

Behavior Expectations

The Raven Way is a system of strategies and expectations for students and staff to maintain order and promote a motivating and safe school environment. The Raven Way is focused on three areas to support our school culture: Social/Emotional Learning, Incentives/Recognitions and Houses, and Behavior Expectations.

“THE RAVEN WAY”

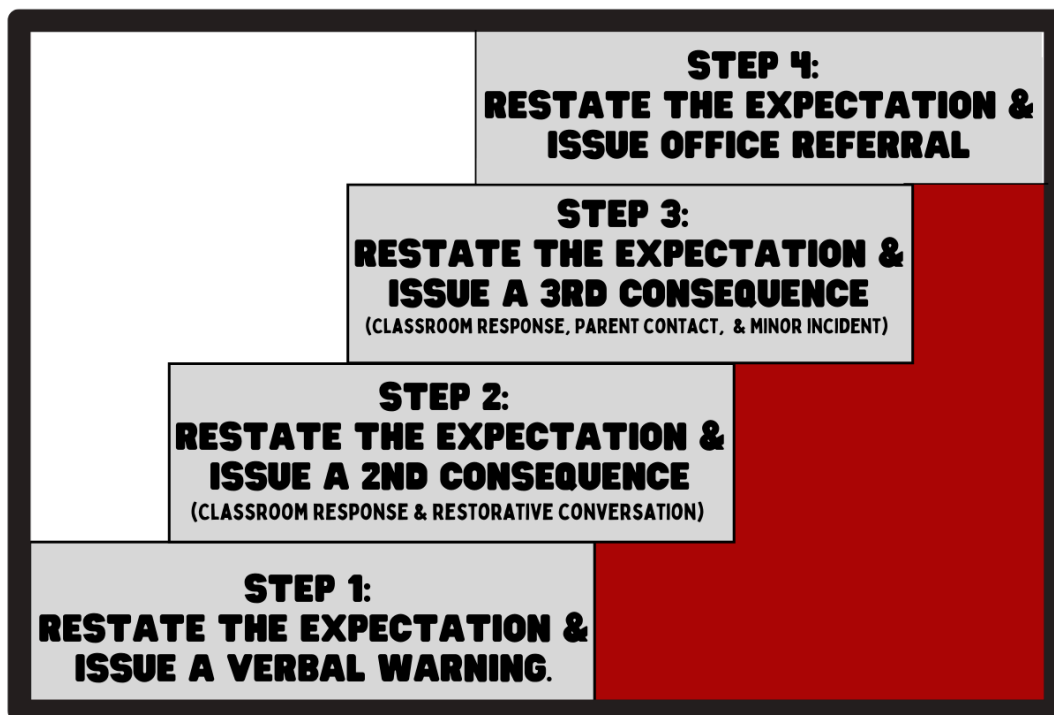
Referral Flowchart

Staff will use the [linked flowchart](#) to assist in making decisions when students do not show RavenWay behaviors.

Please use the RavenWay team as a resource for effective classroom management. RRMS believes in relationship building and keeping students in class as much as possible. The classroom strategies [resource page](#) as well as the Behavior Ladder are meant as guidelines to help create a safe and welcoming classroom environment for all students as well as provide appropriate supports and consequences for misaligned behavior.



CLASSROOM BEHAVIOR RESPONSE LADDER



POSSIBLE CLASSROOM RESPONSES:

- **MOVE SEAT**
- **STOP SITUATION**
- **SEPARATE STUDENT**
- **TEACH REPLACEMENT BEHAVIOR**
- **PROVIDE INCENTIVE/REWARD**
- **REDIRECTION/ALTERNATE TASK**
- **SILENT LUNCH**
- **COOL OFF TIME IN CLASSROOM**
- **VERBAL REFLECTION CONVERSATION**
- **WRITTEN REFLECTION**
- **BOUNCE TO OTHER CLASSROOM WITH WORK**
- **RESTORATIVE CONVERSATION**
- **PARENT COMMUNICATION (BEST PRACTICE TO ALWAYS INCLUDE)**

STUDENTS RESTART THE LADDER EVERY DAY

House Points and Incentive Tracking

RRMS RavenWay encourages school community as well as positive behaviors through the use of Houses. Every staff member and student are assigned to a house and will participate in regular competitions and ways to earn house points. House points will be tracked using a common google form. Behaviors will be tracked using individual Bravo (positive) and Flight (negative) Logs.

Teacher Responsibilities

- Teach Raven Way Lessons at the start of the year
- Periodically, revisit the R.R.M.S. character traits and various school rules and expectations during SEL time
- Consistently, uphold all students to the Raven Way and school rules
- Help other staff members to stay consistent
- Participate in rewarding students with house points, complete their flight log.
- Track infractions and follow through with any parent, BMT, admin contacts needed
- Nominate outstanding students weekly and staff monthly for public recognition on the morning announcements

BMT/Admin Responsibilities

- Consistently, uphold all students to the Raven Way and school rules
- Help other staff members to stay consistent
- Help to organize and give house rewards
- Follow up with students that have earned multiple infractions with conferencing, consequences, check-ins, and other interventions
- Present the outstanding students and staff for public recognition on the morning announcements (Weekly)

Discipline

The foundation of any student management program is fostering respect for all people. Our school will utilize the Raven Way positive support plan. Students need to be treated with respect and dignity, with the focus on behavior and not the individual. The best way to manage student behavior is to build a program around a core set of virtues or values and refer to these whenever possible. Staff, students, and parents will be informed of these core virtues. Behavior needs to be held up against these virtues so students begin to understand why certain actions are wrong. A fair and consistent approach to helping students modify their behavior, coupled with real consequences, needs to be practiced by all staff members. **It is important to recognize that all staff members are responsible for the behavior of all students.** Equally important is the belief that most behavioral problems need to be addressed by the classroom teacher. A system-wide code of conduct and set of school-wide rules and expectations for behavior have been established to ensure consistency and fairness. All staff members must become familiar with and follow established procedures. **It is critical that consequences match the offense and that the whole class is not punished for the actions of a few. Extra homework and/or academic assignments should never be used as a consequence for poor behavior.**

Each teacher is to consistently enforce these established rules. Consequences for the violation of classroom rules are to be progressive, when possible. Suggestions include warnings, parent contact, student conferences, student-team conference, silent lunch, behavior contract, counselor conference, etc.. A referral should be submitted in the Educators Handbook when other documented consequences have failed to change student behavior. Documented interventions and consequences must be listed on the referral including parent contacts. If in doubt, please communicate with your Administrator.

On the referral, make sure that you have carefully documented interventions taken prior to writing the referral. Please remember that a copy of the referral may be provided to the parent. Clarity in writing the facts is a necessity. You will receive a notification from the Educators Handbook to indicate how the situation was handled. If you have not received a copy of the referral in a timely manner, please let Mr. Gray know immediately.

In the case of a serious problem (such as a fight), simply use the intercom phone in your room to request an administrator. Always remain calm.

Corporal punishment is not allowed in Charlotte-Mecklenburg Schools. In addition, state law requires that you not place your hands on a student unless they pose a danger to themselves or others. For your protection, please be very cautious..

Dress Code - Students

All students will maintain personal attire and grooming standards that promote safety, health, and acceptable standards of social conduct, and are not disruptive to the educational environment. Examples include but are not limited to gang colors, bandanas, or gang clothing, to include displaying gang signs on notebooks, book bags, or other personal or school material. Ridge Road Middle School students are expected to dress appropriately or face possible disciplinary action.

All staff should continuously check for appropriate attire of all students throughout the day. Teachers will give students the opportunity to self-correct so that there is limited disruption to class time for the student. If it can not be corrected, parent contact will be made for appropriate attire to be brought to the student.. Repeated violations (more than 2) of the dress code policy could result in further disciplinary actions.

Student/Parent Handbook

The student/parent handbook can be found in the Shared Google Drive folder for staff as well as on the school website for students. All homeroom teachers will review key policies of the handbook with their SEL class and collect the last page with parent and student signatures.

https://docs.google.com/document/d/12MqY_t04M6hoH4QW-4et4MYAqem6OAIY9LqLqK83s_c/view

Student Dress Code

In accordance with the Charlotte-Mecklenburg Schools Rights and Responsibilities Handbook, the following dress code for students at Ridge Road has been established:

- 1. Students are required to wear shoes at all times (even on grassy areas) for health and safety reasons.*
- 2. Students are required to wear shirts at all times.*
- 3. Abusive, suggestive or profane language, symbols of illegal drugs and alcohol, or any other words, symbols or slogans that could be considered derogatory to another student or group can disrupt the learning environment and may not be worn on clothing or as jewelry as this is inappropriate.*
- 4. Headphones and/or airpods are only permitted in class when directed by the teacher for instructional purposes.*
- 5. All clothing must be worn in an appropriate and tasteful manner as originally intended by the designer. For example, belts, if worn, must be worn around the waistband; shirts or headbands will not be worn around the neck, suspenders or overalls will not be worn with straps down, shirts must be buttoned so the bare chest or abdomen is not exposed.*

Dress Code Attire	Violations of dress code
<i>Sneakers, shoes, sandals, crocs</i> <i>All pants/shorts worn above the</i>	<i>Bedroom shoes/slippers</i> <i>Clothing that is tight against or outlines</i>

waist • All clothing must cover stomach, breasts, genitals and bottom • Tops should cover shoulders, straps should be at least 4- finger lengths wide • All clothing must not be transparent and must cover underwear • Leggings and biker shorts with a cover to the mid-thigh • Dresses/skirts worn at or below fingertip length • Distressed jeans with holes below fingertip • Hoodies can be worn, but the hood cannot be over the head	the bottom, genitals, breasts. Ex. biker shorts and leggings • Shorts/skirts/dresses or slit above the fingertips when standing straight with shoulders relaxed. • Headgear (i.e. scarves, bandanas, stocking caps, hoods, hats, towels, sunglasses, doo-rags, combs) and other items worn on the head without direct permission from an administrator. Example: religious practices) • Exposed undergarments • Any clothing, jewelry, tattoos with inappropriate images, language • Headphones and airpod/wireless headphones
--	--

Lunch Procedures

Students and staff will receive a lunch number to use when purchasing food from the cafeteria. All students receive free breakfast and lunch

Teachers will **escort their students to and from the cafeteria in silent, single file lines.** They should never be "sent" to the cafeteria without an escort or move in a huddle. Teachers are responsible for supervising classes throughout the entire lunch period, unless directed otherwise by administration. Table assignments and lunch arrival and dismissal times will be communicated to you by your administrator.

All classes must arrive and depart at their scheduled time and sit at their assigned tables. Students need to know their cafeteria ID numbers or have their ID badge to scan their number. All necessary lunch items must be picked up when going through the line as they are not allowed to return to the line.

Staff members are responsible for monitoring the behavior of their students. If students are not following the cafeteria rules, teachers may be asked to sit with their students until further notice. Students will remain seated until directed to line up for dismissal.

For dismissal, when instructed by the teacher, students should proceed to dispose of trash and return dirty dishes. Each table area must be clean before students are dismissed. Each class should have table washers and sweepers assigned to clean-up duty. Areas not cleaned satisfactorily should be called to the attention of the teacher responsible. Once trash and dishes are disposed of, students should line up at the exit doors of the cafeteria.

Silent Lunch

Silent lunch will be a consequence for infractions in either of the teacher-managed tiers. It will be served during lunch at a predetermined table and monitored by teachers on a rotating schedule, as space permits. Grade level teams should decide on the rotation, and rules for their specific teams.

Student Movement

We operate a very orderly and safe school. Staff are expected to monitor and implement orderly transition procedures. During class change, students are to travel on the right side of the hallway. Students are not permitted in the hallway without an escort during class. If there is a need for a student to be in the hallway please call the office for an escort.

