

FY26 Title I Plan
Arden Elementary School (6.01.2025)(7.8.2025)(8.22.2025)

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	CNA Section: Academics, Attendance Page #: 4 - 11, 11 - 13	1.1 Provide student incentives to encourage at-risk students to meet academic, attendance and behavior goals. Incentives may include items that are instructional in nature: pencils, certificates, erasers, bookmarks, etc. and items that will address the social emotional needs of students such as stress balls, fidget tools, and items strengthening fine motor skills. Expenses will not exceed 1% of the school's total allocation. Instructional Supplies:	Student Incentives Instructional Supplies	100 - 400	\$0.00
	CNA Section: Academics Page #: 4 - 11	1.2 In an effort to support student learning, Arden Elementary will provide instructional and technology supplies and resources to 225 students. Supplies include student agendas, 3-ring binders, dividers, sticky notes, colored pencils, composition books to name a few. Technology supplies include headphones, laminating film, ink cartridges along with other supplies that will allow students to meet their full potential.	Instructional Supplies	100 - 400	\$0.00
			Technology Supplies	100 - 400	\$0.00
Strategy 2 - Use Effective Instructional Strategies	CNA Section: Other Page #: 21 - 23	2.1 During the 2025-2026 school year, students at Arden Elementary will participate in the following field experiences: Riverbanks Zoo in Columbia, SC for 38 students in grade 1 at a cost of \$90 per class per student for admission. The total anticipated cost for admission is \$180 and the total anticipated cost for transportation is \$200. Standards addressed: Science 1-LS1-1. SC State Museum Turtle Odyssey in Columbia, SC for 24 students in grade 2 at a cost of \$3.00 per student for admission. The total anticipated cost for admission is \$72 and the total	Admissions	100 - 300	\$250.00

		<p>anticipated cost for transportation is \$200. Standards addressed: Science 2.H.1.</p> <p>Students who participate in Title I-funded field studies will complete pre-activities and post-activities that align with the core content standards being addressed. Teachers have provided a corresponding Title I Field Experience Curriculum Activities form for each field study listed above.</p>	Transportation	271 - 100	\$250.00
Strategy 3 - Provide Additional Assistance to Students	CNA Section: Academics Page #: 4 - 11	3.1 Provide tutoring opportunities via a school Early Bird, during the day, extended day and/or weekend program(s) to targeted students. Staff will provide small group instruction based on student deficits as identified by universal screening data, teacher observations and/or common formative assessment scores. Certified staff will earn \$50 per hour. Classified staff will earn \$25 per hour or an hourly rate determined by Human Resources.	Stipend	100 - 100	\$0.00
			Benefits	100 - 200	\$0.00
	CNA Section: Academics Page #: 4 - 11	3.2 Provide a 1.0 FTE instructional assistant to support the transition from second to third grade. School data reflects that there is a need for additional support for grade 3 students as they transition to the new grade level standards and prepare for statewide performance assessments. The FTE will work alongside certified teachers to provide interventions. Expenditures include salary and benefits.	Salary	100 - 100	\$32,000.00
			Benefits	100 - 200	\$20,458.00
	CNA Section: Academics Page #: 4 - 11	3.3 Provide a 1.0 FTE instructional assistant to support the upper elementary grades in both reading and math. School data reflects that there is a need for additional support in both reading and math so that students can master grade level standards and make academic achievement. The FTE will work alongside certified teachers to provide interventions. Expenditures includes salary and benefits.	Salary	100 - 100	\$34,500.00
			Benefits	100 - 200	\$21,734.00

Strategy 4 - Assist in Program Transition	CNA Section: Academics, Climate & Culture Page #: 4 - 11, 13 - 6	4.1 The school will provide internal support to assist in the transition between grade levels to ensure the academic gains and growth remain consistent. Instructional Supplies:	N/A	N/A	\$0.00
Strategy 5 - Ensure Instruction by Properly Certified Teachers	CNA Section: Professional Capacity Page #: 18 - 20	5.1 Provide an internal mentoring program to teachers within the first 3-years of teaching or new to Arden Elementary. School administration and content coaches will provide one-on-one or small group support on district initiatives and resources during common planning times and/or after school hours. Instructional Supplies	N/A	N/A	\$0.00

Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	CNA Section: Professional Capacity Page #: 18 - 20	<p>6.1 During the 2025-2026 school year, staff at Arden Elementary will travel to the following in-state and/or out-of-state conferences:</p> <p>Visible Learning Conference for 3 (administrator and teachers) at a rate of \$3400 per person (TBD, in TBD).</p> <p>Carolina Teaching English to Speakers of Other Languages (TESOL) for 3 (administrator and teachers) at a rate of \$1405 per person (November 5 - 7, 2025, in Charlotte, NC).</p> <p>Model Schools Conference for 3 (administrator and teachers) at a rate of \$3395 per person (October 9 - 11, 2025, in TBD).</p> <p>Palmetto State Literacy Association Conference (PSLA) for 3 (administrator and teachers) at a rate of \$1790 per person (February 19 - 21, 2026, in Hilton Head, SC).</p> <p>SC Association of School Administrators (SCASA) for 3 (administrator and teachers) at a rate of \$1790 per person (TBD, in Myrtle Beach, SC).</p> <p>SC Association of Title I Administrators (SCATA) for 2 (administrator and teacher) at a rate of \$1335 per person (TBD, in Myrtle Beach, SC).</p> <p>SC Council of Teachers of Mathematics (SCCTM) for 3 (administrator and teacher) at a rate of \$1065 per person (November 20 - 21, 2025, in Greenville, SC).</p> <p>All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs).</p> <p>Total for in-state conferences: \$1000 Total for out-of-state conferences:</p>			\$1,000.00
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<p>CNA Section: Academics, Professional Capacity</p> <p>Page #: 4 - 11, 18 - 20</p>	<p>6.2 Continue to strengthen the delivery of ELA and math instruction by providing on-site professional learning sessions. The school will continue their study of best reading practices and strategies by contracting with an outside vendor to work alongside teachers throughout the school year. The focus will be on unpacking content standards, how to teach struggling readers and writers and promoting literacy-rich environments. The vendor will visit the school 3 times per year at a rate of \$1500 per session.</p> <p>The school will continue their study of the new math standards, best math practices and the delivery and implementation of interactive small group math tasks/stations by contracting with an outside vendor to work alongside teachers. The vendor will work with the school 3 times per year at a daily rate of \$1800.</p> <p>Necessary professional development materials and professional readings based on district initiatives and the recommendations from the outside contracted vendors will be purchased and provided to instructional staff. Administration will utilize the PD materials during staff meetings and PLC meetings.</p> <p>Contracted Services: \$ PD Supplies: \$</p>	Contracted Services		\$0.00
		Professional Development Supplies		\$0.00

Strategy 7 - Recruit and Retain Highly Effective Teachers	CNA Section: Climate & Culture, Professional Capacity Page #: 13 - 16, 18 - 20	7.1 Strengthen the culture and climate among staff to increase staff retention. Begin the year with a team building day to strengthen internal collaboration, trust and relationships among school staff. Professional Development Materials:	N/A	N/A	\$0.00
Strategy 8 - Provide Meaningful Parent/Family Engagement	CNA Section: Parent & Family Page #: 16 - 17	8.1 Host parent and family engagement events to engage families such as events addressing at home strategies for improving attendance, behavior and academics. Expenditures to include refreshments for parent and family engagement events, and instructional materials/parenting supplies for the family and parent engagement events. Instructional Supplies: \$1039 Refreshments: \$850	Parenting Instructional Supplies	188 - 400	\$1,039.00
			Refreshments	188 - 400	\$850.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	CNA Section: Professional Capacity Page #: 18 - 20	9.1 Provide opportunities for staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and create common formative assessments. Sessions will occur throughout the summer months and the academic school year. Expenditures will include stipends and benefits. Salary:	N/A	N/A	\$0.00

		Benefits:	N/A	N/A	\$0.00
Strategy 10 - Coordinate Programs with ESSA	CNA Section: Professional Capacity Page #: 18 - 20	10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits. Stipend: \$2000.00 Benefits: \$153.00	Stipend	220 - 100	\$2,000.00
			Benefits	220 - 200	\$153.00
Goals: 1. By 2029, the percentage of students scoring met and exemplary on the SC Ready ELA test in grades 3-5 will increase from 37.5% to 55%. 2. By 2029, the percentage of students scoring met and exemplary on the SC Ready Math test in grades 3-5 will increase from 27.3% to 47.3%. 3. By 2029, the percentage of teacher perceptions will be maintained at 95% as noted by school report card survey data (i.e. home-school relations, school learning environment and social-physical environment).			Total:		\$114,234.00
			Proposed Allocation:		\$114,234.00
			Difference:		\$0.00