

### **What is a School-Family Compact?**

Lake Forest students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's highest standards.

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#### ***Jointly Developed***

The parents, students and staff of the Lake Forest jointly developed this School– Family Compact for Achievement. Teachers suggested home learning strategies, parents agreed and added ideas to revise them. Students told us what would help them learn. Meetings are held each spring to review and revise the School–Family Compact based on families' input and feedback to meet students needs. If you have any suggestions or questions, please contact the **Parent Liaison, Astrid Herrera Lugo at (470) 254-9588 or email at [herrerallugoa@fultonschools.org](mailto:herrerallugoa@fultonschools.org)**.

# **Lake Forest Elementary School**

***Ms. Jennifer Rosenthal  
Principal***

***"We educate & empower each other  
to make a positive impact on the  
world!"***

***2025-2026  
School-Family Compact***

## **Grades K-2**

***Address:  
5920 Sandy Springs Circle  
Sandy Springs, GA 30328  
Phone:  
470-254-8740***

*Revised 05/22/2025*

### ***Activities to Build Partnerships***

Lake Forest offers \*ongoing events and programs to build partnerships with families including:

- ❖ Parent-Teacher Conferences
- ❖ Academic Parent Workshops
- ❖ Parent/family/ school events
- ❖ Open House
- ❖ Volunteering
- ❖ Classroom Participation
- ❖ Parents coming in for lunch
- ❖ Classroom observation by request.

\*Face-to-face and virtual opportunities for events and activities

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#### ***Communication about Student Learning***

Lake Forest Elementary is committed to frequent two-way communication with families about their child's learning. Some of the ways you can expect us to reach out to you are:

- ❖ School Website
- ❖ Smore
- ❖ Emails
- ❖ Progress Report and quarterly report cards
- ❖ ClassDojo
- ❖ Phone Calls
- ❖ Infinite Campus Portal
- ❖ Parent-Teacher Conferences
- ❖ Volunteering
- ❖ Classroom observation by request

***Ms. Astrid Herrera Lugo***  
Title I Parent Liaison  
[herrerallugoa@fultonschools.org](mailto:herrerallugoa@fultonschools.org)  
470-254-9588

**FULTON COUNTY SCHOOLS'  
DISTRICT GOALS FOR 2025-2026**

- Increase the percentage of all students scoring proficient or distinguished on Reading Milestones
- Increase the percentage of all students scoring proficient or distinguished on Math Milestones.

**2025-2026 School Goals (K-2)**

- **Literacy:** 55 % of students will be reading or above grade level as measured by iReady testing by May 2026.

**FOCUS AREAS (K-2)**

- **Reading:** Know and apply grade level phonics and word analysis skills in decoding words.

**Teachers, Parents, and Students:  
Together for Success**

**TEACHER/SCHOOL  
RESPONSIBILITIES:**

- ❖ Share strategies, games, and activities through ClassDojo and/or take-home folders to help parents build their child’s phonics and word analysis when decoding words.
- ❖ Host a literacy workshop for parents to learn and use strategies to support their child’s phonics and word analysis skills.

**FAMILY  
RESPONSIBILITIES:**

- ❖ Use strategies, games, and activities provided through ClassDojo and/or take-home folders to help my child build their phonics and word analysis skills when decoding words.
- ❖ Attend the literacy parent workshop to learn and use the strategies to support my child’s phonics and word analysis skills.

**STUDENT RESPONSIBILITIES**

- ❖ Use strategies, games, and activities provided through ClassDojo and/or take-home folders to build my phonics and word analysis skills when decoding words.
- ❖ Use the strategies presented in the literacy workshop to support me with building my phonics and word analysis skills when decoding words.