



Edgerton Elementary School Parent and Family Engagement Plan

School Year: 2025-2026

Edgerton Elementary is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. Edgerton Elementary will engage parents and families who have Title I students in developing/revising the district and school policy.

Information is shared via newsletter, meetings, and one to one conversations. Input and feedback is routinely gathered and then shared with district leaders.

2. Edgerton Elementary will convene an annual meeting, at a convenient time, when the parents and family members of participating children are available to attend. The Title I annual meeting will inform parents/families about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.

The annual meeting will be on Monday, September 22, 2025 at 5:00 pm in the Media Center.

3. Edgerton Elementary will offer flexible meeting times during morning, during the school day, evening or weekends and may provide transportation, childcare or home visits.

Family events are scheduled at a range of times including after school evening events on various days of week, and during the school day events where families can meet in formal and informal settings. Transportation will be provided. Home visits are completed by school social worker and principal in partnership with Cultural Liaisons.

4. Edgerton Elementary will involve parents/families in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]

Survey sent multiple times, shared with QR code at in person Spring 2024 community events. After success in 23-24, we continued to make one to one phone calls to gather family feedback. Calling families and using Language Line ensured that we got feedback from families that matched our student demographic.

5. Edgerton Elementary will provide assistance to parents/families of Title students:
 - a. Timely information about programs offered to engage in their child's education.
 - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
 - c. If parents/families request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child's education.
 - d. List activities (in the table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards)

List of Parent and Family Engagement Activities (this list can include activities not funded with Title I PFE funds)

1. Open House: August 27
2. Title 1 Annual Event: September 18, 2025
3. Conferences: October 7, 9 and 14 and February 10,12, and 19
4. Bingo: April 10, 2026
5. Grade level learning showcases (K-2nd grade May 4, 3-4th May 18, 5- 6th February 27)
6. Edgerton Stories: November 20
7. Karen Parent Affinity group: October 2, January 15, March 19, and May 7)

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Edgerton Elementary will jointly develop with Title I parents/families a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

1. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child's education at home and at school.
2. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:

- a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
- b. Provide frequent reports to parents on their children's progress.
- c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
- d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Part III. Accessibility

Edgerton Elementary will meet the requirements of parent and family engagement of Title I, to the extent practicable; we will provide full opportunities for the participation of parents/families with children with limited English proficiency, parents/families with children with disabilities, and parents/families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents/families can understand.

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All staff use Dialog One to communicate with families.

There is ongoing partnership with on site and district cultural liaisons to build relationships and to increase multilingual families' comfort and communication with school enabling them to use home language. An additional Latinx cultural liaison was added to Edgerton staff for 24-25. Having cultural liaisons on site daily and integrated into the Edgerton community has shown benefits in communication and engagement with diverse families,

We continue to receive positive feedback from stakeholders on how family engagement is approached. Events where language and cultural affinity groups are a common practice now. Events are intentionally created for multilingual families to see their culture, use their language, and build community.

Part IV. Family Engagement Budget

List activities for which your school plans to fund with Family Engagement funds. For each activity include the estimated cost for transportation, supplies, etc. All activities listed in this section should be activities that are included in section Part I, 5d. Examples of such activities include Reading/Math events, conferences, technology training, family book club, etc.

PFE Activity	Date of Activity	Supplies cost	Food cost	Transp .cost	Childcare/ Interpr. cost	Consultant/ third party cost	Total
Activity: Edgerton Stories Evaluation Plan: QR code family survey at event, feedback at sign in table during entrance/exit	11/20/25	600	\$400		\$100		\$1100
Activity: Annual Title I Meeting Evaluation Plan: Survey	9/18/25						
Activity: Karen Family Affinity Group Evaluation Plan: 1:1 phone calls by Liaison to gain feedback and plan topics for following year	10/1/25, 1/15/26, 3/19/26, 5/7/26	100	200		\$100	KOM \$400	800
Activity: Grade level learning showcases Evaluation Plan: QR code as exit ticket for families	3-6 dates	210	118.23				

\$2,228.23

Part V. Adoption

The Edgerton Elementary Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents and family members of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On Tuesday, September 2, 2025 the Edgerton Elementary Parent and Family Engagement Plan will be in effect for the period of the school year.

Edgerton Elementary will distribute this plan to all parents and family members of participating Title I children and make it available to the community.

Maura Weyandt

(Signature of Title I Authorized Representative)

6/6/25

(Date)

List of Parents involved in the development of this document

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