ACADEMIC ACCELERATION – ADVANCED PROGRAMS: 2191P

Academic Acceleration Process

The subject matter of courses or programs in which students are automatically enrolled will be determined by the areas of the statewide assessment and/or coursework in which the student met state standards. Students who meet or exceed state standard on the English language arts statewide student assessment and/or coursework are eligible for enrollment in English, social studies, humanities, and other related subjects. Students who meet or exceed the state standard on the mathematics statewide student assessment and/or coursework are eligible for enrollment in advanced mathematics courses. Students who meet or exceed the state standard on the Washington comprehensive assessment of science and/or coursework are eligible for enrollment in advanced courses in science.

Students who successfully complete the advanced courses will then be enrolled in the next most rigorous level of advanced courses, with the ultimate goal being the student's automatic enrollment in dual credit courses. Students who might wish to unenroll in the advanced course must schedule a meeting with their parent/guardian and principal. The principal will review the rationale and provide a final decision.

Academic Acceleration Incentive Program for High Schools

For one-time, competitive state grant purposes, the following students are considered to have earned dual high school and college credit in a course offered by a district high school:

- Students who achieve a score of three or higher on an Advanced Placement (AP) examination;
- Students who achieve a score of four or higher on an International Baccalaureate (IB) diploma programme examination.
- Students who successfully complete a Cambridge Advanced International Certificate of Education examination;
- Students who successfully complete a course through the college in the high school program under Chapter 28A.600 RCW or Laws of 2021, ch. 71, § 1 and are awarded credit by the partnering institution of higher education; and
- Students who satisfy the dual enrollment and class performance requirements to earn college credit through a tech prep course.

Online courses for students to earn dual high school and college credit at no cost to the student are considered to be offered by the high school.

Reporting Requirement

The District will annually report the following information regarding dual credit programs to the Office of the Superintendent of Public Instruction:

ACADEMIC ACCELERATION – ADVANCED PROGRAMS: 2191P

- Students who achieve a score of three or higher on an Advanced Placement (AP) examination;

- Students who achieve a score of four or higher on an International Baccalaureate (IB) diploma programme examination.

- Students who successfully complete a Cambridge Advanced International Certificate of Education examination;

- Students who successfully complete a course through the college in the high school program under RCW 28A.600.290 and are awarded credit by the partnering institution of higher education;

- Students who satisfy the dual enrollment and class performance requirements to earn college credit through a tech prep course; and

- Students who successfully complete a course through the Running Start program under RCW 28A.600.300 and are awarded credit by the institution of higher education.