

Evans Elementary

Annual Title I Parent Meeting

In-person - August 27, 2025 @ 4:00 pm

Virtual - August 27, 2025 @ 9:00 am



Mrs. Monica Owens, Principal

Mr. Miles Wallace, Dean of Students

Ms. Robbi Dailey-Williams, Title 1/PLC Coach

Mrs. Sherri Williams, Instructional Facilitator

Mrs. LaKeenya Jones, Professional Guidance Counselor

Agenda

- ▶ Welcome and Introductions
- ▶ Mission and Vision statements
- ▶ Title 1 Presentation - English/Spanish
 - ▶ Policies of Family Engagement
 - ▶ Reporting Pupil Progress
 - ▶ Parent-Teacher Conferences
 - ▶ Parent & Family Engagement Requirements
 - ▶ Availability of Parent Trainings
 - ▶ District/School Progress/School Status
 - ▶ School Improvement Plan
 - ▶ Opportunities for additional Parent Meetings
 - ▶ Teacher Qualifications
 - ▶ Parents' Right to Know
 - ▶ Notice of Title I School Status
 - ▶ School/Parent Compact
 - ▶ Student Code of Conduct
- ▶ Evaluation and Questions



Orden del día

- ▶ Bienvenida y presentaciones
- ▶ Declaraciones de misión y visión
- ▶ Título 1 Presentación
 - ▶ Políticas de participación familiar
 - ▶ Informes sobre el progreso de los alumnos
 - ▶ Reuniones entre padres y maestros
 - ▶ Requisitos de participación de padres y familias
 - ▶ Disponibilidad de capacitaciones para padres
 - ▶ Progreso del distrito/escuela/estado de la escuela
 - ▶ Plan de mejora escolar
 - ▶ Oportunidades para reuniones adicionales con los padres
 - ▶ Calificaciones de los maestros
 - ▶ Derecho de los padres a saber
 - ▶ Aviso sobre el estado de la escuela del Título I
 - ▶ Convenio entre la escuela y los padres
 - ▶ Código de conducta estudiantil
- ▶ Evaluación y preguntas



Evans Elementary

Annual Title I Parent Meeting



Mission Statement

The mission of **Evans Elementary** is to provide a secure learning environment that promotes a challenging curriculum for high academic achievement and the development of critical thinking skills; so that our scholars are able to read for comprehension, apply knowledge to daily life, solve problems, and write with clarity.

La misión de la escuela primaria Evans es proporcionar un entorno de aprendizaje seguro que promueva un plan de estudios desafiante por un alto rendimiento académico y el desarrollo de habilidades de pensamiento crítico; para que nuestros estudiantes puedan leer para comprender, aplicar conocimientos a la vida diaria, resolver problemas, y escribir con claridad.



Vision Statement

The vision of **Evans Elementary** is for all stakeholders to be committed to helping our scholars achieve at their highest potential by providing an education that prepares them for the future. Evans Elementary scholars will become productive citizens in a culturally diverse society.

La visión de la escuela primaria Evans es que todas las partes interesadas se comprometan para ayudar a nuestros estudiantes a alcanzar su máximo potencial brindándoles una educación que los prepare para el futuro. Los estudiantes de la Primaria Evans se convertirán ciudadanos productivos en una sociedad culturalmente diversa.



Policies for Family Engagement

- Parents have a right to be involved in the school
- At Evans Elementary School, we want each child to have a successful learning experience
- To achieve this goal, the parents and school have agreed on and developed the Parent Involvement Policy for Evans Elementary School
- *Los padres tienen derecho a participar en la escuela.*
- *En la Escuela Primaria Evans, queremos que cada niño tenga una experiencia de aprendizaje exitosa.*
- *Para lograr este objetivo, los padres y la escuela han acordado y desarrollado la Política de participación de los padres para la Escuela Primaria Evans.*



Reporting Pupil Progress

- Progress Reports/Interims are issued to parents within the grading period
- Report cards are issued to parents at the end of each grading period
- Parents can access student's grades via PowerSchool
- *Los informes de progreso/intermedios se emiten a los padres dentro del período de calificaciones*
- *Las boletas de calificaciones se entregan a los padres al final de cada período de calificaciones*
- *Los padres pueden acceder a las calificaciones de los estudiantes a través de PowerSchool*



Report Card and Progress Report Periods

Report Card and Progress Report Periods

| Report Card Period | Report Card Period Begins | Progress Report Period Ends | Progress Reports Distributed & Available via PowerSchool Parent Portal | Report Card Period Ends | Report Cards Distributed & Available after 3 PM via PowerSchool Parent Portal | Days in Period |
|--|---------------------------|-----------------------------|--|-------------------------|---|----------------|
| Q1 (1 st 9 Weeks) | Monday, August 4 | Wednesday, September 3 | Wednesday, September 3 | Friday, October 3 | Wednesday, October 22 | 44 |
| Q2 (2 nd 9 Weeks) | Monday, October 6 | Wednesday, November 12 | Wednesday, November 12 | Friday, December 19 | Wednesday, January 14 | 43 |
| <i>Semester 1</i> | | | | | | 87 |
| Q3 (3 rd 9 Weeks) | Tuesday, January 6 | Wednesday, February 11 | Wednesday, February 11 | Friday, March 13 | Wednesday, April 1 | 46 |
| Q4 (4 th 9 Weeks) | Monday, March 23 | Wednesday, April 22 | Wednesday, April 22 | Thursday, May 21 | Thursday, May 27 | 42 |
| <i>Semester 2</i> | | | | | | 88 |
| <i>Year</i> | | | | | | 175 |



Parent-Teacher Conferences

- Parent-Teacher conferences are held for gaining parental support that leads to improved student performance
- Parent-teacher conferences are an integral part of maintaining communications between home and school
- There are two district-wide conferences:

September 11th and January 29th

You may request a conference with your child's teacher AT ANY TIME.



Parental Involvement Requirements

Evans Elementary School will implement the parental involvement requirements of the **Elementary and Secondary Education Act**.

Components include:

- ▶ How parents can be involved in decision-making processes and activities
- ▶ How parental involvement funds are being utilized
- ▶ How information and training is provided to parents
- ▶ How the school will build capacity in parents and staff to increase and strengthen parental involvement



Availability of Parent Training

- Parent training will be held at various times during the 2025-2026 school year
- Teachers will share instructional strategies that parents can use to help their students at home
- Teachers will also show parents how to look at data and get an understanding of their student's academic needs
- *La capacitación para padres se llevará a cabo en varios momentos durante el año escolar 2025-2026.*
- *Los maestros compartirán estrategias de instrucción que los padres pueden usar para ayudar a sus alumnos en casa.*
- *Los maestros también mostrarán a los padres cómo observar los datos y comprender las necesidades académicas de sus estudiantes.*



School Improvement Plan

- The purpose of the school improvement plan is to improve the quality of teaching and learning in the school so that greater numbers of students achieve proficiency in the core academic subjects of reading and mathematics.
- The school improvement plan provides a framework for analyzing problems, identifying underlying causes, and addressing instructional issues in a school to support progress in student achievement.



Additional Parent Meetings Opportunities

Semester 1

1. Open House/Title I Night
2. Hispanic Heritage Month Celebration
3. Literacy, Math, and Science Night
4. Red Ribbon Week
5. Read for the Record
6. Spelling Bee



Additional Parent Meetings Opportunities

Semester 2

1. Black History Wax Museum
2. Science Fair
3. TCAP Pep Week
4. TCAP Pep Rally
5. Field Day
6. Quarterly Recognition Program
7. End-of-Year Recognition Program
8. Kindergarten Promotion
9. Let's Get Ready for Middle School tour
10. 5th Grade Spirit Week
11. 5th Grade Promotion Program



Teacher Qualifications

- The **Elementary and Secondary Education Act** gives you the parents and guardians of children attending a school that receives Title I funding, the right to know the qualifications of your child's teacher(s).
- It is our intent to provide each student in Memphis Shelby County Schools with teachers and paraprofessionals that are highly qualified.
- As required by federal law, all teachers in Title I schools must have a minimum of a bachelor's degree and have demonstrated highly qualified competency in the academic subjects they teach.
- Newly hired Paraprofessionals must also meet rigorous requirements set forth for them by the State of Tennessee, as well.



Parents Right to Know

All parents will receive information on the following:

- ▶ Their child's level of achievement on each of the state's academic assessments
- ▶ Notification of the right to transfer the child to another school in the district if the student becomes a victim of a violent crime or is assigned to an unsafe school.
- ▶ District Family Involvement Policy and School Parent Involvement Policy



Parent's Right to Know

All parents have the right to request the following:

- ▶ A teacher's professional qualifications licensure, grade(s) certification, waivers
- ▶ A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- ▶ A paraprofessional's qualifications
- ▶ An annual notice of Student Education Records Privacy and notice for disclosure of School Directory Information
- ▶ An assurance that their child's name, address, and telephone listing not be released to military recruiters





Parents Right To Know

Every Student Succeeds Act (ESSA) Parents' Right-to-Know

Ley de éxito de todos los estudiantes (ESSA) Derecho de los padres a saber

All parents have the right to request the following:

- A teacher's professional qualifications licensure, grade(s) certification, waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An annual notice of Student Education Records Privacy and notice for disclosure of School Directory Information
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement on each of the state's academic assessments
- Their option to request a transfer the child to another school in the district if their child is the victim of a violent crime or is assigned to an unsafe school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified

Todos los padres tienen derecho a solicitar lo siguiente:

- Licencia de calificaciones profesionales de un maestro, certificación de grado(s), exenciones
- Licenciatura y/o título de posgrado de un maestro, campos de especialización, experiencia docente previa
- Las calificaciones de un paraprofesional
- Un aviso anual de privacidad de los registros educativos de los estudiantes y un aviso para la divulgación de la información del directorio escolar
- Una garantía de que el nombre, la dirección y la lista de teléfonos de su hijo no se divulgarán a los reclutadores militares

Todos los padres recibirán información sobre lo siguiente:

- El nivel de logro de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar la transferencia del niño a otra escuela en el distrito si su hijo es víctima de un crimen violento o está asignado a una escuela insegura
- Su derecho a recibir una notificación oportuna de que su hijo ha sido asignado o ha sido enseñado durante cuatro o más semanas consecutivas por un maestro que no está altamente calificado

What does it mean to be a Title I School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:

- ▶ Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
- ▶ Purchasing supplemental staff/programs/materials/supplies
- ▶ Conducting parental involvement meetings/training/activities
- ▶ Recruiting/Hiring/Retaining Highly Qualified Teachers



School/Parent Compact

Look for it in next week's Tuesday Folder!

- The school compact is a commitment from the school, parent, and the student to share in the responsibility for improved academic achievement
- After all signatures have been gathered, the compacts are collected and placed in the Title I office



Student Code of Conduct

The Memphis Shelby County Board of Education accepts the responsibility for establishing and maintain proper standards of discipline and behavior in the public schools.

In order to maintain good order and ensure an environment conducive to learning, the Board considers behavior or conduct occurring on school property or at any school sponsored activity occurring off school property which interferes with the above to be offenses.

The District establishes the Memphis Shelby County Schools Student Code of Conduct to provide a sample of unacceptable student behaviors and related same of disciplinary actions.





Student Code of Conduct

EVANS ELEMENTARY SCHOOL



BEHAVIOR FLOW CHART

1 – 2 TALLY MARKS – ELIGIBLE FOR “EAGLE PARTY”

3 – 5 TALLY MARKS – HANDLED IN THE CLASSROOM BY TEACHER

Teacher-Managed Behaviors

- Cheating
- Excessive Talking
- Off Task/doing no classwork/incomplete classwork
- Incorrect hallway protocol- talking/running
- Defiance/Insubordination
- Horseplay
- Using cellphone
- Incorrect dress code
- Yelling out in class
- Unprepared for class
- Out of seat
- Tardiness
- Arguing with teacher/classmate

Office-Managed Behaviors

- Weapons
- Illegal Substance
- Exchanging unwanted physical aggression/fighting
- Threats to others
- Threats to self-Refer to School Counselor
- Walking out the classroom without permission/leaving campus without permission
- Sexual Harassment
- Throwing Food
- Inappropriate comments/cursing
- Vandalism/destroying school classroom items
 - Continual minor behavior (5 times or more)

Teacher Expectations

- Conduct tracker in hand during entry, exit, and hallway
- Standing at the door during transitions,
- Do not transition until all grade-level teachers are ready
- Monitor students at all times
- Follow the steps and let the system work (a student cannot move to the next step if previous steps have not been implemented)
- Constantly practice and remind students of the expectations
- Offer classroom incentives and rewards to encourage positive behavior

TALLY MARK #6

Referral to Counselor –
Counselor will contact the parent/guardian



TALLY MARK #7

Mandatory Parent/Teacher/Counselor
Conference – Documented in Brightbytes



TALLY MARK #8

Behavior Specialist Referral



TALLY MARK #9

Discipline Referral
Parent Pick – Up



TALLY MARK #10

Suspension – ISS or OSS

Either you can run your class, or your class can run you.



Student Code of Conduct

Name: _____ *Parents Initial and return DAILY in each box.*

E = Excellent G = Good
 S = Satisfactory
 N = Needs Improvement
 U = Unsatisfactory

STUDENT DAILY CONDUCT

| Week: | Monday | Tuesday | Wednesday | Thursday | Friday | Communication Notes |
|----------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|---------------------|
| 8/14-18 | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | |
| 8/21-25 | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | |
| 8/28-9/1 | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | |
| 9/4-8 | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | |
| 9/11-15 | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | |
| 9/18-22 | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | |
| 9/25-29 | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | E G S N U Initial _____ | |

District/School Progress/School Status

Chronic Absenteeism 2025-2026 goal is:

15%



Student Uniforms



Allowed Shirt Colors (Colores permitidos de la camisa):

Gold, Yellow, Dark Green, Green, Navy Blue, or White.
(Dorado, amarillo, verde oscuro, verde, azul marino o blanco.)

Shirts must have a collar. (Las camisas deben tener cuello.)

Allowed Pants/Skirt Colors (Colores permitidos de pantalones / faldas):

Navy Blue, Khaki, Black (Azul marino, caqui, negro)

No jogging pants / joggers / leggings / No pantalones de jogging / joggers / leggings)



Evans School Uniform Uniforme escolar Evans

Allowed Sweaters/Cardigan Colors (Suéteres permitidos / colores de Cardigan):

Any solid color, except red (Cualquier color sólido, excepto el rojo.)

(No hoodies, jackets, coats, or items with designs will be worn in the classrooms / No se usarán sudaderas con capucha, chaquetas, abrigos o artículos con diseños en las aulas)

Teonies



If you have any questions, please contact the school at 901.416.2504. Si bene alguna pregunta, comuníquese con la escuela al 901.416.2504.

VIRTUAL Title I meeting:

Wednesday, August 27th @ 9am
via the TEAMS platform

Find the link on Class Dojo



Questions may be directed to:

Ms. Robbi Dailey-Williams,
Title I/PLC Coach

901.416.2504

daileyra@scsk12.org



Pre-K Team:

Ms. Cathey

Ms. McLin

Ms. Weirich

Ms. Johnson



Kindergarten Team:

Dr. Farr

Ms. Golden-Rhodes

Ms. Johnson



First Grade Team:

Ms. Jenkins

Ms. Timmons

Ms. Clark



Second Grade Team:

Dr. Nelson

Ms. King

Ms. Sanders



Third Grade Team:

Ms. Moore

Ms. Webber

Ms. Nichols



Fourth Grade Team:

Ms. Cannon

Mr. Arnold

Mr. Hardin



Fifth Grade Team:

Ms. Proctor

Ms. Davis

Mr. Anderson



ESL Team:

Ms. Larkin

Ms. Thompson

Mr. Miller

Ms. Dunlap



Special Education Team:

Ms. Overall



Support Team:

Ms. Coakley

Ms. Brooks

Ms. Rapp

Ms. Thornsberry



Specialized Educational Assistants:

Ms. Corey

Ms. Carter

Ms. McGowan

Ms. Jones

Ms. Abraham

Ms. Jackson

Mr. Williams





Meeting Evaluation Form



Evans Elementary School
Mrs. Monica Owens

Meeting Evaluation Form

Meeting or event name: _____

Date: _____ Time: _____ Location: _____

Presenter(s): _____

We appreciate your feedback. Please share your thoughts on this meeting.

3 – Strongly Agree 2 – Agree 1 – Disagree N/A – Does Not Apply

| | 3 | 2 | 1 | N/A |
|--|---|---|---|-----|
| The goals of this meeting were clear. | | | | |
| The meeting met my expectations. | | | | |
| The presenter(s) were knowledgeable about the topic(s). | | | | |
| I learned new ways to help my child. | | | | |
| Overall, this meeting was worthwhile | | | | |
| What was most helpful about this meeting? | | | | |
| How could we improve this meeting? | | | | |
| Please list any unanswered questions or concerns. If you would like to be contact by someone from the school, please list your name and contact information. | | | | |