LEA	# 431	Name: Weiser School District	
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Instructions: Your Continuous Improvement Plan must include a mission and vision statement. Please provide them in this section.

Mission and Vision - REQUIRED

Mission

To promote high achievement and responsible citizenship.

Vision

To be the highest-achieving rural school district in Idaho.

Beliefs

We believe student achievement can best be accomplished by:

Aligning standards-based curriculum to provide a comprehensive and challenging educational program for all students.
Using assessment results to inform instruction and provide relevant and meaningful feedback to students and teachers.
Setting high academic expectations for all students, regardless of their circumstances, and providing them with the necessary support to be successful.
Developing a highly trained and motivated staff that works together to promote the highest possible levels of student achievement.
Staff members accept responsibility for being the most important factor in student learning, achievement, and in promoting responsible citizenship.
Creating and maintaining a positive and safe environment that recognizes and celebrates academic accomplishments and growth.

Goals

It is the goal of the Weiser School District to

1. Develop, implement, and evaluate the effectiveness of the district's curriculum, instruction, and assessments in promoting student achievement and college and career readiness.
2. Develop and maintain a highly trained and motivated staff that, working together, will set high academic expectations for all students and will provide them with challenging opportunities and encouragement, regardless of their circumstances.
3. Ensure that all members of the learning community are provided a respectful learning environment where all members feel safe socially, emotionally, intellectually, and physically.

Instructions: Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

Community Involvement in the development of the WSD Continuous Improvement Plan

The Weiser School District has not made changes this year to its Mission, Vision, or Community Involvement Processes–and it meets both qualifications for not updating these sections for 2025-26. All other sections have been updated.

Continuous Improvement Plan Community Involvement: The district's Continuous Improvement Plan (CIP) is reviewed, updated, and approved by the Weiser Board of Trustees annually and is published on the district website no later than October 1 as required by Idaho Code 33-320 and State Board of Education rule, IDAPA 08.02.01.801(4). The CIP is included annually on the September meeting agenda of the Board of Trustees where public input is accepted. The public is also invited to review the district Continuous Improvement Plan on the district website. It may submit comments (in writing) to the school district office at 925 Pioneer Rd., Weiser, ID 83672, any time during the school year. Additionally, parents are provided an opportunity to give feedback on school and district programming through surveys that are distributed to parents at various times during the school year.

Parental Involvement in Students' Individual Reading Plans

Pioneer-By the end of the 2025-26 school year, we aim to increase the percentage of K-3 students scoring 'Proficient' on the spring IRI (AMIRA) assessment to 69% through the District Literacy Intervention Plan.

Parental Involvement in Students' Individual Reading Plans

1. District Literacy Intervention Plan Overview

Literacy Intervention Parent Involvement: The School recognizes the critical role families play in student success. Parents will have the opportunity to share their feedback and provide input into the District's overarching Literacy Intervention Plan during our scheduled Fall Conferences on October 22nd and 23rd, since the first state-mandated and reported IRI(AMIRA) is in October this year.

As part of the conference discussion, teachers will:

Review the School's established plan for providing literacy intervention to students in need of additional support.

Accept feedback and suggestions from parents regarding the overall literacy support plan for the year.

2. Formal Intervention Plan Development

A formal reading intervention plan will be developed for all students who received a tier 2 or a tier 3 on the Fall Idaho Reading Indicator (IRI). Parents will be notified of the available intervention options for their student(s) based on their grade level and their Fall IRI score.

3. Formal Intervention Plan Development Process Timeline: Fall Conferences (October 22 & 23rd)

Eligibility Notification: The parents of all students determined to be eligible for a formal reading intervention plan will review and complete the child's teacher and parents during the Fall Conferences.

Intervention Review: Parents will be notified of the available intervention options for their student(s) based on their grade level and specific Fall IRI scores.

Collaborative Planning: The core purpose of the Fall Conference will be to collaboratively review the student's IRI data and complete the student's formal reading intervention plan. Parent input will be recorded on each student's formal plan.

4. Ongoing Communication and Reporting

The parents of all students enrolled in the School are generally notified of the reading intervention requirement and process through informational posts on ClassDojo and monthly newsletters.

Furthermore, specific notifications will be sent home with students in the fall, winter, and spring. These specific notifications will include how the student performed on the most recent administration of the IRI (Fall, Winter, and Spring scores), ensuring families have continuous insight into their student's progress and the effectiveness of the student's formal reading intervention plan.

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