

COLLECTIVE BARGAINING AGREEMENT



CENTRAL UNIFIED SCHOOL DISTRICT
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CENTRAL UNIFIED TEACHER'S ASSOCIATION
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JULY 1, 2024 – JUNE 30, 2027

Successor Agreement
Reopeners for 2025-2026
Reopeners for 2026-2027

Board Approved: June 24, 2025
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ARTICLE 1: AGREEMENT

- 1.1 The articles and provisions contained herein constitute a bilateral and binding agreement ("Agreement") by and between the Governing Board of the Central Unified School District ("District") and the Central Unified Teachers Association/California Teachers Association/National Education Association ("Association"), and employee organization.
- 1.2 The Agreement is entered into pursuant to Title 1, Division 4, Chapter 10.7, (commencing with section 3540) of the Government Code ("Act").

ARTICLE 2: RECOGNITION

2.1 The District recognizes the Association as the exclusive representative for those employees serving the District in the following certificated positions:

- Teachers
- Full-Time Independent Study Teachers
- Academic and Intervention Counselors
- Certificated Teacher Librarians
- Psychologists
- Nurses
- Speech Therapists
- Special Education Teachers
- K-8 Athletic Directors
- Full-Time Adult Education Teachers
- Instructional Support Coaches
- Teachers on Special Assignment

“Teacher”, “certificated employee”, and “bargaining unit member”, refers to any employee who is included in appropriate unit as defined above and therefore, covered by the terms and provisions of this Agreement.

2.2 Exclude from this recognized unit are the following positions:

- Superintendent
- Assistant/Associate/Deputy Superintendent
- Director/Administrator
- Principal
- Assistant Principal
- Supervisor
- Coordinator
- Specialist (Comp. Ed., Special Education Programs)
- Guidance Instructional Advisor
- Summer School Teachers
- All Substitute Teachers
- Part-Time Adult Education Teachers (excluding Teachers who are already employed by CUSD, compensated for actual hours worked)

ARTICLE 3: NEGOTIATION PROCEDURES

- 3.1 Not later than the first regularly scheduled April Board meeting in the year this agreement expires, the Association shall make a public presentation of its initial proposal(s) at a public meeting of the Board of Trustees. The proposal(s) will be “Sunshined” under the provisions of the Government Code Section 3547. Negotiations should commence immediately after the regular May Board meeting and prior to June 1 on a successor agreement.
- 3.2 Upon written request from the Association, the District shall provide copies of any available public information documents pertaining to the District’s financial status. A scatter gram showing the placement of unit members on a current year salary schedule shall be provided to the Association as soon as one is available in the District office, but not later than October 15 in any school year.
- 3.3 Negotiations shall take place at mutually agreeable times and places.
- 3.4 The Association shall designate its representatives, up to six (6) employees, who shall each receive a reasonable amount of release time without loss of compensation to attend, develop and promote negotiations and impasse proceedings.

ARTICLE 4: ASSOCIATION RIGHTS

- 4.1 The Association shall have the right of access to District employees at reasonable times. The term "reasonable times" as used herein means employee lunch and rest periods and any time before or after an employee's assigned duty time when such employee is present upon District property but is not expected to be performing services on behalf of the District.
- 4.2 Representatives of the employee organization may contact employees in any lounge facility, meeting room, office, classroom, garage or grounds of the District provided nothing herein shall be deemed to permit such access to an employee during any time set aside for assigned duty, that such access will not directly or indirectly interfere with the right of employees to refrain from listening or speaking with an Association representative and provided further that such access will not be utilized in such a manner that will disturb, disrupt or otherwise interfere with assigned duties of an employee of the District. The representative shall give notice to the site office prior to contacting any employee during any time set aside for assigned duty.
- 4.3 The Association shall have the right to use District buildings and equipment and facilities for the conduct of lawful Association business upon prior approval by the District and compliance with the requirements of the Civic Center Act and Board Policy and regulation.
- 4.4 The Association may use the school mailboxes, bulletin board spaces, and District email systems designated by the District:
 - 4.4.1 All postings for bulletin boards or items for school mailboxes must contain the date of posting or distribution and the identification of the organization together with an authorization by the Association president and the responsible officer. The Association shall provide a copy of all communication to the Superintendent and Assistant Superintendent of Human Resources.
 - 4.4.2 Materials which are derogatory and/or defamatory may not be posted or distributed on District property. Any such posted material shall be subject to immediate removal by the District.
- 4.5 The Association, upon written request, shall be provided:
 - 4.5.1 Once per year, not later than October 1, a list of all bargaining unit members and their work sites.
 - 4.5.2 After presenting to the Board, one (1) copy of the J-200 budget series.
 - 4.5.3 After posting, two (2) copies of the agenda of the Board meeting and two (2) copies of the Board meeting packet.)

- 4.5.4 Subsequent to a public meeting of the Board of Trustees, copies of the Board minutes are available online. In the event that documents are not available online, (1) hardcopy will be provided.
- 4.5.5 One (1) copy of the A.D.A. reports submitted to the State of California annually.
- 4.5.6 One (1) copy of the two (2) interim reports that are sent to the County office.
- 4.5.7 One (1) copy of a current district-wide seniority list.
- 4.5.8 One (1) copy of a list showing the credentials held by each teacher.
- 4.5.9 Upon request, CUTA President will be provided a list of class size numbers for each teacher/class in the district by the balancing day. Upon request, CUTA President will be provided caseload numbers for each SPED teacher, Speech Language Pathologist by the balancing day.
- 4.6 Within a reasonable period after the execution of the contract, the District shall post a digital copy of this contract on the district website and provide at least one (1) copy of the agreement for each employee in the unit. New teachers shall receive a current copy of this agreement upon signing their contract of employment with the District. Upon written request twenty-five (25) copies of the ratified contract will be provided to the Association.
- 4.7 The Association will exclusively receive reasonable release time from duties for the processing of grievances past Level 1 of the Grievance Procedures, Article 14 herein for unit members who are designated as Association representatives subject to the following conditions:
 - 4.7.1 By no later than fifteen (15) days following the signing of this Agreement, The Association will designate in writing to the Superintendent (or Superintendent's designee) three (3) employees who are to receive the time off.
 - 4.7.2 One (1) representative per grievance shall receive release time.
 - 4.7.3 Twenty-four (24) hours prior to release from duties for grievance processing, the designated representative shall inform their immediate supervisor in order that an adequate substitute may be obtained if such is necessary.
 - 4.7.4 That such time off shall be limited to representing the grievant in any grievance meeting or hearing beyond the informal level and shall be limited to seven (7) total hours per grievances in the contract year. Prior to taking release time pursuant to this Section, the employee shall get approval from their supervisor.
- 4.8 Central Unified Teacher Association (CUTA) meetings will be held the first Monday of the month. The District will be respectful of this date and will not require or request association members to attend district meetings. However, if the meeting is for

completion of teacher credential program or state mandates every effort will be made not to hold a meeting on the first Monday of the month.

- 4.9 Any individual contract between the Board and an individual heretofore executed, shall be subject to and consistent with the terms and conditions of this Agreement.

ARTICLE 5: DEDUCTION OF DUES

- 5.1 Any teacher who is a member of the Association, or who has applied for membership, may sign, and deliver to the Board an assignment authorizing deduction of the unified membership dues, initiation fees, and general assessments to the Association. Such authorization shall continue in effect from year to year unless revoked in writing between June 2nd and September 1 of any year. Pursuant to such authorization, the Board shall deduct one tenth (1/10) of such dues from the regular salary warrant of the teacher each month for ten (10) months. Deductions for teachers who sign such authorization after the commencement of the year shall be appropriately prorated to complete payments by the end of the school year.
- 5.2 Any teacher who is not a member of the Central Unified Teachers Association/CTA/NEA, or who does not apply for membership within thirty (30) days of the effective date for this agreement, or within thirty (30) days from the commencement of assigned duties, shall become a member of the Association or pay to the Association a fee and general assessments, payable to the Association in one lump-sum cash payment. In the event that a unit member shall not pay such fee directly to the Association, the District shall immediately begin automatic payroll deduction as provided in Education Code Section 34061 and in the same manner as set forth in Paragraph 5.1 of this article. There will be no charge to the Association for such mandatory agency fee deductions.
- 5.3 Exceptions
- 5.3.1 Any unit member who is a member of a religious body whose traditional tenets or teachings include objections to joining or financially supporting employee organizations shall not be required to join or financially support the Central Unified Teachers Association CTA/NEA as a condition of employment except that said unit member shall pay, in lieu of a service fee, sums equal to such service fee to one of the following non-religious, non-labor organization charitable funds exempt from taxation under Section 505© (3) of Title 26 of the Internal Revenue Code:
- American Red Cross
 - Marjorie Mason Center
 - Big Brothers/Big Sisters of Fresno
 - Valley Children's Hospital
 - Poverello House
 - Olive Street Bridge/Friday Night Live
 - SPCA
 - Foundation for Central Schools
 - Muscular Dystrophy Association
 - Leukemia Lymphoma Society
- 5.3.2 Proof of payment and written statement of objection along with verifiable evidence of membership in a religious body whose traditional tenets or teachings object to joining or financially supporting employee organizations, pursuant to paragraph

5.3.1 above, shall be made on an annual basis to the District as a condition of continued exemption from the provisions of Paragraphs 5.1 and 5.2 of this Article. Payment shall be in the form of receipts and/or canceled checks indicating the amount paid, date of payment, and to whom payment in lieu of the service fee has been made. Such proof shall be presented within thirty (30) days after the commencement of duties of each school year. The Association shall have the right of inspection in order to review said proof of payment.

5.4 Transmittals

With respect to all sums deducted by the District pursuant to Paragraphs 5.1 and 5.2 above, whether for membership dues or agency fee, the District agrees to promptly remit such monies to the Association at its membership processing office, P.O. Box 4178, Burlingame, CA 94011-4178, accompanied by an alphabetical list of teachers for whom such deductions have been made, categorizing them as to membership or non-membership in the Association and indicating any changes in the personnel from the list previously furnished.

5.5 Association Responsibility

The Association agrees to furnish any information needed by the District to fulfill the provisions of this Article.

5.6 Additional Deductions

Upon appropriate written authorization from the bargaining unit member, the District shall deduct from the salary of any such member and make appropriate remittance for annuities, credit union, or other plans or programs jointly approved by the Association and the Board.

ARTICLE 6: NON-DISCRIMINATION

- 6.1 The District shall not discriminate against any teacher on the basis of race, color, religion, age, sex (including pregnancy, sexual orientation, and gender identity), national origin, disability, genetic information, marital status, citizenship status, veteran status, or any other characteristic protected by applicable federal, state, or local laws. This protection extends to membership in an employee organization or participation in the activities of an employee organization. The District is committed to providing equal employment opportunities and maintaining a diverse and inclusive workplace free from harassment and retaliation.

ARTICLE 7: CLASS SIZE

- 7.1 Class size shall take into account:
- a. Subject matter
 - b. Type of instruction
 - c. Students with disabilities (see Article 24)
 - d. Ability of pupils
 - e. Availability of instructional aides
 - f. Workstations
 - g. Use of special facilities and equipment
 - h. Financial limitations
- 7.2 Class size shall not exceed those levels mandated by the State. At a teacher's request, there shall be a conference between the teacher and the principal for the purpose of considering a reduction of the class size for that classroom due to the special needs of the children in that class. The principal may confer with the assigned school nurse, psychologist, or District office personnel as needed. If the teacher is not satisfied with the result, they may request a meeting with the District Level Administrator designated for their school site. The District shall make a reasonable effort to maintain balanced class sizes.
- 7.3 The balancing of student population at each school site will take place by the end of the day on Friday, nearest the 15TH day of instruction (to include Appendix E). Regular class size for TK-3 shall be as set forth in the Memorandum of Understanding signed by CUTA and CUSD and attached as Appendix E. Regular class size will not exceed district practice in mandated classes such as "Class Size Reduction" (CSR) and or K-6th – 35 students, 7th-12th – 36 students, no more than 38 (except in an emergency). Class size limitations shall not apply, but balancing shall be a goal, with respect to traditional large group instruction such as band, chorus, study hall, drama, P.E., or work experience. If balancing cannot occur on or before this date, the Personnel Office will notify the President of CUTA and the district shall deposit \$10 per instructional day over the above class size limit per student into a special "Teacher Professional Development Fund", which will be used for teacher training and professional development. Any unused funds remaining in the overage fund at the end of the school year will roll over into the following school year. Forms developed by CUTA and CUSD for use of the overage fund money are attached in Appendix G.
- 7.3.1 The balancing of student population at C.L.A.S.S. will take place by the end of the day on the last Friday of October. At C.L.A.S.S., except in an emergency, student load for 9-12 shall not exceed 41 students per week and K-8 shall not exceed 35 per week.
- 7.4 In no event shall there be a combination class comprised of grades that have a standard based and a traditional grade reporting system. All combination classes shall be assigned a part-time equivalent instructional aide.
- 7.5 The parties agree that due to a lack of substitute teachers, temporary or emergency increases in the number of students in a classroom or the number of classes taught in a day may occur. Accepting students of another teacher or covering another teacher's class period

shall be voluntary and permanent teachers will be asked first. The classroom teacher who receives students or covers another class shall earn compensation in the following amounts:

- A. **K-6, Houghton-Kearney, and Elementary PE Teachers:** Coverage equal to 3.75 hours or less shall be compensated at \$80.00, and coverage over 3.75 hours shall be compensated at \$130.00.
- B. **7-12:** \$50.00 per class
 - 1. **Secondary PE Teachers:** If no teacher on prep can be found to cover, then a PE teacher who is absent will have their class equally distributed to the other PE teachers in that class period(s). Each PE teacher who takes a portion of the absent PE teacher's class will be compensated per the amounts above.
- C. Compensation will be paid out in December and the end of the Spring semester. Bargaining unit members must inform the site secretary by November 1st, to delay payment until the Spring semester.

Bargaining unit members may take no more than five (5) days of comp time, in lieu of compensation. Comp days may be used as follows:

- D. **K-6 and Houghton-Kearney and Elementary PE Teachers:** one day of comp time for every two full days of receiving students. Anything 3.75 hours or less shall count as a half day and anything more shall be considered a full day. Four half days constitutes one full day of comp time. A combination of one full day and two half days will also be the equivalent of one full comp day. The number of deployed students per class shall not exceed five (5) students, except for elementary PE.
- E. **7-12:** one day (7.5 hours) of comp time for every six periods of teaching another bargaining unit member's class period (calculated as 7.5 hours divided by 6 class periods equaling 1.25 hours comp time earned per class period).
- F. Comp days shall not roll over from one school year to next. Comp time will be submitted to the immediate supervisor at least one week in advance. All efforts shall be made to grant the request.

- 7.6 In order to attempt to lower class sizes, the parties agree to form a Class Size Reduction and Facilities Committee. The committee shall be comprised of CUSD Assistant Superintendent of Human Resources (or designee), the Assistant Superintendent of Executive Services (or designee), and the Central Unified Teachers Association President (or designee), and four other CUTA members appointed by the CUTA President, in order to provide grade level specific input. The committee shall meet three (3) times per year. A report regarding the committee's input shall be produced by this committee and shall be shared with the Superintendent by April 1st of each year.

ARTICLE 8: TEACHING DAY, HOURS, AND SCHOOL CALENDAR

- 8.1 The length of the teacher workday, including preparation time, lunch, relief periods, and time required before and after school shall not normally exceed seven and one half (7 ½) hours; except on meeting days or in-service days, which shall not occur more than once (1) per school month. That workday may be extended by a maximum of one (1) hour. At the beginning of the school year a calendar of extended days will be provided to staff. At no time shall the last day of a workweek be used as an extended day.
- 8.2 The district shall provide sufficient non-instructional time (minimum days or student non-attendance days) during a teacher's regular duty day to allow all K-8 teachers to schedule parent-teacher conferences.
- 8.3 The district shall provide four (4) student minimum days (non-instructional time for certificated staff) at the high school for the purpose of testing and grading.
- 8.4 Each bargaining unit member at TK-12th grade schools shall have a duty-free uninterrupted lunch period which will be a minimum of forty-five (45) minutes. In the event that TK-6 or TK-8 schools fall short of statutory requirements of instructional minutes due to a catastrophic event, CUSD and CUTA shall meet to develop a plan to restore loss of instructional minutes for the affected school year.
- 8.5 The following additional responsibilities may be required of employees:

8.5.1 Elementary Teachers - Extra Duties

- 8.5.1.1 Back to School Night (Kindergarten Back to School Night shall be scheduled at the discretion of each site)
- 8.5.1.2 Annual Performing Arts Program or Academic night
- 8.5.1.3 Open House Night
- 8.5.1.4 Promotion

8.5.2 Junior High School/Middle School -Extra Duties

Mandatory duties (6 total):

- 8.5.2.1 Back to School Night
- 8.5.2.2 Parent-Teacher Conferencing (per semester)
- 8.5.2.3 Open House Night
- 8.5.2.4 Extra duty assignments* (must select 3**)

**Duties include, but will not be limited to:

- VAPA Supervision
- Athletics Supervision
- Student/Parent Orientation

*Extra duty assignments will be available to staff on a district seniority basis. Extra duty assignment calendars will be posted by the 1ST day of instruction. Teachers will have the opportunity to sign up for any available assignments listed by site administration. Only a representative number of teachers shall be required to be present on an equitable rotating basis. Uncovered assignments will be assigned by administration first to those who have not signed up for assignments. All activities will be held during the duty year.

8.5.3 High School - Extra Duties

8.5.3.1 Back to School Night

8.5.3.2 Open House

8.5.3.3 Graduation Exercises

8.5.3.4 *Three (3) extra-curricular activities from a list provided by the site administrator.

8.5.3.5 Parent conferences as required by the District.

*Extra duty assignment calendars will be posted by the 1st day of instruction. Teachers will have the opportunity to sign up for any available assignments listed by site administration. All teachers should sign up for a minimum of three assignments by the 5th day of instruction. Uncovered assignments will be assigned by administration first to those who have not signed up for at least three assignments.

8.6 Effective July 1, 2024, there shall be no more than one-hundred eighty-five (185) duty days which include no more than one-hundred eighty (180) instructional days, two (2) day designated as a “teacher’s day” and three (3) days designated as “professional development” days in which all teachers will be required to participate.

8.6.1 No professional development days shall be scheduled earlier than one (1) week before the start of the school year or later than one (1) day after graduation or the last day of classes, whichever is later. Said days shall be reflected on the school calendar.

8.6.2 During teacher professional development days, a variety of topics will be covered to promote student academic growth. The District will strive to provide trainings that are applicable to department/subject and/or grade level/classification, which may include, but will not be limited to, learning new methods and strategies to improve teaching/professional practice, staying current with changing trends and requirements in education, and addressing student social-emotional, and/or behavioral needs. Input will periodically be solicited from bargaining unit members regarding their varied professional development needs.

- 1-day for site level professional development
- 2-days allocated for district-guided professional development
- 2-days allocated for individual teacher preparation, as defined in Article 8.

- 1-teacher preparation day in the Fall, and 1-teacher preparation day in the Spring.
- 8.6.3 The two District-guided professional development days for certificated staff will consist of five and one-half hours of district-provided training. The remainder of the duty day will be allocated time for district-guided teacher collaboration, planning, and independent practice to implement new learning.
- 8.6.4 Mandated annual employee training modules (i.e., first aid, sexual harassment, CPS-mandated reporting, and any additional training as required by state or federal law) will be required to be completed August 31st. Educators may use part of their prep day to complete these mandated training sessions if they choose to.
- 8.6.5 The increase in calendar days to one-hundred eighty-five (185) instructional days only applies to certificated bargaining members who are contracted to work 182 days (in Appendix A-1, and A-2). [Extra Days will be paid at the daily rate - see attached salary schedules]
- 8.6.6 The District and the Association shall form a joint Calendar Committee. Each party may appoint up to 3 (three) committee members. The Committee shall solicit input from the CUTA bargaining unit and CUSD administration and jointly develop calendar options. The District will provide the Committee with all testing dates and benchmark dates as soon as the District is made aware of said dates to be considered in the creation of a two-year calendar. Once the Committee has developed options, they will be put to a vote of all CUTA members and CUSD administrators. The committee will administer the calendar vote by paper ballot or secure electronic voting. The calendar committee will convene to count ballots and determine the results of the vote. The two-year calendar shall be submitted to the CUSD School Board by December 15th. If no agreement is reached by December 15th, the Board may act unilaterally to adopt a calendar with the same number of duty days. If the State changes the required instructional minutes, the District and the Association agree to negotiate the changes.
- 8.7 For the duration of this contract, the District will not change the number of teaching periods per day concurrently being taught at middle schools, high school, and continuation schools.
- 8.8 Elementary Workday
 - 8.8.1 Through a collaborative effort with their staff at the beginning of each school year the Principal, or designee, shall submit to the Director of Elementary Education, or designee, a plan that will outline the use of the minimum days and preparation time for all elementary teachers.
 - 8.8.2 Teachers assigned to elementary schools, TK-6 or TK-8, shall be provided time exclusively for the purpose of individual teacher preparation, planning, SSTs, IEPs, and 504s. Teachers will not be required to supervise students during their individual preparation time. A minimum of one hundred (100) minutes a week of preparation

time shall be provided in blocks of time no less than twenty-five (25) minutes. Throughout the school year, every Wednesday shall be an early release day for students and the remainder of the day shall alternate between “teacher” days and “principal” days. During a week including an early release “Teacher” day, teachers shall receive the remainder of the duty day for individual preparation time (in no event shall this additional preparation time be less than seventy-five (75) minutes).

- 8.8.3 All elementary schools shall have at least two employees providing no less than 80 minutes (no more than 90 minutes) per week of physical education or dance at large school sites with 500 or more students. One employee will be provided at schools that are smaller than 500 students to provide no less than 80 minutes (no more than 90 minutes) per week. The intention of the parties is that the first day of the minutes provided will be used for weekly PLC meetings during this time and the second day of the minutes provided will be prep time.

Effective 7/1/2023, elementary teachers are guaranteed the following:

- Elimination of yard duty before school and recess. Daily dismissal duty will remain.
- The second 40-minute PE/PLC will now be protected prep time.
- If PE prep time is canceled, teachers will be paid per diem.
- The 15 minutes being removed from the duty-free lunch will be added to the non-instructional minutes within the 7.5-hour duty day. Recognizing that employees have different responsibilities to family members, etc., it is agreed that bargaining unit members at elementary school sites will not be required to be on site for 15 minutes of this prep time, whether that occurs at the beginning or end of the duty day.
- Dismissal duty shall not be longer than 15 minutes daily.
- Teachers can sell before school prep time for approved tutoring at the rate of step 10 column 3 (EPR rate).
- *TK-3 teachers will not be required to stay in the room during music instruction.

*TK and Kindergarten classes will receive weekly music instruction beginning 7/1/23. The Association and District agree that every effort will be made to staff the music positions by the 2023-24 school year, but that it is understood no grievances will be filed if qualified staff are not available to fill vacancies. Every effort is defined as posting the vacancies necessary to fill the positions and interviewing qualified candidates in a timely fashion.

- 8.9 Middle school teachers who are assigned and accept the position of Athletic Director or Activities Director at the middle school shall be given a student free additional period a day for responsibilities which pertain to the title of Middle School Athletic and Activities Director.

- 8.10 Middle school and high school teachers with three or more years teaching experience who voluntarily accept an assignment of teaching an additional core course period during their regular scheduled duty day shall be compensated for the additional period at a flat stipend rate of 1/6 of Step 10, Column 3 annually per additional completed course section. Such assignments shall be reviewed and agreed upon by the Association president prior to the teacher beginning the assignment. Once a number of needed positions in a subject area are equal to an FTE position, an FTE must be hired.
- 8.11 Secondary Workday 7-8, 9-12 Schools [Excluding C.L.A.S.S. – See Article 8.11] Teachers shall be provided one instructional period per day exclusively for the purpose of individual teacher preparation, planning, SSTs, IEPs, 504s. Teachers will not be required to supervise students during their individual preparation time.
- 8.12 CLASS Independent Study Teachers
- 8.12.1 The length of the teacher workday including lunch for K-12 teachers will be 8¼ hours Monday-Thursday, and 4 ½ hours on Friday. The following additional responsibilities shall be required of CLASS teachers: Graduation and one extra-curricular or community event from a list provided by site administration.
- 8.12.2 Each teacher shall have a duty-free lunch period which will be a minimum of forty-five (45) minutes.

ARTICLE 9: HEALTH AND WELFARE BENEFITS

9.1 The District shall provide medical, dental, and vision insurance to all unit members which is equal to that provided to all District employees upon terms mutually agreeable to the District and the Association.

9.2 Effective July 01, 2024, the parties agree that the District's contribution shall be 90% of the current total cost of the Health and Welfare Benefits and the bargaining unit member's contribution shall be 10% of total current cost.

Subsequent increases to the Health and Welfare benefits shall be split 90/10 with the District incurring 90% of the increase and the members incurring 10% of the current and future increase.

9.3 A health benefits committee shall be formed to provide continuous review and monitoring of all health and welfare benefits, plan costs and reserve levels. Decisions made by the Health Benefits Committee shall be binding on all parties. Changes to this article may be made by the District and the Association at any time upon mutual agreement.

9.4 Health Benefits Committee

9.4.1 A Health Benefits Committee shall be formed to represent the interests of the District and all District employees and to provide for (1) discussion and decisions regarding the level and type of benefits to be provided; (2) educating employees about health benefit programs; (3) developing and recommending cost control mechanisms to all employees and the Board of Trustees; and (4) expressing new ideas and concerns about employee health benefits.

9.4.2 Meetings will be held each month during the second half of the month. Special meetings can be called by the chairperson at his or her discretion.

9.4.3 The Health Benefits Committee shall consist of two members selected by the certificated unit, two members selected by the classified unit, and two members appointed by the Superintendent. Alternates may be designated as needed.

9.4.4 The Health Benefits Committee shall have the power to change the level and type of benefits provided; however, the committee shall not have the power to change the provisions of this article. A quorum (one representative from each employee group; one management/supervisory/confidential employee; one certificated bargaining unit member; and one classified bargaining unit member) must be present to take action. All committee decisions shall be made by consensus with one vote from the representative of each unit; one (1) vote for management / supervisory / confidential; one (1) vote for certificated bargaining unit; one (1) vote for classified bargaining unit. A unanimous 3-0 vote shall be required for action. Prior to changing the level or type of benefits to be provided, committee members shall discuss the proposed changes with their respective groups. All

actions agreed upon by the Health Benefits Committee shall be implemented without further negotiations.

- 9.4.5 If a member is unable to attend, they should notify the chairperson as soon as possible.
 - 9.4.6 The chairperson shall be elected by the members of the committee for a two-year term. The chairperson shall prepare an agenda, distribute the agenda to all sites and departments seven (7) working days prior to the meeting, and facilitate all meetings.
 - 9.4.7 A secretary will be provided by the district to record the minutes and assist with the preparation and distribution of the agenda.
 - 9.4.8 Representation can be changed at any time; however, a two-year commitment is encouraged. No restriction will be placed on the number of years a member can serve. It is recommended that following at least a year as an alternate, the alternate become the next regular member for each employee group.
- 9.5 The Health Benefits Committee shall meet to review benefit plan expenses incurred during the previous school year, the projected plan costs for the subsequent school year and projected plan reserves. If deemed necessary by the Health Benefits Committee, benefit plan reductions shall be implemented to avoid any proposed employee payroll deductions.
- 9.6 The District and the Association agree that the health and welfare benefit plan needs to maintain a reserve account at least equal to the sum required to pay two (2) months of projected employee benefit plan expenses. All Health and Welfare Premium contributions shall be deposited into an account that is identified as Health and Welfare Benefits with an accounting for all amounts deposited and withdrawn from said fund.
- 9.7 If during the meeting specified in paragraph 9.5, the Health Benefits Committee does not act or notwithstanding its actions, the District projects that its contribution will be insufficient to pay all projected employee benefit plan expenses for the upcoming fiscal year and/or to maintain the two months reserve the District may elect to commence monthly employee payroll deductions. If the District so elects, employee payroll deductions will then automatically commence with each employee's first salary warrant issued during the subsequent fiscal year. If an employee has received a salary warrant(s) prior to the implementation of the payroll deduction process, the amount not deducted from prior warrants shall be deducted prospectively and amortized over the balance of the remaining months during that fiscal year.
- 9.8 If determined by the District to be necessary and appropriate to fund the projected increase in premium cost and/or to maintain a reserve at least equal to two (2) months of all employee benefit plan expenses by June 30, of the current fiscal year, the amount of the payroll deduction shall commence the first month of the new school year.

- 9.9 Health and welfare benefits shall be the same for all bargaining unit members.
- 9.10 All eligible (FTE) full time equivalent District employees must participate in the Health and Welfare Benefits plan.
- 9.11 Employees who are on unpaid status may participate in the District health and welfare benefits by paying to the District the full premium cost in advance of the month of coverage provided such participation is permitted with plan requirements and is permitted by the carriers.
- 9.12 An employee who has completed a full school year of service (at least 163 working days) and terminates employment with the District after the last day of their school year, shall be entitled to District paid insurance coverage until September 30th as long as such coverage does not exceed 12 months from the start of their school year. An employee who terminates employment during their school year may only continue insurance coverage as provided by COBRA by paying the full cost of premiums in advance of the month of coverage provided such participation is permitted by the carriers.
- 9.13 Employees working less than full-time but fifty percent (50%) or more shall be entitled to the District's contribution for insurance on a pro-rata basis except as provided in paragraph 9.15 (Job Shares). Employees who work less than fifty percent (50%) shall not be entitled to a district contribution toward their health and welfare benefits; however, such employees may purchase benefits by paying the full cost of premiums in advance of the month of coverage provided such participation is permitted by the carriers.

(JOB SHARES ONLY)

- 9.14 Employees working under an approved job share agreement for a regular full-time position shall be entitled to a choice option in the District's contribution for insurance as follows:
1. On a pro-rata basis for each participant; or
 2. By mutual agreement between both participants in writing, full District coverage on one of the two participants as outlined in Article 9.

Choice of coverage shall be effective for the duration of the job share agreement and may not be switched back and forth between the two participants. (see 31.11)

Job sharing agreements for health benefits contribution (31.11) are for a two (2) year period as long as the same two (2) unit members sharing the same one (1) teaching assignment have been renewed for a subsequent year.

- 9.15 Medicare - The District shall continue to provide Medicare as required by Federal law and the provisions of the election held December 1992.

ARTICLE 10: BARGAINING UNIT MEMBER SAFETY

- 10.1 A bargain unit member who becomes aware of unsafe conditions will notify the District as soon as practical.
- 10.2 Upon written request specifying the basis for same, the District will consider the removal of students alleged to be a threat to teacher safety.
- 10.3 As per Education Code Section 48910, a teacher may suspend any pupil from his or her class, for any of the acts enumerated in Education Code Section 48900, for the day of the suspension and the day following.
- 10.4 As per Education Code Section 48911(b), students assigned to a supervised suspension classroom shall be separated from other students at the school site for the period of suspension in a separate classroom, building, or site for students under suspension.
- 10.5 As per Education Code Section 44014, employees shall immediately report cases of assault suffered by them in connection with their employment to their principal or other immediate supervisor. Whenever any employee is attacked, assaulted, or menaced by any person it shall be the duty of such employee and the duty of any person under whose supervision the employee is employed who has knowledge of such incident, to promptly report same to the appropriate law enforcement authorities.
- 10.6 If a civil lawsuit is brought against an employee for an act of omission occurring in the course and scope of employment, the District shall provide the employee with legal defense.
- 10.7 Bargain unit member shall not transport students in their personal automobile without written parental/guardian permission and insurance pursuant to District Policy. Forms are available online; hardcopies can be obtained by contacting the Transportation Department.
- 10.8 Bargain unit member shall not be required to work under unsafe conditions or to perform tasks which endanger their health, safety, or well-being. No employee shall be discharged or disciplined for refusing to perform work which is in violation of any occupational safety or health standard or safety order of the divisions or standards board, the violation of which would create a real and apparent hazard to the employee or their fellow employees pursuant to the provisions of Labor Code Section 6311. Bargain unit member shall not be required to perform custodial duties.
- 10.9 On Foggy Days employees who arrive late due to hazardous driving conditions shall not be deemed in violation of the hours Article provided that if the employee is unable to arrive prior to the start of class, the District is given one-half ($\frac{1}{2}$) hour advance notice whenever possible.

10.10 If an employee is required to be on duty on the school site after 4:00 p.m., for parent-teacher conference, student performance, school dance or athletic competition, another responsible adult or administrator shall be present on the site.

10.11 All bargaining unit members will be notified before a student with a violent or disruptive history will be enrolled. This provision shall not be limited to Education Code Section 49079 but shall include any information the District has that indicates that the student may be violent or disruptive. Notification will be by documentation in Aeries unless there is a clear and present eminent substantive threat, at which time notification will be by Aeries, and in person meeting.

10.12 Student Behavior and Achievement Committee

The Association and the District agree that effective behavior plans and systems are integral to student learning and success. Therefore, the association may appoint up to seven (7) CUTA members to serve on this committee. The purpose of this committee is to meet quarterly and provide input regarding topics related to student behavior and social emotional support from the perspective of certificated staff.

10.13 In the event that students with behavior issues need to be moved from one classroom, or from one site, to another the following protocols will be followed:

- The teacher who currently has the student, the administrator (at one or both sites), the teacher who will be receiving the student, and social/emotional support staff will meet to review the student's behavior and intervention history.
- A support plan will be developed for the successful transition of the student by the teacher(s), the administrator and social/emotional support staff.

10.14 In the event of an emergency event resulting in a lock down or implementation of the site safety plan, an emergency message will be sent to all itinerant staff district wide to ensure their physical safety while traveling from site to site.

10.15 The most current Safe School Plans will be reviewed with all site staff by the first Principal Minimum Day of August. Updates made to Safe School Plans during the school year will be shared with site staff by the first available Principal Minimum Day, after updates have been made. The Safe School Plan will be reviewed with new hire staff, newly transferred staff, and itinerant staff, within 10-business days of their start date.

10.16 Safe Schools Advisory Committee (SSAC)

The Safe Schools Advisory Committee (SSAC) will support safety in CUSD by providing valuable perspectives on topics regarding district-wide safety.

The SSAC will meet once per semester to:

- Conduct a comprehensive district-wide school safety assessment identifying potential safety needs and concerns.
- Review and discuss current events and school safety topics including prevention of targeted school violence, social media threats/threat assessment, gangs, drugs, alcohol, tobacco, and vandalism;
- Provide recommendations to improve district-wide safety procedures and services.
- The SSAC may convene for additional meetings, as needed.
- The District will work with an Association-selected individual to solicit agenda items from committee members and draft an agenda in advance of each meeting.

The SSAC is comprised of the following representatives:

- CUTA Appointed:
 - 1-Elementary School, 1-Middle School, 1-High School, and 1-Alternative Education
- CUTA Appointed:
 - 1-Psychologist, 1-Intervention Counselor, and 1-Registered Nurse
- 1-District Level
- 1-Site Level Administrative (Secondary)
- 1-Site Level Administrative (Elementary)
- 2-Classified Employees
- 2-Student representatives
- 1-School Resource Officer or Law Enforcement personnel
- Committee may also seek input from parent groups and other community organizations.

ARTICLE 11: EVALUATIONS

- 11.1 It is understood by the Association and the district that the primary objective in the evaluation of unit members is to provide assistance to unit members in the improvement of their professional skills. The evaluation procedures hereinafter described shall be carried out with the intent of meeting that objective.
- 11.2 The District shall evaluate probationary employees at least once each full school year and permanent employees at least once every other year. The first of such evaluations shall be completed on or before the 90th day of instruction for probationary employees and the 145th day of instruction for permanent employees.
- 11.2.1 In accordance with Education Code section 44664, the parties agree to implement a five (5) year evaluation cycle as follows:
- A permanent certificated employee may be evaluated every five (5) years provided that all of the following conditions are met:
- a. The employee has been employed by the District for at least ten (10) consecutive years.
 - b. The employee is highly qualified as defined in 20 U.S.C. sec. 7801; and,
 - c. The employee's two (2) previous evaluations rated the employee as satisfactory. For purposes of this Article, an employee who is not on a Support Plan as set forth by Article 11.11(7)(b) is considered satisfactory.
 - d. In an effort to support both bargaining unit members and administration, a check box will be added to all district approved evaluation forms to note when a bargaining unit member and administration have both agreed upon a five-year evaluation cycle.
- Either the employee or the employee's evaluator may withdraw the five (5) year evaluation cycle at any time.
- 11.3 The evaluator shall be the unit member's immediate supervisor and/or any other certificated management or supervisory employee who is so designated by District management. If the evaluator is not the immediate supervisor, the employee shall be notified as to the identity of the evaluator. In order to be qualified to perform observations the evaluator must complete an annual training and demonstrate proficiency in the evaluation process.
- 11.4 Prior to the evaluation, the criteria and procedure for observation and evaluation shall be discussed between the unit member and the evaluator. The unit member will be provided with written, specific criteria and expectations for the observation and evaluation.

- 11.5 Informal: Classroom observations which are so indicated by the evaluator may be conducted without advance notice to the unit member. At least one (1) formal observation of thirty (30) minutes or longer shall be conducted prior to completing the final evaluation.
- 11.6 Within ten (10) working days subsequent to the observation, an evaluation conference shall be scheduled between the unit member and the evaluator. At the conference the evaluator will present a copy of the written evaluation to the unit member and discuss it. The unit member shall sign the evaluation signifying only that they have read the document and has been provided the opportunity of attaching a written response which shall become a part of the permanent record. If deficiencies are noted by the evaluator, they shall provide specific recommendations to remedy the noted deficiencies. Any employee who received a negative evaluation may request another observation and subsequent evaluation to be conducted at a mutually acceptable time; however, the teacher may request a second evaluation by another administrator determined by the District. Nothing in this section or paragraph shall invalidate the evaluation from the employee's immediate supervisor.
- 11.7 In the event that a dispute arises as to the accuracy of the observation notes of the evaluator, and the evaluator agrees that the notes are inaccurate, they may destroy the notes.
- 11.8 Unsubstantiated hearsay statements shall not be used in the formal written evaluation.
- 11.9 Nothing in this Article shall be construed to allow the substance of any written evaluation to be subject to the grievance procedure. However, violation of the procedure for evaluations as set forth herein may be grieved, as well as any violations of the procedures which have substantive impact on the content of the evaluation.
- 11.10 The parties hereby agree to form a joint labor management committee in order to make mutually agreed upon changes to the drop in form and evaluation tool/form. CUTA shall appoint up to six members to the committee and shall be provided with release time paid for by the District. Upon request by either party this committee shall reconvene. The composition of the Evaluation Committee can be changed in order to develop forms and procedures for specially certificated members (including but not limited to Nurses, SLP, Psychologists etc.)
- 11.11 Instructional Supervision Process for Teachers
1. Expectations set at the beginning of each year (within first 45 days of school year)
 - a. Continuum of Teacher Practice Rubric (CTP)
 - Teacher completes reflection using CTP rubric.
 - Teacher and Administrator meet and discuss CTP rubric.
 - b. Discuss forms and process for observation and evaluation.

2. Instructional Feedback Process

- a. The purpose of the Instructional Feedback Process is to gather objective classroom evidence of research-based instructional practices and to generate open communication between teacher and administrator supporting the advancement of student learning.
- b. The Instructional Feedback Process may include:
 - Consistent and multiple informal observations documented on appropriate observation forms.
 - Clarifying questions to facilitate administrator's or instructor's understanding of what was observed and/or recorded.
 - Reflective questions intended to promote critical thinking for both teacher and administrator.
 - Teacher and administrator conversation of effective practices and possible areas for further focus.
 - Feedback observed during collaboration time (e.g., CSTP Standard 6)
- c. Classroom Observation Forms will not be placed in personnel files; an electronic transmission of the administrator's observation is sent via email to the teacher and may include questions for the purpose of clarification or to promote reflection and encourage new ideas. Any suggestions for improvement will be personally discussed within two working days of the drop-in to allow for clarification and support.
- d. The information in the observation may be used to influence what the evaluator will look for in the formal evaluation process and/or for recommendation for re-employment of probationary employees.
- e. Classroom drop-ins must be performed before the formal evaluation. There must be at least three classroom drop-ins, with a minimum of one week apart to allow for feedback and implementation of feedback. This does not preclude more frequent drop-ins from being performed.

3. Pre-Conference:

- a. All sites will use the district approved pre-observation form only.
- b. Conduct pre-conference [Article 11.4]
- c. Review drop-in forms / Progress made on Continuum.
- d. Discuss and identify areas to focus on for feedback (e.g., "Is there something specific you would like me to look for?")

4. Formal Observation:

- a. Mutually agreed upon subject / time / date
 - b. Use Observational Feedback Form to take notes.
5. Analysis and Preparation of Evaluation:
- a. Administration reviews observed feedback and drop-ins in order to complete evaluation and prepare for post-conference.
 - b. Site admin may work together to identify support and feedback to be included.
6. Post Conference (within 10 working days of formal observation)
- a. Evaluation of Teaching Performance Form
 - b. No Surprises
7. Continuum of Teaching Practices Support Plan:
- a. The CTP Support Plan process is intended to help the teacher by establishing a clear plan for support including coaching, feedback and a commitment for support, resources, and follow-up as well as administrator on being clear on support and resources to provide.
 - b. A Support Plan shall be used when a teacher is identified as emerging in two elements or a combination of emerging and exploring in three elements within a specific CSTPs.
 - c. A Support Plan is developed in collaboration with teacher and addresses the Continuum of Teaching Practice.
 - d. TIMELINE: Support plan will be in place until the end of year two (school years) followed by PAR, if no improvement is made.
 - i. Exit of support plan through evidence of growth to level 3 on evaluation or entrance into PAR if no improvements are made.

PLEASE NOTE: Exhibits referred to in this article may be found on the District's website, www.centralunified.org under the [Certificated Staff Resources](#) link in the Human Resources menu.

11.12: Evaluation Process – Certificated Teacher Librarians, Instructional Support Coaches, Registered School Nurses, Psychologists, Speech Therapists and Counselors

- 1. Expectations set at the beginning of each year (within first 60 days of school year)
 - a. Employee and administrator meet and discuss professional standards of the position, goals of the year, and the employee's professional development needs.
 - b. Discuss forms and process for observation and evaluation.
- 2. Feedback Process:
 - a. The purpose of the feedback process is to gather objective evidence of research-based practices and to generate open communication between employee and administrator

- supporting the advancement of student learning and the role and function of each professional that promotes and respects safety and structure and maintains confidentiality.
- b. The feedback process may include:
 - i. Consistent and multiple informal observations documented on appropriate observation forms.
 - ii. Clarifying questions to facilitate administrator's understanding of what was observed and/or recorded.
 - iii. Reflective questions intended to promote critical thinking for both employee and administrator.
 - iv. Employee and administrator conversation of effective practices and possible areas for further focus.
 - v. Feedback observed during collaboration time.
 - c. Observation Forms will not be placed in personnel files; a hard copy or an electronic transmission of the administrator's observation is sent via email to the employee and may include questions for the purpose of clarification or to promote reflection and encourage new ideas. Any suggestions for improvement will be personally discussed within five working days of the feedback to allow for clarification and support.
 - d. The information in the observation may be used to influence what the evaluator will look for in the formal evaluation process and/or for recommendation for re-employment of probationary employees.
 - e. Feedback to employee must take place prior to formal evaluation, with use of appropriate Observational Feedback Forms.
3. Formal Evaluation:
- a. Compilation of feedback related to the professional standards shall be used to generate the formal evaluation, such as but not limited to, data analysis for service, specialized reports, facilitated meetings, delivery of professional development. [Exhibits F, H, I, and J] All sites will use the district approved evaluation form only.
 - b. Site administrator may work together with evaluator to identify support and feedback to be included.
 - c. To be reviewed at a mutually agreed upon time and date.
 - d. No Surprises
4. Support Plan:
- a. The Support Plan process is intended to help the employee by establishing a clear plan for support including coaching, feedback and a commitment for support, resources, and follow-up as well as administrator to be clear on support and resources to provide.
 - b. A Support Plan shall be used when an employee is identified as emerging and exploring in three elements within a specific standard.
 - c. A Support Plan is developed in collaboration with employee and addresses the areas that require improvement.
 - d. TIMELINE: Support plan will be in place until the end of year two (school years)

- i. Exit of support plan through evidence of growth to level 3 on evaluation.
5. The evaluation process is to be revisited by the evaluation committee as needed to account for changes in California Education Code and/or updated professional standards.

PLEASE NOTE: Exhibits referred to in this article may be found on the District's website: www.centralunified.org under the [Certificated Staff Resources](#) link, in the Human Resources menu.

ARTICLE 12: PERSONNEL FILES

- 12.1 Information of a derogatory nature shall not be entered or filed unless and until the employee is given notice and an opportunity to review and comment thereon. An employee shall have the right to enter, and have attached to any such derogatory statement, their own comments thereon. Such review shall take place during normal business hours and the employee shall be released from duty for this purpose without salary reduction.
- 12.2 Upon written authorization by the teacher, a representative shall be permitted to examine and/or obtain copies of materials in the teacher's personnel file, excluding ratings or reports of records which:
 - 12.2.1 Were obtained prior to the employment of the teacher.
 - 12.2.2 Were prepared by identifiable examination committee members; or
 - 12.2.3 Were obtained in connection with a promotional examination.
- 12.3 The Board shall keep a log indicating the persons who have requested to examine a personnel file as well as the dates such requests were made. Such log shall be available for examination by the teacher or their Association representative, if so, authorized by the teacher.
- 12.4 The contents of all personnel files shall be confidential.
- 12.5 The official personnel files shall be maintained at the District office. Any material in the immediate supervisor's file shall be transferred to the District office file in a timely basis if it appears to have potential negative impact on the teacher's evaluation or employment status.
- 12.6 Unsigned and undated material shall not be placed in the employee's personnel file.
- 12.7 No disciplinary action may be based upon documents prepared by the District which have not been placed in the employee's personnel file.
- 12.8 Untrue statements, letters or notes received from outside sources shall not be placed in the teacher's file. Similar material secured from District sources deemed to be untrue by the employee shall not be placed in the official personnel file until an investigation is conducted by the appropriate administrator.

ARTICLE 13: TRANSFER & REASSIGNMENT

13.1 A transfer refers to any administrative action which results in the movement of a teacher from one work location (site) to another. A transfer may be teacher-initiated ("voluntary") or Administrator initiated ("involuntary").

13.2 Voluntary Transfers

A teacher may request a voluntary transfer to a posted vacancy to take effect during the school year or at the beginning of the next school year. In either event, the request shall be made on a "Request for Transfer" form and sent to the Personnel Office. Once a job posting has closed, in-house applications and voluntary transfer requests will be reviewed.

13.2.1 Where the request is made for a transfer to take effect during the school year, it shall be made prior to the vacancy closing date. Prior to filling a vacant position, the District shall post a notice of the vacancy on EdJoin.

13.2.2 Where the request is made for transfer to take effect at the beginning of the next school year, the transfer request shall be made by February 1.

13.2.3 All requests for voluntary transfers shall be considered on the basis of the following criteria to be determined by the District: (1) credentials to perform the required services; (2) qualifications for the position; (3) pupil and educational needs; and (4) District-wide seniority.

13.2.4 Teachers who have been laid off or who are otherwise entitled to a reemployment right shall be entitled to first consideration over all voluntary transfer requests.

13.2.5 If a voluntary transfer request is denied, the teacher shall, upon written request, be provided, in writing, the reasons for the denial.

13.2.6 If a voluntary transfer request is granted, the teacher shall not be eligible to submit a voluntary transfer for three school years from the date of the approved voluntary transfer request.

13.3 Involuntary Transfer

Involuntary transfers shall be based exclusively on the legitimate, educational-related needs of the District, except as follows:

13.3.1 No teacher shall be involuntarily transferred if there is another teacher with less district-wide seniority who is credentialed to fill the vacancy. Seniority shall not be the controlling factor only in the following situations:

- 13.3.1.1 Instructional program requirements wherein another school or District department has a greater need for a teacher's specialized services. The District shall seek concurrence of the affected teacher.
 - 13.3.1.2 Performance renewal wherein it has been demonstrated through the evaluation procedure that a transfer may provide a teacher with a reasonable opportunity for improvement. The District shall seek the concurrence of the affected teacher.
 - 13.3.1.3 When there is a need for ethnic or gender balancing at a school.
 - 13.3.2 Teachers to be involuntarily transferred shall have the right to indicate preferences from a list of vacancies and the District shall honor such requests on the basis of District-wide seniority and the required credentials.
 - 13.3.3 A teacher who is to be involuntarily transferred shall, upon request, be given the reasons in writing.
 - 13.3.4 An involuntary transfer shall not result in the loss of seniority, or any fringe benefit to a teacher. Teachers will be paid according to the appropriate salary schedule.
 - 13.3.5 Teachers shall be notified by the District that they are being involuntarily transferred at least 14 instructional days prior to the change. The involuntarily transferred teacher shall also receive no more than 2 days of substitute coverage, or no more than two days per diem to take down and set up the new room.
- 13.4 Staffing for all New K-6/K-8/ Middle/High Schools
- 13.4.1 All certificated bargaining unit positions at new schools will be open to all current employees; however, current Central Unified School District involuntary transfers due to decreased enrollment at a current site will have first priority in accordance with Article 13.3. Prior to initiating involuntary transfers due to fluctuations in enrollment or opening of a new school site, the District shall seek to fill the need by soliciting voluntary transfers from the school that is impacted by a reduction of student enrollment.
 - 13.4.2 With all other considerations equal, seniority will be used as a final decision maker.
 - 13.4.3 The number of staff that can be transferred from one site to a new site will be limited to ten percent (10%) of an existing site's staff. The number of staff that can be transferred from any one grade level at one site will be limited to fifty percent (50%).

13.4.4 The mixture of experience of certificated staff shall be based on equal thirds of the District's scatter gram for the immediately preceding school year.

13.4.5 District management will make every effort to ensure equity in meeting each campus' needs for special credentials such as bilingual, LDS, etc. In addition, the District will make every effort to assure balance of gender, ethnicity, and experience throughout the District.

13.5 Reassignment (Voluntary or Involuntary)

13.5.1 A reassignment is the movement of a certificated employee from a subject area to another subject area, or one grade level to another grade level within the same school site. Any certificated employee who is involuntarily reassigned or has had a voluntary reassignment request denied shall upon written request be provided the reasons for the denial.

ARTICLE 14: GRIEVANCE PROCEDURE

14.1 Definitions:

14.1.1 A “grievance” is a claim by one or more unit members or the Association that there has been a violation, misinterpretation, or misapplication of a provision of this agreement, a violation of the right to fair treatment, or a violation, misapplication or misinterpretation of any law, Board policy, past practice, or regulation. Actions to challenge or change the policies of the District as set forth in the rules and regulations or administrative regulations and procedures must be undertaken under separate legal processes. Other matters for which specific method of review is provided by law, by the rules and regulations of the Board of Trustees, or by the administrative regulations of this school district are not within the scope of this procedure.

14.1.2 An "aggrieved party "is the person or persons making the claim.

14.1.3 A "day" is any day in which the District Administration Office is open for business with the exception of those days during winter vacation and spring vacation.

14.1.4 The "immediate supervisor" is the lowest level supervisor designated by the District to adjust grievances, and who has direct responsibility for the aggrieved party.

14.2 Purpose (Informal Level:)

The purpose of this procedure is to secure, at the lowest possible administrative level, equitable solutions to the problems which may from time to time arise affecting the welfare and the working conditions of the unit members. Both parties agree that these proceedings will be kept as informal and confidential as may be appropriate at any level of the procedure. [Before filing a formal written grievance, the aggrieved party shall attempt to resolve it by an informal conference with their immediate supervisor.]

14.3 Procedure (Formal Level:)

14.3.1 Level I:

14.3.1.1 Within ten (10) days after the employee knew or reasonably could have known of the act or omission giving rise to the grievance, the aggrieved party shall present a grievance in writing to the immediate supervisor, as agreed upon by both parties, using the grievance form and shall include:

1. The name of the aggrieved party.
2. A listing of the provision(s) of the Agreement alleged to have been violated.

3. A statement describing how the District alleged to have violated the Agreement, including all names, dates, and places necessary for a complete understanding of the grievance, the decision rendered as a result of the informal problem solving and the remedy sought.

- 14.3.1.1 The supervisor shall provide a written disposition of the grievance, including the reasons therefore, to all parties of interest within ten (10) days after receiving the grievance. If the supervisor does not respond within the time limit, the grievance shall advance to Level II.
- 14.3.1.2 Within the above the time limits, a personal conference will be held if requested by either party.

14.3.2 Level II:

- 14.3.2.1.1 In the event the aggrieved party is not satisfied with the disposition of the grievance or if no disposition has occurred, the decision may be appealed by memo to the Personnel Administrator, or his designee, within ten (10) days. The statement shall include a copy of the original grievance and appeal, the decision rendered, and a clear and concise statement of the reasons for the appeal. The Personnel Administrator or his designee shall communicate his decision in writing to the aggrieved party within ten (10) days after receiving the appeal. Either, the aggrieved party, the Personnel Administrator, or his designee, may request a personal conference within the above time limits. If the Personnel Administrator or his designee does not respond within the time limits, the aggrieved party may appeal to the next level.

14.3.3 Level III:

- 14.3.3.1 If the aggrieved party or the Association is not satisfied with the decision at Level II. Within ten (10) days, the grievance may be appealed, by memo, to the Superintendent, or the Superintendent's designee.
- 14.3.3.2 This appeal shall include copies of the following: the original grievance and appeal, the decisions rendered, and a clear and concise statement of the reasons for the appeal. The Superintendent, or the Superintendent's designee, shall provide a written disposition of the grievance, including the reason therefore to all parties of interest within ten (10) days.

14.3.4 Level IV:

- 14.3.4.1 If the aggrieved party is not satisfied with disposition of the grievance or if no disposition has occurred within the ten (10) days at Level III, the aggrieved party may request the Association to submit the grievance to arbitration. A copy of the request for arbitration shall be sent to the District.

- 14.3.4.2 If the Association proceeds to arbitration, it shall notify the District in writing within fifteen (15) days of receipt of the aggrieved party's request. Within ten (10) days of such notification, the parties shall endeavor to agree upon a mutually acceptable arbitrator and a commitment from said arbitrator to serve. If no arbitrator is mutually selected, they shall jointly request the State Conciliation Service to submit a list of seven (7) arbitrators. Upon receipt of such list, they shall mutually agree on an arbitrator alternately, until the remaining name shall be that of the arbitrator. The party to strike the first name shall be determined by lot.
- 14.3.4.3 Following the selection of an arbitrator, a hearing on the grievance shall be held at a time and place mutually acceptable to the parties and the arbitrator, at which the District and the aggrieved party shall be allowed to present their respective contentions, evidence, and arguments.
- 14.3.4.4 All fees and expenses of the arbitrator, including but not limited to, per diem expenses, their travel and subsistence expenses, and the cost of a hearing room will be born equally by the District and the Association.
- 14.3.4.5 The decision of the Arbitrator will be binding on both parties.

14.4 Separate Grievance File:

If the District chooses to keep materials concerning an employee's grievance, all such materials shall be kept in a file separate from the employee's personnel file which shall be available for inspection only by the employee, the Association, and those management, supervisory, and confidential employees directly involved in the grievance procedure. The District shall maintain a grievance file access log which contains the names of all parties accessing the file and the reason (s).

14.5 General Provisions:

- 14.5.1 The filing or pending of any grievance shall in no way operate to impede, delay, or interfere with the right of the District to take the action complained of, nor justify the employee's refusal to perform assigned duties.
- 14.5.2 If the same grievance is made by more than one (1) grievant against one (1) respondent, one (1) employee, on behalf of him/herself and other similarly involved, may process the grievance through the grievance procedure provided, however, that the District may separate any such group grievances. Names of all aggrieved parties shall appear on all documents related to the settlement of the grievance. Whether a grievance is processed as a group or separately will not affect the resolution of the grievance.

- 14.5.3 It will be the practice of all parties of interest to process grievances, insofar as possible, at times which do not interfere with assigned duties, and to avoid interruption of classroom activities and the involvement of students.
- 14.5.4 The Association and the employee agree not to pursue any judicial or administrative remedy against the District as to any matter subject to the procedures established in this Article until such procedures are exhausted.
- 14.5.5 Any grievance based on a complaint that the employee has been placed on the wrong salary schedule or step, or that the employee has been improperly denied an increment, or that their salary has been miscalculated shall be filed directly with the Personnel Administrator.
- 14.5.6 Nothing contained herein will be construed so as to limit the right of those considering lodging a grievance from discussing the matter informally with the aggrieved party's immediate supervisor, with or without the Association's intervention and/or representation, in an attempt to resolve the matter informally. However, the aggrieved party shall have the right to the presence of an Association representative at all steps, at all conferences, and during any and all discussions and/or proceeding, formal or informal, concerned with processing or adjusting the grievance.
- 14.5.7 Nothing contained herein will prevent the aggrieved party from proceeding through this Grievance Procedure without the Association's intervention. However, any proposed resolution to a grievance shall not be implemented by the District until the Association has been provided a copy, and allowed an opportunity to respond, to determine if the resolution violates the contract.
- 14.5.8 The District shall not take any reprisals against any employee for exercising their rights under this Article.
- 14.5.9 Forms for filing grievances shall be prepared by the Association and given appropriate distribution so as to facilitate operation of the grievance procedure.

14.6 Time Limits:

- 14.6.1 Time limits provided for at each level shall begin the day following the receipt of the grievance, grievance appeal, or written decision.
- 14.6.2 Since it is important that grievances be processed as rapidly as possible, the time limits specified at each level should be considered to be maximums and every effort should be made to expedite the process. The time limits may, however, be extended by written mutual agreement.
- 14.6.3 A grievance must be filed and appealed within the time limits set forth above, or the grievance shall be considered settled on the basis of the last response given.

Such settlement shall be binding on all parties. If the District representative fails to respond to a grievance within the time limits provided at a particular level, the grievance may be appealed to the next step within the appropriate time limits.

ARTICLE 15: EMPLOYEE LEAVES

A. SICK LEAVE

1. Entitlement and Accumulation

- a. Every full-time employee shall be entitled to ten (10) days of leave of absence for illness or injury with full pay for a regular school year of service. Employees whose work year is more than one hundred ninety-nine (199) days shall be entitled to eleven (11) days. Employees whose work year is two hundred twenty (220) days or more shall be entitled to twelve (12) days.
- b. An employee who receives remuneration for less than a full regular year of service shall be entitled to that proportion of ten (10) days of sick leave as their actual remuneration for a year of service bears to the amount they would have received for a full regular school year of service.
- c. Credit for sick leave need not be accrued prior to the taking of such leave by the employee, and such leave may be taken at any time during the school year.
- d. If an employee does not utilize the full amount of sick leave to which they are entitled in any school year, the amount not utilized shall be credited to their sick leave account with the District and shall accumulate from year to year.
- e. Employee who are absent because of illness or accident from the duties to which they have been assigned by the District, shall receive their regular full pay for each day and/or period of such absence insofar as such employers have credited and/or accumulated sick leave in their accounts to cover said absence.
- f. When the District has reason to believe that an employee is abusing sick leave, it may require the employee to obtain verification of illness prior to returning to duty. In such case, the district shall submit to the employee a list of five (5) physicians chosen by the Fresno Medical Society from which the employee shall select one (1) or the examination may be conducted by a physician mutually agreeable to the District and the Association. The District shall reimburse the employee for the cost of the examination to the extent that such cost is not covered by a health insurance plan to which the employee is entitled. A request for a list of physicians from the Fresno Medical Society will be made jointly by the District and the Association.

2. Time of Notice for Absences Due to Illness:

- a. Whenever possible an employee becoming aware of the need for their absence due to illness or injury shall notify the Personnel Office in the manner directed of that need at or before 6:30 A.M. of the day of absence. Failure to comply with this provision may result in a deduction from the employee s pay the rate paid to substitutes, exceptions may be

reviewed on a case-by-case basis at the discretion of the Assistant Superintendent of Human Resources.

- b. An employee must notify the Personnel Office by 2:00 P.M. of the employee's workday preceding their return. Failure to give timely notice which results in a substitute being called to work may warrant a deduction from the employee's wage the amount paid to the substitute.

3. Physical Examination:

- a. Tuberculosis examination shall be required once every four (4) years. The District will pay the cost provided that it designates the place of the examination. In the event that the District fails to designate such place after a request to do so, it shall pay the cost of the examination.
- b. When the District has documented reason to believe that an employee is physically or mentally unable to perform their regularly assigned duties, or if it is necessary to determine whether an employee is disabled or needs reasonable accommodation within the meaning of the Americans with disability Act or section 504 of the Rehabilitation Act, then the District may require an examination by a physician. In such case, the District shall submit to the employee a list of five (5) physicians chosen by the Fresno Medical Society from which the employee shall select one (1) or the examination may be conducted by a physician mutually agreeable to the district and by the Association. The District shall reimburse the employee for the cost of the examination to the extent that such cost is not covered by a health insurance plan to which the employee is entitled. A request for a list of physicians from the Fresno Medical Society will be made jointly by the District and the Association. Upon written request, the employee shall be provided with the written reasons for the examination.

B. EXTENDED ILLNESS LEAVE

1. When an employee is absent from their duties on account of illness or accident for a period of five (5) school months or less, the amount deducted during the period shall not exceed the sum which is actually paid a substitute employed to fill their position during their absence, or, if no substitute was employed, the amount which would have been paid to the substitute had one been employed.

C. INDUSTRIAL ACCIDENT AND ILLNESS LEAVE

1. Purpose

- a. Industrial Accident and Illness leave shall be granted for illness or injury incurred within the course and scope of an employee's assigned duties.

2. Eligibility

- b. An employee, covered by this Agreement.

3. Procedure

- a. An employee who has sustained a job-related injury shall report the injury within twenty-four (24) hours to the District Insurance Department. In the event the employee's injury or illness prevents the filing of the report within the time limit, the report shall be filed as soon as possible. An employee shall complete the appropriate District form within three (3) days of knowledge that the illness is an alleged industrial illness. An employee claiming such leave shall be examined by a physician of the employee's choice. If the employee does not have a physician of choice, the District will designate such physician.

4. Requirements

- a. Allowable leave shall be for not more than sixty (60) days during which the schools of the District are required to be in session or when the employee would otherwise have been performing work for the District in anyone (1) fiscal year for the same illness or accident.
- b. Allowable leave shall not be accumulated from year to year.
- c. Industrial Accident or Illness Leave shall commence on the first day of absence.
- d. Industrial Accident or Illness Leave shall be reduced by one (1) day for each day of authorized absence regardless of a temporary disability indemnity award.
- e. When an Industrial Accident or Illness Leave overlaps into the next fiscal year, the employee shall be entitled to only the amount of unused leave due for the same illness or injury.
- f. Any employee receiving benefits as a result of this section shall, during periods of injury or illness, remain within the State of California unless the Board of Trustees authorizes travel outside the state. Employees may travel out-of-state for the purpose of receiving medical treatment.
- g. During any industrial paid leave of absence, the District shall issue the employee appropriate salary warrants for payment of the employee's salary and shall deduct normal retirement and other authorized contributions. The employee shall, in turn, endorse to the District any.

5. Return to Service

- a. An employee shall be permitted to return to service after an industrial accident or illness only upon the presentation of a release from the authorized Worker's Compensation physician certifying the employee's ability to return to their position classification without restrictions or detriment to the employee's physical and emotional well-being.

D. PERSONAL NECESSITY LEAVE

1. Every bargaining unit member shall be entitled to use seven (7) days of their paid sick leave allotment during each school year in case of personal necessity.
2. Bargaining unit member shall be required to obtain advance permission via email, Online Substitute System Email Notification (SmartFind Express or current system), or Personal Necessity Leave form from immediate supervisor at least three (3) calendar days prior to use Personal Necessity Leave, in all cases except those listed below:
3. Death or illness of a member of their immediate family.
4. Accident, involving his person or property, or the person or property of a member of their immediate family.
5. Appearance as a witness in court under subpoena or as a litigant if prior notification is presented to the Site Supervisor or Human Resources Department.
6. A bargaining unit member may use two (2) days of Personal Necessity Leave for confidential reasons upon prior written notification. Notification of the leave must be provided via email or Personal Necessity Leave form [Appendix F] to the immediate supervisor at least three (3) calendar days in advance, except in cases of emergencies. Such leave may not be used for the following:
 - a. Political activities or demonstrations
 - b. Association activities.
 - c. Vacation, recreation or social.
 - i. At the unit member's discretion, they may use personal necessity leave for vacation or recreational activity only if:
 1. The unit member must attend a wedding, anniversary milestones [e.g., 25th, 50th, etc.], graduations, or special family occasion involving an immediate family member, the scheduling of which was beyond the control of the unit member; and
 2. Upon request, the unit member shall provide their Principal with written verification of the wedding, anniversary milestone, graduation, or special family occasion.
7. Personal Necessity Leave may be used for generally recognized religious observances.
8. A form, prepared by the District and approved by the Association, shall be used by the bargaining unit members for the purpose of notifying the Personnel Office of the utilization of Personal Necessity Leave. Said form shall be filed within a reasonable time upon the return of the unit member in accordance with Sections 1 and 2 above.

E. BEREAVEMENT LEAVE

1. Bereavement Leave shall be used for activities related to the death of a member of the employee's immediate family. The term "immediate family" as used in this Agreement means mother, father, grandchild, grandmother, or grandfather of the employee or of the spouse of the employee, and the spouse, son, son-in-law, daughter, daughter-in-law, foster child, brother or sister of the employee, or any person living in the immediate household of the employee.
2. An employee exercising this leave of absence provision shall notify the Personnel Administrator immediately of the expected duration of the absence.
3. An employee shall be granted up to five (5) days for bereavement purposes two of which may be unpaid, except that an employee may use personal necessity leave and/or available sick leave for bereavement purposes. If out-of-state or one-way travel of more than 325 miles is required, an employee shall be granted up to a total of five (5) paid days for bereavement purposes. This shall be a paid leave in addition to other leaves provided herein.
4. Return to Service: An employee must notify the Personnel Office of their return at least one (1) hour prior to the end of the employee's workday preceding their return. Failure to give timely notice which result in a substitute being called to work may warrant a deduction from the employee's wages the amount paid to the substitute. Upon return to active service, the employee shall, if requested by the District, complete and return the appropriate absence form.

F. PREGNANCY DISABILITY LEAVE

1. The Board shall provide for leave of absence from duty for an employee of the District who is required to be absent from duties because of disability due to pregnancy, miscarriage, childbirth, and recovery there from. The length of the leave of absence, including the date on which the leave shall commence and the date on which the employee shall resume shall be determined by the employee and the employee's physician. Disabilities caused or contributed to by pregnancy, miscarriage, childbirth, and recovery there from are, for all job-related purposes, temporary disabilities and shall be treated as such under any health or temporary disability insurance or sick leave plan available in connection with employment by the Board. All written and unwritten employment policies and practices of the District shall be applied to disability due to pregnancy, miscarriage, childbirth, and recovery there from on the same terms and conditions applied to other temporary disabilities.
2. For absences beyond six (6) weeks after delivery the District may require the employee to be examined by a physician chosen from a list of five (5) provided by the Fresno Medical Society or a physician mutually agreeable to the District and the Association.

G. PARENTAL LEAVE OF ABSENCE

1. A parental leave of absence without pay shall be granted to an employee for the purpose of childbearing and/or childrearing as follows:

2. An employee who is pregnant shall be entitled, upon request, to a parental leave of absence which may begin at any time between the commencement of the pregnancy and one year after the child is born to them. Said employee shall notify the Superintendent in writing of their desire to take such leave, and except in the case of an emergency, shall give such notice at least thirty (30) days prior to the date on which their leave is to begin. They shall include with such notice either a physician's statement certifying the pregnancy or a copy of the birth certificate of the child, whichever is applicable. An employee who is pregnant may continue active employment throughout the pregnancy as long as they are able to properly perform their required functions.
3. Any employee shall be entitled, upon written request, to a one-year parental leave of absence to begin within two years after the birth of their child, or within one year after receiving custody of any infant child (i.e., three years of age or less), in order to fulfill the requirements for adoption.
4. If an employee is reinstated to service within twelve (12) months of the commencement of the leave, it shall be at a natural break in the school year, such as a track-in, semester or at the beginning of a grading period. A reasonable attempt shall be made to assign the employee to the same position at the same school site.

H. STUDY LEAVE

1. If a teacher is reinstated to service within twelve (12) months of the commencement of the leave, it shall be at a natural break in the school year, such as a track-in, semester or at the beginning of a grading period. A reasonable attempt shall be made to assign the teacher to the same position at the same school site.
2. The Board may grant an employee an unpaid leave of absence for the purpose of attending college or obtaining additional training on a full-time basis. An employee shall apply to the Personnel Office for such leave no later than three (3) months prior to its commencement. Such leave shall be for a minimum of one (1) semester and a maximum of one (1) school year.

I. ASSOCIATION LEAVE

1. Association representatives shall have up to a total of thirty (30) personal days paid non-accumulating leave per year to be utilized for local, state, or national conferences or for conducting other business pertinent to Association affairs.
2. Designated Association representatives shall be excused from school duties upon two (2) days advance notification to the Superintendent or designee by the Association President.
3. The Association shall pay for the cost of substitutes.
4. Association President:

- a. At the conclusion of a President's service, the teacher shall be assigned to the same school as they were assigned prior to becoming President unless changes in credential requirements make it prohibitive to do so. All other contractual transfer provisions shall still apply to the President.
- b. No Reprisal – Upon return to duty, the President shall not suffer reprisal for their Association activities.

J. JURY DUTY

1. A bargaining unit member shall be entitled to as many days of paid leave as are necessary in order to serve on any jury. Such leave will not be subject to loss of salary.
2. Days of absence for jury duty shall not have an adverse effect on any employee relative to the attainment of tenure or advancement on the District's salary schedule.
3. Stipends received by employees as result of jury duty, other than transportation allowances, shall be endorsed over to the District, and no reduction in normal pay, fringe benefits, or other benefits shall be imposed on the employee in any form.

K. OTHER LEAVES

1. Upon request submitted to the Superintendent and approved by the Board of Trustees, employees may be granted other leaves, paid and unpaid.

L. FAMILY MEDICAL LEAVE (FMLA)

1. An eligible employee shall be entitled to up to 12 work weeks of unpaid leave within a 12-month period for family and medical reasons under the federal Family and Medical Leave Act of 1993 (FMLA) and the California Family Rights Acts (CFRA) ("family medical leave"). The following provisions shall be interpreted in accord with those statutes and their regulations.
 - a. An employee is eligible if they have been employed by the District or at least 12 months and has provided service at least 1,250 hours over the previous 12 months (normally this means a full-time work year, i.e., 182 days x 7 hours = 1,274 hours). An employee who meets this criterion is not eligible, however, if there are less than 50 employees within a 75-mile radius of their worksite.
2. Family medical leave shall be available for the following purpose:
 - a. birth of the employee's child
 - b. placement of a child with the employee for adoption or foster care
 - c. care for the employee's child, spouse, or parent with a serious health condition
 - d. the employee's own serious health condition that keeps the employee from performing their job.

3. Family medical leave shall run concurrently with other paid and unpaid leave if the reasons for the leave meet the requirements of family medical leave.
4. An employee may substitute accrued vacation or other paid leave in place of his or her family medical leave entitlement. The District may require the employee to substitute accrued vacation or other paid leave, including sick leave where applicable, for the unpaid family medical leave entitlement.
5. An employee may be required to provide medical certification whenever a serious health condition of the employee or their family member is the reason for the leave. Additional opinions, or examinations by District-appointed physicians, may be required regarding the employee's serious health condition at the District's expense. In certain circumstances, the employee may be required to provide re-certification of his or her serious health condition (e.g., when the duration and/or need for the leave is uncertain). Failure to obtain medical certification, when necessary, may delay the granting of the leave request until such certification is provided.
6. Where advance notice is possible, an employee must provide 30 days advance written notice of the need for the leave. If the need for the leave is unforeseen, written notice must be given as soon as possible. Failure to provide advance written notice may delay the granting of leave.
7. An employee taking family medical leave will continue to participate in the District- provided health plan under the same terms and conditions, including any necessary co-payments, which applied prior to the first day of the employee's leave. An employee is required to make premium payments to the same extent made by the employee prior to the leave to maintain his or her health benefits during the leave period. An employee on leave shall be responsible for ensuring ongoing coverage. The District shall not be liable to the employee or to any third party for any lapse in coverage stemming from the employee's failure to timely pay all required premiums.
8. An employee may be required to provide periodic reports of his or her status and of his or her intent to return to work while on leave. Such reports may be required as often as every 30 days, unless otherwise specified by the employee's immediate supervisor.
9. An employee on family leave for their own serious health condition is required to provide a fitness-for-duty certificate from their physician before they will be reinstated to employment and may be required to undergo an examination by a District-appointed physician.

ARTICLE 16: REDUCED SERVICES EMPLOYMENT

16.1 Requirements

- 16.1.1 A bargaining unit member interested in reducing their workload from full-time to part-time shall apply to the District for consideration.
- 16.1.2 The bargaining unit member must have reached the age of 55 prior to reduced services employment.
- 16.1.3 The bargaining unit member shall have been employed full-time in a position requiring certification in the District for at least ten (10) consecutive years of which the immediately preceding five (5) years were full-time employment.

16.2 Procedure

- 16.2.1 The bargaining unit member who is interested shall submit an application to the District by January 15 of the year preceding the year of reduced services.
- 16.2.2 The application shall include a proposed program of part-time duties.
- 16.2.3 The Board may grant those requests deemed to be beneficial to the District.

16.3 Compensation

- 16.3.1 The bargaining unit member who is granted such a reduced services contract shall be paid a pro-rata portion of the scheduled salary they would have received as a full-time teacher.
- 16.3.2 During the period of reduced services, the bargaining unit member shall retain all insurance benefits entitled to a full-time teacher as provided by law (Education Code).
- 16.3.3 During the period of reduced services, the bargaining unit member and the District shall make contributions to the State Teachers Retirement System in the same manner as though the bargaining unit member were serving in and paid for full-time service.

ARTICLE 17: RETIREMENT OPTIONS

- General

The following early retirement programs shall be available to certificated employees who meet the qualifications herein set forth.

17.1.1 Except as otherwise specified, the programs described below are separate and shall not be available in combination with one another.

17.1.2 Approval for entrance of a unit member into any of the following programs by the Board of Trustees is subject to all limitations and constraints set forth in the program descriptions below.

- District Plan

17.2.1 Upon mutual agreement between the District and a qualified employee, an early retirement incentive will be available under the following conditions:

17.2.1.1 The faculty member must be at least 58 years of age prior to retiring.

17.2.1.2 The faculty member must have been employed by the Central Unified School District in a position requiring certification for at least twenty (20) years.

17.2.1.3 The request to participate in the program must be made in writing and submitted to the District prior to February 1 of the retirement year. Accompanying the application shall be a resignation to become effective at the end of the employee's contracted duty year, if the application is accepted.

OR

17.2.1.4 The faculty member is under 58 years of age but is fully retired under the State Teacher's Retirement System's "Disability Retirement" provisions.

17.2.1.5 The faculty member must have been employed by Central Unified School District in a position requiring certification for at least twenty (20) years.

17.2.1.6 The faculty member pays the monthly health benefits every month in advance until they become 58 years of age.

17.2.2 The District will review all applications. An application for early retirement under these provisions shall not be denied except for good and sufficient reason based on

educational need. The rationale for the rejection of an application shall be rendered in writing within ten (10) working days of rejection.

17.2.3 Participants in the District Plan shall be eligible for continued District- paid insurance as set forth below.

17.2.4 It shall be the responsibility of the unit member who has retired under the District Plan to file an application for continued insurance coverage at the end of each calendar year following retirement. If the current employee benefit plan requires payment in any part by the employee, the retired employee shall be responsible for the same amount of cost as active certificated employees of the District. The application for maintenance of retiree insurance coverage will be made on a District provided form no later than December 31 of each year.

17.2.5 The insurance plan shall remain in effect from the date of retirement until any of the following occurrences cause termination of the plan:

17.2.5.1 The retiree fails to pay any applicable costs as per paragraph 17.2.6 of this Article.

17.2.5.2 The retiree fails to notify the District of their continued participation as per paragraph 17.2.6 of this Article.

17.2.5.3 The retiree dies.

17.2.5.4 The retiree reaches age 65 or whenever they thereafter become eligible for government sponsored medical insurance whichever occurs first.

17.3 "Golden Handshake" Retirement Provision

17.3.1 If the Board of Trustees, in its discretion and by formal action, determines that because of implementing curtailment of or change in the manner of performing services, the best interest of the District would be served by encouraging the retirement of certificated employees, the District shall so notify all certificated employees by posting notice of such action at each school site.

17.3.2 Formal action by the governing board to allow unit members to participate in the "Golden Handshake" program shall only occur if the District determines that a unit member's retirement will result in:

17.3.2.1 A net savings to the District and no net cost to the State Teachers System (STRS); or

17.3.2.2 Reduction in number of certificated employees as a result of declining enrollment and no net cost to the District or STRS; or

17.3.2.3 The retention of certificated employees who are credentialed to teach in teacher shortage disciplines including, but not limited to, mathematics and science, and no net cost to the District or STRS.

- 17.3.3 At the time of the District's formal action to allow unit members to participate in the "Golden Handshake" program, the District shall specify the period of participation (window period) which shall be a period of not more than one hundred twenty (120) days or less than sixty (60) days. The member's effective date of retirement must fall within the specified window period.
- 17.3.4 To be eligible to participate in the "Golden Handshake" program, the unit member must meet all requirements of this article and applicable law now or hereafter enacted including, but not limited to, the following:
- 17.3.4.1 The unit member must be eligible to retire under State Law.
 - 17.3.4.2 The unit member must have at least twelve (12) years of service in the District or its predecessor component districts; and
 - 17.3.4.3 The unit member must timely submit a completed retirement application and all other documents and information to STRS and the District sufficient to allow the District and STRS to process the unit member's request for early retirement. In the event a unit member's application for the "Golden Handshake" provision is denied or rejected, any resignation and/or application for retirement may be rescinded by the affected unit member.
- 17.3.5 For unit members eligible to participate in the "Golden Handshake" program, the District shall grant two (2) years of service credit and pay the cost of such service credit and the required administrative costs to STRS. The District shall also complete all required documentation to timely facilitate the unit member's early retirement as required by STRS.
- 17.3.6 The benefits of this "Golden Handshake" program shall only be available during those periods of time and to the extent allowed under applicable law. (See Ed. Code Sections 22726 and 44929).
- 17.4 Early Retirement stipends described herein shall be issued with the employee's final pay warrant from the District. Contribution and use in calculating final compensation shall follow STRS requirements.

ARTICLE 18: TRAVEL

- 18.1 Employees may be required to use their vehicle in the performance of their duties. Employees who are assigned to more than one (1) school per day shall have access to a district vehicle or be reimbursed for mileage between work sites at the option of the District at the rate set by the Internal Revenue Service. The mileage log will be made available to bargaining unit members on the District website.
- 18.2 When the District sends a unit member to a conference or workshop, the District will pay for all reasonable and authorized fees and expenses.
- 18.3 For travel on school business, the District with prior authorization will pay the actual costs incurred while on travel status according to submitted receipts except for meals. Receipts will not be necessary for meal reimbursement as meals will be paid on a per-diem basis according to the following schedule:

Breakfast	Refer to IRS rate (if travel begins before 7:00 a.m.)
Lunch	Refer to IRS rate (if travel begins before 11:00 a.m.)
Dinner	Refer to IRS rate (if travel begins before 7:00 p.m.)
Maximum Daily Rate:	Refer to IRS rate.

Your total meal per-diem will be based upon the time travel begins and ends.

If the cost of the meal is fully covered by the conference fee, no additional reimbursement may be claimed.

Breakfast listed as “continental” are not considered a meal.

- 18.4 Notwithstanding Sec. 18.3, for approved conferences in which the cost of the meal is part of the registration fee, the District will pay the actual cost of the meal.
- 18.5 Prior to reimbursement of any travel or related expenses, the employee shall submit original receipts except meals.
- 18.6 Itinerant Teachers shall receive travel time, preparation period, and a 45-minute duty free lunch, as per Article 8. In the event that travel time is not feasible, due to master scheduling, the itinerant teacher shall receive \$1750.00 (25% of cost of selling prep period as per Article 8.9)

ARTICLE 19: PROFESSIONAL GROWTH

- 19.1 The district and the association shall comply with the provisions of Education Code section 44277 regarding the activities which may be included within an individual teacher's plan for professional growth.
- 19.2 The individual program of professional growth shall be developed and planned by the teacher. Before the teacher begins or amends the plan, the school principal shall certify to the teacher that planned program or amendment complies with state law.
- 19.3 Professional growth for increment step advancement other than college credits, the course(s) must be related to the teacher's *professional responsibility* and must be pre-approved in writing. College credit shall be on the basis of 1 unit per (15) hours. *The decision regarding approval or denial shall be given to member within 15 working days of submission.*
- 19.4 Lower division college units from a regionally accredited college or university, approved in advance in writing by the principal, shall be acceptable as a component of a professional growth program.
 - 19.4.1 Lower division college units from a regionally accredited college or university approved in advance in writing by the Assistant Superintendent, HR or designee shall be acceptable as a component of a professional growth program. The decision regarding approval or denial shall be given to member within 15 working days of submission.
- 19.5 The holder of a clear teaching credential may appeal an adverse action by a school principal related to professional growth. The appeal shall be handled pursuant to Education Code section 44278.

ARTICLE 20: PROCEDURE FOR “NEW” PROBATIONARY CERTIFICATED EMPLOYEE DISMISSAL OR SUSPENSION DURING THE SCHOOL YEAR

20.1 Application

This procedure applies to the dismissal or suspension during the school year of probationary certificated employees who probationary period commenced during or after the 1983-84 school year.

20.2 Notice of Dismissal or Suspension

20.2.1 A Notice of Dismissal or Suspension shall be given by the Superintendent at least thirty (30) calendar days prior to the effective date of such action and no later than March 15 of the employee's second probationary year.

20.2.2 The Notice of Dismissal or Suspension shall include a statement of reasons for such action with sufficient particularity to permit the employee to prepare a defense and notice of the opportunity to appeal. In the event of a dismissal or suspension for unsatisfactory performance, a copy of the evaluation conducted pursuant to the Stull Act. (Ed. Code 44664) shall accompany this notice.

20.3 Service of Notice

The written Notice of Dismissal or Suspension shall be served by registered or certified mail or by personal service.

20.4 Suspension

20.4.1 Suspension may be proposed or determined for a specified period of time.

20.4.2 Suspension is without any pay and for a stated number of work or calendar days and may be initially proposed by the Superintendent, recommended by the hearing officer, or determined by the governing board.

20.4.3 When suspension is initially proposed by the Superintendent for a specified period of time, no more severe penalty may be recommended by the hearing officer or determined by the governing board.

20.5 Just Cause for Dismissal or Suspension

20.5.1 Unsatisfactory performance as determined by an evaluation as per negotiated contract providing due process is allowed.

20.5.2 Any one or more of the causes specified in Education Code section 44932.

20.6 Request for Hearing

The employee shall file a written request for hearing within fifteen (15) calendar days of receipt of the Notice of Dismissal or Suspension. Filing means receipt in the office designated no later than regular close of business on the last day of the filing period. Failure to file such request in a timely manner shall be deemed a waiver of the right to a hearing and the proposed action shall be effective upon action by the governing board without notice of hearing except as may be required in a board meeting agenda.

20.7 Conduct of Hearing

20.7.1 The hearing shall be conducted by a hearing officer.

20.7.2 Non-substantive procedural errors committed by the District, the hearing officer or the governing board shall not affect the decision unless the errors are prejudicial.

20.8 Recommended Decision of the Administrative Law Judge

The hearing officer who presides over the hearing shall submit their recommended decision in writing and shall state findings of fact and determinations of the issues.

20.9 Review by the Governing Board

The governing board at its next meeting, which is not less than five (5) workdays after the recommended decision of the hearing officer is received at the district office, shall act upon that recommended decision. If the board decides not to approve an adverse recommended decision or decides to modify a recommended decision, it shall review the transcript of the proceedings, review the exhibits, and listen to oral argument, if requested, as to the sufficiency of cause.

20.10 Judicial Review

Judicial review may be had by filing a petition or writ of mandate in Superior Court within fifteen (15) days of the effective date of the governing board's decision.

JUST CAUSE, DUE PROCESS AND PROGRESSIVE DISCIPLINE PERMANENT BARGAINING UNIT MEMBERS

1. Purpose

- A. This article is to establish just cause, due process and progressive discipline for disciplinary action affecting permanent bargaining unit members.
- B. The parties endorse the utilization of this Agreement and the contractual grievance and arbitration proceedings. Any alleged misconduct which can be remedied by progressive discipline shall be remedied in accordance with this Agreement.

C. District action to terminate employment remunerated under “Extra Pay for Extra Services” contracts as specified in this Agreement shall not be reviewable under this article.

2. General Provisions

A. Representation:

Upon request, bargaining unit members have the right to secure and utilize Association representation for any disciplinary meetings.

B. Right of Rebuttal:

Bargaining unit members shall have the right to rebut any written warning or reprimand by submitting a written statement of their position. Such written rebuttal shall be attached to the warning or reprimand.

C. Acknowledgment of Receipt of Documents:

The bargaining unit member shall acknowledge receipt of all documents of a derogatory nature intended for placement in their personnel file in the manner set forth in Article 12, “Personnel Files” of this Agreement. Notice may also be documented by utilizing registered mail to transmit true copies of documents to be filed, return receipt requested.

The content of employee evaluations is not grievable. However, commentary alleging grounds for discipline as defined in this article, if included in such evaluations under Standard 6 (Developing as a Professional Educator), is grievable on the issues of whether just cause exists for such comments, and whether steps 4 (A)(B) and (C) below have been followed.

3. Grounds

Grounds for “progressive discipline” under this article shall consist of the following categories derived from the California Education Code Section 44932:

A. Immoral or unprofessional conduct.

B. Dishonesty.

C. Evident unfitness for service.

D. Violation of or refusal to obey the school laws of the State or reasonable regulations prescribed by the governing board of the District.

E. Use of alcoholic beverages or other drug abuse which makes the bargaining unit member unfit to instruct or associate with children.

F. Conviction of a felony or of any crime involving moral turpitude.

4. Levels of Progressive Discipline

The parties agree that the purpose of progressive discipline is to offer the bargaining unit member an opportunity to improve their behavior and/or cease unacceptable behavior which may constitute grounds for discipline (Section 3 above). Subject to

Section 4(E), administration of disciplinary action will generally conform to the following progression and procedures for “progressive discipline.” Under this article, which shall be pursuant to California Education Code Section 44932, the parties have no intent to use these steps to address instructional pedagogy.

- A. Informal Level: The parties believe that disciplinary questions and/or issues are best resolved by means of objective discussion between appropriate administrative personnel and bargaining unit members. This is the first step prior to formal discipline. No written information regarding this level may be placed in a member’s personnel file.
- B. Written Warnings: Written warnings issued to the bargaining unit member constitute the first level of formal discipline. Written warnings may be issued when efforts at the informal level (discussion(s) and/or memo(s) of conference) do not result in satisfactory correction of the unit member’s behavior. The dates of discussion(s) and memo(s) of concern are to be attached to the written warning.
- C. Written Reprimand: Written reprimands for placement into the bargaining unit member’s personnel file constitute the second level of formal discipline. The District must append to the reprimand any prior written warnings and/or reprimands which are to be relied upon for any purpose.
- D. Suspensions Without Pay: A second written reprimand for placement into the bargaining unit member’s personnel file, which may include a written notice of suspensions without pay [not to exceed five (5) working days], shall constitute the third level of formal discipline. The District must append to the reprimand/notice of suspension any prior written warnings and/or reprimands which are to be relied upon for any purpose.

A third written reprimand for placement into the bargaining unit member’s personnel file, which may include a written notice of suspension without pay [not to exceed ten (10) working days], shall constitute the fourth level of formal discipline. The District must append to the reprimand/notice of suspension any prior written warnings and/or reprimands which are to be relied upon for any purpose.
- E. While progressive discipline levels may not be bypassed arbitrarily or capriciously, nothing in the Article shall preclude full or partial bypass of such levels for serious misconduct of such a critical nature as to justify bypassing earlier levels of progressive discipline.
- F. The District may not impose a suspension without pay until any grievance filed in response is settled or adjudicated.
- G. Nothing in the provisions of this Article limit in any manner the District’s decision to immediately implement dismissal or suspension (for more than fifteen (15) days) proceedings in accordance with the California Education Code.

ARTICLE 21: MENTOR TEACHER

21.1 Selection Committee Memberships

21.1.1 The District and the Association shall establish a selection committee comprised of nine (9) members. Five (5) of the committee members shall be classroom teachers selected by the certificated classroom teachers. If at all possible, no more than two (2) of the five (5) members shall come from any one complex. The four (4) remaining members of the nominating committee shall be administrators chosen to serve on the committee by other school administrators.

21.2 Selection Committee Duties

21.2.1 The selection Committee shall seek applicants for the Mentor Teacher Program from permanent employees who are classroom teachers and shall submit its recommendations to the Governing Board no later the June 1.

21.2.2 In determining its recommendations, the committee shall consider the statutory criteria for qualification.

21.2.3 Classroom observation of candidates shall be conducted by classroom teachers and administrators employed by the District.

21.3 Mentor Teacher Services

21.3.1 Mentor teachers shall be provided a stipend in accordance with the state program for a full year of service as a mentor or a pro-rata share of that amount for less than a full school year of service as a mentor.

21.3.2 Mentor teachers shall not be exempt from extra duty assignments or staff meetings required of other member of the unit.

21.3.3 In addition to all other non-instructional time provided by this contract, mentor teachers may be provided release time for purposes such as: providing assistance to new teachers or experienced teachers, staff development, conferences, etc.

21.3.4 Each mentor teacher shall spend, on the average, not less than 60% of their time in direct instruction of pupils.

21.3.5 Mentor teachers shall not participate in the evaluation of any member of the bargaining unit.

21.4 Discontinuance of Program

21.4.1 If State funding for this program is discontinued, the program shall be discontinued.

21.4.2 The Governing Board reserves the discretion to discontinue this program, after notifying the Association.

21.5 General Provision

21.5.1 Unless mutually agreed by the District and the Association the Mentor Program shall be funded by State funds designed for this purpose and shall not be funded by general District funds.

ARTICLE 22: YEAR-ROUND SCHOOLS

22.1 General

The District and CTA have agreed to the provisions of this article in recognition of the special conditions involved in year-round assignments. The parties have also discussed and agreed to mutual goals of providing maintenance and custodial services, supply ordering procedures and alterations in the scheduling of standardized testing to accommodate the special characteristics of the year-round program.

22.2 Communication

A plan for communicating with off-track bargaining unit members shall be contained in each school site handbook. The site administrator shall implement the plan.

22.3 Year-Round Committee

A director of educational services shall, upon request, meet with a committee composed of track leaders and one teacher from each track at each year-round school site to discuss the year-round program no less than twice a year.

22.4 Early Dismissal Days

Any school changing to a year-round program shall be allowed five minimum days prior to implementation for the purpose of allowing staff time for year-round planning meetings.

22.5 Duty Days

The duty year shall not exceed 182 duty days. There will be minimum days for students on each track-out day or a student non-attendance day for track-in day.

22.6 Workday

Every effort will be made to start the school day at year-round schools earlier in the day during the months of July and August.

22.7 Planning Days

On track-in/track-out working days, working hours shall be mutually arranged between track-in teacher and site principal.

22.8 Step and Column Movement

Step and column change shall be effective upon the commencement of the individual's work year and subject to filing of appropriate notification and documents.

22.9 Track Assignments

Teachers in the Year-Round School shall be given an opportunity to indicate their first, second, and third choice. The site administrator will determine the assignments based upon the following criteria:

22.9.1 Certification of employee

22.9.2 Training and experience

22.9.3 Married employees at the same site be given the same track, if desired.

22.9.4 Needs of the District, school program and students

22.9.5 If all the above factors are equal, school site seniority shall prevail in implementation year

22.10 Exchange Tracks

If two employees at a school determine that they wish to exchange track assignments for the following school year, they may make a proposal to that effect to the site administrator prior to May 1. If the administrator determines that the school's educational needs can be accommodated by the exchange, the proposal shall be approved. The administrator shall respond as soon as practical, but not later than June 1. The administrator may consider later requests, but final arrangements must be completed by June 30.

22.11 Exchange Days

22.11.1 Teachers may voluntarily exchange days with an off-track teacher.

22.11.2 Teachers need to notify the site administrator at least 72 hours in advance.

22.11.3 Teachers will be responsible for arranging exchanges.

22.11.4 Pay back will be the responsibility of the teachers involved.

22.12 Class Size

Every effort will be made to balance student population within each track. Regular class size will not exceed district practice of K-33; 1st-3rd - 32; 4th-6th - 35, except in an emergency.

22.13 Support Staff

Upon mutual agreement between a year-round support staff employee (i.e., ESL, RSP, Resource teachers) and the site principal, said employee may work either a school track

or cross-track duty year. A support staff bargaining unit member shall be guaranteed the option of 20 consecutive non-duty days. Scheduling of said block shall be by mutual consent of said member and site principal. In addition, winter break shall be observed.

22.14 Extended Year Assignment

School site staff shall be offered an opportunity to fill extended-year positions created due to year-round school before it is advertised outside the school site.

If an employee is requested to work an extended work year and refuses such additional assignment, the district will not involuntarily transfer said employee from primary work site to another work site.

22.15 Substitutes

Unit members who are off-track at the time will be permitted to substitute for on-track teachers.

Substitutes will be called in order from a list constructed by the District giving priority and the right of the first refusal to off-track site teachers expressing a desire to be included on the list.

The salary for such assignment shall be at the district's adopted long-term daily substitute rate.

22.16 Classroom Sharing

Teachers who share a classroom due to rotating room assignments shall share responsibility for maintaining a suitable room environment, with each teacher assuming proportionate responsibility. They shall also cooperate in the utilization of the classroom's storage space, facilities, and equipment.

22.17 Working Conditions

Storage - In order to accommodate the special needs of the teachers on rotating tracks, teachers shall be provided at least one locking storage cabinet and one four-drawer filing cabinet.

Moving - There will be special custodial crew assistance for moving materials of roving teachers on track-in/track-out days or special arrangement.

Adequate air conditioning and heating to be provided in each room, including the library, that offers educational services at a year-round school.

Maintenance and repair of such equipment shall occur in a timely fashion. The district shall provide alternative solutions if problems with heating and air conditioning are

not resolved within two (2) working days. If alternative solutions become necessary, a reasonable effort will be made to correct the problem within ten (10) working days.

22.18 Notice to Cease Year-Round School

If a decision is made to terminate year-round school, affected staff members shall be notified as soon as possible.

22.19 Miscellaneous

No unit member shall be required to participate in any District activity (teacher in-service or education class, etc.) during their "off-duty" vacation time. If a bargaining unit member is requested and agrees to participate in such activities, they will be paid their per diem rate.

ARTICLE 23: SITE-BASED DECISION MAKING

23.1 Purpose:

The purpose of site-based decision making is to provide an opportunity for school employees (management, certificated and classified) and the school community to jointly shape decisions at the school site level in order to improve the teaching-learning process.

The site-based decision-making process shall not eliminate informal discussion of possible changes at the school site. The site-based decision-making process is intended as the method of communication when a waiver of the district-association collective bargaining agreement is necessary.

23.2 Procedure:

- Step 1. The change originators shall develop a written proposal which will include the educational purpose, the methods by which the proposal is to be evaluated, its fiscal impact and any other information of importance.
- Step 2. The proposal shall be reviewed by a Site Advisory Team which shall be composed of at least one management person, one classified person and a representative number of certificated staff (at least one, no more than five). Membership of the Site Advisory Team will be representatives who are appointed by their peers.
- Step 3. The Site Advisory Team shall develop and facilitate a process for consideration of the proposal by all site employees.
- Step 4. All site employees, the Superintendent, and the Association President shall receive a written copy of the proposal and have ample time to discuss and develop the proposal with the input of all affected staff.
- Step 5. When consensus (defined as a collective agreement of the three-fourths (3/4) majority of the group to be able to form a common agreement) has been reached by the Site Advisory Team, the Site Advisory Team shall be responsible for its implementation and oversight.
- Step 6. If consensus cannot be reached, then the matter being considered shall be put to a vote and voted on by the bargaining unit members that are affected with the decision of a majority vote of two-thirds (2/3) or more.

23.3 Waiver Process:

Prior to implementation, the proposal will be submitted to the Association President and the District Personnel Office in the form of a waiver request. The District and the

Association shall discuss the waiver request. If the District and the Association agree to the waiver request, the waiver shall be valid for a specified period of time, up to one year. All proposals will automatically sunset one year from their implementation unless an extension of time has been granted. Extension of time may be considered through additional waiver requests.

23.4 Memorandum of Understanding:

Upon final acceptance of the proposal through the District's agreement to the waiver request, a Memorandum of Understanding shall be developed between the District and the Association.

23.5 Compliance with Law:

All proposals must be consistent with the Education Code and other requirements of law.

23.6 Proposal Review:

Before the District and the Association consider any waiver requesting an extension of time, the site staff shall evaluate the proposal's effectiveness and submit a written review of the proposal to the Site Advisory Team, the District Personnel Office, and the Association President.

23.7 Duty to Bargain Working Conditions:

Nothing in this article shall be interpreted as removing from the Association its duty to bargain working conditions for all members of the bargaining unit.

23.8 Sunset:

This article will remain in effect throughout the term of this contract.

ARTICLE 24: SPECIAL EDUCATION AND SUPPORT SERVICES

24.1 The term “full-inclusion student” refers to a special education student whose IEP identifies that the student will be placed in general education for 50% or more of the school day. The term “mainstreaming” refers to a student in special education whose IEP identifies that the student will be in a general education classroom for specific academic areas and/or socialization for less than 50% of the school day.

24.1.1 The composition of assessment and IEP teams shall comply with Federal and State requirements.

24.2 The IEP team will make all recommendations regarding the educational program for students receiving special education services. Recommendations may include additional district supplied funds and/or instructional aide time for implementation.

24.3 Staff development/training shall be provided and release/substitute time up to three (3) days per year allocated for teachers with full-inclusion and mainstream students.

24.4 The general education teacher will not be asked nor expected to conduct necessary medical procedures.

24.5 The District shall enroll students with disabilities whose IEP requires full-inclusion or mainstreaming in alignment with state and federal laws. The general education teacher shall receive a complete copy of the IEP and/or any information regarding the student.

24.6 Students enrolled in a Special Day Class (SDC) in grades TK-6, shall be included on the class roster of the SDC Teacher if they are mainstreaming students. Full-inclusion students shall be on the general education teachers’ roster. [Refer to Appendix-E, 1.A, 1.B, for enrollment average calculations]

24.7 Workload/Caseload Taskforce for Special Education and Support Services:

A Workload/Caseload Taskforce will be composed of an equal number of members up to five (5) members each appointed by the District and CUTA. There will be one team, as listed, for each grade span, elementary TK-6, secondary 7-12. The Taskforce will meet quarterly, discuss needs, explore options, and make recommendations to the Director of Special Education on the following:

- a. Review caseloads and workloads and make recommendations to make assignments more equitable. The task force shall take into account the available resources, effects of increasing/declining enrollment where applicable, service minutes written in IEPs and DTPs, psychosocial emotional and safety needs of special education students and other target student populations and the number of students and sites to receive service.

- b. Monitor impact of direct vs. indirect services for students. Notwithstanding, individual student decisions are an IEP team discussion and decision.
 - c. Recommend strategies to assist staff in making up lost services hours for students.
 - d. Discuss strategies to improve inclusion of students with disabilities into the general education program utilizing potentially available site-based resources.
 - e. The Taskforce will review RSP, Life Skills, and SDC rosters and caseloads, including Autism specific programs. When deemed necessary by the committee, additional special education staff will be hired to meet the needs of the students. Notwithstanding, individual student decisions are an IEP team discussion and decision.
- 24.8 There will be a minimum of one (1) FTE RSP teacher at each site. If the caseload of the RSP teacher is below eighteen (18) the RSP teacher shall provide comprehensive caseload services at school sites where IEP services are required. The cumulative number of students from the additional site assigned to the RSP teacher at the beginning of the school year shall not exceed twenty-five (25).
- 24.9 SDC TK-Kinder classes will be provided with a class cap of 12:1.
- 24.10 An itinerant Special Education teacher will be assigned to rove sites in order to support and assist with testing, subbing and other duties, as needed.
- 24.10.1 RSP teachers assigned to smaller school sites who do not have a full caseload, may perform these additional itinerant duties to supplement their caseload.
- 24.11 All required assessment equipment and testing materials for all SPED teachers PK-12 that are used for student testing, screening, and assessments will be kept current and up to date. Prior to the end of the school year, each SPED school site team will meet to determine the appropriate materials needed and amount of materials that are needed to effectively complete the work required for their specific job.
- 24.12 SLPs with a caseload under 45 may volunteer to support other sites in need of support due to caseloads above the caseload cap. SLPs in this situation may serve up to three sites total.

ARTICLE 25: TEACHER INTERNSHIP PROGRAM

1. A participant in the Teacher Internship Program will be a member of the Central Unified Teacher's Association bargaining unit.
2. Participants of an accredited university are responsible for administrative/supervision fees. A predetermined sum for administrative/supervision fees will be paid from of the intern's salary to the university. Participant will be entitled to the same health and welfare benefits afforded to full-time bargaining unit members.
 - a. A participant will receive one hundred percent (100%) of the appropriate salary if the participating university does not charge administration/supervision fees. Participant will be entitled to the same health and welfare benefits afforded to full-time bargaining unit members.
3. Time spent as an intern may be counted toward tenured status based on the appropriate California Education Code.
4. The District will participate in the Internship Program with local universities only and for the specific as declared in the Declaration of Need for Qualified Educators.
5. An individual internship shall not exceed two years.

ARTICLE 26: STATUTORY CHANGES AND MISCELLANEOUS PROVISIONS

- 26.1 Mandatory improvements in teacher benefits that are provided in this Agreement which are brought about by the amendment or addition of statutory guarantees now provided in California or Federal law shall be incorporated into this Agreement. The District reserves the right to negotiate the impact of any such improvement.
- 26.2 Reduction or elimination of teacher benefits which are brought about the amendment or repeal of statutory guarantees incorporated into this Agreement shall obligate the parties within ten (10) days of each amendment or repeal to negotiate for the purpose of restoring such benefits in this Agreement.
- 26.3 This Agreement shall supersede any rules, regulations or practices of the Board which are or may in the future be contrary to or inconsistent with its terms.
- 26.4 The provisions of this Agreement shall not be interpreted or applied in a manner which is arbitrary, capricious, or discriminatory. Rules which are designed to implement this Agreement shall be uniform in application and effect.

ARTICLE 27: SAVINGS PROVISION

- 27.1 If any provision of this Agreement is held by the highest court of this State or by the Supreme Court to be contrary to law, then such provision will be deemed invalid, to the extent required by such court decision, but all other provisions shall continue in full force and effect. Moreover, the parties shall meet as soon as possible after such court decision to renegotiate the provision or provisions affected.

ARTICLE 28: EFFECT OF AGREEMENT

28.1 It is understood and agreed that the specific provisions in this Agreement shall prevail over present and past District practices, procedures, and regulations, and over State Laws to the extent permitted by State Law, and that in the absence of specific provisions in the Agreement, such practices, procedures, and regulations shall remain within the power of the District consistent with the Education Code.

All other language in the Collective Bargaining Agreement remains as status quo.

ARTICLE 29: TERM OF AGREEMENT

- 29.1 This agreement shall remain in full force and effect up to and including June 30, 2027.
- 29.2 For the 2025-2026 and 2026-2027 school years, either party may open salary and health and welfare. Additionally, each party may reopen up to two other articles each in 2025-2026 and in 2026-2027.
- 29.4 If salary is agreed to in advance for a given school year, the parties agree there will be no reopeners on salary for the agreed upon year for the reopener.

ARTICLE 30: PEER ASSISTANCE AND REVIEW (PAR)

Peer Assistance and Review Agreement

30.0 Program Components

30.1 There shall be a Peer Assistance and Review (PAR) Program, hereafter referred to as “Program”, for all teachers. The PAR Program provides a mechanism whereby exemplary teachers assist other teachers in the areas of subject matter knowledge, teaching methodology, and teaching strategies. The Program shall have three components:

30.1.1 Permanent Teacher Peer Assistance Program Entrance Criteria (mandated): This component shall provide peer assistance to permanent teachers who have not met the requirements of the Support Plan in the stated timeline and continue to receive emerging in two elements or a combination of emerging and exploring in three elements with a specific CSTP on their performance evaluation.

30.1.1.1 Teachers meeting PAR criteria, will be referred to the PAR Program by the site administrator or designated evaluator for assistance under this Program.

30.1.2 Voluntary Teacher Peer Assistance Program: This component shall provide assistance to teachers (permanent or emergency credentialed) who volunteer for the Program.

30.1.2.1 Teachers desiring assistance in improving their teaching practices, may apply to the Program for such assistance on a confidential basis. The PAR Panel shall have the authority to accept or reject such referrals.

30.1.2.2 If a teacher is accepted into the PAR Program as a volunteer, documentation will not be placed into the personnel file as long as participation continues on a voluntary basis.

30.1.3 Staff Development Program:

This component provides:

30.1.3.1 Professional development for mandated and voluntary PAR teachers.

30.1.3.2 Staff development opportunities for all teachers district-wide addressing subject matter knowledge, teacher methodology, and effective teaching strategies. These funds can be used only after the District has provided basic in servicing in these areas and only with the approval of the PAR Panel. The Panel will select the trainers with the qualifications as outlined in 1.7.

30.2 Peer Assistance and Review Panel

- 30.2.1 The Program shall be governed by the PAR Panel composed of seven (7) members, four (4) of whom shall be certificated teachers selected by the Association. The remaining members of the Panel shall be certificated administrators selected to serve on the Panel by the superintendent/designee. A quorum for the Panel meetings shall be two-thirds of the membership. Decisions shall be made by consensus when possible. Should a vote be required, action must be taken on an affirmative vote of at least five (5) members of the seven (7) member Panel.
- 30.2.2 Panel members will be selected by September 1 of each year and serve staggered terms of two (2) years with two (2) teachers and two (2) administrators serving their first term of three (3) years and the two (2) years thereafter.
- 30.2.3 Qualifications for the teacher members of the Panel shall be the same qualifications for a peer coach.
- 30.2.4 If a CUTA member of the Panel leaves prior to the completion of their term, the vacant position shall be filled for the remainder of the term by selection of the Association.
- 30.2.5 The PAR Panel shall be responsible for:
- 30.2.5.1 Establishing its own rules of procedure.
 - 30.2.5.2 Selecting its own chairperson.
 - 30.2.5.3 Providing annual training for PAR Panel members.
 - 30.2.5.4 Establishing a procedure for application and selecting of peer coaches.
 - 30.2.5.5 Selecting peer coaches and in-service trainers.
 - 30.2.5.6 Arranging appropriate training for peer coaches, in-service trainers, and site administrators/evaluators.
 - 30.2.5.7 Accepting referrals for permanent teachers peer assistance from principals/evaluators.
 - 30.2.5.8 Accepting or rejecting voluntary requests for assistance from individual teachers.
 - 30.2.5.9 Any decision about eligibility for volunteers to the Program.
 - 30.2.5.10 Sending written notification of participation in the PAR Program to the participating teacher, peer coach, and the principal/evaluator.

- 30.2.5.11 Meeting at least 4 times annually to review the work of the coaches with their caseloads. Generally, the Panel shall meet within the Panel members' workday; however, work after 3:30 PM shall be compensated at the Home/Hospital rate.
- 30.2.5.12 Monitoring the work of peer coaches and their documentation.
- 30.2.5.13 Reviewing peer review reports, prepared by peer coaches.
- 30.2.5.14 Monitoring the progress of permanent teacher peer assistance, including making reports to the Board of Trustees regarding PAR Program participants, and informing the Board of the names of PAR participants who have not demonstrated 'satisfactory improvement' after receiving sustained assistance from a peer coach. All reports pursuant to this provision shall be made to the Board not later than eight (8) months after the development of an Individual Assistance Plan (IAP).
- 30.2.5.15 After receiving proposed budget recommendations from Instructional Services, the Panel may revise, augment, and approve expenditures for the year, subject to Board approval.
- 30.2.5.16 Annually evaluating the impact of the Program in order to improve its effectiveness. The Program evaluations shall be presented to the Association and the Board at a regular meeting no later than the last Board meeting in May.

30.2.6 A Panel member shall neither participate in discussion nor vote on any matter in which they have a personal conflict of interest.

30.3 Peer Coaches

- 30.3.1 The number of coaches shall be determined by the number of eligible participants in the PAR Program and funding available from the state for the Program.
- 30.3.2 Coaches shall have staggered terms. Approximately half the coaches shall have two (2) year terms and the remainder three (3) year terms. After this start-up period, each coach shall have, but not limited to, a three (3) year term. A peer coach may submit an application to serve another term of service.
- 30.3.3 The parties do not see this position as a part of the career ladder of an individual who seeks to be an administrator in the District.
- 30.3.4 Coaches must be selected by the PAR Panel, and they are assigned by the Panel to assist another teacher who is in need of development of subject matter knowledge, teaching methodology, or teaching strategies.

30.3.5 In order to be selected as a peer coach, a teacher must possess the following requisite minimum qualifications:

30.3.5.1 A teacher with permanent status and possessing a clear credential.

30.3.5.2 Five (5) years of recent classroom teaching experience.

30.3.5.3 Demonstrated exemplary teaching ability as provided by Education Code Section 44500 © and reflected in the applicant's performance evaluations.

30.3.5.4 Effective leadership skills.

30.3.6 Peer coaches shall be selected in the following manner:

30.3.6.1 Candidates must file an application with the Panel.

30.3.6.2 Panel members may observe candidates for peer coach teaching in their classrooms prior to the selection. Observations and interviews will be arranged with the site administrator and the candidate.

30.3.6.3 The Panel may establish additional procedures for selecting peer coaches, which shall be made known in advance to all candidates.

30.3.6.4 Selection of a peer coach shall be by an affirmative vote of five (5) of the seven (7) Panel members.

30.3.7 Coaches shall have responsibility for a maximum of two (2) teachers, each of whom shall receive a minimum of twenty (20) hours of assistance for a voluntary participant and forty (40) hours of assistance for a mandated participant per six (6) month period beginning with the preparation of the IAP.

30.3.8 Teachers participating in the PAR Program may select their coach from the list of coaches provided by the PAR Panel according to the skills that the coaches have and the skills the teachers need. The Panel will have final approval of the coach-participant pairing.

30.3.9 The peer coach, participating teacher and the site principal / evaluator shall prepare an IAP which outlines the assistance to be provided as well as the timeline.

30.3.10 Teachers who function as peer coaches shall receive a stipend based on 5.8% of Step 1 Class 4 of the Certificated Salary Schedule within a six (6) month period.

30.3.11 Teachers may serve as 1) peer coaches, 2) trainers or 3) both.

30.4 Permanent Teacher Peer Assistance Program (mandated)

30.4.1 The purpose of this Program is to provide assistance and renew quality teaching and offer remediation to permanent teachers whose performance evaluation by the site principal/evaluator has met the PAR entrance criteria.

30.4.2 The Program shall be limited to addressing those areas of performance set forth in the evaluation document meeting PAR criteria.

30.4.3 Assistance provided by the peer coach shall focus in the specific areas recommended for improvement by the participating teacher's evaluator based upon the PAR criteria in the performance evaluation that resulted in the referral to the PAR Program.

30.4.4 Assistance and remedial efforts and activities shall be intense and multifaceted and shall be preceded by a conference within six (6) weeks from the time the teacher receives the 'unsatisfactory' performance evaluation. The conference shall involve the teacher being referred, the evaluator who evaluated the teacher, and the coach, to begin the development of the IAP. If the teacher so desires, the Association shall provide representation in this meeting.

30.4.5 The assistance will be a minimum of two (2) twenty (20) hour blocks, up to a maximum of four (4) twenty (20) hour blocks.

30.4.6 The assistance shall be provided by the peer coaches under this article and shall be closely monitored by the PAR Panel.

30.4.7 The course of assistance shall include, but not be limited to, one or more of the following:

30.4.7.1 Multiple classroom observations by the peer coach.

30.4.7.2 Assistance specific to the area of CSTP adjudged to meet the PAR criteria.

30.4.7.3 Opportunities for the teacher receiving assistance to observe exemplary practice, either by peer coach or other exemplary teachers.

30.4.7.4 District-provided professional development opportunities.

30.4.7.5 Conference attendance, often in the company of the peer coach, to facilitate reflection on how this experience fits into the IAP.

30.4.7.6 Other forms of assistance which the peer coach and the Panel may provide; and

- 30.4.7.7 The parties understand that every possible subject matter competency may not be available within the corps of coaches, and therefore, it shall occasionally be necessary to secure additional assistance to fully address identified deficiencies. In such cases, the peer coach shall maintain prime responsibility for the IAP but may function more like a case carrier who assures the availability of appropriate resources.
- 30.4.8 Communication and consultation with the principal/evaluator shall be on-going.
- 30.4.9 Nothing in this article precludes the principal/evaluator or the District from doing informal observations nor from notifying the teacher verbally and/or in writing regarding incidents or events related to the teacher’s fulfillment of their professional obligations.
- 30.4.10 Written interim peer review reports will be submitted to the Panel by the peer coaches with time logs, every four (4) weeks. The coach shall share all written and verbal evaluation reports during a conference with the teacher, prior to submission to the Panel. A copy of the written reports will be provided to the principal/evaluator.
- 30.4.11 The peer coach shall submit an oral and a written final report regarding the teacher’s participation to the PAR Panel no later than seven (7) months after IAP. This report shall describe the measures of assistance provided to the teacher and describe the results of the assistance in the areas or areas recommended for improvement. The final report shall become a part of the permanent teacher’s personnel file. The teacher shall have the opportunity to attach their comments.
- 30.4.11.1 The teacher and principal/evaluator may be present for the coach’s presentation and will be given the opportunity to respond to the report.
- 30.4.12 The Panel shall deliberate whether:
- 30.4.12.1 The teacher is now ‘proficient’ in the areas evaluated, or
- 30.4.12.2 The Panel and peer coach feel there should be more assistance, or
- 30.4.12.3 The Panel and peer coach do not consider that further assistance and remediation will be successful with reasons in support of this conclusion.
- 30.4.13 Notwithstanding the above, and while the term of this assistance shall be normally six (6) months, the assistance may be extended if the Panel

believes progress is being made, although the permanent teacher may not have returned to a 'proficient' level of performance.

- 30.4.14 The deliberations of the Panel shall be closed and confidential. Panel decision shall be based on the information provided by the coach, the principal/evaluator, and the permanent teacher or their Association representative.
- 30.4.15 Neither the teacher, coach, nor principal/evaluator may be present during deliberations of the Panel, which are confidential. The Panel may request additional information from any teacher, coach, or principal/evaluator involved in the program.
- 30.4.16 The decision of the Panel shall be reported to the teacher, the coach, the principal/evaluator, the Association representative, if requested by the teacher, in conference with the superintendent/designee.
- 30.4.17 The Panel shall report their 'unsatisfactory' findings to the Board of Trustees.

30.5 Permanent Teacher Due Process Rights

- 30.5.1 The permanent teacher shall be entitled to review all reports generated by the peer coach prior to submission to the Panel and to have affixed there to their comments. To effectuate this right, the peer coach shall provide the permanent teacher being reviewed with copies of such reports at least five (5) working days prior to any such meeting.
- 30.5.2 The permanent teacher shall have the right to be represented by the association in any meetings of the Panel to which they are called and shall be given reasonable opportunity to present their point of view concerning any report being made.
- 30.5.3 The permanent teacher shall have the right to timely progress reports.
- 30.5.4 The permanent teacher shall have the right to present reasons why a specific peer coach should be replaced, and another coach substituted and to have those reasons considered.
- 30.5.5 A teacher shall not have access to the grievance process to challenge the content of reports, or decisions by Panel, but may file responses which shall become part of the official record of the intervention.
- 30.5.6 This Program in no manner diminishes the legal rights of bargaining unit members.

30.6 Voluntary Teacher Peer Assistance Program

- 30.6.1 A teacher may volunteer for the peer assistance program. The PAR Panel may determine whether the teacher may participate in the program. All participants referred to the PAR Program based on a performance evaluation that meets PAR criteria will be served prior to accepting any voluntary participants.
- 30.6.2 The voluntary participant will have an assistance program of a minimum of twenty (20) hours and a maximum of eighty (80) hours.
- 30.6.3 The coach and teacher will meet to determine the volunteer teacher's needs and jointly develop an IAP. This plan will draw from the course of assistance that is available through the PAR Program enumerated in 1.4.7 and include timelines.
- 30.6.4 Coaches will provide oral and written feedback documentation to the volunteer teacher. Communication between a voluntary participant and their coach concerning participation in the Program shall remain confidential.
- 30.6.5 Documentation will not be placed in the personnel file only so long as participation continues to be on a voluntary basis.
- 30.6.6 The voluntary teacher may terminate their participation in the Program at any time.

30.7 Staff Development Program

- 30.7.1 Trainers will have effective leadership skills, professional development knowledge, and an expertise in a needed area.
- 30.7.2 Trainers (non-Instructional Services staff) will be compensated in the following manner:
 - 30.7.2.1 A stipend at the Home/Hospital hourly rate (based on eight (8) hours) will be provided for preparation for full day trainings. A stipend at the Home/Hospital hourly rate (based on four (4) hours) will be provided for preparation for half-day trainings, including minimum day trainings.
 - 30.7.2.1 Trainers will be compensated at the Home/Hospital hourly rate when presenting outside the contracted duty day.
 - 30.7.2.3 Trainers conducting one-on-one or small group follow-up session/meetings will be compensated at the Home/Hospital hourly rate when presenting outside the contracted duty day.
 - 30.7.2.4 Support funds for duplication of materials, supplies, and other training materials will be allocated to trainers on an as-needed basis.
 - 30.7.2.5 Outside contracted trainers' payment will be agreed upon by the PAR Panel.

30.7.3 Funds supporting out of district professional development opportunities will be available for PAR teachers as determined by the PAR Panel.

30.7.4 Teachers may serve as 1) trainers, 2) peer coaches, if qualifications are met, or both.

30.8 Miscellaneous Provisions

30.8.1 Expenditures for the Program shall not exceed revenues received from the state for the PAR Program.

30.8.2 Funds shall be set aside to allow for release days and/or conferences as developmental tools for teachers, peer coaches, and PAR Panel members.

30.8.3 It is the intent of the District and Association that this article remains in effect for as long as specific state funding for the California Peer Assistance and Review Program for Teachers is received by the District. If State funding for the PAR Program is eliminated, the article shall expire and have no force or effect without the need for further action by the District or the Association. The District shall notify the Association in writing that the PAR Program has been eliminated by the state.

30.8.4 The District and the Association agree that this article shall be reopened if either the Education Code section 44500 et. seq. Or the state's implementation guidelines or regulations are modified in any manner that may adversely impacts a term of this article. The parties further agree that this article may be reopened at any time by mutual agreement.

30.9 Retention of Education Code Rights: Nothing herein shall modify or in any manner affect the rights of the Governing Board/District or teacher under provisions of the Education Code relating to employment, classification, retention, or non-retention of certificated staff. Nothing herein shall modify or affect the District's rights to issue notices of unsatisfactory performance and/or unprofessional conduct pursuant to Education Code section 44938.

30.10 Hold Harmless: The District shall hold harmless the members of the PAR Panel and the peer coaches for any liability arising out of their participation in this program as provided by Education Code 44503 ©. All legal costs for the above will be borne by the District.

30.11 Confidentiality: All proceedings and materials related to the administration of this program shall be strictly confidential. Therefore, Panel members and coached may disclose such information only as necessary to administrate the Program.

30.12 Records: Documents and writings relating to an employee's participation in the PAR Program are regarded as personnel matters and shall be subject to the personnel record exemption of the Public Records Act (Government Code section 6250 et. Seq.).

- 30.13 Non-Management/Supervisory Status: Functions performed by the teacher Panel members and/or peer coaches pursuant to the Program shall not constitute either management or supervisory functions as defined by subdivisions (g) and (m) of Section 3540.1 of the Government Code.
- 30.14 Association Representation: A participating teacher has the right to be represented throughout these procedures by the Association representatives of their choice.

ARTICLE 31: JOB SHARING

- 31.1 Job sharing agreements shall be effective for one (1) fiscal year (school year) at a time beginning on or after July 1st and ending by June 30th of the subsequent year.
- 31.2 Job sharing shall refer to two (2) certificated employees under contracts sharing one (1) full time teaching assignment (100% FTE).
- 31.3 Job sharing shall be considered for only full-time teaching assignments (100% FTE).
- 31.4 (Renewal) of an existing job share shall be reviewed and decision rendered by the Principal no later than March 1 and filed by the Principal with the District no later than March 5th.
- 31.5 A request must be submitted in writing from the employee(s) with the support of their principal/supervisor indicating the goals, structure, and implementation of the job share assignment and how the job share shall not disrupt the learning opportunities of the students involved. All requests are to be sent to the Assistant Superintendent of Human Resources.
- 31.6 The District shall approve or deny requests and notify, in writing, the applicants of its decision for (Renewals) by March 20th.
- 31.7 Teachers who are working under a job share agreement shall both assume the additional responsibilities as outlined in Article 8.5, including parent conferences.
- 31.8 It is understood that if a full-time certificated employee or a new certificated employee agrees to a job share, they have resigned from their 100% position (Voluntary Reduction). The teacher(s) involved in this job share will retain their district seniority; receive pro-rated credit towards retirement, sick leave, and pro-rated credit towards salary movement.
- 31.9 Advancement on the salary schedule shall be at the rate of one (1) step for each full year of experience. Credit less than a full FTE (100%) employee will be pro-rated. (i.e., credit toward step advancement on the salary placement shall require two (2) years at 50% employment for one step of advancement.)
- 31.10 Employees working under an approved job share agreement for a regular full-time position shall be entitled to a choice option in the District's contribution for insurance as follows:
- A. On a pro-rata basis for each participant; or
 - B. By mutual agreement between both participants in writing, full District coverage on one of the two participants as outlined in Article 9.

Choice of coverage shall be effective for the duration of the job share agreement and may not be switched back and forth between the two participants. [*Two (2) years see 31.12*]

- 31.11 Job sharing agreements for health benefits contribution (31.11) are for a two (2) year period as long as the same two (2) unit members sharing the same one (1) teaching assignment have been renewed for a subsequent year.
- 31.12 In the event the unit member(s) or the District decide not to renew the agreement for the subsequent year the District will place the unit members in a full-time assignment if available. The unit member will be assigned the first available full time teaching position for which they are certificated to teach.
- 31.13 Beginning July 1, 2016, the parties agree that it is the District's intention to use attrition (i.e., one of the job share teachers vacates the job share) over time to eliminate job shares. Therefore, requests for new job shares will not be accepted by CUSD. If CUSD determines that there is a need to create a new job share, the Assistant Superintendent of Human Resources shall inform the CUTA President.

ARTICLE 32: DISTRICT RIGHTS

32.1 It is understood and agreed that the District retains all of its powers and authority to direct, manage and control the District to the full extent of the law.

32.2 Included in, but not limited to, those duties and powers is the right to:

1. Determine its organization;
2. Direct the work of its employees;
3. Determine the times and hours of operation;
4. Determine the kinds and levels of service to be provided and methods and means of providing them;
5. Establish district-wide educational policies, goals and objectives;
6. Insure the rights and educational opportunities of students;
7. Determine staffing patterns;
8. Determine the number and kinds of personnel required. Prior to the district giving notice to unit members of layoff for lack of work or lack of funds, the Association shall be notified of the District's intentions;
9. Maintain the efficiency of District operations;
10. Build, move or modify facilities;
11. Establish budget procedures and budgetary allocation;
12. Determine the methods of raising revenue;
13. Take action on any matter in the event of an emergency;
14. The right is retained to:
 - a. Hire
 - b. Classify
 - c. Assign or reassign
 - d. Evaluate
 - e. Promote
 - f. Terminate

g. Discipline

- 32.3 The exercise of the foregoing powers, rights, authority, duties and responsibilities by the District, the adoption of policies, rules, regulations, and practices in furtherance thereof, and the use of judgment and discretion in connection therewith, shall be limited only by the law and the express terms of this Agreement.
- 32.4 The District will fully enforce the provisions Education Code sections 44420, 44842 and Title 5, California Code of Regulations, Section 5500 regarding notice of resignation and intent to return for all certificated employees.

ARTICLE 33: PROFESSIONAL ATTIRE

33.1 Employees of Central Unified School District serve as positive role models to students and represent our District in the community. Consistent with these roles, bargaining unit members will dress professionally and appropriately to the duties of their position. Employees are expected to dress neatly, modestly, and professionally for their setting at all times, and for the safety of the employee and other individuals.

The following procedure has been agreed to by CUTA and CUSD.

1. All concerns involving dress/appearance of certificated staff will be brought to the attention of the appropriate administrator (normally the Site Principal).
2. The administrator shall refer the concern to the appropriate CUTA representative (normally the CUTA site representative.)
3. The CUTA representative shall make a valid attempt to resolve the concern within the CUTA organizational structure.
4. Concerns identified by the administration that are resolved by the CUTA representative shall be considered closed.

Professional attire includes, but is not limited to the following:

1. Attire that does not interfere with or impair job performance.
2. Attire and accessories safe for the work environment - Be aware of potential safety concerns with dangling attire or accessories.
3. Skirts and/or dresses that are mid-thigh are acceptable.
4. No skin showing between shirts and pants/skirts.
5. No clothing considered to be underwear visible or worn as the outer garment.
6. Use of perfume and/or cologne will be limited due to allergies of students and co-workers.
7. No pool/beach attire
8. It is strongly encouraged that shorts are worn only as appropriate or when participating in physical education instruction.
9. Attire shall not depict drugs, alcohol, weapons, offensive and/or illicit behavior, gang affiliation, or contain sexually suggestive words or imagery.
10. Tattoos that are considered racist, depicting violence, illicit behavior, gang affiliation, obscenities, or sexual imagery, may not be visible.
11. It is strongly encouraged that denim jeans are worn only on Fridays or as appropriate to job duties.
12. It is strongly encouraged to wear T-shirts and/or Spirit Wear only on Fridays and designated Spirit Days.

ARTICLE 34: PROFESSIONAL CONSULTATION COMMITTEE (PCC)

34.1 Purpose:

The District recognizes the expertise and ability of unit members to provide valuable input regarding the procurement of district-wide instructional materials including technology, textbooks, and supplemental materials. The PCC will study, review, and make recommendations from a wide variety of instructional materials. When feasible, the recommended materials shall be offered for review and study to all other teachers who teach that grade level or subject (whenever possible this review will happen during the regular workday and work week). The PCC process is not intended to prohibit individual school sites from identifying and selecting instructional materials based on student need.

34.2 Membership

In order to involve teachers in a substantial manner, the majority of the PCC shall be teachers of the subject or grade level of any district-wide instructional materials under review. The PCC shall also include administrators and other staff with subject matter expertise. Teacher members shall be selected by their peers and the results will be submitted to their site administrator.

34.3 Meetings:

Committee positions, procedures and norms shall be established by the PCC. Progress and updates will be shared through district communication channels (including district email). As needed, for the purposes of communicating updates and soliciting input, time will be allotted during staff meetings or principal Wednesdays. Every effort will be made for the work of the PCC to occur during the regular workday/workweek. In the event that the work exceeds the regular workday/workweek, PCC members shall be compensated at the Home Hospital rate.

ARTICLE 35: NURSES, SCHOOL PSYCHOLOGISTS, SPEECH LANGUAGE PATHOLOGISTS, COUNSELORS, ACADEMIC COACHES, TEACHERS ON SPECIAL ASSIGNMENT, AND CERTIFICATED TEACHER LIBRARIANS

- 35.1 As staffing levels permit, release time will be given, and conference registration fees will be paid by district, for professional development trainings and/or conferences directly related to the bargaining unit members job description. All requests shall require prior approval from their immediate supervisor and are subject to district policy and procedures for travel and conference.
- 35.2 Nurses will coordinate the scheduling of their duty-free lunch with site administration based on the medication schedules and regular medical procedure needs of the student population they are serving. The intent is to have a set schedule from day to day, but this may vary day to day based on the needs of the students. Site Admin will provide for coverage of the health office while the nurse is at lunch.
- 35.3 Except in the case of emergency or immediate student need (excluding protected leaves), psychologists, SLPs, behavior intervention counselors, elementary and middle school nurses, will not be assigned to more than two school sites. High school nurses will not be assigned to more than one site.
- 35.4 All equipment and testing materials that are used for student testing, screening, and assessments will be kept current and up to date. Prior to the end of the school year, each group of service providers (nurses, psychologists, SLPs) will meet to determine the appropriate materials needed and amount of materials that are needed to effectively complete the work required for their specific job.

ARTICLE 36: AGRICULTURE TEACHERS

- 36.1 Agriculture Teachers will work (222) two hundred twenty-two duty days and will be compensated per the Agriculture Teacher Salary Schedule. Agriculture teachers are provided a 222-day contract with the understanding that their duties extend beyond the regular instructional year and beyond the program at their school site.
- 36.2 An FTE agriculture teacher's work year shall be from July 1 to June 30. An agriculture teacher is defined as a teacher holding an agriculture credential and teaching at least three periods of agriculture.
- 36.3 The extra 40 workdays may be worked on weekends, non-duty days, and summer months. The scheduling of these days would be determined by the Ag Department. National holidays are non-duty days.
- 36.4 In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Ag Department's additional workdays.

APPENDIX A: SALARY, INITIAL SALARY SCHEDULE PLACEMENT AND ADVANCEMENT

A. Stipends, Initial Salary Schedule Placement, and Advancement

1. Classification Requirements:

Class 0: BA/Non-Credentialed Teachers

CLASS 0 Non-Credentialed Teachers hired after 2/13/01 shall begin and remain at an annual salary as identified as Class 0 in Appendix A-1, until receipt of a Preliminary California Teaching Credential.

Once they have received they preliminary teaching credential CLASS 0 Teachers shall be placed on salary schedule at the beginning of the next school year and given credit on a year for year basis from their time of initial employment as a teacher with Central Unified.

Class I: Bachelor's Degree Plus 30 Upper Division Semester Units

Class II: Bachelor's Degree Plus 45 Upper Division Semester Units

Class III: Bachelor's Degree Plus 60 Upper Division Semester Units

Class IV: Bachelor's Degree Plus 75 Upper Division Semester Units

2. Employees shall be given credit on a year-for-year basis at the time of initial placement on the salary schedule for previous teaching experience. Experience for salary schedule placement purpose shall include all experience in positions requiring certification qualifications.
3. Employees shall be placed on the appropriate Class of the Salary Schedule in accordance with the degrees and advanced preparation they have completed.
4. Upon initial employment, salary payments shall be delayed until all verifications are completed and on file.
5. For advancement on the salary schedule, the District will permit 15 Units in a given year, allowing for a maximum of one horizontal salary movement.
6. Audited courses will not be counted for advancement on the salary schedule.
7. Advancement on the salary schedule shall be at the rate of one (1) step for each full year of experience. Credit less than a full FTE (100%) employee will be prorated. (i.e., credit toward step advancement on the salary placement shall require two (2) years at 50% employment for one step of advancement.)

8. Certificated bargaining unit members shall receive an annual longevity stipend as follows: (Central Unified District Service Only.) Years of service in Central Unified are not required to be consecutive but must equal the total years listed below.

10-14	Years Completed in Central Unified	\$2,000
15-19	Years Completed in Central Unified	\$3,500
20-24	Years Completed in Central Unified	\$4,500
25+	Years Completed in Central Unified	\$5,000

9. Employees contemplating a change of classification because of additional course work during summer, must file, in the personnel office, a notice of intention to do so by the third Monday of January, and must submit a verification of completion by September 1 in order to qualify for a new classification.
10. An employee must receive a grade of "C" or better or "pass" or "credit" in upper division college courses for initial placement or while attempting to qualify for a higher classification, or that course shall not be counted for classification credit.
11. Unit conversion - Quarter Units are converted to Semester Units by multiplying the quarter by two-thirds (2/3).
12. The Master's stipend will be indexed to the negotiated salary schedule percentage increase each year if any. The current Master's stipend is an annual increment as identified on Appendix A-1 which will be paid to teachers with a Master's Degree or 90 upper division units, but not both.
13. All units to be applied for advancement on a salary schedule shall be upper division education units or in the area of the employees designated subject area of their credential. All other units shall be pre-approved by the Assistant Superintendent, HR, or designee.
14. New hires to accept with contracted stipend as outlined in (C-1, C2, D-1, D-2, D-3)

Effective with the ratification of this contract, all new hired bargaining unit members in Physical Education and Performing Arts in grades 7-12 will, if requested at the time of their employment, accept no more than two (2) extra-pay stipend contracts annually unless the employee volunteers to do more than the required two (2) extra- pay stipend contracts annually.

1. Such personnel shall be afforded extra-pay contracts with due regard for the teacher's level of experience and/or competencies of bargaining unit members subject to this provision.

2. Such personnel shall be subject to the conditions specified immediately above for the initial six years of employment within the District.

Bargaining unit members who refuse to accept or perform such assignments, if requested, will be subject to reassignment according to the current Education Code and contract language.

15. Bargaining unit members who are assigned or that accept an extra pay assignment shall be paid according to the stipend amount listed on the appropriate appendix.
16. Stipends, when authorized are paid to bargaining unit members who accept extra assignments that require time and effort that extends beyond the normal seven and half (7 ½) hour workday. Employees will perform said extra duties in addition to their regular full-time assignment, including preparation period.
17. No unit member *shall be required* to participate in any District activity (teacher in-service, district-hosted professional development, or education class) during their "non-duty" time. If a bargaining unit member is requested and agrees to participate in such activities, they will be paid their per diem rate.
 - a. The District will not compensate teachers for time spent on credential maintenance or accumulation of classification credits.
18. Daily Rate of Pay" means the teacher's annual salary divided by the number of days they are required by the Board to be present at school.
19. SLPs and Psychologists shall receive an annual stipend of \$2,100.00, for their respective caseload management duties.
20. Bargaining unit members who transfer to another school site within the District will retain their current stipend step placement when performing the same extra-assignment responsibilities. Consecutive years of experience is not required to retain step placement.

APPENDIX A-1: CERTIFICATED SALARY SCHEDULE – 2024/2025

Central Unified School District
 Appendix A-1: Certificated Salary Schedule
 2024-2025: 185 Days
 Effective: 7/1/2024
 Board Approved: 6/24/2025

CLASS 0 (BA +/- 30) Non-Fully Credentialed			CLASS I BA + 30		CLASS II BA + 45		CLASS III BA + 60		CLASS IV BA + 75	
Annual	Daily	STEP	Annual	Daily	Annual	Daily	Annual	Daily	Annual	Daily
\$59,013.15	\$318.99	1	\$63,216.35	\$341.71	\$65,586.20	\$354.52	\$68,440.75	\$369.95	\$71,421.10	\$386.06
Non-credentialed teachers will remain on the CLASS-0 salary schedule until a VALID California Teaching Credential is provided. Internship candidates are responsible for university cost.		2	\$65,741.60	\$355.36	\$68,111.45	\$368.17	\$70,971.55	\$383.63	\$73,966.70	\$399.82
		3	\$68,274.25	\$369.05	\$70,633.00	\$381.80	\$73,600.40	\$397.84	\$76,517.85	\$413.61
		4	\$70,801.35	\$382.71	\$73,154.55	\$395.43	\$76,042.40	\$411.04	\$79,067.15	\$427.39
		5	\$73,324.75	\$396.35	\$75,677.95	\$409.07	\$78,575.05	\$424.73	\$81,618.30	\$441.18
		6	\$78,384.50	\$423.70	\$80,724.75	\$436.35	\$83,649.60	\$452.16	\$86,724.30	\$468.78
		7	\$80,915.30	\$437.38	\$83,251.85	\$450.01	\$86,185.95	\$465.87	\$89,275.45	\$482.57
		8	\$83,447.95	\$451.07	\$85,773.40	\$463.64	\$88,720.45	\$479.57	\$91,828.45	\$496.37
		9	\$85,978.75	\$464.75	\$88,294.95	\$477.27	\$91,256.80	\$493.28	\$94,381.45	\$510.17
		10	\$88,504.00	\$478.40	\$90,823.90	\$490.94	\$93,793.15	\$506.99	\$96,927.05	\$523.93
		11			\$93,345.45	\$504.57	\$96,323.95	\$520.67	\$99,480.05	\$537.73
		12					\$98,860.30	\$534.38	\$102,025.65	\$551.49
		13							\$104,574.95	\$565.27
		14							\$107,126.10	\$579.06
		15							\$109,675.40	\$592.84
		16							\$112,230.25	\$606.65
		17							\$114,777.70	\$620.42
		18							\$117,328.85	\$634.21
		19							\$119,880.00	\$648.00

National Board Certification \$2,108.99
 MA or 90 units will be paid \$2,259.16
 Doctorate will be paid \$2,823.92

Credit for only one degree will be given.

APPENDIX A-1: CERTIFICATED SALARY SCHEDULE – 2025/2026

Central Unified School District
 Appendix A-1: Certificated Salary Schedule
 2025-2026: 185 Days
 Effective: 7/1/2025
 Board Approved: 6/24/2025

CLASS 0 (BA +/- 30) Non-Fully Credentialed			CLASS I BA + 30		CLASS II BA + 45		CLASS III BA + 60		CLASS IV BA + 75	
Annual	Daily	STEP	Annual	Daily	Annual	Daily	Annual	Daily	Annual	Daily
\$59,013.15	\$318.99	1	\$63,216.35	\$341.71	\$65,586.20	\$354.52	\$68,440.75	\$369.95	\$71,421.10	\$386.06
Non-credentialed teachers will remain on the CLASS-0 salary schedule until a VALID California Teaching Credential is provided. Internship candidates are responsible for university cost.		2	\$65,741.60	\$355.36	\$68,111.45	\$368.17	\$70,971.55	\$383.63	\$73,966.70	\$399.82
		3	\$68,274.25	\$369.05	\$70,633.00	\$381.80	\$73,600.40	\$397.84	\$76,517.85	\$413.61
		4	\$70,801.35	\$382.71	\$73,154.55	\$395.43	\$76,042.40	\$411.04	\$79,067.15	\$427.39
		5	\$73,324.75	\$396.35	\$75,677.95	\$409.07	\$78,575.05	\$424.73	\$81,618.30	\$441.18
		6	\$78,384.50	\$423.70	\$80,724.75	\$436.35	\$83,649.60	\$452.16	\$86,724.30	\$468.78
		7	\$80,915.30	\$437.38	\$83,251.85	\$450.01	\$86,185.95	\$465.87	\$89,275.45	\$482.57
		8	\$83,447.95	\$451.07	\$85,773.40	\$463.64	\$88,720.45	\$479.57	\$91,828.45	\$496.37
		9	\$85,978.75	\$464.75	\$88,294.95	\$477.27	\$91,256.80	\$493.28	\$94,381.45	\$510.17
		10	\$88,504.00	\$478.40	\$90,823.90	\$490.94	\$93,793.15	\$506.99	\$96,927.05	\$523.93
		11			\$93,345.45	\$504.57	\$96,323.95	\$520.67	\$99,480.05	\$537.73
		12					\$98,860.30	\$534.38	\$102,025.65	\$551.49
		13							\$104,574.95	\$565.27
		14							\$107,126.10	\$579.06
		15							\$109,675.40	\$592.84
		16							\$112,230.25	\$606.65
		17							\$114,777.70	\$620.42
		18							\$117,328.85	\$634.21
		19							\$119,880.00	\$648.00

National Board Certification \$2,108.99
 MA or 90 units will be paid \$2,259.16
 Doctorate will be paid \$2,823.92

Credit for only one degree will be given.

APPENDIX A-2: SPECIAL EDUCATION TEACHER SALARY SCHEDULE – 2024/2025

Central Unified School District
 Appendix A-2: Special Education Teacher Salary Schedule
 2024-2025: 185 Days
 Effective: 7/1/2024
 Board Approved: 6/24/2025

CLASS 0 (BA +/- 30) Non-Fully Credentialed			CLASS I BA + 30		CLASS II BA + 45		CLASS III BA + 60		CLASS IV BA + 75	
Annual	Daily	STEP	Annual	Daily	Annual	Daily	Annual	Daily	Annual	Daily
\$63,850.90	\$345.14	1	\$68,052.25	\$367.85	\$70,422.10	\$380.66	\$73,274.80	\$396.08	\$76,255.15	\$412.19
Non-credentialed teachers will remain on the CLASS-0 salary schedule until a VALID California Teaching Credential is provided. Internship candidates are responsible for university cost.		2	\$70,577.50	\$381.50	\$72,949.20	\$394.32	\$75,807.45	\$409.77	\$78,800.75	\$425.95
		3	\$73,110.15	\$395.19	\$75,468.90	\$407.94	\$78,438.15	\$423.99	\$81,353.75	\$439.75
		4	\$75,635.40	\$408.84	\$77,988.60	\$421.56	\$80,878.30	\$437.18	\$83,901.20	\$453.52
		5	\$78,158.80	\$422.48	\$80,513.85	\$435.21	\$83,409.10	\$450.86	\$86,454.20	\$467.32
		6	\$83,220.40	\$449.84	\$85,560.65	\$462.49	\$88,487.35	\$478.31	\$91,560.20	\$494.92
		7	\$85,751.20	\$463.52	\$88,087.75	\$476.15	\$91,021.85	\$492.01	\$94,111.35	\$508.71
		8	\$88,282.00	\$477.20	\$90,611.15	\$489.79	\$93,554.50	\$505.70	\$96,662.50	\$522.50
		9	\$90,812.80	\$490.88	\$93,130.85	\$503.41	\$96,092.70	\$519.42	\$99,217.35	\$536.31
		10	\$93,341.75	\$504.55	\$95,657.95	\$517.07	\$98,629.05	\$533.13	\$101,764.80	\$550.08
		11			\$98,179.50	\$530.70	\$101,161.70	\$546.82	\$104,314.10	\$563.86
		12					\$103,694.35	\$560.51	\$106,861.55	\$577.63
		13							\$109,410.85	\$591.41
		14							\$111,962.00	\$605.20
15							\$114,511.30	\$618.98		
16							\$117,064.30	\$632.78		
17							\$119,615.45	\$646.57		
18							\$122,164.75	\$660.35		
19							\$124,714.05	\$674.13		

National Board Certification	\$2,108.99
MA or 90 units will be paid	\$2,259.16
Doctorate will be paid	\$2,823.92

Credit for only one degree will be given.

APPENDIX A-2: SPECIAL EDUCATION TEACHER SALARY SCHEDULE – 2025/2026

Central Unified School District
 Appendix A-2: Special Education Teacher Salary Schedule
 2025-2026: 185 Days
 Effective: 7/1/2025
 Board Approved: 6/24/2025

CLASS 0 (BA +/- 30) Non-Fully Credentialed			CLASS I BA + 30		CLASS II BA + 45		CLASS III BA + 60		CLASS IV BA + 75	
Annual	Daily	STEP	Annual	Daily	Annual	Daily	Annual	Daily	Annual	Daily
\$63,850.90	\$345.14	1	\$68,052.25	\$367.85	\$70,422.10	\$380.66	\$73,274.80	\$396.08	\$76,255.15	\$412.19
Non-credentialed teachers will remain on the CLASS-0 salary schedule until a VALID California Teaching Credential is provided. Internship candidates are responsible for university cost.		2	\$70,577.50	\$381.50	\$72,949.20	\$394.32	\$75,807.45	\$409.77	\$78,800.75	\$425.95
		3	\$73,110.15	\$395.19	\$75,468.90	\$407.94	\$78,438.15	\$423.99	\$81,353.75	\$439.75
		4	\$75,635.40	\$408.84	\$77,988.60	\$421.56	\$80,878.30	\$437.18	\$83,901.20	\$453.52
		5	\$78,158.80	\$422.48	\$80,513.85	\$435.21	\$83,409.10	\$450.86	\$86,454.20	\$467.32
		6	\$83,220.40	\$449.84	\$85,560.65	\$462.49	\$88,487.35	\$478.31	\$91,560.20	\$494.92
		7	\$85,751.20	\$463.52	\$88,087.75	\$476.15	\$91,021.85	\$492.01	\$94,111.35	\$508.71
		8	\$88,282.00	\$477.20	\$90,611.15	\$489.79	\$93,554.50	\$505.70	\$96,662.50	\$522.50
		9	\$90,812.80	\$490.88	\$93,130.85	\$503.41	\$96,092.70	\$519.42	\$99,217.35	\$536.31
		10	\$93,341.75	\$504.55	\$95,657.95	\$517.07	\$98,629.05	\$533.13	\$101,764.80	\$550.08
		11			\$98,179.50	\$530.70	\$101,161.70	\$546.82	\$104,314.10	\$563.86
		12					\$103,694.35	\$560.51	\$106,861.55	\$577.63
		13							\$109,410.85	\$591.41
		14							\$111,962.00	\$605.20
15							\$114,511.30	\$618.98		
16							\$117,064.30	\$632.78		
17							\$119,615.45	\$646.57		
18							\$122,164.75	\$660.35		
19							\$124,714.05	\$674.13		

National Board Certification \$2,108.99
 MA or 90 units will be paid \$2,259.16
 Doctorate will be paid \$2,823.92

Credit for only one degree will be given.

APPENDIX A-3: AGRICULTURE TEACHER SALARY SCHEDULE – 2024/2025

Appendix A-3: Agriculture Teacher Salary Schedule
 2024-2025: 222 Days
 Effective: 7/1/2024
 Board Approved: 6/24/2025

Agriculture Teachers will work (222) two hundred twenty-two duty days and will be compensated per Appendix A-3: Agriculture Teacher Salary Schedule. Agriculture teachers are provided a 222-day contract with the understanding that their duties extend beyond the regular instructional year and beyond the program at their school site.

In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Ag Department's additional workdays.

STEP	CLASS I BA + 30		CLASS II BA + 45		CLASS III BA + 60		CLASS IV BA + 75	
	Annual	Daily	Annual	Daily	Annual	Daily	Annual	Daily
1	\$ 75,859.62	\$ 341.71	\$ 78,703.44	\$ 354.52	\$ 82,128.90	\$ 369.95	\$85,705.32	\$386.06
2	\$ 78,889.92	\$ 355.36	\$ 81,733.74	\$ 368.17	\$ 85,165.86	\$ 383.63	\$88,760.04	\$399.82
3	\$ 81,929.10	\$ 369.05	\$ 84,759.60	\$ 381.80	\$ 88,320.48	\$ 397.84	\$91,821.42	\$413.61
4	\$ 84,961.62	\$ 382.71	\$ 87,785.46	\$ 395.43	\$ 91,250.88	\$ 411.04	\$94,880.58	\$427.39
5	\$ 87,989.70	\$ 396.35	\$ 90,813.54	\$ 409.07	\$ 94,290.06	\$ 424.73	\$97,941.96	\$441.18
6	\$ 94,061.40	\$ 423.70	\$ 96,869.70	\$ 436.35	\$ 100,379.52	\$ 452.16	\$104,069.16	\$468.78
7	\$ 97,098.36	\$ 437.38	\$ 99,902.22	\$ 450.01	\$ 103,423.14	\$ 465.87	\$107,130.54	\$482.57
8	\$ 100,137.54	\$ 451.07	\$ 102,928.08	\$ 463.64	\$ 106,464.54	\$ 479.57	\$110,196.36	\$496.38
9	\$ 103,174.50	\$ 464.75	\$ 105,953.94	\$ 477.27	\$ 109,508.16	\$ 493.28	\$113,257.74	\$510.17
10	\$ 106,204.80	\$ 478.40	\$ 108,988.68	\$ 490.94	\$ 112,551.78	\$ 506.99	\$116,312.46	\$523.93
11			\$ 112,014.54	\$ 504.57	\$ 115,588.74	\$ 520.67	\$119,378.28	\$537.74
12					\$ 118,632.36	\$ 534.38	\$122,430.78	\$551.49
13							\$125,489.94	\$565.27
14							\$128,551.32	\$579.06
15							\$131,610.48	\$592.84
16							\$134,676.30	\$606.65
17							\$137,733.24	\$620.42
18							\$140,794.62	\$634.21
19							\$143,856.00	\$648.00

National Board Certification \$2,108.99
 MA or 90 units will be paid \$2,259.16
 Doctorate will be paid \$2,823.92

Credit for only one degree will be given.

APPENDIX A-3: AGRICULTURE TEACHER SALARY SCHEDULE – 2025/2026

Appendix A-3: Agriculture Teacher Salary Schedule
 2025-2026: 225 Days
 Effective: 7/1/2025
 Board Approved: Pending

Agriculture Teachers will work (225) two hundred twenty-five duty days and will be compensated per Appendix A-3: Agriculture Teacher Salary Schedule. Agriculture teachers are provided a 225-day contract with the understanding that their duties extend beyond the regular instructional year and beyond the program at their school site.

In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Ag Department's additional workdays.

STEP	CLASS I BA + 30		CLASS II BA + 45		CLASS III BA + 60		CLASS IV BA + 75	
	Annual	Daily	Annual	Daily	Annual	Daily	Annual	Daily
1	\$ 76,884.75	\$ 341.71	\$ 79,767.00	\$ 354.52	\$ 83,238.75	\$ 369.95	\$86,863.50	\$386.06
2	\$ 79,956.00	\$ 355.36	\$ 82,838.25	\$ 368.17	\$ 86,316.75	\$ 383.63	\$89,959.50	\$399.82
3	\$ 83,036.25	\$ 369.05	\$ 85,905.00	\$ 381.80	\$ 89,514.00	\$ 397.84	\$93,062.25	\$413.61
4	\$ 86,109.75	\$ 382.71	\$ 88,971.75	\$ 395.43	\$ 92,484.00	\$ 411.04	\$96,162.75	\$427.39
5	\$ 89,178.75	\$ 396.35	\$ 92,040.75	\$ 409.07	\$ 95,564.25	\$ 424.73	\$99,265.50	\$441.18
6	\$ 95,332.50	\$ 423.70	\$ 98,178.75	\$ 436.35	\$ 101,736.00	\$ 452.16	\$105,475.50	\$468.78
7	\$ 98,410.50	\$ 437.38	\$ 101,252.25	\$ 450.01	\$ 104,820.75	\$ 465.87	\$108,578.25	\$482.57
8	\$ 101,490.75	\$ 451.07	\$ 104,319.00	\$ 463.64	\$ 107,903.25	\$ 479.57	\$111,685.50	\$496.38
9	\$ 104,568.75	\$ 464.75	\$ 107,385.75	\$ 477.27	\$ 110,988.00	\$ 493.28	\$114,788.25	\$510.17
10	\$ 107,640.00	\$ 478.40	\$ 110,461.50	\$ 490.94	\$ 114,072.75	\$ 506.99	\$117,884.25	\$523.93
11			\$ 113,528.25	\$ 504.57	\$ 117,150.75	\$ 520.67	\$120,991.50	\$537.74
12					\$ 120,235.50	\$ 534.38	\$124,085.25	\$551.49
13							\$127,185.75	\$565.27
14							\$130,288.50	\$579.06
15							\$133,389.00	\$592.84
16							\$136,496.25	\$606.65
17							\$139,594.50	\$620.42
18							\$142,697.25	\$634.21
19							\$145,800.00	\$648.00

National Board Certification \$2,108.99
 MA or 90 units will be paid \$2,259.16
 Doctorate will be paid \$2,823.92

Credit for only one degree will be given.

APPENDIX A-4: CERTIFICATED TEACHER LIBRARIAN AND COLLEGE AND CAREER TEACHER SALARY SCHEDULE – 2024/2025

Appendix A-4: Certificated Teacher Librarian and Career Center Teacher Salary Schedule
 2024-2025: 187 Days
 Effective: 7/1/2024
 Board Approved: 6/24/2025

Certificated Teacher Librarian Salary Schedule - 187 duty days. The scheduling of these days would be determined collaboratively with Teacher Librarians and Library Services by February 1st. In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Library Department’s added workdays.

College and Career Teacher Salary Schedule - 187 duty days (effective 7/1/2023). The scheduling of these days would be determined collaboratively with Career Teacher and site Principal by February 1st. In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Career Teacher’s added workdays.

STEP	CLASS I BA + 30		CLASS II BA + 45		CLASS III BA + 60		CLASS IV BA + 75	
	Annual	Daily	Annual	Daily	Annual	Daily	Annual	Daily
1	\$63,899.77	\$341.71	\$66,295.24	\$354.52	\$69,180.65	\$369.95	\$72,193.22	\$386.06
2	\$66,452.32	\$355.36	\$68,847.79	\$368.17	\$71,738.81	\$383.63	\$74,766.34	\$399.82
3	\$69,012.35	\$369.05	\$71,396.60	\$381.80	\$74,396.08	\$397.84	\$77,345.07	\$413.61
4	\$71,566.77	\$382.71	\$73,945.41	\$395.43	\$76,864.48	\$411.04	\$79,921.93	\$427.39
5	\$74,117.45	\$396.35	\$76,496.09	\$409.07	\$79,424.51	\$424.73	\$82,500.66	\$441.18
6	\$79,231.90	\$423.70	\$81,597.45	\$436.35	\$84,553.92	\$452.16	\$87,661.86	\$468.78
7	\$81,790.06	\$437.38	\$84,151.87	\$450.01	\$87,117.69	\$465.87	\$90,240.59	\$482.57
8	\$84,350.09	\$451.07	\$86,700.68	\$463.64	\$89,679.59	\$479.57	\$92,821.19	\$496.37
9	\$86,908.25	\$464.75	\$89,249.49	\$477.27	\$92,243.36	\$493.28	\$95,401.79	\$510.17
10	\$89,460.80	\$478.40	\$91,805.78	\$490.94	\$94,807.13	\$506.99	\$97,974.91	\$523.93
11			\$94,354.59	\$504.57	\$97,365.29	\$520.67	\$100,555.51	\$537.73
12					\$99,929.06	\$534.38	\$103,128.63	\$551.49
13							\$105,705.49	\$565.27
14							\$108,284.22	\$579.06
15							\$110,861.08	\$592.84
16							\$113,443.55	\$606.65
17							\$116,018.54	\$620.42
18							\$118,597.27	\$634.21
19							\$121,176.00	\$648.00

National Board Certification \$2,108.99
 MA or 90 units will be paid \$2,259.16
 Doctorate will be paid \$2,823.92
 Credit for only one degree will be given.

APPENDIX A-4: CERTIFICATED TEACHER LIBRARIAN AND COLLEGE AND CAREER TEACHER SALARY SCHEDULE – 2025/2026

Appendix A-4: Certificated Teacher Librarian and Career Center Teacher Salary Schedule
 2025-2026: 187 Days
 Effective: 7/1/2025
 Board Approved: 6/24/2025

Certificated Teacher Librarian Salary Schedule - 187 duty days. The scheduling of these days would be determined collaboratively with Teacher Librarians and Library Services by February 1st. In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Library Department’s added workdays.

College and Career Teacher Salary Schedule - 187 duty days (effective 7/1/2023). The scheduling of these days would be determined collaboratively with Career Teacher and site Principal by February 1st. In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Career Teacher’s added workdays.

STEP	CLASS I BA + 30		CLASS II BA + 45		CLASS III BA + 60		CLASS IV BA + 75	
	Annual	Daily	Annual	Daily	Annual	Daily	Annual	Daily
1	\$63,899.77	\$341.71	\$66,295.24	\$354.52	\$69,180.65	\$369.95	\$72,193.22	\$386.06
2	\$66,452.32	\$355.36	\$68,847.79	\$368.17	\$71,738.81	\$383.63	\$74,766.34	\$399.82
3	\$69,012.35	\$369.05	\$71,396.60	\$381.80	\$74,396.08	\$397.84	\$77,345.07	\$413.61
4	\$71,566.77	\$382.71	\$73,945.41	\$395.43	\$76,864.48	\$411.04	\$79,921.93	\$427.39
5	\$74,117.45	\$396.35	\$76,496.09	\$409.07	\$79,424.51	\$424.73	\$82,500.66	\$441.18
6	\$79,231.90	\$423.70	\$81,597.45	\$436.35	\$84,553.92	\$452.16	\$87,661.86	\$468.78
7	\$81,790.06	\$437.38	\$84,151.87	\$450.01	\$87,117.69	\$465.87	\$90,240.59	\$482.57
8	\$84,350.09	\$451.07	\$86,700.68	\$463.64	\$89,679.59	\$479.57	\$92,821.19	\$496.37
9	\$86,908.25	\$464.75	\$89,249.49	\$477.27	\$92,243.36	\$493.28	\$95,401.79	\$510.17
10	\$89,460.80	\$478.40	\$91,805.78	\$490.94	\$94,807.13	\$506.99	\$97,974.91	\$523.93
11			\$94,354.59	\$504.57	\$97,365.29	\$520.67	\$100,555.51	\$537.73
12					\$99,929.06	\$534.38	\$103,128.63	\$551.49
13							\$105,705.49	\$565.27
14							\$108,284.22	\$579.06
15							\$110,861.08	\$592.84
16							\$113,443.55	\$606.65
17							\$116,018.54	\$620.42
18							\$118,597.27	\$634.21
19							\$121,176.00	\$648.00

National Board Certification \$2,108.99
 MA or 90 units will be paid \$2,259.16
 Doctorate will be paid \$2,823.92
 Credit for only one degree will be given.

APPENDIX B-1: PSYCHOLOGIST SALARY SCHEDULE – 2024/2025

Appendix B-1: Psychologist Salary Schedule
 2024-2025: 192 Days
 Effective: 7/1/2024
 Board Approved: 6/24/2025

Psychologists – 192 duty days (Add 10 days of per diem divided over all 192 duty days on all cells for psychologists. The scheduling of these days would be determined collaboratively with the School Psychologists and the Special Education Department by February 1st.

In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Psychology Department’s added workdays.

	Yearly Rate	Daily Rate
Step 1	\$95,585.28	\$497.84
Step 2	\$107,402.88	\$559.39
Step 3	\$109,436.16	\$569.98
Step 4	\$116,774.40	\$608.20
Step 5	\$123,782.40	\$644.70
Step 6	\$127,856.64	\$665.92
Step 7	\$130,369.92	\$679.01

National Board Certification	\$2,108.99
MA, Ed.S ¹ , or 90 units will be paid	\$2,259.16
Doctorate will be paid	\$2,823.92

Credit for only one degree will be given.

¹ School Psychology Educational Specialist (Ed.S) is a postgraduate degree, not a doctorate.

APPENDIX B-1: PSYCHOLOGIST SALARY SCHEDULE – 2025/2026

Appendix B-1: Psychologist Salary Schedule
 2025-2026: 192 Days
 Effective: 7/1/2025
 Board Approved: 6/24/2025

Psychologists – 192 duty days (Add 10 days of per diem divided over all 192 duty days on all cells for psychologists. The scheduling of these days would be determined collaboratively with the School Psychologists and the Special Education Department by February 1st.

In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Psychology Department’s added workdays.

	Yearly Rate	Daily Rate
Step 1	\$95,585.28	\$497.84
Step 2	\$107,402.88	\$559.39
Step 3	\$109,436.16	\$569.98
Step 4	\$116,774.40	\$608.20
Step 5	\$123,782.40	\$644.70
Step 6	\$127,856.64	\$665.92
Step 7	\$130,369.92	\$679.01

National Board Certification	\$2,108.99
MA, Ed.S ¹ , or 90 units will be paid	\$2,259.16
Doctorate will be paid	\$2,823.92

Credit for only one degree will be given.

¹ School Psychology Educational Specialist (Ed.S) is a postgraduate degree, not a doctorate.

APPENDIX B-2: COUNSELOR SALARY SCHEDULE – 2024/2025

Appendix B-2: Counselor Salary Schedule
 2024-2025: 187 Days
 Effective: 07/1/2024
 Board Approved: 6/24/2025

Academic and Intervention Counselors - 187 duty days (Add 5 days of per diem divided over all 187 duty days on all cells for academic and intervention counselors). The scheduling of these days would be determined collaboratively with the counselors and the appropriate supervisor, by February 1st.

In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Counseling Department’s added workdays.

	Annual Rate	Daily Rate
Step 1	\$79,776.07	\$426.61
Step 2	\$85,788.12	\$458.76
Step 3	\$92,241.49	\$493.27
Step 4	\$99,186.67	\$530.41
Step 5	\$106,649.84	\$570.32
Step 6	\$114,674.01	\$613.23
Step 7	\$118,597.27	\$634.21
Step 8	\$121,176.00	\$648.00

National Board Certification	\$2,108.99
MA or 90 units will be paid	\$2,259.16
Doctorate will be paid	\$2,823.92

Credit for only one degree will be given.

APPENDIX B-2: COUNSELOR SALARY SCHEDULE – 2025/2026

Appendix B-2: Counselor Salary Schedule
 2025-2026: 187 Days
 Effective: 07/1/2025
 Board Approved: 6/24/2025

Academic and Intervention Counselors - 187 duty days (Add 5 days of per diem divided over all 187 duty days on all cells for academic and intervention counselors). The scheduling of these days would be determined collaboratively with the counselors and the appropriate supervisor, by February 1st.

In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Counseling Department’s added workdays.

	Annual Rate	Daily Rate
Step 1	\$79,776.07	\$426.61
Step 2	\$85,788.12	\$458.76
Step 3	\$92,241.49	\$493.27
Step 4	\$99,186.67	\$530.41
Step 5	\$106,649.84	\$570.32
Step 6	\$114,674.01	\$613.23
Step 7	\$118,597.27	\$634.21
Step 8	\$121,176.00	\$648.00

National Board Certification	\$2,108.99
MA or 90 units will be paid	\$2,259.16
Doctorate will be paid	\$2,823.92

Credit for only one degree will be given.

APPENDIX B-3: SPEECH THERAPIST AND NURSES SALARY SCHEDULE – 2024/2025

Appendix B-2 Speech Therapist and Nurses Salary Schedule
 2024-2025: 187 Days
 Effective: 7/1/2024
 Board Approved: 6/24/2025

Nurse Salary Schedule – 187 duty days. (Add 5 days of per diem divided over all 187 duty days on all cells for nurses). The scheduling of these days would be determined collaboratively with the Nurses and the Special Education Department. The scheduling of these days will be determined collaboratively with the Speech Therapists and Special Education Department by February 1st. This date is not applicable to Nurses.

In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Nursing Department’s added workdays.

	Yearly Rate	Daily Rate
Step 1	\$82,898.97	\$443.31
Step 2	\$93,260.64	\$498.72
Step 3	\$103,624.18	\$554.14
Step 4	\$113,985.85	\$609.55
Step 5	\$124,527.04	\$665.92
Step 6	\$126,974.87	\$679.01

National Board Certification	\$2,108.99
MA or 90 units will be paid	\$2,259.16
Doctorate will be paid	\$2,823.92

Credit for only one degree will be given

APPENDIX B-3: SPEECH THERAPIST AND NURSES SALARY SCHEDULE – 2025/2026

Appendix B-2 Speech Therapist and Nurses Salary Schedule
 2025-2026: 187 Days
 Effective: 7/1/2025
 Board Approved: 6/24/2025

Nurse Salary Schedule – 187 duty days. (Add 5 days of per diem divided over all 187 duty days on all cells for nurses). The scheduling of these days would be determined collaboratively with the Nurses and the Special Education Department. The scheduling of these days will be determined collaboratively with the Speech Therapists and Special Education Department by February 1st. This date is not applicable to Nurses.

In the event of a financial crisis that could impact this agreement, the parties agree to reconvene to discuss the financial impact and agree collaboratively to changes to the Nursing Department’s added workdays.

	Yearly Rate	Daily Rate
Step 1	\$82,898.97	\$443.31
Step 2	\$93,260.64	\$498.72
Step 3	\$103,624.18	\$554.14
Step 4	\$113,985.85	\$609.55
Step 5	\$124,527.04	\$665.92
Step 6	\$126,974.87	\$679.01

National Board Certification	\$2,108.99
MA or 90 units will be paid	\$2,259.16
Doctorate will be paid	\$2,823.92

Credit for only one degree will be given

APPENDIX C-1: EXTRA ASSIGNMENT PAY SCHEDULE FOR ELEMENTARY SCHOOLS (K-8)

Appendix C-1: Extra Assignment Pay Schedule for Elementary Schools (K-8)

Effective: 7/1/2025

Board Approved: 6/24/2025

All extra duty assignments are yearly contracts. An annual end of season/year review meeting will be held to determine if an extra assignment will be renewed for the next year.

First consideration and right of refusal shall be granted to the District's certificated staff for all academic extra duty assignments.

For elementary athletic coaching assignments, first consideration and right of refusal shall be granted to the District's certificated staff for all extra duty assignments.

Stipends, when authorized are paid to bargaining unit members who accept extra assignments that require time and effort that extends beyond the normal seven and half (7 ½) hour workday.

Employees will perform said extra duties in addition to their regular full-time assignment, including preparation period.¹

Athletic Stipends (Elementary Schools)²			
[Payable at the end of the season with appropriate paperwork]			
Athletic Stipends³	Step 1	Step 2	Step 3
Athletic Director K-6	\$2,259.27	\$2,431.39	\$2,598.15
Volleyball	\$988.44	\$1,129.64	\$1,270.83
Football	\$988.44	\$1,129.64	\$1,270.83
Cross Country	\$988.44	\$1,129.64	\$1,270.83
Wrestling	\$988.44	\$1,129.64	\$1,270.83
Basketball	\$988.44	\$1,129.64	\$1,270.83
Track and Field	\$988.44	\$1,129.64	\$1,270.83
Softball	\$988.44	\$1,129.64	\$1,270.83
Baseball	\$988.44	\$1,129.64	\$1,270.83
Cheerleaders/Pep Advisor	\$2,033.34	\$2,146.30	\$2,259.27
Qualifying Track Meets (per meet)	\$165.52	\$165.52	\$165.52

The following elementary sports will be provided an Assistant Coach, to be compensated at 70% of the Elementary Head Coach Stipend:

- Volleyball, Wrestling, Basketball, Softball, Baseball, and Cheer

¹ Unit members who transfer to another school site within the District will retain their current stipend step placement when performing the same extra-assignment responsibilities. Consecutive years of experience is not required to retain step placement.

² Current First Aid and CPR Certificated is required.

³ An Assistant Coach may be added when there are more than 25 athletes on a team. An additional assistant coach may be added for every 25 athletes. An active roster must be submitted to Human Resources. The stipend amount for this position will be 70% of each step in the schedule below.

APPENDIX C-1: EXTRA ASSIGNMENT PAY SCHEDULE FOR ELEMENTARY SCHOOLS (CONTINUED)

Academic Stipends (Elementary Schools)			
[50% payable Dec. 10th and 50% payable May 10th]			
Academic Stipends	Step 1	Step 2	Step 3
Yearbook Advisor	\$988.44	\$1,129.64	\$1,270.83
Drama Coach	\$1,241.36	\$1,365.49	\$1,495.84
Drama Assistant Coach	50% of Lead Drama Coach		
Gate Coordinator	1,955.13	\$2,085.48	\$2,215.81
Peach Blossom Coordinator (site)	\$214.12	214.12	\$214.12
Science Fair Coordinator (site)	\$988.44	\$1,129.64	\$1,270.83
SSC/SSA representative (per meeting)	\$53.53	\$53.53	\$53.53
ELAC representative (per meeting)	\$53.53	\$53.53	\$53.53
Author's Faire Coordinator (site)	\$214.12	\$214.12	\$214.12
History Day Coordinator (site)	\$988.44	\$1,129.64	\$1,270.83
Spelling Bee Coordinator (site)	\$214.12	\$214.12	\$214.12
Red Ribbon Week Coordinator (site)	\$214.12	\$214.12	\$214.12
Jog-a-thon Coordinator (site)	\$214.12	\$214.12	\$214.12
Read Across America Coordinator (site)	\$214.12	\$214.12	\$214.12
Odyssey of the Mind	\$988.44	\$1,129.64	\$1,270.83
Student Council	\$988.44	\$1,129.64	\$1,270.83
Leadership Team	\$988.44	\$1,129.64	\$1,270.83
Holiday Joy Coordinator (site)	\$214.12	\$214.12	\$214.12
Science Olympiad	\$988.44	\$1,129.64	\$1,270.83
Science Olympiad Assistant Coach	50% of Lead Drama Coach		
PBIS Coordinator	\$988.44	\$1,129.64	\$1,270.83
PBIS Stipend ¹ [eff. 7/1/2024] (per meeting)	\$50.50	\$50.50	\$50.50
Robotics ²	\$988.44	\$1,129.64	\$1,270.83
DLT Certificated (per meeting)	\$53.53	\$53.53	\$53.53

Additional Stipends (Elementary Schools)	
BCLAD ³	
-Bargaining Unit Members hired before January 1, 2003	.0178, based on Step 1 of Class IV
-Bargaining Unit Members hired January 2, 2003, or after.	.0178, based on Step 1 of Class III
Home/Hospital Instruction (per hour)	Step 10, Class 3
Employee Position Request Rate ⁴	Step 10, Class 3
Overnight 6 th Grade Camp (per night)	\$151.50
Academic/Athletic Qualifying Advancement (per event)	\$165.52
Roving Teacher Stipend (per semester) ⁵	\$505.00

¹ PBIS Stipend - Effective July 1, 2024: certificated members: teachers, behavior experts (i.e., counselor and/or psychologist), teacher librarian, will be paid \$50 per meeting (including the coordinator) - No more than 5 members in addition to the PBIS coordinator.

² Second Robotics Coach Stipend - when the competition team is comprised of at least six students.

³ BCLAD Stipend will be part of monthly compensation, payable in equal installments.

⁴ Refers to Step 10 Class 3 of the certificated salary schedule.

⁵ Roving Teachers Stipend - teachers who utilizes classrooms during other teacher's prep periods, excluding itinerant teachers), eligible for Spring stipend payment only for 2023-2024.

APPENDIX C-2: EXTRA ASSIGNMENT PAY SCHEDULE FOR MIDDLE SCHOOLS (7-8 GRADES)

Appendix C-2: Extra Assignment Pay Schedule for Middle Schools (7-8 Grade)

Effective: 7/1/2025

Board Approved: 6/24/2025

All extra duty assignments are yearly contracts. An annual end of season/year review meeting will be held to determine if an extra assignment will be renewed for the next year.

First consideration and right of refusal shall be granted to the District’s certificated staff for all academic extra duty assignments.

All extra duty athletic coaching assignments for grades 7-12 will be posted on the district staffing platform.

Stipends, when authorized are paid to bargaining unit members who accept extra assignments that require time and effort that extends beyond the normal seven and half (7 ½) hour workday.

Employees will perform said extra duties in addition to their regular full-time assignment, including preparation period.¹

AVID Stipends (Middle and High School) [50% payable Dec. 10th and 50% payable May 10th]			
	Step 1 (Year 1)	Step 2 (Year 2)	Step 3 (Year 3+)
District Coordinator	\$402.02	\$507.60	\$619.80
Site Coordinator	\$402.02	\$507.60	\$619.80
Assistant Coordinator	\$217.23	\$336.62	\$448.81
Elective Teacher	\$170.98	\$170.98	\$170.98

Additional Stipends (Middle Schools)	
BCLAD ²	
-Bargaining Unit Members hired before January 1, 2003	.0178, based on Step 1 of Class IV
-Bargaining Unit Members hired January 2, 2003, or after.	.0178, based on Step 1 of Class III
Home/Hospital Instruction (per hour) ³	Step 10, Class 3
Employee Position Request Rate ²	Step 10, Class 3
Roving Teacher Stipend (per semester) ⁴	\$505.00

¹ Unit members who transfer to another school site within the District will retain their current stipend step placement when performing the same extra-assignment responsibilities. Consecutive years of experience is not required to retain step placement.

² BCLAD Stipend will be part of monthly compensation, payable in equal installments.

³ Refers to Step 10 Class 3 of the certificated salary schedule.

⁴ Roving Teachers Stipend - teachers who utilizes classrooms during other teacher’s prep periods, excluding itinerant teachers), eligible for Spring stipend payment only for 2023-2024.

APPENDIX C-2: EXTRA ASSIGNMENT PAY SCHEDULE FOR MIDDLE SCHOOLS (CONTINUED)

Athletic Stipends (Middle School)¹			
[Payable at the end of the season with appropriate paperwork]			
	Step 1	Step 2	Step 3
Athletic Director	\$4,436.96	\$4,617.37	\$4,792.15
Assistant Athletic Director ²	50% of Middle School Athletic Director		
Athletic Qualifying Advancement (per event)	\$156.15	\$156.15	\$156.15
Head Coach	Step 1	Step 2	Step 3
Volleyball	\$2,491.99	\$2,622.35	\$2,752.68
Football	\$2,491.99	\$2,622.35	\$2,752.68
Cross Country	\$2,491.99	\$2,622.35	\$2,752.68
Wrestling	\$2,491.99	\$2,622.35	\$2,752.68
Basketball	\$2,491.99	\$2,622.35	\$2,752.68
Tennis (Fall and Spring paid separately)	\$2,491.99	\$2,622.35	\$2,752.68
Track and Field	\$2,491.99	\$2,622.35	\$2,752.68
Softball	\$2,491.99	\$2,622.35	\$2,752.68
Baseball	\$2,491.99	\$2,622.35	\$2,752.68
Soccer	\$2,491.99	\$2,622.35	\$2,752.68
Golf	\$2,491.99	\$2,622.35	\$2,752.68
Swimming and Diving	\$2,491.99	\$2,622.35	\$2,752.68
Water Polo	\$2,491.99	\$2,622.35	\$2,752.68
Assistant Coach	Step 1	Step 2	Step 3
Tennis (Fall and Spring paid separately)	\$1,756.51	\$1,886.85	\$2,017.20
Volleyball	\$1,756.51	\$1,886.85	\$2,017.20
Football	\$1,756.51	\$1,886.85	\$2,017.20
Cross Country	\$1,756.51	\$1,886.85	\$2,017.20
Wrestling	\$1,756.51	\$1,886.85	\$2,017.20
Basketball	\$1,756.51	\$1,886.85	\$2,017.20
Track and Field	\$1,756.51	\$1,886.85	\$2,017.20
Softball	\$1,756.51	\$1,886.85	\$2,017.20
Baseball	\$1,756.51	\$1,886.85	\$2,017.20
Soccer	\$1,756.51	\$1,886.85	\$2,017.20
Swimming and Diving	\$1,756.51	\$1,886.85	\$2,017.20
Water Polo	\$1,756.51	\$1,886.85	\$2,017.20
Other Interscholastic Sports	\$2,491.99	\$2,622.35	\$2,752.68
Cheerleaders/Pep Advisor ¹	\$2,491.99	\$2,622.35	\$2,622.35
Qualifying Track Meets (per meet)	\$165.52	\$165.52	\$165.52

¹ Current First Aid and CPR Certificate is required.

² Middle School Assistant Director Stipend – One per school site.

APPENDIX C-2: EXTRA ASSIGNMENT PAY SCHEDULE FOR MIDDLE SCHOOLS (CONTINUED)

Academic Stipends (Middle Schools)			
[50% payable Dec. 10th and 50% payable May 10th]			
	Step 1	Step 2	Step 3
Activities Director	\$3,574.16	\$3,685.84	\$3,797.54
Academic Qualifying Advancement (per event)	\$156.15	\$156.15	\$156.15
Band Director ¹	\$2,491.99	\$2,622.35	\$2,752.68
Drama Director (MS)	\$2,491.99	\$2,622.35	\$2,752.68
Choir Director (MS)	\$2,491.99	\$2,622.35	\$2,752.68
Percussion (MS)	\$2,491.99	\$2,622.35	\$2,752.68
Cadets ¹	\$3,371.40	\$3,489.80	\$3,608.21
Site Leadership Team (SLT) ²	\$988.44	\$1,129.64	\$1,270.83
Robotics ³	\$988.44	\$1,129.64	\$1,270.83
eSports	\$978.65	\$1,118.46	\$1,270.83
PBIS Coordinator	\$988.44	\$1,129.64	\$1,270.83
PBIS Stipend ⁴ [eff. 7/1/2024] (per meeting)	\$50.50	\$50.50	\$50.50
Science Olympiad	\$988.44	\$1,129.64	\$1,270.83
Science Olympiad Assistant Coach	50% of Lead Science Olympiad Coach		
Odyssey of the Mind	\$988.44	\$1,129.64	\$1,270.83
Spelling Bee Coordinator (site)	\$214.12	\$214.12	\$214.12
History Day Coordinator (site)	\$988.44	\$1,129.64	\$1,270.83
Science Fair Coordinator (site)	\$988.44	\$1,129.64	\$1,270.83
Author's Faire	\$214.12	\$214.12	\$214.12
Yearbook Advisor	\$2,491.99	\$2,622.35	\$2,752.68
SSC/SSA representative (per meeting)	\$53.53	\$53.53	\$53.53
ELAC representative (per meeting)	\$53.53	\$53.53	\$53.53
Drama Coach	\$1,241.36	\$1,365.49	\$1,495.84
Drama Assistant Coach	50% of Lead Drama Coach		
GATE Coordinator ⁵	\$1,241.36	\$1,365.49	\$1,495.84
Club Sponsors ⁶	\$459.30	\$589.65	\$719.98
DLT (per meeting)	\$53.53	\$53.53	\$53.53

¹ Current First Aid and CPR Certificate is required.

² SLT: Stipend allotments (per site): Elementary: 10 (to include TK); Middle School: 10; High School: 15; Alt Ed: 9

³ Second Robotics Coach Stipend - when the competition team is comprised of at least six students.

⁴ PBIS Stipend - Effective July 1, 2024: certificated members: teachers, behavior experts (i.e., counselor and/or psychologist), teacher librarian, will be paid \$50 per meeting (including the coordinator) - No more than 5 members in addition to the PBIS coordinator.

⁵ GATE stipend – New rate eligible for Spring stipend payment only for 2023-2024.

⁶ Middle school clubs meet all year. One or more fundraisers per year. Meets at least one time per month and one community service project. No educational field trips.

APPENDIX D-1: EXTRA ASSIGNMENT PAY SCHEDULE FOR HIGH SCHOOLS

Appendix D-1: Extra Assignment Pay Schedule for High Schools

Effective: 7/1/2025

Board Approved: 6/24/2025

All extra duty assignments are yearly contracts. An annual end of season/year review meeting will be held to determine if an extra assignment will be renewed for the next year.

First consideration and right of refusal shall be granted to the District's certificated staff for all academic extra duty assignments. All extra duty athletic coaching assignments for grades 7-12 will be posted on the district staffing platform.

Stipends, when authorized are paid to bargaining unit members who accept extra assignments that require time and effort that extends beyond the normal seven and half (7 ½) hour workday.¹

Employees will perform said extra duties in addition to their regular full-time assignment, including preparation period.

Academic Stipends (High Schools)			
[50% payable Dec. 10th and 50% payable May 10th]			
	Step 1	Step 2	Step 3
Activities Director ²	\$5,648.14	\$5,754.72	\$5,861.28
Assistant Activities Director ¹³	\$2,020.00	\$2,525.00	\$3,030.00
AP Class Instructor	\$1,955.13	\$2,085.48	\$2,215.81
Percussion Director ¹	\$5,475.37	\$5,600.71	\$5,726.04
Band Director ¹	\$5,475.37	\$5,600.71	\$5,726.04
Drama Director ¹	\$4,025.40	\$4,143.78	\$4,262.19
Cadets ¹	\$3,371.40	\$3,489.80	\$3,608.21
Assistant Cadets	\$1,713.89	\$1,832.29	\$1,950.67
Choir Director	\$3,134.62	\$3,253.01	\$3,371.42
Dance Sponsor	\$1,358.71	\$1,482.74	\$1,595.50
Drama Coach	\$1,241.36	\$1,365.49	\$1,495.84
Drama Assistant Coach	50% of Lead Dramatic Coach		
Dual Enrollment Instructor (per course, per semester)	\$1,955.13	\$2,085.48	\$2,215.81
Mock Trial	\$1,955.13	\$2,085.48	\$2,215.81
Mock Trial Assistant Coach	50% of Lead Mock Trial Coach		
Forensics Coach	\$1,955.13	\$2,085.48	\$2,215.81
Freshman Class Sponsor	\$782.05	912.39	\$1,042.73
Sophomore Class Sponsor	\$782.05	912.39	\$1,042.73
Junior Class Sponsor Head	\$1,358.71	\$1,482.74	\$1,595.50
Junior Class Sponsor Assistant	\$713.78	\$850.34	\$974.46
Senior Class Sponsor Head	\$1,539.12	\$1,657.51	\$1,775.90
Senior Class Sponsor Assistant	\$713.78	\$850.34	\$974.46

¹ Unit members who transfer to another school site within the District will retain their current stipend step placement when performing the same extra-assignment responsibilities. Consecutive years of experience is not required to retain step placement.

² Current First Aid and CPR Certificated is required.

³ Criteria to add Assistant Activities Director: 1) School has minimum of five (5) sporting events the Activities Director must be responsible for. 2) School has at least one school dance the Activities Director must be responsible for.

APPENDIX D-1: EXTRA ASSIGNMENT PAY SCHEDULE FOR HIGH SCHOOLS (CONTINUED)

Site Leadership Team (SLT) ¹	\$1,955.13	\$2,085.48	\$2,215.81
FFA Sponsor ¹	\$3,134.62	\$3,253.01	\$3,371.42
FFA Assistant Sponsor ¹	\$2,249.49	\$2,367.87	\$2,486.28
Yearbook Advisor	\$2,917.17	\$3,059.94	\$3,190.28
Academic Decathlon	\$1,955.13	\$2,085.48	\$2,215.81
SSC/SSA representative (per meeting)	\$53.53	\$53.53	\$53.53
ELAC representative (per meeting)	\$53.53	\$53.53	\$53.53
eSports ²	\$1,479.49	\$1,585.48	\$1,703.81
Robotics ³	\$1,955.13	\$2,085.48	\$2,215.81
History Day	\$1,955.13	\$2,085.48	\$2,215.81
Family Career Community Leaders of America (FCCLA) ⁴	\$988.44	\$1,129.64	\$1,270.83
Site GATE Coordinator (site)	\$1,241.36	\$1,365.49	\$1,495.84
Science Fair Coordinator	\$1,955.13	\$2,085.48	\$2,215.81
Science Olympiad/Odyssey of the Mind	\$1,955.13	\$2,085.48	\$2,215.81
Science Olympiad/Odyssey of the Mind Assistant Coach	50% of Lead Science Olympiad/Odyssey of the Mind Coach		
Technology Specialist	\$1,789.62	\$1,898.23	\$2,006.85
PBIS Coordinator	\$1,955.13	\$2,085.48	\$2,215.81
PBIS Stipend ⁵ (eff. 7/1/2024) (per meeting)	\$50.50	\$50.50	\$50.50
DLT (per meeting)	\$53.53	\$53.53	\$53.53
College and Career Teacher Stipend	\$3,535.00	\$3,838.00	\$4,040.00

Additional Stipends (High Schools)	
BLCAD ⁶	
-Bargaining Unit Members hired before January 1, 2003	.0178, based on Step 1 of Class IV
-Bargaining Unit Members hired January 2, 2003, or after.	.0178, based on Step 1 of Class III
Home/Hospital Instruction ⁷	Step 10 Class 3
Employee Position Request Rate ¹	Step 10 Class 3
Academic Qualifying Advancement (per event)	\$156.15
Roving Teacher Stipend (per semester) ⁸	\$505.00

¹ SLT: Stipend allotments (per site): Elementary: 10 (to include TK); Middle School: 10; High School: 15; Alt Ed: 9

² eSports: Stipend applies to High School and Alt Ed.

³ Second Robotics Coach Stipend - when the competition team is comprised of at least six students.

⁴ FCCLA Stipend - Eligible for full stipend payment for 2023-2024.

⁵ PBIS Stipend - Effective July 1, 2024: certificated members: teachers, behavior experts (i.e., counselor and/or psychologist), teacher librarian, will be paid \$50 per meeting (including the coordinator) - No more than 5 members in addition to the PBIS coordinator.

⁶ BCLAD Stipend will be part of monthly compensation, payable in equal installments.

⁷ Refers to Step 10 Class 3 of the Certificated Salary Schedule.

⁸ Roving Teachers Stipend - teachers who utilizes classrooms during other teacher's prep periods, excluding itinerant teachers), eligible for Spring stipend payment only for 2023-2024.

APPENDIX D-2: EXTRA ASSIGNMENT PAY SCHEDULE FOR DISTRICT SPONSORED HIGH SCHOOL CLUBS

Appendix D-2: Extra Assignment Pay Schedule for District Sponsored High School Clubs
 Effective: 7/1/2025
 Board Approved: 6/24/2025

Stipends, when authorized are paid to bargaining unit members who accept extra assignments that require time and effort that extends beyond the normal seven and half (7 ½) hour workday.

Employees will perform said extra duties in addition to their regular full-time assignment, including preparation period.

A district sponsored High School club is a club which is approved by the Governing Board. For such club sponsors the district will pay the following rates¹:

District Sponsored High School Clubs² [50% payable Dec. 10th and 50% payable May 10th]			
	Step 1	Step 2	Step 3
Level 1 Level 1 Meets all year. One or more fund raisers per year. Meets at least one time per month not including Home-coming Float meetings. No educational field trips.	\$589.65	\$713.79	\$850.34
Level 2 Level 2 Meets all year. Two or more fund raisers per year. One or more educational field trips per year. Meets at least two times per month not including Home-coming Float meetings.	\$782.05	\$912.38	\$1,042.74

¹ Unit members who transfer to another school site within the District will retain their current stipend step placement when performing the same extra-assignment responsibilities. Consecutive years of experience is not required to retain step placement.

² Current First Aid and CPR Certificate is required.

APPENDIX D-3: COACHES PAY SCHEDULE (HIGH SCHOOL)

Appendix D-3: Coaches Pay Schedule (High Schools)

Effective: 7/1/2025

Board Approved: 6/24/2025

All extra duty assignments are yearly contracts. An annual end of season/year review meeting will be held to determine if an extra assignment will be renewed for the next year.

All extra duty athletic coaching assignments for grades 7-12 will be posted on the district staffing platform.

Stipends, when authorized are paid to bargaining unit members who accept extra assignments that require time and effort that extends beyond the normal seven and half (7 ½) hour workday.¹

Employees will perform said extra duties in addition to their regular full-time assignment, including preparation period.

Assistant Coach Stipends per Appendix Adjustments, 4% increase, pre-2003 hire date.

Each coach shall receive 5% of their base coaching stipend for additional work per week for CIF playoff.

Coaches will be paid following at the close of their respective seasons and the submission of appropriate paperwork.

Athletic Stipends (High Schools)²			
[Payable at the end of the season with appropriate paperwork]			
	Step 1	Step 2	Step 3
Athletic Director	\$5,987.03	\$6,100.00	\$6,212.96
Athletic Director K-8	\$5,987.03	\$6,100.00	\$6,212.96
Athletic Programs K-12 Articulation (Varsity Head Coach per Sport) Required criteria must be met. ³	\$3,211.80	\$3,211.80	\$3,211.80
Strength & Conditioning Required criteria must be met. ⁴	\$5,803.89	\$5,936.76	\$6,069.61

¹ Unit members who transfer to another school site within the District will retain their current stipend step placement when performing the same extra-assignment responsibilities. Consecutive years of experience is not required to retain step placement.

² Current First Aid and CPR Certificate is required.

³ Athletic Programs K-12 Articulation (off season coaching) – The following criteria must be met to receive this stipend:

- Field Varsity and JV teams (Including Frosh if numbers allow)
- Host Annual Coaching Clinic (Elementary & Middle School Feeders)
- Host Annual Elementary & Middle School Camp
- Attended Elementary & Middle School Championships for their sport.
- Hold Annual Off-Season Training Program for Central Unified Student Athletes
- CUSD Fundraisers (minimum of two per school year)

⁴ Strength & Conditioning (S&C) Coaching Stipend - One stipend per comprehensive high school per year. The following criteria must be met to receive S&C stipend:

1. Duties to be performed outside the duty day.
2. S & C program at each comprehensive high school will be offered to all sports.
3. S & C coach will oversee the scheduling of the weight room to ensure all sports have access.

APPENDIX D-3: COACHES PAY SCHEDULE (HIGH SCHOOL) (CONTINUED)

Varsity (High School)¹			
[Payable at the end of the season with appropriate paperwork]			
	Step 1	Step 2	Step 3
Pep	\$5,803.89	\$5,936.76	\$6,069.61
Cheer	\$5,803.89	\$5,936.76	\$6,069.61
Football	\$5,803.89	\$5,936.76	\$6,069.61
Basketball	\$5,803.89	\$5,936.76	\$6,069.61
Tennis	\$5,803.89	\$5,936.76	\$6,069.61
Wrestling	\$5,803.89	\$5,936.76	\$6,069.61
Track	\$5,803.89	\$5,936.76	\$6,069.61
Volleyball	\$5,803.89	\$5,936.76	\$6,069.61
Softball	\$5,803.89	\$5,936.76	\$6,069.61
Baseball	\$5,803.89	\$5,936.76	\$6,069.61
Soccer	\$5,803.89	\$5,936.76	\$6,069.61
Golf	\$5,803.89	\$5,936.76	\$6,069.61
Swimming and Diving	\$5,803.89	\$5,936.76	\$6,069.61
Water Polo	\$5,803.89	\$5,936.76	\$6,069.61
Cross Country	\$5,803.89	\$5,936.76	\$6,069.61
Badminton	\$5,803.89	\$5,936.76	\$6,069.61
Unified Sports - Soccer	\$1,756.51	\$1,886.85	\$2,017.20
Unified Sports - Basketball	\$1,756.51	\$1,886.85	\$2,017.20
Assistant Coaches	Step 1	Step 2	Step 3
Assistant Football Coach	\$4,291.47	\$4,421.82	\$4,552.17
Assistant Coach	\$4,030.81	\$4,161.14	\$4,291.47
Jr. Varsity / Frosh Coaches	Step 1	Step 2	Step 3
Head Jr. Varsity	\$4,164.42	\$4,294.75	\$4,425.09
Assistant Jr. Varsity	\$3,763.58	\$3,893.92	\$4,024.25

¹ Current First Aid and CPR Certificate is required.

**MEMORANDUM OF UNDERSTANDING
BETWEEN
CENTRAL UNIFIED SCHOOL DISTRICT
AND
CENTRAL UNIFIED TEACHERS ASSOCIATION**

The Central Unified School District (“District”) and the Central Unified Teachers Association (“CUTA”) enter into this Memorandum of Understanding (“MOU”) effective as of the 2014-15 school year based upon the following recitals:

- A. Beginning with the 2013-14 school year, the State of California enacted the Local Control Funding Formula (“LCFF”) which has a stated goal of providing additional funds to serve the students of the State of California.
 - B. Upon full implementation of the LCFF, as a condition of the receipt of an additional adjustment to the kindergarten and grades 1 to 3, inclusive base grant (“additional Class Size Reduction CSR/GSA adjustment grant”), all school districts shall maintain an average class enrollment for each school site for kindergarten and grades 1 to 3, inclusive, of not more than 24 pupils, unless a “collectively bargained alternative ratio” is agreed to by the school district. (Education Code section 42238.02(d)(3)(D)).
 - C. Beginning with the 2013-14 school year and continuing until section 42238.03(b)(4) is effective upon full implementation of the LCFF, as a condition of the receipt of the additional adjustment grant, school districts with class size averages of more than 24 students will need to make progress towards maintaining an average class by enrollment of not more than 24 pupils in kindergarten and grades 1 to 3, inclusive per school site pursuant to the calculations outlines in 42238.02(d)(3)(B), unless a “collectively bargained alternative annual average class enrollment” for each school site in those grades is agreed to by the school district.
 - D. The District works collectively with CUTA which represents the interests of the District’s teaching staff.
1. Therefore, based on the recitals above and recognizing the benefits available to District students and the community as a whole, the CUTA and the District agree as follows:
 - A. Schools with 300 or less students shall be averaged as one group. The group enrollment average for these schools shall be calculated by adding all students included on the general education rosters in TK-3 and any 3-4 combination classes. The student total for the group shall be divided by the total number of general education FTEs in TK-3 and 3-4 combination classes. Enrollment in these classes may be up to the following averages:
 - For the 2014-15 school year, 28:1 (no more than 30 in any class)
 - For the 2015-16 school year, 27:1 (no more than 29 in any class)

- For the 2016-17 school year and all subsequent school years, 26:1 (no more than 28 in any class)

B. Schools with 301 or more students shall be averaged as one group. The group enrollment average for these schools shall be calculated by adding all students included on the general education rosters in TK-3 and any 3-4 combination classes. The student total for the group shall be divided by the total number of general education FTEs in TK-3 and 3-4 combination classes. Enrollment in these classes may be up to the following averages:

- For the 2014-15 school year, 28:1 (no more than 30 in any class)
- For the 2015-16 school year, 27:1 (no more than 29 in any class)
- For the 2016-17 school year and all subsequent school years, 26:1 (no more than 28 in any class)

2. The Parties hereby agree that this MOU represents “a collectively bargained alternative annual average class enrollment for each school site” in grades K through 3 in accordance with paragraph (3) (B) of subdivision (d) of Section 42238.02 of the California’s Education Code.
3. The Parties agree that the provisions of this MOU shall supersede and take place of the Article 7.3 CSR/GSA numbers for K-3 of the collective bargaining agreement in order to preserve CSR funding under LCFF. The Parties further acknowledge that should subsequent legislative or executive action change the requirements regarding class size averages and/or the additional Class Size Reduction (CSR) adjustment grant not be fully-funded to 2014-15 levels, the MOU will expire on its own terms and Article 7 shall become fully enforceable pending subsequent negotiations.
4. The MOU reflects the best efforts of the Parties to comply with the LCFF regarding class size reduction funding and the Parties’ commitment to work together to maintain the additional grand for the benefit of District students and the community as a whole.

The Parties represent they have read and understand the terms of this MOU and are authorized to execute this MOU on behalf of the principals.

APPENDIX F: CERTIFICATED EMPLOYEE PN/COMP DAY LEAVE REQUEST FORM

Certificated Employee
Personal Necessity/Comp Day
Leave Request Form

Request Date: _____ Site/Department _____

Employee Name: _____

Leave Date(s) Requested: _____

Leave Type: Personal Necessity Comp Day

REASON: _____

Substitute Name (If Sub Required) _____

Employee's Signature

Principal's Signature

Approved **Denied**

Article 15: Personal Necessity Leave

1. Every teacher shall be entitled to use seven (7) days of their paid sick leave allotment during each school year in case of personal necessity.
2. A teacher shall be required to obtain advance permission via email or Personal Necessity Leave form from immediate supervisor at least three (3) calendar days prior to use Personal Necessity Leave, in all cases except those listed below:
 3. Death or illness of a member of their immediate family.
 4. Accident, involving his person or property, or the person or property of a member of their immediate family.
 5. Appearance as a witness in court under subpoena or as a litigant if prior notification is presented to the Site Supervisor or Human Resources Department.
 6. A teacher may use two (2) days of Personal Necessity Leave for confidential reasons upon prior written notification. Notification of the leave must be provided via email or Personal Necessity Leave form [Appendix F] to the immediate supervisor at least three (3) calendar days in advance, except in cases of emergencies. Such leave may not be used for the following:
 - a. Political activities or demonstrations
 - b. Association activities.
 - c. Vacation, recreation or social.
 - i. At the unit member's discretion, they may use personal necessity leave for vacation or recreational activity only if:
 1. The unit member must attend a wedding, anniversary milestones [e.g. 25th, 50th, etc.], graduations, or special family occasion involving an immediate family member, the scheduling of which was beyond the control of the unit member; and
 2. Upon request, the unit member shall provide their Principal with written verification of the wedding, anniversary milestone, graduation or special family occasion.
7. Personal Necessity Leave may be used for generally recognized religious observances.
8. A form, prepared by the District and approved by the Association, shall be used by the bargaining unit members for the purpose of notifying the Personnel Office of the utilization of Personal Necessity Leave. Said form shall be filed within a reasonable time upon the return of the unit member in accordance with Sections 1 and 2 above

APPENDIX G: CUTA/DISTRICT OVERAGE REIMBURSEMENT APPROVAL CHECKLIST

TR# _____

CUTA / DISTRICT OVERAGE REIMBURSEMENT APPROVAL CHECKLIST
PLEASE ATTACH THIS COVER SHEET TO YOUR TRAVEL REQUEST PACKET

STEP 1: PRIOR APPROVAL

All conferences/workshops must be pre-approved 10 business days prior to attending, by CUTA Executive Board and the District Office, in accordance with the district conference reimbursement policy. *Out of State conferences must be pre-approved at least 30 days prior to attendance and must be Board approved.*

The Following Items Must Be Submitted To The CUTA President For Pre-Approval

Teachers will be notified when their conference/workshop is approved.

- Travel Request** – with Site Principal’s signature if conference creates a duty-day absence
- Substitute Request** – Requires prior approval by Site Principal. *Principal’s Secretary will complete, no more than two days per school year*
- Conference Brochure** - including dates and confirmation of paid registration fees
- Hotel/Lodging Quote** - (including check-in/check-out dates and lodging fees) *For Step 2 - Payment MUST be in the teacher’s name for reimbursement*
- Transportation (if needed)** - Attendees may request a district vehicle by submitting a completed Request for Transportation form with Travel packet. District does not pay mileage, unless verification can be provided that a district vehicle was unavailable for the required date.
- ALL items for Step 1 have been completed and submitted to CUTA President for approval with the District Office.**

STEP 2: PAY & ATTEND

Attendees Please Read And Initial Below:

Initial **Attendee(s) will pay all costs associated with request up front**, reimbursements will **ONLY** be processed if conference/workshop was preapproved.

Initial **Attendee(s) will retain all original receipts and proof of purchase** for any item submitted for reimbursement, including: proof of attendance, payment for registration, **hotel folio showing a balance of \$0**, and parking receipts (District will reimburse for self-parking only – no valet)

STEP 3: REIMBURSEMENT

Attendees please read and initial below:

Initial **Travel request, original receipts, and proof of purchase must be submitted (hard copy) to Human Resources or to CUTA President within ONE MONTH** of the conference/workshop date or reimbursement may not be paid. Please **DO NOT** send reimbursement requests to the District Office.

Initial **Completed Conference Travel Reimbursement Policy signed & dated after conference attendance.**

Initial **Reimbursement checks** will be sent to the attendee(s) school site secretary.

The attached conference has been reviewed and approved by:

President, Judee Martinez [CUTA E-Board]

Date

GLOSSARY

AVID - Advancement Via Individual Determination (AVID) is an in-school academic support program for grades seven through twelve. The purpose of the program is to prepare students for college eligibility and success.

CPR – Cardiopulmonary Resuscitation (CPR) is an emergency lifesaving procedure performed when the heart stops beating. Immediate CPR can double or triple chances of survival after cardiac arrest.

CIF – California Interscholastic Federation (CIF) is the governing body for high school sports in the U.S. state of California. CIF membership includes both public and private high schools.

DLT– District Leadership Team (DLT) is a group comprised of teacher representatives from each school in Central Unified School District.

BCLAD - Bilingual, Cross-Cultural, Language and Academic Development (BCLAD) is an authorization training process which prepares teachers to meet the needs of English learners in all instructional settings, including bilingual programs in the state of California.

EPR – Employee Position Request is used for supplemental pay for any compensation above and beyond employee’s contract.

Home Hospital - Home Hospital Instruction (“Home Hospital”)

CSR – Class Size Reduction (CSR) is a program established by the California Department of Education (CDE) to reduce the ratio of students assigned to teachers.

SSC/SSA – School Site Council (SSC) is a legally required decision-making body for any school receiving federal funds; it is comprised of teachers, parents, administrators, and community members. A School Site Advisory (SSA) is not legally required, but is also comprised of teachers, parents, administrators, and community members.

ELAC – English Learner Advisory Committee (ELAC) – is a school-level committee comprised of parents, staff, and community members who advise school officials on programs and services for English learners.

PBIS – Positive Behavioral Interventions and Supports (PBIS)

C.L.A.S.S. – Central Learning Adult School Site (“CLASS”)