

What is a School-Family Compact?

Lake Forest Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's highest standards.

Jointly Developed

The parents, students and staff of the Lake Forest jointly developed this School– Family Compact for Achievement. Teachers suggested home learning strategies, parents agreed and added ideas to revise them. Students told us what would help them learn. Meetings are held each spring to review and revise the School–Family Compact based on families' input and feedback to meet students needs. If you have any suggestions or questions, please contact the **Parent Liaison, Astrid Herrera Lugo at (470) 254-9588 or email at herreralugoa@fultonschools.org.**

Lake Forest Elementary School

***Ms. Jennifer Rosenthal
Principal***

***"We educate & empower each
other to make a positive impact
on the world!"***

***2025-2026
School-Family Compact
for achievement
Revised May 22, 2025***

Grades 3-5

***Address:
5920 Sandy Springs Circle
Sandy Springs, GA 30328
Phone:
470-254-8740***

Activities to Build Partnerships

Lake Forest offers *ongoing events and programs to build partnerships with families including:

- ❖ Parent-Teacher Conferences
- ❖ Academic Parent Workshops
- ❖ Parent/family/ school events
- ❖ Open House
- ❖ Volunteering
- ❖ Classroom Participation
- ❖ Parents coming in for lunch
- ❖ Classroom observation by request

*Face-to-face and virtual opportunities for events and activities

Communication about Student Learning

Lake Forest Elementary is committed to frequent two-way communication with families about their child's learning. Some of the ways you can expect us to reach out to you are:

- ❖ School Website
- ❖ Smore
- ❖ Emails
- ❖ Progress Report and quarterly report cards
- ❖ ClassDojo
- ❖ Phone Calls
- ❖ Infinite Campus Portal
- ❖ Parent-Teacher Conferences
- ❖ Volunteering
- ❖ Classroom observation by request

***Ms. Astrid Herrera Lugo
Title I Parent Liaison
herreralugoa@fultonschools.org
470-254-9588***

FULTON COUNTY SCHOOLS' DISTRICT GOALS FOR 2025-2026

- Increase the percentage of all students scoring proficient or distinguished on Reading Milestones.
- Increase the percentage of all students scoring proficient or distinguished on Math Milestones.

2025-2026 SCHOOL GOALS (3-5)

- **Literacy:** 55 % of students will be reading or above grade level as measured by iReady testing by May 2026.

FOCUS AREAS (3-5)

- **Reading:** Read for fluency and comprehension.

Teachers, Parents, and Students: Together for Success

TEACHER/SCHOOL RESPONSIBILITIES:

- 1 Host a literacy workshop for parents to learn and use reading strategies to support their child's fluency and comprehension skills.
- 2 Share reading tips and activities through ClassDojo and/or take-home folders to help build their child's fluency and comprehension skills.

FAMILY RESPONSIBILITIES:

- 1 Attend the literacy parent workshop to learn and use reading strategies to support my child with fluency and comprehension skills.
- 2 Ensure regular practice of reading tips and activities shared through the ClassDojo and/or take-home folders to help build my child's fluency and comprehension skills.

STUDENT RESPONSIBILITIES

1. Use the reading strategies from the literacy workshop to support me with fluency and comprehension.
2. Use the reading tips and activities shared in the ClassDojo and/or take-home folders to build my fluency and comprehension skills.