

Learning for Life



Staff Appreciation Program

To nominate a staff member select: [Staff Nomination Form](#)

Objective:

To regularly recognize staff for exemplary modeling of the District's Portrait of a Graduate through one or more of the six mindsets, skills, and dispositions.

Process:

Each month from October through April the Granville Exempted Village Schools will recognize staff members for their contribution to the District's Mission of Learning for Life in partnership with the Granville Education Foundation.

Staff can be nominated by any community stakeholder including families, community member, students, or other staff.

Staff members from any position including, but not limited to the following, can be nominated including Aides, Bus Drivers, Administrators, Teachers, Administrative Assistants, Maintenance Technicians...

Nominations for each month will close on the last day of the month. A panel composed of two members of the Granville Education Foundation and one member of the Granville School Central Office Administrative Staff will choose the recipient of the Learning for Life Staff Recognition Each Month. Honorees will be recognized at the following month's Board of Education Meeting.

Nominees will model for students or exemplify one of the six characteristics of the Portrait of a Graduate as shown below:

Collaborative

Empathetic

Responsible

Critical Thinkers

Adaptable

Resilient

Nominations:

Nominations will be available on the District website through Google Forms and will be shared through building level and district newsletter communications.

Timelines:

Nominations will be open for one calendar month preceding the recognition at the regular Board Meeting. For Example, nominations for the November meeting will be open from October 1-31st for the October recognition and will be celebrated at the November Board of Education Meeting.

The committee will review the nominations in the first 7 days of the month and select a recipient who will then be invited to the Board of Education Meeting. Individuals who submitted the nomination will also be notified and given the opportunity to attend the meeting as well.

Awards:

Recipients will receive a small plaque from the District and will be included in a District recognition plaque that will be maintained at the District Office.

Portrait of a Graduate Characteristics

Collaborative

- Assume shared responsibility and value individual contributions to achieve a common goal.
- Demonstrate the ability to work together in diverse teams.
- Articulate thoughts and ideas using oral, written, and nonverbal communication skills.

Critical Thinkers

- Collect, assess, and analyze information to make sound judgments and decisions.
- Refine and evaluate ideas in order to innovate and maximize creative efforts.
- Reflect on the learning process, feedback, and solutions.

Empathetic

- Demonstrate an understanding of the perspectives and needs of others.
- Examine the impact of external influences on beliefs and behaviors during interactions with others.
- Maintain an open-minded approach to new ideas or values.

Adaptable

- Adjust to varied roles and responsibilities in a world of ambiguity and changing priorities.
- React productively to feedback, success, and failure.
- Understand, balance, and navigate diverse views to reach workable solutions.

Responsible

- Display personal integrity, honesty, and ethical behavior.
- Explore and expand personal learning experiences and opportunities to gain expertise.
- Understand the local, national, and global implications of civic decisions.

Resilient

- View failure as an opportunity to learn.
- Delay gratification, refocus after distractions, and maintain momentum until goals are attained.
- Develop positive attitudes and beliefs about themselves as lifelong learners.

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