

# Santa Monica High School

## Profile 2025-2026

### Administration

Marae Cruce, Lead Principal  
Tristan Komlos, S House Principal  
Jane Han, A House Principal  
Lissette Bravo, M House Principal  
Gregory Pitts, O House Principal  
Nicole Nicodemus, PBL Assistant Principal  
Stefani Tovar, Activities Director  
Coleen Davenport-Paysinger, Athletic Director

### Student Support Advisors/Counselors

Rachel Bereny, S House Advisor  
Shirley Saykali, S House Advisor  
Jessica Garrido, A House Advisor  
Yunuen Valencia, A House Advisor  
Maribel Pulido, M House Advisor  
Lauren Takeshita, M House Advisor  
Maricela Gonzalez, O House Advisor  
Mele LeVeaux, O House Advisor  
Bailey Fronda, Olympic/OCLC/ISP Counselor  
Ernesto Flores, College/Career Counselor  
Julie Honda, College/Career Counselor  
Rosa Mejia, College/Career Counselor

Santa Monica High School (Samohi), established in 1891, has long been a cornerstone of the Santa Monica community. With over 2,500 students from diverse backgrounds, Samohi offers a rich array of academic programs, extracurricular activities, and sports, fostering a vibrant and inclusive environment. The school emphasizes social justice and cultural responsiveness, ensuring that every student's unique personality contributes to a dynamic learning atmosphere. Our innovative House system, comprising approximately 650 students per House, provides personalized support with dedicated staff, including a House Principal and advisors, promoting strong community bonds.

Samohi students excel academically, with numerous recognitions in national testing and advanced placement programs. Our arts programs—encompassing band, orchestra, and choir—receive accolades, as do our athletic teams, which have earned multiple championships at local, state, and national levels. With a commitment to empowering students through creativity, intellectual growth, and social responsibility, Samohi prepares them to thrive as engaged citizens. The school is supported by a robust Alumni Association and the wider Santa Monica and Malibu communities, making the Samohi experience truly unparalleled.

Santa Monica High School (Samohi) employs 161 certificated staff members, including 9 student support advisors, three college and career counselors, six administrators, and three school psychologists. With a student-to-teacher ratio of 35 to 1, our dedicated faculty—comprised of both seasoned educators and newcomers—provides personalized support to students. Notably, many staff members are proud Samohi alumni, fostering a strong connection to our school community. We are accredited by the Western Association of Schools and Colleges (WASC), ensuring our commitment to high educational standards and continuous improvement.

### Class Size 2,613

9th Grade - 658  
10th Grade - 616  
11th Grade - 616  
12th Grade - 703

### Demographics

African American - 7.0%  
Asian (various Asian Countries) - 6.0%  
Caucasian (European & Mid Eastern) - 40.2%  
Latino (various regions of the Americas) - 34.4%  
Other - 0.7%  
Two or More Races - 11.6%

Federal National School Lunch Program - 32.0%

601 Pico Boulevard, Santa Monica, CA 90405

P: 310.395.3204 ~ F: 310.395.5842 ~ CEEB Code: 053320 ~ [www.samohi.org/samohi](http://www.samohi.org/samohi)

# School Information

## AP Courses

AP Biology  
 AP Chemistry  
 AP Calculus AB  
 AP Calculus BC  
 AP Computer Science (Java)  
 AP Computer Science  
 PLTW (Python)  
 AP Economics (Macro)  
 AP English Language and  
 Composition  
 AP English Literature and  
 Composition  
 AP Environmental Science  
 AP French Language and Culture  
 AP Government and Politics  
 AP Human Geography  
 AP Japanese Language and  
 Culture  
 AP Physics 1  
 AP Physics C: Mechanics  
 AP Physics C: Electricity and  
 Magnetism  
 AP Psychology  
 AP Spanish Language and  
 Culture  
 AP Spanish Literature and  
 Culture  
 AP Statistics  
 AP Studio Art: 2D  
 AP United States History  
 AP World History

## Honors

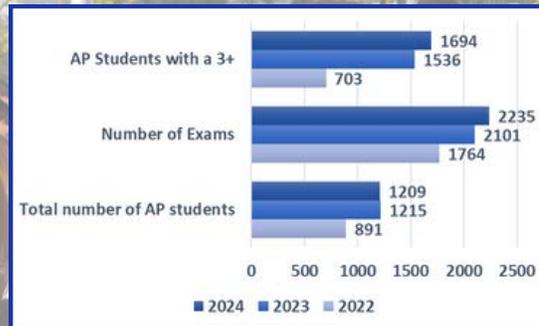
Honors Algebra 2  
 Honors Chemistry  
 Honors Digital Electronics PLTW  
 Honors Engineering Design  
 and Development PLTW  
 Honors Japanese 4  
 Honors Latin 5  
 Honors Pre Calculus/Calculus

Samohi reports an unweighted, cumulative GPA determined by all courses and grades with the exception of physical education (PE) and teacher assistant (TA). The GPA is computed using a 4-point scale (A=4, B=3, C=2, D=1, F=0) while plus and minus grades are neutral. If a course is repeated, the grades are averaged. In compliance with district policy, class rank and a weighted GPA are not computed.

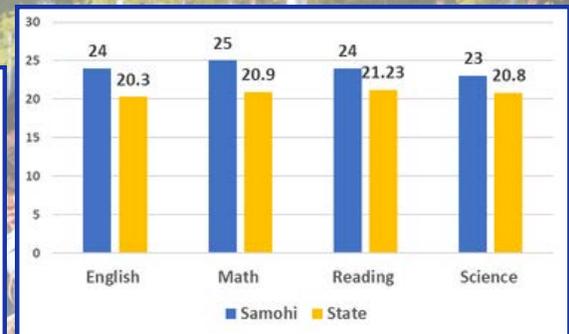
An academically challenging/rigorous curriculum consists of completing 3 or more APs and/or Community College courses in the 11th and 12th grades. Multivariable Calculus is our highest level math course.

During the 2022-2023 school year, Samohi adopted a new science curriculum aligned with Next Generation Science Standards, featuring Physics in 9th, Chemistry in 10th, and Biology in 11th. The Math and English departments also unified their curricula across regular and honors levels, promoting equity and enhancing student experiences, aiming to better prepare all students for Advanced Placement courses.

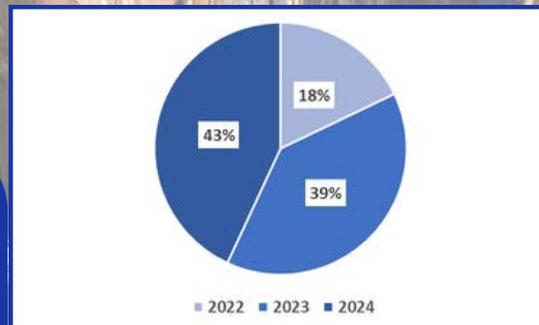
## AP Test Information



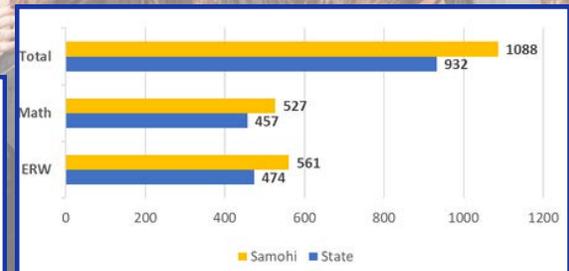
## ACT Mean Test Score



## % AP Students 3+



## SAT Mean Test Score



## Transcript Legend

AP - Advanced Placement  
 HP - Honors  
 CC - College Class  
 P - College Preparatory  
 IM - Immersion Program  
 R - Repeated

## Graduation Requirements

Social Studies	30 Credits
English	40 Credits
Mathematics	30 Credits
Science	20 Credits
Foreign Language	10 Credits in a foreign language or fine art
Fine Arts	10 Credits in a visual or perf. art or foreign language
Physical Education	20 Credits
Electives	60 Credits
Other	10 Credits Freshman Seminar or 5 credits Health

# Pathway Programs

**Career Technical Education (CTE) Pathways and Academies** are programs of study which feature rigorous academics with technical, design, entrepreneurial, and global competency skills culminating in real-world, capstone projects. CTE helps students gain valuable academic and technical skills for postsecondary institutions and high-wage, high-skill, high-demand careers. Samohi's seven CTE pathways offer sequential coursework and activities aligned with academic standards and local Silicon Beach industry demands.

Meanwhile, Samohi Academies integrate CTE courses with core academic courses giving students a dynamic project-based experience. These unique supplemental educational opportunities may come at a slight cost for students. For example, for PLTW Engineering, students take a hybrid, English/Science collaboration course that requires enrollment in two specific class periods during senior year. Unfortunately, such an endeavor encounters schoolwide master schedule issues that lead to student class limitations, such as access to certain AP courses (e. g., AP English Lit, AP Physics).

The **Automotive Pathway** offers a foundation systems diagnostics, service and repair. It leverages real-world, occupationally relevant experiences of significant scope and depth. The standards are designed to integrate core academic and technical preparation and focus on relevant environmental technology, career awareness and exploration, and the attainment of industry certifications. Integral components include classroom, laboratory, hands-on contextual learning, project/work-based instruction and leadership development. The standards in this sector prepare students for continued training, postsecondary education, and direct entry to industry.



Students in the **Computer Science Pathway** learn programming languages (Java & Python) and focus on the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. Students prepare for taking Computer Science AP exams and learn valuable industry skills like clear communication, effective collaboration, and project management.

The **Engineering Design Pathway** offers students a foundation in engineering - specifically aerospace and circuitry (digital design). Students are engaged in academic and technical preparation through classroom, laboratory, and hands-on contextual learning, project-based instruction, leadership and soft-skills development. Currently, Samohi offers the Engineering Academy where students take Engineering Design and Development, Applications of Physics in Engineering, and English 12 for Engineering.



Through the **Law & Public Policy Academy**, students engage with English and Government/Economics curriculum in ways that feel relevant and practical. Coursework emphasizes applying ideas to real-world challenges, while partnerships with law firms, local government agencies, and public service organizations give student meaningful exposure beyond the classroom.

# Pathway Programs

Through our **Sports Medicine Pathway**, students are introduced to industry through the study and application of Sports Medicine and patient-driven health care. Students learn about athletic injuries specifically prevention, treatment, and rehabilitation.

With a high level of independent study and investigation, students' training is divided into academic coursework and hands-on clinical experience. Qualified students may participate in job shadowing and/or an internship in a related field such as Exercise Physiology, Biomechanics, Sports Psychology, Sports Nutrition, Strength and Conditioning, Practice of Medicine, and Athletic Training.



Learning the skills and knowledge for creating, refining, and the presentation of work in these three pathways promote teamwork, communication, creative thinking, and decision-making abilities—traits that are necessary to function successfully in the competitive and media-rich twenty-first century. Through the manipulation of sight, sound, and motion, those choosing a pathway from this sector reach out in unique ways to enhance the quality of life for those around them. Samohi's **Film/TV Production, Graphic Design, and Photography pathways** are project-based and require broad and in-depth academic preparation, independent work, and interdependent management skills for success.

## Project Based Learning

Samohi's **Project-Based Learning (PBL) Pathway** is an experiential, challenging, student-driven learning experience that creates authentic relationships between students, teachers, and community mentors. Students acquire knowledge and skills by engaging in project-based inquiry, where Math, Science, Social Science, and English Language Arts curricula are delivered through integrated, thematic, and interdisciplinary projects. Each of our students fulfills requirements and expectations in a unique manner. Students within this Pathway spend approximately 20 percent of the school week off-campus, involved in activities directly related to their project work: investigation, interviewing, internships, volunteerships, service learning, and/or group and individual workshops/seminars.

PBL Pathway students do not have access to AP courses but instead, take courses directly at Community Colleges through Dual and Concurrent Enrollment. PBL Pathway students are expected to achieve at honors/accelerated levels. Students' coursework is not textbook-driven. Instead, PBL students are required to form their own hypotheses, conduct thorough investigations, identify local "experts" on various subjects, and create authentic and rigorous products to define and demonstrate their learning. For these reasons, the PBL Pathway uses a mastery-based grading system, instead of a culmination of point totals. All work is assessed on 4-point rubrics and reflects professional performance standards in career fields as well as mastery of Common Core and State Standards. As a result of this methodology, our PBL Pathway students' grades are a reflection of their mastery of standards.



# College Acceptances

- |                                 |                                       |  |  |
|---------------------------------|---------------------------------------|--|--|
| Academy of Art University       | Embry-Riddle University               | Northwestern University                | University of Alabama                    |
| Alabama State University        | Emerson College                       | Oberlin College                        | University of Arizona                    |
| American Jewish University      | Emory University                      | Occidental College                     | University of British Columbia           |
| American University             | Eugene Lang College                   | Pacific University                     | Universities of California               |
| Amherst College                 | Florida A&M University                | Pennsylvania State University          | University of Chicago                    |
| Arizona State University        | Florida State University              | Pitzer College                         | University of Iowa                       |
| Art Center College of Design    | Fordham University                    | Pomona College                         | University of Kansas                     |
| Art Institute of CA Los Angeles | George Wash University                | Portland State University              | University of Kentucky                   |
| Auburn University               | Georgetown University                 | Pratt Institute                        | University of La Verne                   |
| Azusa Pacific University        | Georgia Institute of Technology       | Princeton University                   | University of Massachusetts, Amherst     |
| Babson College                  | Grambling State University            | Purdue University                      | University of Miami                      |
| Bard College                    | Grinnell College                      | Queen's University                     | University of Michigan                   |
| Barnard College                 | Hampshire College                     | Reed College                           | University of Minnesota, Twin Cities     |
| Bates College                   | Hampton University                    | Rensselaer Polytech Institute          | University of Nevada Las Vegas           |
| Baylor University               | Harvard University                    | Rhode Island School of Design          | University of North Carolina Chapel Hill |
| Bennington College              | Harvey Mudd College                   | Rice University                        | University of Oregon                     |
| Berklee College of Music        | Hawaii Pacific University             | Rutgers University                     | University of Pennsylvania               |
| Biola University                | Howard University                     | Saint Mary's College of California     | University of Puget Sound                |
| Boise State University          | Idaho State University                | San Francisco Art Institute            | University of Redlands                   |
| Boston University               | Indiana University, Bloomington       | Santa Clara University                 | University of Richmond                   |
| Bowdoin College                 | Ithaca College                        | Sarah Lawrence College                 | University of San Diego                  |
| Brown University                | Johns Hopkins University              | Savannah College of Art & Design       | University of San Francisco              |
| Bryn Mawr College               | Juniata College                       | School of the Art Institute of Chicago | University of Southern California        |
| California State Universities   | Keio University                       | School of the Museum of Fine Arts      | University of St. Andrews                |
| Carnegie Mellon University      | Kenyon College                        | Scripps College                        | University of Texas                      |
| Case Western Reserve University | Lewis & Clark College                 | Seattle University                     | University of Utah                       |
| Chapman University              | Linfield College                      | Seton Hall University                  | University of Virginia                   |
| Claremont McKenna College       | London College of Fashion             | Skidmore College                       | University of Washington                 |
| Clark Atlanta University        | Loyola Marymount University           | Smith College                          | University of Wisconsin Madison          |
| Clark University                | Loyola University New Orleans         | Southern Methodist University          | Valparaiso University                    |
| College of Charleston           | Macalester College                    | Southern Oregon University             | Vanderbilt University                    |
| Colorado College                | Marist College                        | St. John's University                  | Vassar College                           |
| Colorado State University       | Massachusetts Institute of Technology | Stanford University                    | Waseda University                        |
| Columbia University             | McGill University                     | Stonehill College                      | Washington State University              |
| Cornell University              | Michigan State University             | SUNY Binghamton                        | Washington University in St Louis        |
| Cornish College of the Arts     | Mississippi State University          | Syracuse University                    | Wellesley College                        |
| Dartmouth College               | Montana State University              | Temple University                      | Wesleyan University                      |
| Davidson College                | Morehouse College                     | Texas A&M University                   | Willamette University                    |
| Dickinson College               | Mount Saint Mary's University         | The Juilliard School                   | Williams College                         |
| Duke University                 | New York University                   | Tulane University                      | Xavier University of Louisiana           |
|                                 | Northern Arizona University           |  | Yale University                          |

87% of the Class of 2025 entered higher education institutions. Above is a partial list of four-year institutions attended by the classes of 2016-2025