



Roseville Area Middle School Parent and Family Engagement Plan

School Year: 2025-2026

Roseville Area Middle School is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. Roseville Area Middle School will engage parents and families who have Title I students in developing/revising the district and school policy.
 - School Year plan sharing/Open House – (August, RAMS)
 - School Year Plan sharing/Fall Family Connection Night at RAMS – (September/October, RAMS)
 - Plan sharing and update with parents at conferences Fall (October), Winter (December) and Spring (March)
 - Update and future planning -Career Night AVID/Academy/DLI/EL at RAMS - (April, RAMS)
2. Roseville Area Middle School will convene an annual meeting, at a convenient time, when the parents and family members of participating children are available to attend. The Title I annual meeting will inform parents/families about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.

An annual meeting to gather additional insights, ideas and feedback from parents will be held in September/October as part of a larger schoolwide Family Connection Night at Roseville Area Middle School. Interpreters are available onsite for parents needing that support in Spanish, Karen, Hmong, Somali and Nepali. If a parent needs another language we will make arrangements prior to the conference. Transportation to Family Nights and conferences will also be provided to families as needed.

We will also have copies of the 25-26 RAMS Title 1 Plans available at RAMS Open House in August and answer in person questions regarding the program.

3. Roseville Area Middle School will offer flexible meeting times during morning, during the school day, evening or weekends and may provide transportation, childcare or home visits.

RAMS will offer families flexible meeting times in the morning, evening or during school as needed to support students and families. Transportation, childcare or home visits may be provided as needed. Information will be shared during our fall Open House, Title I Family Nights, Conference nights, via e-mail, Talking Points, and phone calls home. We will also provide families the opportunities to conference with us via Zoom if they are interested. We have found this new method highly effective to communicate with parents.

4. Roseville Area Middle School will involve parents/families in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]

RAMS will meet this requirement through our site improvement plan and by gathering input regarding the Parent and Family Engagement (PFE) plan during our Open House in August and from our Fall Family Connection Night in September. Parents are surveyed at evening events (Family nights and PTA meetings) for feedback and to update our plans if needed. The information gathered is included in the SIP.

5. Roseville Area Middle School will provide assistance to parents/families of Title students:
 - a. Timely information about programs offered to engage in their child's education.
 - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
 - c. If parents/families request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child's education.
 - d. List activities (in the table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards)

List of Parent and Family Engagement Activities (this list can include activities not funded with Title I PFE funds)

1. RAMS Open House

- We will discuss Academy year plans with families, introduce families to Academy staff, and share ways for parents to support learning at home.

2. Parent Teacher Conferences

- We will share Fall FAST aReading and aMath scores and interpret them with families.
- We will share the Academy Weekly Connection sheet and its purpose of helping students be organized and tracking assignments.
- We will share MobyMax and Math Fact Lab progress with families
- We will share Scholastic/Scope Reading progress with families
- We will discuss future Academy placement as needed

3. Family Connection Night/ Annual Meeting

- We will host a family night helping families familiarize themselves with the learning systems, grading systems, and the supports available to students and families when they struggle. Parents will go through an interactive event providing them with the opportunity to connect with teachers and support staff. We will host a Math Escape Room at RAMS where families will be trained on how to use their student's grade level MCA calculator and take one to use at home. This will help parents support math understanding at home.

4. Family Connection/Registration Night

- We will host a night inviting families to receive information and support to assist in class registration for the next grade level (RAMS and RAHS). We will also provide family engagement opportunities focused on building each family's ability to support their students at home with literacy and mathematics. We will have a focused activity where families will engage in a learning opportunity that they can use at home with their children.

5. Career Night

- Academy students will join AVID, DLI and EL families in visiting with and learning about a wide variety of careers available. Families and students will also learn about goal setting, the power of choosing a motivational quote, how journaling can support mental health and is a way to connect parents with their teen.

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Roseville Area Middle School will jointly develop with Title I parents/families a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

1. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child's education at home and at school.
2. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:

- a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
- b. Provide frequent reports to parents on their children's progress.
- c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
- d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Part III. Accessibility

Roseville Area Middle School will meet the requirements of parent and family engagement of Title I, to the extent practicable; we will provide full opportunities for the participation of parents/families with children with limited English proficiency, parents/families with children with disabilities, and parents/families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents/families can understand.

- Google translate link available from website
- Dialog One to communicate with families allowing families to communicate using their home language.
- Cultural Liaisons
- Interpreters available on request.
- Synergy email/Talking Points updates from Academy and Classroom teachers regarding student progress and upcoming school events.
- School Newsletter (SMORE) - Translated instantly to chosen language
- Teachers (Title I Academy teachers and regular education) and staff will communicate with parents through:
 - Classroom and scheduled conferences,
 - Phone conversations
 - Zoom meetings
 - Schoology Updates (homework, grades, event notification)
 - Internet/email/Talking Points.

Part IV. Family Engagement Budget

List activities for which your school plans to fund with Family Engagement funds. For each activity include the estimated cost for transportation, supplies, etc. All activities listed in this section should be activities that are included in section Part I, 5d. Examples of such activities include Reading/Math events, conferences, technology training, family book club, etc.

PFE Activity	Date of Activity	Supplies cost	Food cost	Transp.c ost	Childcare/ Interpr. cost	Consultant/ third party cost	Total
Activity: Fall Family Connection Night/ Annual Meeting School Resources to support student achievement in on student learning platforms including calculators Support for parent to check student progress Evaluation Plan: Parent Survey (through Google form or conversation with staff)	Sept. 29, 2025	\$900	\$300	\$50	\$100		\$1350
Activity: Family Connection Night/ Registration Support for families to increase student engagement and achievement - information and support registering for next grade level (RAMS and RAHS) Evaluation Plan: Parent Survey (through Google form or conversation with staff)	January 12, 2026	\$500	\$300	\$50	\$100		\$950
Activity: Family Connection Night and Career Fair Evaluation Plan: Parent Survey (through Google form or conversation with staff)	April 22, 2026	\$526.36	\$300	\$50	\$100		\$976.36

Part V. Adoption

The Roseville Area Middle School Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents and family members of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On September 2, 2025 the Roseville Area Middle School Parent and Family Engagement Plan will be in effect for the period of the school year.

Roseville Area Middle School will distribute this plan to all parents and family members of participating Title I children and make it available to the community.

Heidi George

(Signature of Title I Authorized Representative)

5/29/25

(Date)

List of Parents involved in the development of this document

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