



Fairview Alternative High School Title I Targeted Assistance Program

Criteria Used to Select Students for 2025-2026 Supplemental Instruction

Targeted assistance programs must use ESEA Title I, Part A funds to provide additional academic services to children who are identified as failing or at risk of failing to meet the state standards. These services must be provided over and above what the identified child would have received in the regular education program. The services must supplement not supplant the regular school program. Title I funds must be used to provide a benefit only to eligible students. At Fairview Alternative High School (FAHS), additional services are provided in reading and math; student eligibility for Title I services is based on the following multiple, educationally related, objective criteria:

Reading

- MCA Reading: 8th and 10th grade: 820-840; 1020-1040
- Teacher Recommendations
- Content Credit: Needing credit recovery in English.
- ACCESS
- Students identified with Dyslexia markers per the Read Act

The following groups of students are **automatically eligible** to receive Title I services

- Any child attending a community day care program or living in a state or local institution for neglected or delinquent children.
- Any child served in the previous two years under the Migrant Education Program.
- Any child who is homeless.

In the case that there are not enough resources to serve all eligible students, FAHS will create a prioritized list of eligible students with those children failing or most at risk of failing getting the first opportunity to receive Title I services. It is also important to note that selection for services is based upon low achievement, **NOT low income**. A student from an affluent family who is in a Title I school and is having academic difficulty is eligible for services on the same basis as any other student.