

What is a School-Parent Compact?

Our annual school-parent compact offers ways to work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

An Effective Compact:

- Links goals to the school improvement plan.
- Focuses on student learning skills.
- Describes how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explains how teachers and parents will communicate about student progress.
- Describes opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Vineville Academy of the Arts developed this school.

Teachers suggested learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held yearly to review the compact and make changes based on student needs.

BUILDING PARTNERSHIPS

Quarterly School Council Meetings
Family Engagement Team Meetings

Communication about Student Learning

Vineville Academy of the Arts is committed to frequent two-way communication with families about student learning.

- Weekly Signed Paper Folders
- School Website
- Parent Facebook Page
- ParentSquare
- Parent Portal/Infinite Campus
- Parent-Teacher Conferences
- E-mails, phone calls, and/or letters
- Invitation to all school-based and district opportunities for learning
- Progress Reports through Parent Portal every 6 weeks
- Report Cards -year-long gradebook with final grades given after the 6th 6 weeks.



VISION: Students are empowered to learn, lead, innovate and serve as productive and caring citizens within their chosen paths of success.

MISSION: The Bibb County School District maximizes student achievement and social-emotional well-being by building a sense of community in safe, equitable learning environments.

VINEVILLE ACADEMY OF THE ARTS 3rd- 5th Grade SCHOOL-PARENT COMPACT

2025-2026



HOME OF THE “PANDAS”

**PERFORMING ARTS
NURTURES DREAMS,
ACADEMICS AND SUCCESS!**

Kristy Graham, Principal
2260 Vineville Avenue
Macon, GA 31204
478.779.3250

<https://vineville.bcsdk12.net/>
Revision Date: May 20, 2025

Our Goals

Bibb County School District Goals

Strategic Goal 1: Student Achievement

All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness

All employees will excel daily in performing their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement

We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category.

Vineville Academy of the Arts Goals

To increase the number of students performing at the Proficient or Distinguished Level in Reading by 10% on the GA Milestones Assessment.

Areas of Emphasis

- ❖ Vocabulary
- ❖ Increase Fluency
- ❖ Reading Comprehension
- ❖ Summarize and Paraphrase
- ❖ Grammar Skills- Parts of Speech
- ❖ Writing – Informational and Opinion

To increase the number of students performing at the Proficient or Distinguished Level in Math by 10% on the GA Milestones Assessment.

Areas of Emphasis

- ❖ Fact Fluency
- ❖ Problem Solving
- ❖ Multiplication and Division strategies

Refer to <https://bit.ly/3zeCES2> for any changes to school goals.

Working Together for Success

As a Teacher, I agree to:

- Provide classroom time for daily reading.
- Teach Step Up to Writing Strategies to improve writing.
- Provide grade-level parent meetings/conferences to assist parents in understanding math & reading strategies and ways to support their student.
- Provide math vocabulary key word list and strategies to help families practice solving multi- step word problems.
- Provide log-in information and guidance for online programs.

Do you have questions about volunteering, serving or events?
Please contact the Title I School

Representatives:
Heather Benton or Jessica Sawyer
478-779-3250



As a Parent I agree to:

- Attend grade-level parent meetings and workshops.
- Create flashcards to help with Vocabulary and Math facts.
- Help my child at home by having daily times for them to read aloud to me.
- Ask and Answer questions related to text.
- Work on number concepts.
- Work on Fluency of Basic Math Skills.
- Provide time for my child to work on online programs recommended by the teacher.

As a student, I agree to:

- Remind my parents about the grade-level parent meetings and workshops.
- Practice reading daily with my family.
- Visit the library with my family.
- Complete weekly homework and assignments from my teacher.

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Describes how teachers will help students develop those skills using high quality instruction.

Shares strategies parents can use at home.

Explains how teachers and parents will communicate about student progress.

Describes opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students and staff of Vineville Academy of the Arts developed this school compact for academic achievement.

Teachers suggested learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

BUILDING PARTNERSHIPS

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Family Engagement Team Meetings

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VINEVILLE ACADEMY OF THE ARTS

Kindergarten – 2ND Grade
**SCHOOL-PARENT
COMPACT**

2025-2026



HOME OF THE “PANDAS”

**NURTURE PERFORMING
ARTS DREAMS AND
SUCCESS!**

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Refer to the detailed Board of Education 2023-2028

Strategic Plan for measurable outcomes by category.

Vineville Academy of the Arts Goals

Students will show one year's growth from August 2025 to May 2026 in Reading and Math as measured by the I-Ready and STAR 360 Renaissance Assessment.

Areas of Emphasis

Reading:

- ❖ Vocabulary Increase
- ❖ Fluency Sight Words
- ❖ Writing and speaking in complete sentences
- ❖ Letter Sound Accuracy
- ❖ Reading Comprehension

Math:

- ❖ Increase Number Sense and Computation Skills
- ❖ Addition and Subtraction

Refer to <https://bit.ly/3zeCES2> for any changes to school goals.

As a Teacher, I agree to:

- ❖ Provide a grade-level parent meeting, workshops, and conferences to assist parents with ways to help their child with schoolwork.
- ❖ Focus on Flash Cards, Daily Reading together, Guided Reading, and Reading on or above AR Level Books.
- ❖ Keep parents aware of how students are doing with different assessments and in the classroom.
- ❖ Send home information about online platforms to be used to extend classroom learning at home.



**Do you have questions about
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contact the Title I School
Representatives**

Heather Benton or Jessica Sawyer

478-779-3250

As a Parent, I agree to:

- ❖ Attend grade-level parent meetings, workshops, and conferences (Parent Academy Workshops).
- ❖ Create flashcards and chants to help with vocabulary.
- ❖ Help my child at home by having nightly times for them to read independently or aloud to me.
- ❖ Use the online programs teachers recommend to help my child at home.

As a Student, I agree to:

- ❖ Create and monitor daily reading goals at home.
- ❖ Remind my parents about the grade-level parent meetings and workshops.
- ❖ Practice reading independently and with my family.
- ❖ Use manipulatives, technology, and other resources to help practice my reading and math skills.