

Tecumseh Vision & Mission Statement

Guiding Principles

The vision of Tecumseh Junior High School (TJHS) is to create an environment where all students and staff become the best version of themselves each and every day.

Lafayette Tecumseh Junior High School, in partnership with parents and the community, provides a safe, supportive, and challenging learning environment for all students. Through effective communication, students gain knowledge and develop skills necessary to become productive, responsible citizens which will provide every student with a well-rounded education.

Honesty
Effort
Attitude
Respect
Teamwork

Value Statements

- Prepare students for high school, college and/or a career.
- Provide opportunities for students to extend learning beyond the school day to develop ownership of their learning.
- Make effective use of instructional time.
- Enhance literacy activities across disciplines.
- Foster positive relationships to increase learning and ensure that all students have a safe place to learn.
- Acknowledge and embrace the needs of each Tecumseh student.

Goals

- ▣ **Academic**
 - The percentage of grade 7 students passing the ELA state assessment will increase by 10% from 26% in 2025 to 36% in 2026
 - The percentage of grade 8 students passing the ELA state assessment will increase by 10% from 31% in 2025 to 41% in 2026.
 - The percentage of grade 7 students passing the Math state assessment will increase by 10% from 24% in 2025 to 34% in 2026.
 - The percentage of grade 8 students passing the Math state assessment will increase by 10% from 21% in 2025 to 31% in 2026.
- ▣ **Climate/Culture**
 - Student participation rate of students involved in an activity or sport will exceed 75% by 2026.
 - The 2025-2026 TJHS attendance rate will meet or exceed 95% which will be up from 91.1% in 2025.
 - TJHS will continue to collect and analyze baseline data for stakeholder satisfaction that we can use to address the culture of and public attitude toward the Tecumseh Junior High School community.

School Improvement Strategies

- ▣ **Instructional Strategies Across the Curriculum**
 - Work intentionally in PLCs:
 - Ensure guaranteed and viable curriculum
 - Continue development and implementation of best practices for our student population
 - Review common formative assessments
 - Reteach skills where deficient and provide enrichment for mastery
 - School-wide Initiatives
 - Continue to develop advisory curricula
 - Continue implementing sustained silent reading in the form of Drop Everything and Read
 - Engage students in Tier II and III interventions twice each week (IXL)
 - Implement AEN lessons
 - Implement career and college readiness
 - Encourage student collaboration within a classroom environment
 - Provide students with opportunities to solve multi-step problems
 - Continue to review effectiveness of programs such as; ML programming; use of Math and Language Arts Lab
 - Utilize IXL for individualized Math and ELA instruction
 - Implement special education push-in services
 - Monitor access to the resource and behavior intervention rooms
 - Continue to provide specialized sheltered instruction for ML students
- ▣ **Climate/Culture Strategies**
 - Elevate the discussion of academics above that of discipline
 - Utilize strategies in classrooms to reset students who become dysregulated throughout the day
 - Collaborate with community partners, such as Youth Liaison support, for students exhibiting Tier II & Tier III behaviors
 - Improve teacher and building level communication with families and stakeholders
 - Continue to implement restorative practices
 - Demonstrate appreciation for teachers, staff, and students regularly
 - Provide additional supports for students in the alternative education setting