

Cartersville Middle School
Governance Team
2025-2026
September 30, 2025

1. Welcome – Good Things
 - a. CHS Average SAT – 1072, higher than national average
 - b. Graduation Rate – 93%, True rate
2. Introductions
3. SGT Training – Mr. Braid – Chief of Staff CCS
 - a. At A Glance One Pager – Enrollment, Diversity (3rd most diverse system in Georgia), Student Performance, Accolades, Transportation, Safety
 - b. CCS 7-Pillar Promise, Trust Based Accountability System – Shared Commitment to Student Success (Transparency, Collaboration, Steady Progress)
 - i. Student Achievement
 - ii. Student Readiness
 - iii. Engaged & Well-Rounded Students
 - iv. Safety & Well-Being
 - v. Personal Growth & Quality Staff
 - vi. Systems & Operations
 - vii. Community Engagement & Partnership
 - c. Signaling Chart – Demonstrates work on each pillar for last 3 year
 - d. Charter Systems –
 - i. Georgia School Council Law – promote parental involvement and transparency
 - ii. SGT serves as an advisory body on matters related to student achievement
4. Principal Update:
 - a. Selection of Officers
 - i. Chairperson: Brent Beck
 - ii. Vice Chairperson: Adrienne Kennedy
 - iii. Secretary: Keisha Fulton
 - b. Enrollment- 1110 (up from 1088 in August)
 - c. What's New
 - i. New Staff

Cartersville Middle School

Mission

The mission of Cartersville Middle School is to provide supportive relationships within a safe, structured, and engaging learning environment, resulting in students reaching their fullest potential each day.

Vision

Engagement + Opportunities + Partnerships = Continuation of excellence!

Collective Commitments

We are committed to building positive relationships with all stakeholders.

We are committed to creating a structured and active learning environment for students.

We are committed to providing varied opportunities for students to achieve their fullest potential.

We are committed to teaching and learning like a CANE every day!

1. Several teachers from Calhoun, Rome, and Forsyth
2. Intervention Support (Ms. Martin)
 - a. Preemptive intervention supports for students in ELA and Math
 - b. Demographic Context: most participation for 7th grade, 7th grade math interventions predominately for girls
3. Self-Contained - Added an additional self-contained classroom with 1 teacher and 1 para; 8-10 kids per class
4. Paraprofessionals
 - a. Majority of new and returning paraprofessionals are concurrently enrolled in teacher certification programs
- ii. CANES/Clubs
- d. Meeting dates/times for 25-26
- e. Parent Questionnaire
5. School Improvement Goals
 - a. Review 2025-26 School Improvement Goals
 - i. Goals are in draft form and will be iterated upon throughout the year
 - ii. Molly Gann leads literacy (Priority Area #1)
 - iii. Student Achievement (Priority Area #3)
 - iv. Focusing on improving performance in science and social studies
 1. social studies teachers participating in upcoming PL in Athens
6. Consolidated Budget Update
 - a. Additional money allocated to all budgets, roughly \$100/budget area
 - i. Substantial investments in instructional material
 - ii. Teachers/teams are auditing resource use and impact
 - iii. Staff Development
7. Parent & Family Engagement
 - a. Building Capacity
 - b. Upcoming opportunities & events
 - c. Review Parent Feedback
8. Open Discussion - FY26 SGT Priorities
 - a. Parent and Family Engagement as the lead priority for the SGT
 - b. Extensive effort has been made to engage families and solicit feedback
 - c. Ms. Gollhofer leads the Family/Parent Engagement Strategy for CMS
 - d. Recently met with Rome SGT to learn more about their efforts/progress
9. Next Meeting
 - a. Data Review