

ASSIGNMENT OF STUDENTS TO CLASSES AND GRADE LEVELS

Student placement and assignment decisions prioritize academic growth, emotional well-being, and skill development. Assignments endeavor to place students where they are most likely to succeed in the school's instructional program and achieve identified competencies. Thoughtful placement fosters confidence, engagement, and social interaction, enhancing learning outcomes. By considering competencies and developmental needs, schools create environments where students thrive academically while building resilience, collaboration, and critical-thinking skills essential for lifelong success.

Grades K-8

Students will be placed in the grade, learning level and class that best meets the student's academic and emotional needs, after consultation between the building Principal or designee and the student's parent/guardian. Grade and learning promotion and retention determinations are made according to Board policy IKE.

For students transferring into grades K-8, the school district will place the student in the grade level and class that best meets the student's needs, after review of the records from the student's prior school, and consultation between the building Principal and the student's parents, with assessment testing as necessary.

A parent or guardian disagreeing with the Principal's decision may request review by the Superintendent. The decision of the building principal regarding student placement may be appealed to the Superintendent, and then to the School Board. The School Board will give significant consideration to the principal's and Superintendent's recommended placement.

High School

High school students are assigned in accordance with Board policy IK information regarding required competencies/credits, placement, transfer of credits, and learning opportunities.

Legal References:

Ed 302.02(l), Duties of Superintendent

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

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