

Review of Freeport High School Goals 2024-2025

Goal Worksheet: 2024-25			
School: Freeport High School			
School Goal	Strategies and Action Steps Responsibility	Timeline	Evidence of Effectiveness
<p>District Strategic Goal: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p>FHS 2024-25 Goal #1: We believe that focusing on our FHS Strategic Plan will enable us to provide meaningful learning opportunities for our students while supporting both their academic and personal, social-emotional growth. Our FHS Goal is to make significant progress and/or meet the goals of the 2024-25 Action Steps of the FHS Strategic Plan.</p>	<p>Engaging Instruction Action Steps</p> <ul style="list-style-type: none"> Supporting Executive Functioning strategies & skill building <ul style="list-style-type: none"> Focusing on 9th graders Implementing revised Habits of Work rubric & system <p>Purposeful Assessment</p> <ul style="list-style-type: none"> Development, revision, analysis of common summative assessments: plan and implement, calibrate scoring, data analysis Development/revision of Year-Long Plans: Update/revise and/or create year-long plans for all courses <p>Equity & Inclusion Action Steps</p> <ul style="list-style-type: none"> Microaggressions: Expand learning and understanding about combating microaggressions Equity Team: areas of focus: Equitable access/Data review, Student Voice, Professional Development Co curricular eligibility process (committee work) <p>Community Connections Action Steps</p> <ul style="list-style-type: none"> Outreach coordinator: Career exploration workshops and lessons, job shadow opportunities for juniors, pilot Internship program 	<p>2024-2025 School year (ongoing through PLC meetings, Department meetings, PLD days and Faculty meetings, faculty leader team meetings)</p>	<p>Measurements of each of the 2024-2025 FHS Strategic Plan Action Steps</p> <p>Evidence of progress:</p> <ul style="list-style-type: none"> -PLD, PLC & Faculty mtg agendas included workshops on: <ul style="list-style-type: none"> Equitable instructional practices Differentiation & modifying assessments Collaborative data analysis Executive functioning -Implemented new Habits of Work rubric (1-3) and common scoring deadlines for all faculty -Year-long plans & common assessments developed <ul style="list-style-type: none"> *Shared Digital curriculum documents -Faculty leader team mtg agendas (planning

	<ul style="list-style-type: none"> • Connecting curriculum with the community: share strategies, community resources and opportunities for student connections within the curriculum • Reviewing school processes and systems to eliminate barriers (such as financial barriers) and create equitable opportunities <p>Support For Learning And Growth</p> <ul style="list-style-type: none"> • Implement mental health action steps based on collaboration with JED Foundation • Continuous work on advisory (logistics and content) • Implement new cell phone procedure 		<p>meetings for faculty)</p> <p>-Equity team agendas</p> <ul style="list-style-type: none"> • Focused on identifying and reducing or eliminating financial barriers • -Co-curricular eligibility process began in spring 2025 (survey to staff, students, parents; option to volunteer for the committee, meetings begin Fall 2025) • -FHS Community Connections newsletters in Nov 2024, Feb. 2025, April 2025 and June 2025 • -New cell phone procedure implemented in all classrooms in Sept. 2024 (no phones during academic classes or advisory) • -JED team action steps implemented such as engagement activities for students (Active
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			<p>Minds events), increased visibility of school social workers, increased availability of resource information, student and family guest speaker on mental health</p> <ul style="list-style-type: none"> -posters -Emails -guest speaker events -email signatures -school website information <p>-Expanded work and support for Advisory Student Leaders</p>
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Goal #2:			
<p>District Goal : All RSU 5 students regularly engage in meaningful student centered learning.</p> <p>FHS 2024-25 Goal #2: We believe that working on the action steps of the FHS Strategic Plan will enhance student learning and achievement, including increasing the total number of students in the 10th grade student meeting</p>	<p><u>10th GRADE</u> 10th Grade Math: 65% of students in the 10th grade will meet or exceed the achievement target on the Maine Through Year <u>math test</u></p> <p>10th Grade Reading: 78% of students in the 10th grade will meet or exceed the achievement target on the Maine Through Year <u>math test</u></p>	<p>Fall 2024 testing session for 10th graders</p> <p>Spring 2024 testing sessions for 10th graders</p>	<p>Baseline data: 2023-24 Maine Through Year math: 10th Achievement: 63% 2023-24 Maine Through Year reading: 10th Achievement: 73%</p> <p>2024-25 Maine Through Year math: Fall math: 74.7% of 10th graders had an achievement score of 50% or higher</p>

<p>their individual growth target in both math and reading as measured by the NWEA.</p>			<p>Spring math: 66.1% of 10th graders had an achievement score of 50% or higher GOAL EXCEEDED</p> <p>2024-25 Maine Through Year reading: Fall reading: 77.4% of 10th graders had an achievement score of 50% or higher</p> <p>Spring reading: 78.4% of 10th graders had an achievement score of 50% or higher GOAL EXCEEDED</p>
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Freeport High School
Empower. Learn. Grow.

<p>VISION: <i>Empower all students to learn and grow</i></p>
<p>Theory of Action: IF FHS develops engaging instruction, purposeful assessments and supports equity and inclusion for all with strong connections to our community ... THEN, ALL FHS learners will be empowered to constantly learn and grow.</p>
<p>SUPPORT FOR LEARNING AND GROWTH</p> <p>GOAL 1: <i>Engaging Instruction</i> - Ensure opportunities for the success of all students by providing high-quality, purposeful, skills-based instruction</p>

GOAL 2: Purposeful Assessments - Increase student engagement through a range of assessment practices that are meaningful and reflective of student learning—using a system of formative assessment and data analysis to reteach and measure student growth and allow opportunities for students to demonstrate complex knowledge and skills.

GOAL 3: Equity & Inclusion: Provide an equitable educational experience, maximize opportunity and ownership for learning, as well as foster an inclusive school culture that values and seeks out opportunities for continual growth.

GOAL 4: Community Connections: Foster and maintain community relationships with local businesses, organizations and individuals to strengthen student engagement, student support, and learning through extended learning opportunities

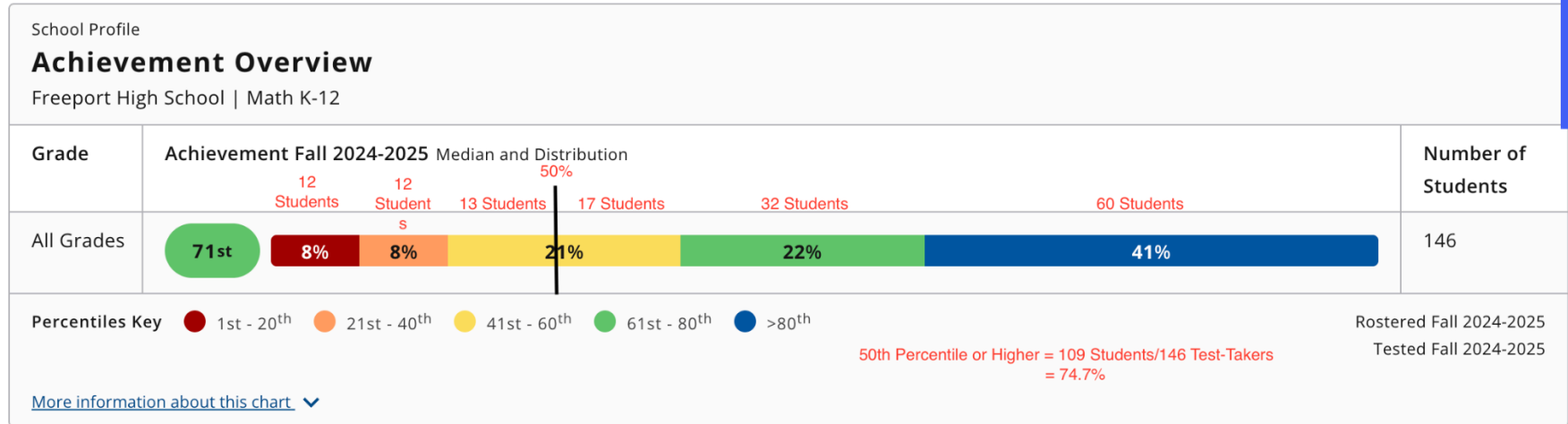
GOAL 5: Support For Learning and Growth: Support the social/emotional needs of students and staff to empower all learners to grow, aspire, and achieve.

Graduation rates: 22-23: 97.1% © 23-24: 98.8% 24-25: 96.6%

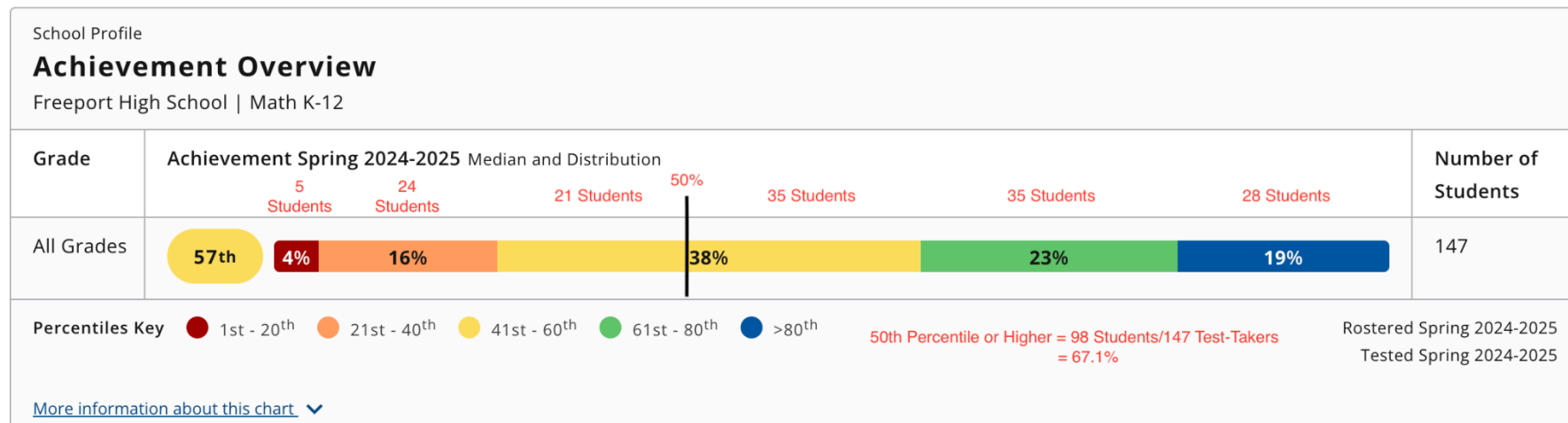


Maine Through Year data, 2024-25

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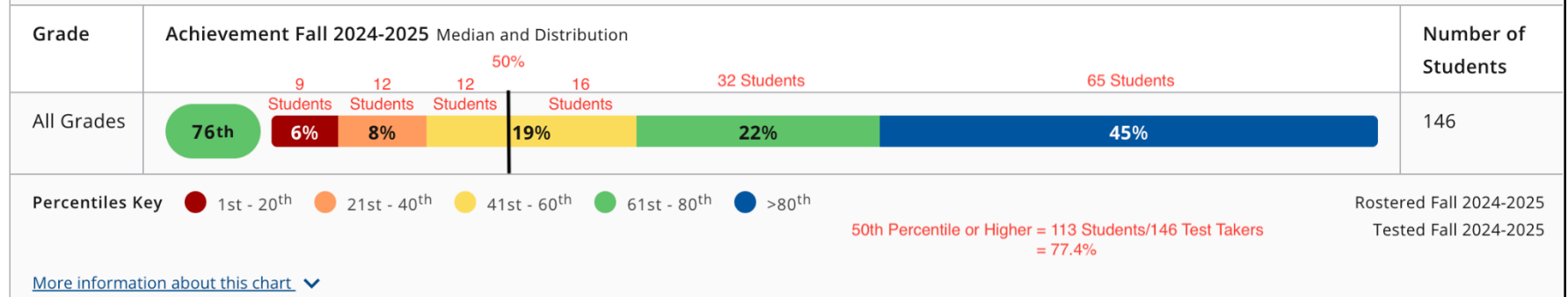


Freeport High School

School Profile

Achievement Overview

Freeport High School | Reading

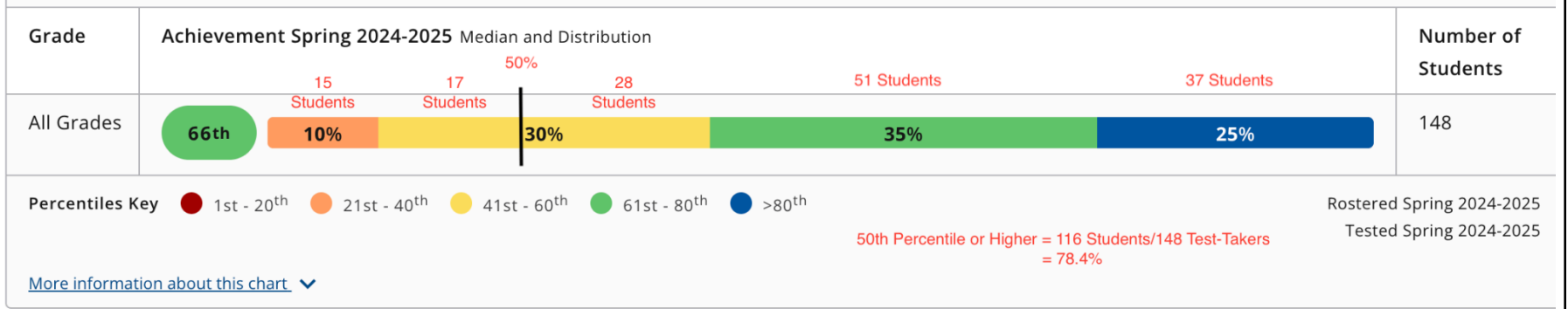


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Freeport High School Goals 2025-2026

School: Freeport High School

School Goal	Strategies and Action Steps Responsibility	Timeline	Evidence of Effectiveness
<p>District Strategic Goal: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p>FHS 2024-25 Goal #1: Focusing on our FHS Strategic Plan will enable us to provide meaningful learning opportunities for our students while supporting both their academic and personal, social-emotional growth. Our FHS Goal is to make significant progress and/or meet the goals of the 2025-26 Action Steps of the FHS Strategic Plan.</p>	<p>Engaging Instruction:</p> <ul style="list-style-type: none"> Engage in professional development to develop executive functioning strategies. Engage in Professional development to learn strategies to support differentiated instruction and assessment. FHAC (Freshmen Horizontal Alignment Committee) will work to align 9th grade curriculum, instructional strategies, and processes <p>Purposeful Assessment:</p> <ul style="list-style-type: none"> Implement common summative assessments for any course taught by multiple teachers. Discuss common processes/strategies in all departments for reteaching/relearning practices in courses (tied to reassessment). Focusing on equitable instructional and grading practices <p>Equity and Inclusion:</p> <ul style="list-style-type: none"> Support student leader groups with the implementation of action steps to foster a school culture of respect and belonging. Promote respectful discourse and interactions among school community members <p>Community Connections:</p> <ul style="list-style-type: none"> Identify opportunities for making connections between curriculum and the community. Share information with students about community service & Extended Learning Opportunities (ELOs) 	<p>2025-2026 School year (ongoing through PLC meetings, Department meetings, PLD days and Faculty meetings, faculty leader team meetings)</p>	<p>Evidence to assess progress of highlighted action steps:</p> <p>FHS faculty members will participate in at least two book studies and workshops in the 25-26 school year tied to executive functioning and differentiation strategies. Faculty will participate in this professional development through PLCs, faculty meetings and PLDs. Classroom teachers will implement at least one strategy into their instruction from each book study/workshop.</p> <p>Evidence to assess progress of all 2025-26 FHS action steps:</p> <ul style="list-style-type: none"> -Year-long plans -Common assessments -PLD, PLC & Faculty mtg agendas tied to executive functioning and differentiation -Lesson plans & strategies implemented/observed -Faculty leader team mtg

	<ul style="list-style-type: none"> • Admin will create a Google Classroom for students in order to improve student access to information. <p>Support for Learning and Growth</p> <ul style="list-style-type: none"> • Implement processes for advisory, Habits of Work, cell phones • JED Team will continue to work on action steps to promote mental health 		<p>agendas</p> <ul style="list-style-type: none"> -FHAC agendas -Department agendas (reteaching/relearning) -HOW process documents -Equity team agendas -Action steps of student leader groups -Community newsletters -Student Google Classroom -JED foundation work for supporting mental health
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Goal #2:			
<p>RSU5 Strategic Goal: All RSU5 students experience a joyful learning climate that is safe, nurturing and fosters curiosity</p> <p>FHS Goal Attendance: Reduce chronic absenteeism by 5% to below 12%</p> <p>Continue to focus on reduction of per period absences and half day absences (tardies and dismissals)</p>	<p>MTSS: -Attendance rates will factor in at monthly Targeted Student Support meetings as well as BOOST meetings</p> <p>Staff professional development -Workshops tied to attendance data and school strategies (Assistant Principal and Student Assist Team members attending Count Me In conference in September)</p> <p>Communication and Education for Families -Attendance research and information at family events such as 9th grade orientation</p> <p>-Phone calls, emails and PowerSchool attendance alerts for families</p> <p>-Regular reminders to students and families about expectations for attendance and impact on learning</p> <p>-Electronic information for students and families and print resources for students about importance of attendance</p>	<p>September 2025-June 2026</p> <p>September 2025-June 2026</p> <p>September 2025-June 2026</p>	<p>Baseline attendance data SY 2022-23 21.5% (136 students out of 632)</p> <p>SY 2023-24 16.9% chronically absent (109 students out of 645)</p> <p>SY 2024-25 16.9% chronically absent (101 students out of 599)</p>