
PROGRAM EVALUATION: 2090

The Superintendent or designee will prepare an annual report that reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The District will annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the District will adjust its curriculum if student performance indicates the district's students need assistance in identified areas.

The Superintendent requires efficiency and effectiveness in all facets of the District's instructional programs. In order to achieve this goal, the Superintendent will provide:

- A. A clear statement of expectations and/or standards for the District's instructional programs;
- B. Staff, resources, and support to achieve these stated expectations and/or standards; and
- C. A plan for evaluating instructional programs and services to determine how well expectations and/or standards are being met.

The District will utilize a variety of assessment processes to:

- A. Determine the effectiveness of the instructional programs;
- B. Assess the progress of individual students in attaining student learning goals or standards;
- C. Identify the needs of individual students who are not progressing at their expected rates; and
- D. Identify students who are in need of specialized programs.

Parents/guardians who wish to examine any assessment materials may do so by contacting the Superintendent or designee. Parent/guardian approval is necessary before administering a diagnostic personality test. Parents/guardians will be notified of their child's performance on any Washington state test or assessment. Families will be informed about and provided the opportunity to opt their child out of any tests or measurement devices containing any questions about a student's personal beliefs and practices or his/her family's personal beliefs and practices in family life, morality, and religion.

Cross References:	Administrative Policy – 4001	Public Information Program
Legal References:	RCW 28A.230.095	Essential academic learning requirements and assessments—
		Verification reports
	RCW 28A.655.100	Performance goals—Reporting requirements
	WAC 392-500-020	Pupil tests and records—Tests—School district policy in writing
	WAC 392-500-030	Pupil tests and records—Certain tests, questionnaires, etc.—Limitations

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WAC 392-500-035

Pupil tests and records—Diagnostic
personality tests—Parental permission
required