align with their long-term aspirations.



# Participation in Workplace Shadowing

## Real-World Exposure

Students gain firsthand insight into daily operations and professional environments, enhancing their understanding of various career paths and the skills required for success in those fields.

## Skill Development

Shadowing experiences foster critical skills such as effective communication, problem-solving, and professional etiquette, which are essential for future academic and career endeavors.

# Communication Skills

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analyze high school experiences to **create resumes** for use in employment and college applications.

Delve into potential careers through **interviewing industry professionals**

Post-shadowing **presentations encourage students to articulate their experiences** and insights, reinforcing their learning and enhancing public speaking skills vital for both college and career readiness.



# Program Benefits

## Strengthening College and Job Applications

### Showcasing Practical Experience

Students can leverage their hands-on experiences from the CCHS Career Exploration Pilot Program to **create compelling narratives in their college applications**. By detailing specific experiences undertaken during internships, they can effectively demonstrate their readiness for academic challenges and commitment to their chosen fields.

### Highlighting Soft Skills Development

The program's emphasis on soft skills, such as communication, allows students to present themselves as well-rounded candidates. Articulating these competencies in application essays and interviews can significantly enhance their appeal to admissions committees and potential employers, showcasing their ability to thrive in collaborative environments.

# Components of the Program

## **Preparation - Second Semester Junior Year**

- Shadow Interest & Personal Reflection Form ( i.e. Scoir)
- Identify potential Shadow “hosts”
- Participate in a Resume Workshop
- Participate in an Interview Workshop
- Acquire a “host” to shadow
- Write a Letter of Introduction to “host”
- Interview “host” (in person or via ZOOM)

## **Execution – Summer 2026 (6/1-8/7)**

- Shadow during the summer of 2025 (June 1– August 7)

## **Reflection - Fall 2026**

- Thank-you letter to ‘host’
- Evaluations from “host”
- Present your Shadow Experience to peers, teachers & administrators at a CEP Showcase

# Student meeting times

1) **Canvas Class Page** for Assignments and communication.

2) This is not a class that will have a regularly scheduled daily/weekly meeting time.

3) Meeting times will be pre/post school; lunch; break

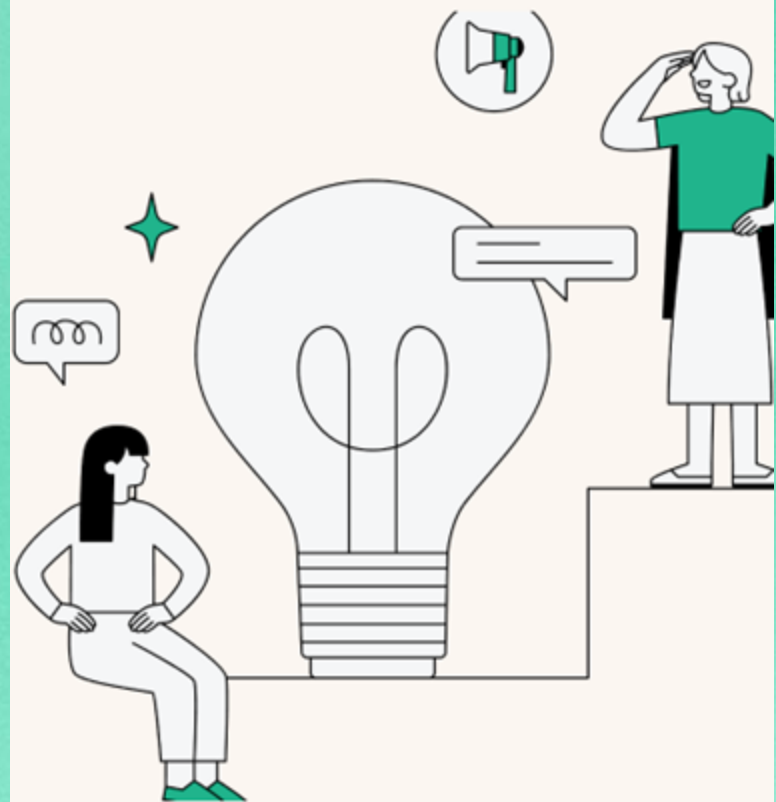
4) Combination of in-person and remote meetings for planning.

# Steps for Entering the Program

- 1) Submit the Online [Application](#) by 12/1/25  
Will be available on CCHS Website
- 2) No GPA requirement for participation!

# How Can Parents Participate?

- 1) Encourage your student to apply if you think the Program will be beneficial for them.
- 2) Spread the word to your friends about the Program.
- 3) Volunteer to be a “host” and fill out the CEP interest form found on the CCHS website.



# Thank You

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