

What is a Family-School Compact?

A School-Family Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- ☒ Begin with the standards
- ☒ Focus on student learning
- ☒ Respond to school data
- ☒ Define everyone's responsibilities
- ☒ Depend on us to believe in it and use it!



Jointly Developed

The parents and staff at Davis Elementary developed this School-Family Compact for Achievement. Parent input is encouraged as this is a living document that is reviewed annually. School-wide meetings will be held in March to update the compact.

Parents are welcome to contribute comments at any time.



For more information on our School Compact please contact: Charity Barton-Principal

*Updated & Revised 9/18/2025

Building Partnerships

We will have many exciting learning opportunities this year. Please make plans to attend these school-wide events where we will celebrate student success, display student work, and offer specific strategies to help your child reach their maximum potential!

PTO Officers for 2025—2026

Dora Lea Branch—President
Nancy Garrett & Cheyenne Blake—Co-Vice Presidents
Paige Flatt—Secretary
Jesse Parham—Treasurer
Ashley Gibson—Teacher Representative



Communication about Student Learning

At Davis Elementary School, we are committed to communicating with you regularly about your child's learning. Some of the ways that you can expect us to communicate are:

- Teacher Newsletters
- Parent-teacher conferences each semester
- Progress Reports / Report Cards
- Infinite Campus Messages (email and text)
- MTSS Meetings

Questions or Comments?

Feel free to contact us if you have any questions. We are here to help!



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Family-School Compact for Achievement

2025-2026



**DAVIS
ELEMENTARY**

**Principal:
Charity Barton**

**706.657.6300
davis.dadecountyschools.org**

Our students SOAR above the rest!

Our Goals for Student Achievement

District Goals

Dade County School System has a district plan in place that concentrates on school improvement. They include:

Goal #1: Dade County Schools will improve student growth by 3% from the previous year in ELA/Math areas for students in grades 3-8 as measured by MAP fall to spring.

Goal #2: Improve classroom instruction by providing job embedded professional learning to increase achievement for all students.

The detailed plan can be accessed on the county webpage at dadecountyschools.org.

Davis Elementary Goals

Davis Elementary staff members collect data year-round and analyze it to identify our most important areas for improvement. We use this information to drive our School Improvement Plan. We feel our work is never done as we strive to provide the best experience possible for your child.

Goal #1: 85% of students will meet the expectation of at least 90% present for attendance each month as measured by monthly attendance data by implementing a multi-tiered intervention system and engaging with families.

Goal #2: Increase the percentage of students demonstrating at least RIT score growth in reading and math by 5% based on MAP growth data as measured by spring assessment results.

Teachers, Parents, Students - SOARing Together!

In the Classroom

Teachers will work with students and their families to support students' success in reading, writing, and math. Some of our key connections with families will be:

- Sending a weekly newsletter to inform parents of important dates and what students are working on in each subject area.
- Providing a list of websites with usernames & passwords.
- Holding conferences during the first semester and additional conferences can be scheduled upon request by parent and/or teacher.
- Providing curriculum and instruction events that connect families with classroom resources.
- Utilizing ClassDojo as a two-way connection tool.

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TEACHING PRACTICES	ENGAGEMENT	ACHIEVEMENT	MENTORSHIP
<ul style="list-style-type: none"> PLAN CLEAR, STANDARDS BASED LESSONS DIFFERENTIATE INSTRUCTION TO MEET DIVERSE NEEDS USE FORMATIVE ASSESSMENT TO GUIDE LEARNING MODEL CURIOSITY AND CRITICAL THINKING ASK QUESTIONS TO DEEPEN UNDERSTANDING 	<ul style="list-style-type: none"> CREATE A SAFE, WELCOMING, AND INCLUSIVE ENVIRONMENT INCORPORATE INTERACTIVE STRATEGIES FACILITATE SOCIAL LEARNING CONNECT LESSONS TO REAL WORLD EXPERIENCES STUDENTS ARE FOCUSED, ON TASK, AND PARTICIPATING 	<ul style="list-style-type: none"> SET HIGH, ATTAINABLE EXPECTATIONS HAVE STUDENTS SET AND WORK TOWARDS GOALS PROVIDE CONSTRUCTIVE FEEDBACK CELEBRATE GROWTH & PROGRESS HAVE STUDENTS TEACH THEIR OWN PROGRESS USE DATA TO ADJUST INSTRUCTION 	<ul style="list-style-type: none"> MODEL PROFESSIONALISM, RESPECT, & EMPATHY BUILD TRUSTING, SUPPORTIVE RELATIONSHIPS ENCOURAGE LEADERSHIP PROVIDE GUIDANCE FOR ACADEMIC & PERSONAL GROWTH

At Davis, graduation is our goal!

At Home

Davis Elementary parents joined staff to develop ideas about how families can support students' success in reading and math. Here are some suggestions on how parents can best help their children:

- Use suggested activities to practice skills/concepts taught at school such as studying weekly vocabulary words and math fact fluency.
- Read 20 minutes per day 5 days per week.
- K-2: Students use repeated reading, 3-5: Read your own book and complete a bookmark.
- Discuss with your child what they are learning in each of their subjects.
- Attend PTO meetings to become more involved in school activities and your child's education.
- When possible, help your student access web-based resources for additional learning opportunities.

If you wish for your student to have additional learning opportunities to promote higher-order thinking, feel free to request it from the subject area teacher.

Davis Students

Davis students joined staff and parents to develop ideas about how they can succeed in school and SOAR in reading, writing, and math. Students thought of the following ideas to make connections between learning at home and school:

- Talk with my family about what I am learning at school.
- Be responsible for bringing information home and show it to my family daily.
- Complete assignments and turn them in on the expected due date.
- Do my weekly reading assignments (K-5) and complete the bookmarks (3rd-5th).

