Title 1 District/School
Parent Involvement Policy

The Oakes School District agrees to implement the following statutory requirements:

1. The District will put into operations programs, activities, and procedures for the involvement of parents with the Title 1 program. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

2. The District will work to ensure that the required school-level parental involvement policies meet the Title 1 requirements, and include, as a component, a school-parent compact.

3. The District will incorporate this district-wide parental involvement policy into its district plan.

4. In carrying out the Title 1 parental involvement requirements, to the extent practicable, the District will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children of disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

   The Oakes Public School will review all letters for readability and understanding. The Home Language Survey that all newly enrolled families must complete is offered in English and Spanish. Upon request, an alternate format, such as a translation of language, will be provided to the extent possible.

5. If the district plan for Title 1 is not satisfactory to the parents of participating children, the District will submit any parent comments with the plan when the District submits the plan to the Department of Public Instruction.

6. The District will involve the parents of children served in Title 1 schools decisions about how the one percent of Title 1 funds reserved for parental involvement is spent and will ensure that not less than 95% of the one percent reserved goes directly to the schools. **Only applicable for districts with Title 1 allocations greater than $500,000.

7. The District will be governed by the following statutory definition of parental involvement, and expects that its Title 1 schools will carry out programs, activities, and procedures in accordance with

this definition:
Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
a. that parents play an integral role in assisting their child's learning;
b. that parents are encouraged to be actively involved in their child's education at school
c. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
d. the carrying out of other activities, such as those described in section 1118 of the ESEA.

8. The District will inform parents and parental organizations of the purpose and existence of the Parent Information Resource Centers in North Dakota (i.e., NDPIRC in Minot, ND)

Parental Involvement Policy Requirements

1. The Oakes School District will take the following actions to involve parents in the joint development of its district parental plan:

   A Title 1 Parent Night is held each October jointly with Parent Teacher Conferences and Student Showcase Nights.
   Parents are informed that comments/suggestions are welcome year-round.
   Title 1 staff encourages suggestions for continued parental involvement such as: Open House, Fun Night, Reading Night, Math Night, and involvement in P/T Conferences.

2. The Oakes School District will provide the following necessary coordination, technical assistance, and other support to assist Title 1 schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

   The District provides the Title 1 staff with opportunities to attend Title 1 meetings, inservices, and state conferences. The Title 1 staff attends conferences/workshops throughout the school year. The Summer Symposium is also available for teachers to attend.

3. The Oakes School District will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

A meeting will be held in conjunction with the Title 1 Parent Night and PT conferences. The 2025-26 Title 1 annual meeting (Parent Night) will mimic the same setup due to successful attendance from previous years. In hopes of reaching more families, there will be display tables in both elementary hallways. Stop by and grab your Title 1 Fast Fact sheet and sign up for a door prize. Title 1 staff member will be available for those wanting more information.

4. The Oakes School District will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

To accommodate parents' busy schedules, parents may set up individual times to meet with Title 1 staff.

5. The Oakes School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities, specifically described below:

e. The District will, with the assistance of its Title 1 schools, provide assistance to parents of children served by the District or school, as appropriate, in understanding topics such as the following:

i. the state's academic content standards,
ii. the state's student academic achievement standards,
iii. the state and local academic assessments including alternate assessments,'
iv. the requirements of Title 1,
v. how to monitor their child's progress, and
vi. how to work with educators

by undertaking the actions described in this paragraph:

The Title 1 staff will help parents understand such topics by providing explanations of requirements and test scores along with copies of test scores. Information on how to communicate with teachers and the other listed topics can be found on the below website:

Department of Public Instruction
http://www.dpi.state.nd.us/

Parents are offered ways to monitor their child's progress:

PowerSchool is the database in which attendance is entered. Please contact Cari Haugen to obtain information on registering.

The Oakes Public School website offers a link to Empower. http://www.oakes.k12.nd.us

f. The Oakes School District will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and to respond to any such suggestion as soon as practically possible.

g. The District will, with the assistance of its Title 1 schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Classroom teachers, along with the District, provide monthly newsletter, calendars, special events and reminders. Teachers provide ideas in how to work with your child at home, listing of educational websites, learning games, age-appropriate book lists, math homework tips, letters prior to P/T conferences requesting attendance and progress updates regarding their child. Parents are encouraged to use e-mail as a communication between home and school. The Oakes School app is a great place to visit for upcoming events and school related functions.

h. The District will, with the assistance of its Title 1 schools and parents, educate its teachers, pupil service personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Informational articles, websites, and programs pertinent to teachers are shared on a regular basis from the building superintendent. The elementary principal holds building staff meetings on a needs basis. Grade level teams and interventionalists meet on a regular basis to provide ways to help and monitor all learners. Parents are provided with information and ideas on how to assist with learning difficulties at home. When needed, the team members request meetings with the parents.

i. The District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First,

Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and the public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

The school/district will communicate with outside agencies within our community to share programs incorporated in the school and request they share information with the school.

j. The District will take the following actions to ensure that Title 1 information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, Including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

The Title 1 staff will do everything possible to ensure that parents are informed in easy-to-understand terms. If needed a translation will be provided for those who have limited English proficiency. Oral explanations will be offered to parents who are illiterate or in need of clarification. The staff will accommodate in all ways possible, so that all parents are rightly informed about their child's education.

6. The Oakes School District will coordinate and integrate parental involvement strategies under Title 1 with parental involvement strategies under the following other programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters, and state-operated preschool programs], by:

Throughout the school year, when appropriate, parents of preschool age children may be invited to parent meetings that have a topic relating to early childhood interventions. Parents of children enrolled in groups such as Head Start, Preschool, and Daycare Centers will be invited. Parents of children with limited English Proficiency will not be excluded.

7. The Oakes Public School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content, and effectiveness of this parental involvement policy in improving the quality of its Title 1 schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are

disabled, have limited English proficiency, have limited literacy, or are of racial or ethnic minority background). The District will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The school/district will hold a Spring Title 1 review session to evaluate the past years' Title 1 program. This is a way to cohesively look at surveys and suggestions, barriers to parent involvement and ways to improve parent involvement. An overall Annual Review of the Title 1 program will be completed at this same time. The Title 1 staff will conduct the meeting facilitating an open discussion of the Title 1 program.

8. The Oakes School District will take the following actions to involve parents in the process of school review and improvement:

Parents are encouraged to complete surveys.

Shared Responsibilities for High Student Achievement

As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outline how parents, the entire staff, and students will share the responsibility for improved student academic achievement.

Parental Involvement Policy Discretionary Components

The District Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the District, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

1. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.

2. Provide necessary literacy training for parents from Title 1, Part A funds, if the District has exhausted all the reasonably available sources of funding for that training.

3. Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings

and training sessions.

4. Train parents to enhance the involvement of other parents.

5. In order to maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers and other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.

6. Adopt and implement model approaches to improving parental involvement.

7. Establish a district parent advisory council to provide advice on all matters related to parental involvement in Title 1, Part A programs.

8. Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

9. Provide other reasonable support for parental involvement activities under section 1118 as parents request.

Policy Adoption

This district parental involvement policy has been developed jointly with, and agreed on with, parents of children participating in Title 1 programs, as evidenced by meeting minutes.

This policy will be in effect for the period of one school year. The District will distribute this policy to all parents of participating Title 1 children on or before _____.

Signature of Authorized Representative_____

Complementary Documents
FDC, Education of Migrant Students GABAA, English Language Learners

End of Oakes Policy KAB.....Adopted