



Fresno Unified
School District

ENGLISH LEARNER SERVICES
MULTILINGUAL & MULTICULTURAL EDUCATION



ACHIEVING OUR *GREATEST* POTENTIAL

District English Learner Advisory Committee

DELAC Meeting #1

September 25, 2025

Agenda

**FRESNO UNIFIED SCHOOL DISTRICT
DISTRICT ENGLISH LEARNERS ADVISORY COMMITTEE (DELAC) BOARD**

**FIRST DELAC MEETING
2025-2026 SCHOOL YEAR
GREENBERG ELEMENTARY SCHOOL
THURSDAY, SEPTEMBER 25, 2025
5:00 PM – 7:00 PM**

Agenda

1.	5:00 PM – 5:10 PM	Welcome and Special Message	Alicia Crispin, DELAC Chairperson Erica Piedra, Executive Officer, English Learner Services Linda Ramirez, Principal, Greenberg Elementary School
2.	5:10 PM – 5:20 PM	Minutes of the fourth DELAC meeting held at Olmos Elementary School on May 22, 2025	Roberta Meneses, DELAC Secretary
3.	5:20 PM – 5:40 PM	English Learner Services Updates: • Annual Notification • ELPAC Assessments • Reclassification Criteria • Other Updates • Reminders – School Attendance	Erica Piedra, Executive Officer, English Learner Services
4.	5:40 PM – 5:55 PM	English Learner Family Needs Survey	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services
5.	5:55 PM – 6:15 PM	CTE Pathways/Programs – (Career and Technical Education)	Yer Lee, Project Manager, College and Career Readiness
6.	6:15 PM – 6:35 PM	Transfer/School Choice Applications - available beginning September 2 and due December 1	Lydia Galvin, Project Manager, Julie Hoopes, Manager Transfers Office
7.	6:35 PM – 6:50 PM	Elections for DELAC Secretary and DELAC Sergeant at Arms	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services Alicia Crispin DELAC Chairperson
8.	6:50 PM – 7:00 PM	Open Forum and End of the Meeting	Alicia Crispin, DELAC Chairperson

Minutes

FRESNO UNIFIED SCHOOL DISTRICT
DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

FOURTH DELAC MEETING
2024-2025 SCHOOL YEAR
OLMOS ELEMENTARY SCHOOL
THURSDAY MAY 22, 2025
5:00 PM – 7:00 PM
Minutes

1.	5:00 PM – 5:10 PM	Welcome and Special Message	Alicia Crispin, DELAC Chairperson Erica Piedra, Executive Officer, English Learner Services Scott Sanders, Principal, Olmos Elementary School
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Mrs. Alicia Crispin, DELAC Chairperson, began the final DELAC meeting of the 2024-2025 school year and introduced Mrs. Erica Piedra, Executive Officer, English Learner Services. Mrs. Piedra welcomed all in attendance and thanked the DELAC Board for organizing and leading the evening's meeting. Mrs. Piedra introduced Mr. Scott Sanders, Principal at Olmos Elementary School. Mr. Sanders welcomed all in attendance to the meeting. Mr. Sanders stated that English Learners are very important at his school. He stated that 27 students from Olmos were reclassified this school year.

Mrs. Alicia Crispin, DELAC Chairperson, introduced herself and welcomed all in attendance. Mrs. Claudia Aguilar, DELAC Vice Chairperson, introduced herself and stated that her role is to support the Chairperson. She also welcomed everyone in attendance. Mrs. Roberta Meneses, DELAC Secretary, also introduced herself, she stated that her role is Secretary of the DELAC Board where she takes notes and supports with the meeting minutes. Mrs. Arlene Gonzalez, DELAC Sergeant at Arms, introduced herself and reviewed the meeting norms for the evening. She stated that questions will be saved for the end of each presentation. Mrs. Maria Natali Jardon, DELAC Honor and Justice, introduced herself and emphasized her role in supporting parents that may have questions. She also reviewed the District's Civility Policy, which would be followed throughout the meeting. Mrs. Jardon reminded all in attendance that there is an information station located at the back of the room for attendees to ask any additional questions. Finally, Mrs. Crispin reminded all DELAC representatives that it is their responsibility to share the information from this meeting with their respective school sites and parents.

Mrs. Claudia Aguilar asked all DELAC representatives to raise their school representative cards to count members in attendance. 29 DELAC representative members were counted which formed the Quorum.

2.	5:10 PM – 5:20 PM	Approval of Minutes from the third DELAC meeting held at Tehipite Middle School on February 20, 2025	Roberta Meneses, DELAC Secretary
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Mrs. Roberta Meneses reviewed the process to approve the minutes from the previous meeting. Everyone present was reminded that the minutes were sent to the representatives' homes for review. Mrs. Meneses also informed parents present that Minutes would be available on the website of the Department for English Learners Services under the DELAC link.

1st motion to approve Minutes – Eileen Giron, (DELAC Representative at Greenberg Elementary School)

2nd motion to approve Minutes – Brenda Quispe, (DELAC Representative at Powers Elementary School)

All members voted to approve the minutes from the previous February 20th, 2025 DELAC meeting.

5:20 PM – 5:35 PM	Public Hearing on the Draft Local Control and Accountability Plan (LCAP): 2025/26	Miguel Vega Program Manager, Ashlee Chiarito, Executive Officer, Department of State and Federal Programs
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Crispin introduced Mr. Vega from the Department of State and Federal Programs. Mr. Vega reviewed the LCAP highlighting where we currently are in the approval process. He shared past opportunities for parent participation unity feedback sessions and outlined key investment areas: Academics, Safety, Engagement/School Climate, Sport, and Food/Nutrition.

Crispin explained that LCAP budget planning begins in January with the Governor's proposed budget and is revised in May with the Governor's budget update, which determines final funding allocations. He noted that 66 actions are in this year's LCAP proposal. Crispin presented a resource for the public to access each Department's budget plans and invited everyone to attend the Public Hearing and Adoption meetings for the LCAP and Budget.

5:35 PM – 5:50 PM	Consolidated Application 2025/26, Spring Publication	Miguel Vega Program Manager, Ashlee Chiarito, Executive Officer, Department of State and Federal Programs
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Crispin introduced Mr. Vega, who explained about the opportunity for DELAC families to give feedback on programs for English Learners and explained the process districts follow to apply for and receive categorical funds. He reviewed the Consolidated Application in detail and provided an overview of Title III for both English Learners and Immigrant programs. Crispin also summarized the use of funds and programs that support English Learners, including English Learner and Dual Language Immersion programs.

Questions & Answers

Quispe, (DELAC Representative at Powers Elementary School) When will we know the decisions of expanding programs? [A: Mrs. Piedra replied that there are no plans to open any additional DL programs at school for the 2025-2026 school year, but she would take her name down as a person interested in the program.]

Galaviz- (Herrera Elementary School) Asked where the public hearing and budget hearing was going to take place? [A: Mrs. Piedra replied that the public hearing and budget hearing would be held at the FUSD Board of Education meeting on Tulare & M, it's open to the public and all can attend.]

5:50 PM - 6:00 PM	English Learner Services Updates: • Reclassification data • Updates to the English Learner Master Plan • Family Rewards and Recognition Survey • Parent Feedback Tool • Other updates	Erica Piedra, Executive Officer, English Learner Services
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Crispin introduced Mrs. Erica Piedra, who presented current FUSD English Learner (EL) data: 12,239 EL including 3,531 Long-Term ELs, 873 dually identified with an IEP, 1,311 Migrant students, 1,689 Newcomer and 4,858 enrolled in Dual Language Immersion (DLI) programs. She announced that the updated English Master Plan is now available in English, Spanish, and Hmong. For 2024-25, reclassification data shows 1,301 reclassified, reflecting an 11% reclassification rate. Additionally, 740 students earned the Seal of Biliteracy this year. Piedra highlighted upcoming Summer Academy and Summer Camps open to all students and shared that the DLI programs received the Lynne Aoki Multiple Pathways for Biliteracy District Recognition Award from

and a QR code inviting parents to share feedback and ideas on family attendance

at Thomas Elementary & Tioga Middle Schools) Is there Spanish supports for English Learners? [A: Mrs. Piedra - It depends on the school of attendance and the Teacher support in Spanish. The IEP may identify goals to be obtained in English. Bilingual Teacher's to be in RSP classes.]

Nominations for DELAC Secretary and Sergeant at Arms	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services, and Alicia Crispin, DELAC Chairperson
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Crispin, who led the nominations for two DELAC board positions. Mrs. Huerta reviewed and explained that the positions of Secretary and Sergeant at Arms will become permanent after they complete their two-year terms. She provided an overview of each role's responsibilities. Crispin, Secretary and Sergeant at Arms addressed the audience, sharing their experience over the past two years. Mrs. Huerta then explained the nomination process to fill the two positions.

Nominations for DELAC Secretary

Representative	Nominated by:
Greenberg Elementary School	Eileen Jane Giron (Greenberg)

Nominations for DELAC Sergeant at Arms

Representative	Nominated by:
Greenberg Elementary School	self-nominated
Greenberg Elementary School	Eileen Jane Giron (Greenberg)
Greenberg Elementary School	Hilda Galaviz (Herrera)

Nominations to support and serve on the Elections Committee

Representative	Nominated by:
Greenberg Elementary School	self-nominated
Greenberg Elementary School	self-nominated
Greenberg Elementary School	self-nominated
Greenberg Elementary School	self-nominated

Recognitions for the 2024-2025 School Year	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services, and Erica Piedra, Executive Officer, English Learner Services
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Crispin, DELAC Reps would be recognized for their work in the 24-25 school year. Mrs. Crispin, in attending the meetings, she thanked the DELAC Board for their time and the audience were recognized with a certificate.

Quorum and End of the Meeting	Alicia Crispin, DELAC Chairperson
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Crispin stated that the link for the survey at the table is not working. [A: Erica Piedra -

Representative at Alhambra Middle School) In the future, I would like to see the survey link to be another for comparison purposes. [A: Erica Piedra - It is a great idea to monitor enrollments as enrollment of English Learners is decreasing.]

at Thomas Elementary & Tioga Middle Schools) - We did not get Minutes at Piedra - We will note that and reach out to Thomas Elementary School]

Jackie Huerta, some of the documents are written in very small print and would like to go on at Jackson [A: Erica Piedra - We will follow up with that comment and

Eileen Giron (DELAC Representative from Greenberg Elementary School)
Pelayo (DELAC Representative from Norseman Elementary School)
The DELAC meeting closed at 6:51 PM



Fresno Unified School District

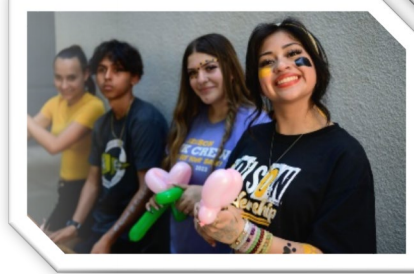
ENGLISH LEARNER SERVICES
MULTILINGUAL & MULTICULTURAL EDUCATION

DELAC EL Services Updates

Greenberg Elementary
September 25, 2025



Fresno Unified
School District
ACHIEVING OUR *GREATEST* POTENTIAL



ACHIEVING OUR *GREATEST* POTENTIAL

10/1/2025

Agenda

- EL Demographics Data
- Annual Notification
- ELPAC Assessment Data
- Reclassification Criteria and Data
- Secondary Course Placement ELD
- Reminders-School Attendance



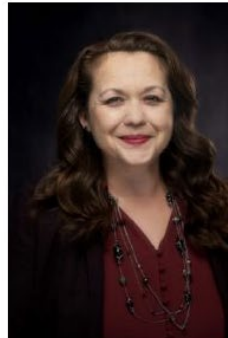
District Leadership



Valerie F. Davis
President
Area 3
(Sunnyside)



Veva Islas
Clerk
Area 4 (McLane)



Claudia Cázares
Area 6 (Hoover)



Susan Witttrup
Area 7 (Bullard)



**Elizabeth
Jonasson Rosas**
Area 2 (Roosevelt)



Andy Levine
Area 5 (Fresno)



Keshia Thomas
Area 1 (Edison)



Misty Her
Superintendent



Ben Drati, Ed.D.
Deputy Superintendent



Carlos Castillo, Ed.D.
Chief Academic Officer



Marie Williams, Ed.D.
Associate Superintendent

EL Services Demographics

Total Number of English Learners 11,468

Long Term English Learners 3,524

Reclassified Fluent English Proficient Students (RFEP) 9,866

Migrant
1,252

Newcomers
1,336

DLI
5,142

EL Services Demographics

2025-2026	Quarter 1	Quarter 2	Quarter 3	Quarter 4
FUSD TOTAL:	69,806			
EL TOTAL:	11,468			
LTEL:	3,524			
RFEP:	9,866			
NEWCOMERS:	1,336			
MIGRANT:	1,252			
DLI:	5,142			

District Goals & ELS Objectives

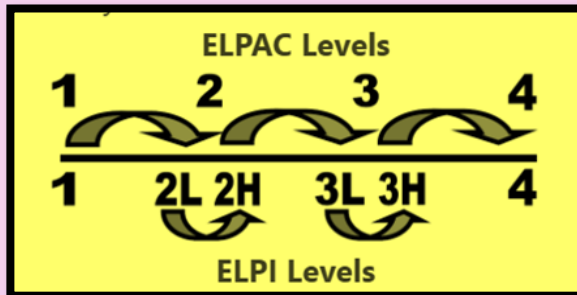
District
Priorities

IMPROVING
STUDENT
OUTCOMES

ACHIEVING
OPERATIONAL
EXCELLENCE

Objective #1

English learners (EL) will advance at least one **ELPI Level** each year.



Objective #2

Reduce the number of EL students exiting sixth grade classified as **Long-Term English Learners**.

Reclassification Criteria

- ELPAC
- Basic Skills
- Teacher Evaluation
- Parent/Guardian Consultation

Objective #3

Increase the number of students participating in **language programs**.



Annual Notification Letter

- The **annual notification letter** is provided to the parents/guardians of English learners.
- It provides the child's proficiency level in English in addition to the language acquisition program options available.
- It is required to be delivered within the first 30 days of school.
- Letters have been delivered through ParentSquare or by mail

Annual Parent Notification Letter
Federal Title I or Title III and State Requirements

Student Information

Student		Grade Level	4	School	
EL Status:	EL	Student ID#		TK	No
Missed Letter	No	Newcomer	No	New Arrival	No

Dear Parent(s) or Guardian(s):

Your child continues to be identified as an English learner (EL) student. Each year, we are required to assess your child and notify you of your child's English language proficiency level. We must inform you of the language acquisition program options available. From these options you may choose the one that best suits your child (California Education Code [EC] Section 310). This letter also identifies the criteria for a student to exit the EL status (20 United States Code [U.S.C.] Section 6312[e][3][A][ii]).

Language Assessment Results (20 U.S.C Section 6312[e][3][A][ii])

English Language Proficiency Tests

Test Name & Date	Overall				Listening			Speaking			Oral Language			
ELPAC Summative 4/3/2024	1	2	3	4	1	2	3	1	2	3	1	2	3	4
	3				3			3			4			
	(1525)										(1538)			
	1	2	3		1	2	3	1	2	3	4			
	2				2			3			3			
	(1512)													



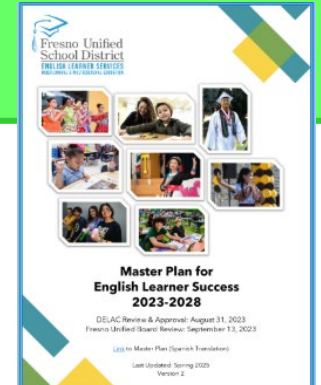
Reclassification Criteria and Goals

**Every EL student will reclassify to
Fluent English Proficient on time.**

Reclassification Criteria

- ELPAC- *Level 4*
- Basic Skills-*iReady, SBAC, BAS, and Interim Assessment in 7-12*
- Teacher Evaluation
- Parent/Guardian Consultation

***Note: The Department of English
Learner Services will recognize all
reclassified students with a recognition
certificate and a medal.***



Reclassification Data (2025-2026)

Region	# of current Students who Scored 4 on ELPAC (Spring 2025)	Total Elementary Reclassified Fluent English Proficient Students	Total Secondary Reclassified Fluent English Proficient Students	Total Reclassified Fluent English Proficient Students (RFEP) 2025-2026
Bullard	104	64	30	94
Edison	199	80	80	160
Fresno	133	65	29	94
Hoover	102	51	27	78
McLane	260	151	86	237
Roosevelt	251	139	83	222
Sunnyside	183	113	53	166
Alt Ed	20	8	8	16
TOTAL	1252	671	396	1067

2022-23 Reclassification: 1018 (7.3%) 2023-24 Reclassification: 1695 (13%)
2024-25 Reclassification: 1253 (11%) 2025-26 Reclassification: 1067 (9.6%)

Ellevation Data: As of September 8, 2025

Summative ELPAC Results K-12

FUSD Enrollment: 2025-2026

69,806 students

71,100 (2024-25)

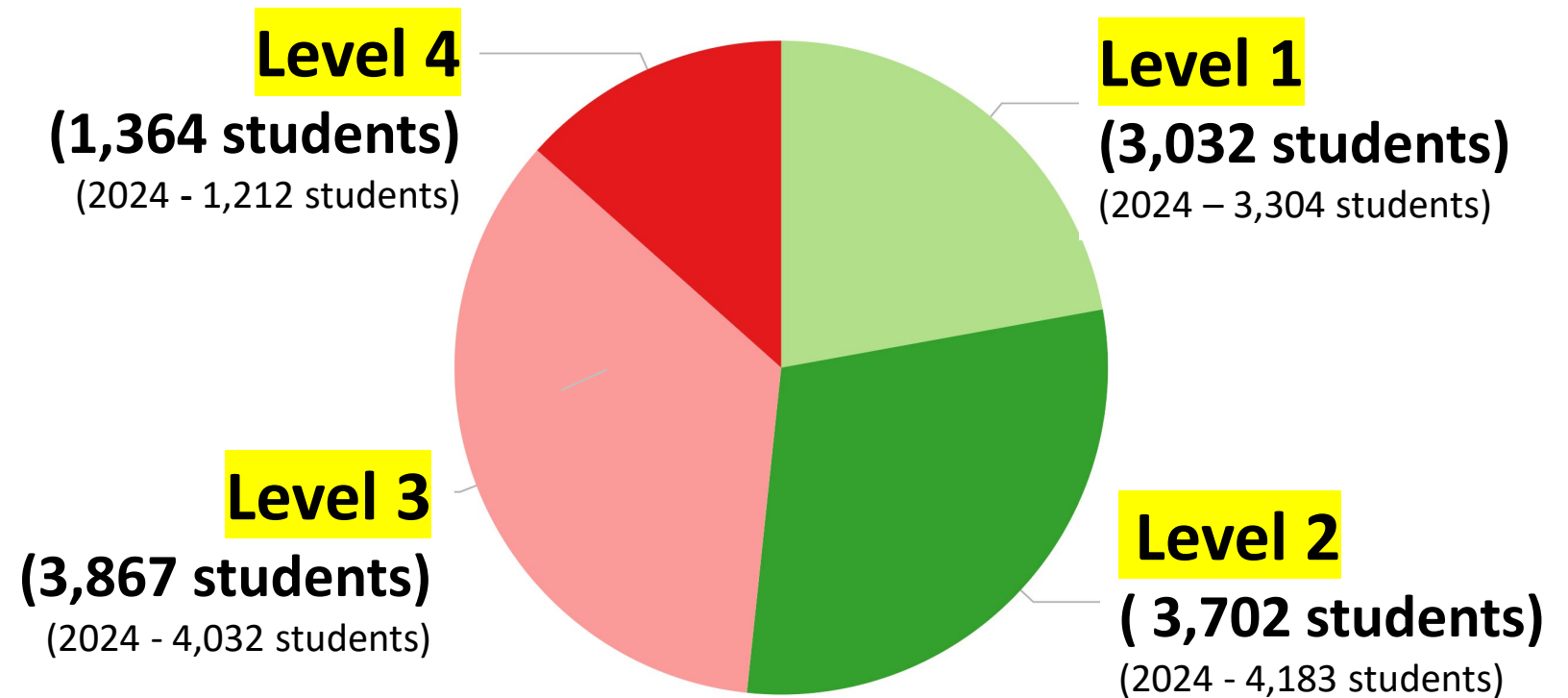
English Learners: 11,035 students (approx. 16% of total)

12,291 (2024-25)

Spring 2025 Summative ELPAC: 11,965 students

12,731 (2024-25)

Spring 2025 Summative ELPAC Overall Performance Levels



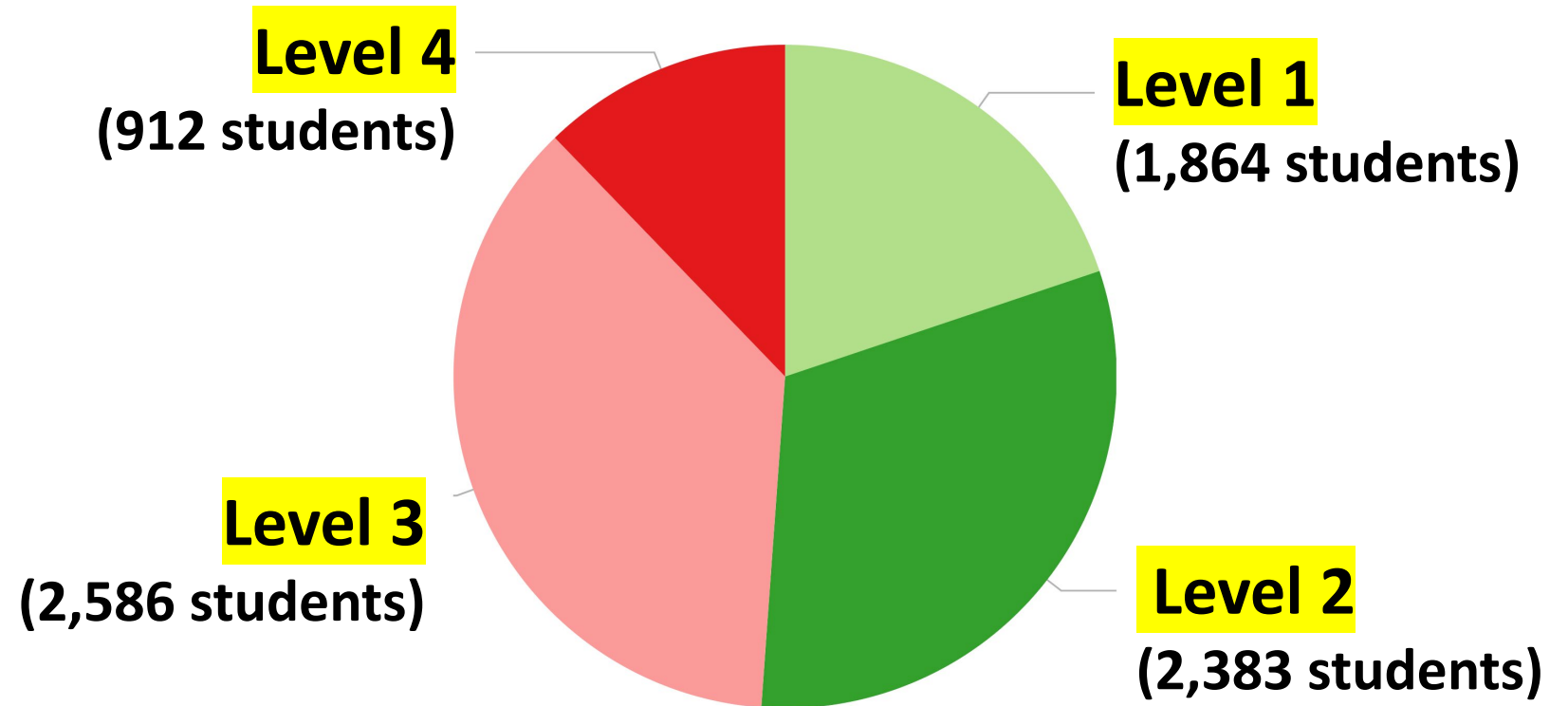
Summative ELPAC Results K-6th Grade

K-6 FUSD Enrollment:
2025-2026
35,451 students

K-6 English Learners:
7,172 students

K-6 Spring 2025
Summative ELPAC:
7,745 students

Spring 2025 Summative ELPAC Overall Performance Levels



Summative ELPAC Results 7-12th Grade

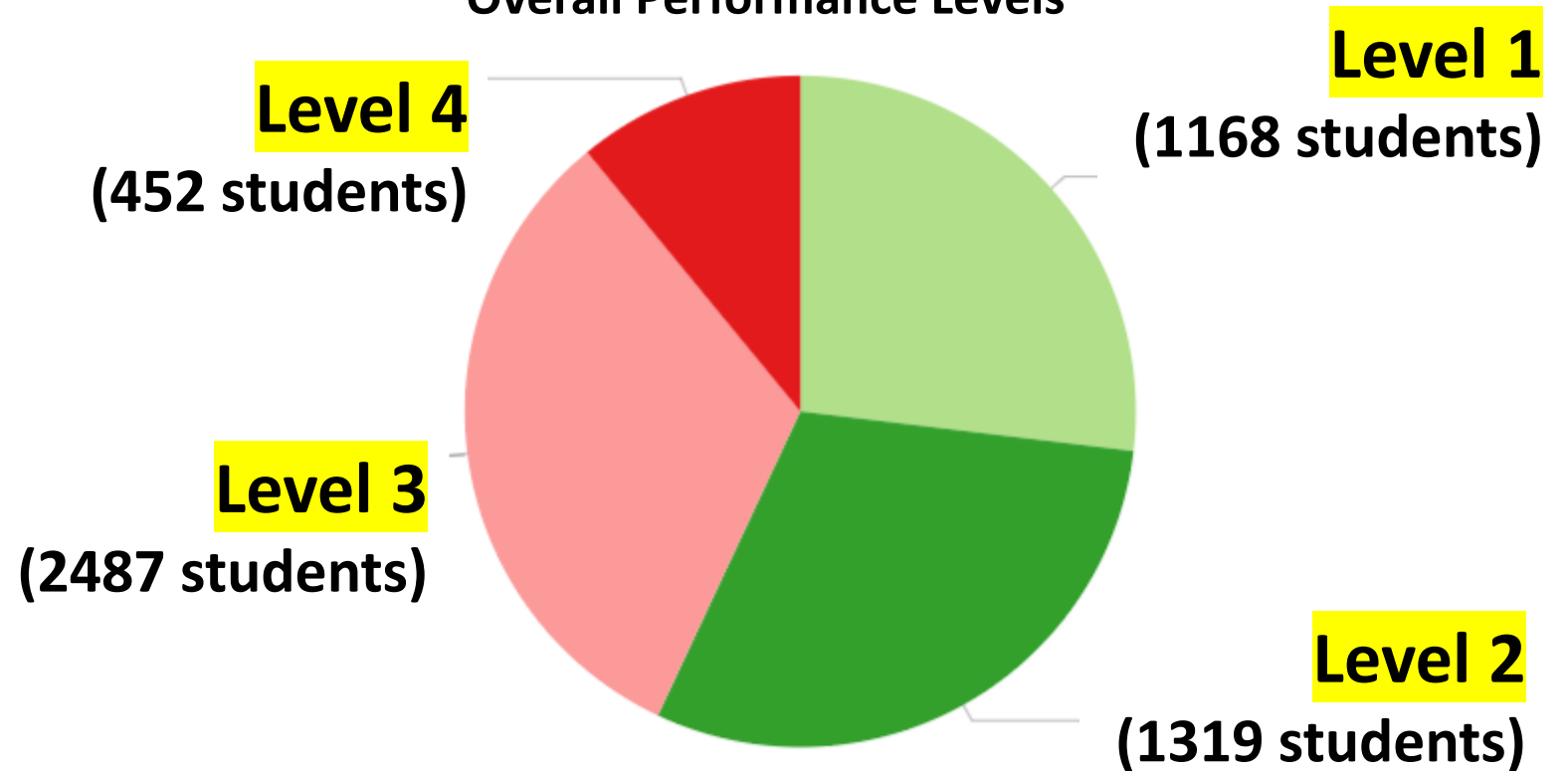
7-12 FUSD Enrollment:
2025-2026

29,554 students

7-12 English Learner:
4,293 students

7-12 Spring 2025
Summative ELPAC:
4,220 students

Spring 2025 Summative ELPAC Overall Performance Levels



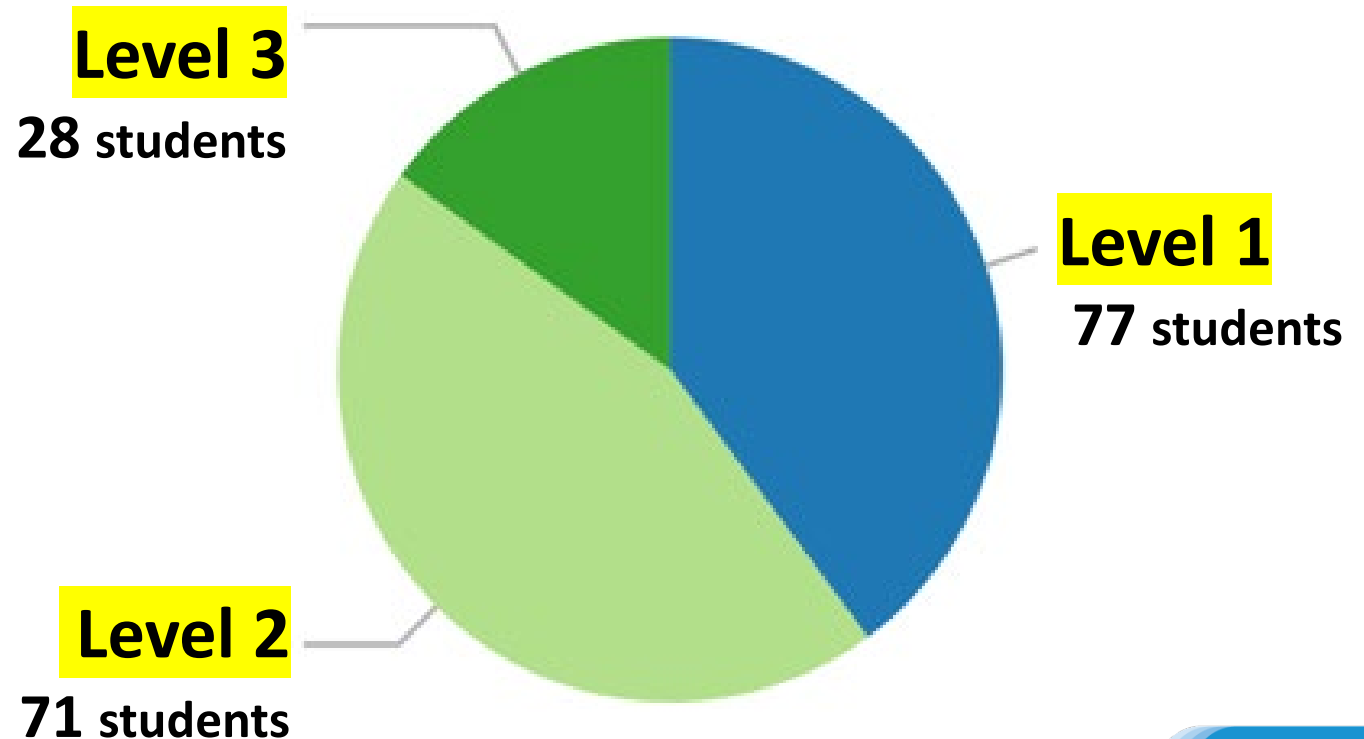
Alternate ELPAC Results (K-12th Grade)

FUSD Enrollment:
2025-2026
69,806 students

**English Learners
w/IEPs:**
2,194 students
(approx. 20% of ELs)

**Spring 2025
Alternate ELPAC:**
176 students

Spring 2025 Summative Alternate ELPAC Overall Performance Levels



Secondary ELD Course Placement

	1st Year Newcomer	2nd Year Newcomer	3rd Year Newcomer	4 th year + EL Student who scored a 1 or 2 on ELPAC	4 th year + EL student who scored a 3 on ELPAC
ELD Elective Class	ELD Beginning	ELD Intermediate	ELD Early Advanced	ELD Advanced	No ELD Elective
English Class	ELA	ELA	ELA	ELA	ELA (LIF)

Secondary ELD Placement-Newcomers

EL Students in their first 3 years of US enrollment (Newcomer students) are enrolled in the following **ELD electives** and **English classes**:

- Grades 7-11 newcomer students are enrolled in elective classes called ELD Beginning (year 1), ELD Intermediate (Year 2), ELD Early Advanced (Year 3).
- Grades 7-11 newcomer students are enrolled in grade level English classes in middle schools and mixed levels English classes in high school.

Secondary ELD Course Placement

EL Students in their 4th or more years since first US Enrollment are enrolled in the following **ELD electives** and **English classes**:

- Grades 7-11 students who scored a 1 or a 2 on the 2025 Summative ELPAC are enrolled in an elective class called ELD Advanced and a regular English class.
- Grades 7-11 who scored a 3 on the Summative ELPAC are enrolled in an English class called English Language Intensive Focus (LIF)
- Grades 7-11 who scored a 4 have the possibility for reclassification and are not enrolled in ELD Advanced or English LIF

DELAC Board

The English learner students of our current DELAC Chairperson and current DELAC Honor and Justice are currently attending schools outside of our district.

Based on the DELAC Bylaws:

A member who no longer meets the requirements may continue serving in their position until the end of their term.

Chairperson ends 2/15/26

Honor & Justice ends 5/30/26

ARTICLE III MEMBERSHIP Section 4. Termination of Membership

A member who no longer meets the membership requirements under which she/he was elected (i.e., parent whose child no longer attends a school in the district, whose child is re-designated as Fluent English Proficient) may continue until the end of the current school year or continue as allowed in the ELAC By-Laws as a community member.

We honor and appreciate their dedication and willingness to complete the terms they were elected for!
Thank you!

Reminders- School Attendance

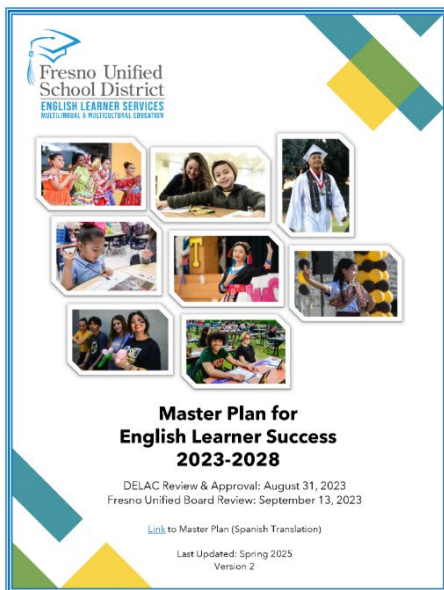
School Attendance is Important!

- Establish a routine with your child that prioritizes getting adequate sleep, so they are rested and ready for learning.
- Limit the number of absences to less than 5 a school year.
- Try to schedule vacations and appointments outside the hours of instructional learning.
- Ensure your child reads daily.



Master Plan for English Learner Success

Version 2



Master Plan for
English Learner Success
2023-2028



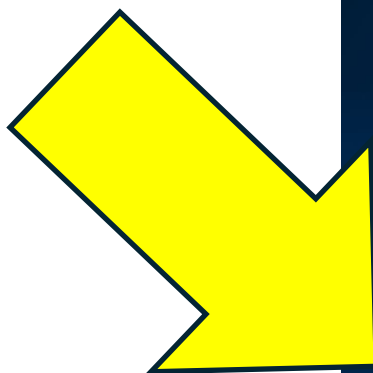
Plan Maestro para el Éxito de los
Estudiantes Aprendices de Inglés
2023-2028



Npaj Niam Tswv Yim rau
Menyuam Xyaum Kawm Lus Askiv Tau
Zoo 2023-2028



Session Feedback



Parsec Real

English

Share your real authentic voice.

Let us know how you're feeling.

Please answer the following 6 questions. Your responses will help guide future support. :)

Let's go!

Start over

QUESTION 4

What key learnings are you taking away from today's DLI meeting?

Choose your feedback style below!

Microphone icon, Video camera icon, Menu icon

Session Feedback

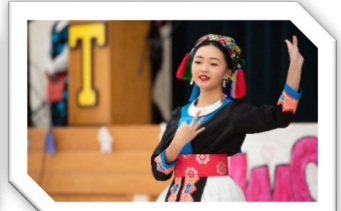


thank you!

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ACHIEVING OUR *GREATEST* POTENTIAL

10/1/2025



English Learner Family Needs Survey

District English Learner Advisory Committee DELAC #1
September 25, 2025

English Learner Family Needs Survey

- Survey is required by the CDE (California Department of Education) and our Bylaws
- Survey is based on actions to achieve district goals
- The results will be presented at the next DELAC meeting
- Complete the survey and provide additional input



DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)
ENGLISH LEARNER FAMILY NEEDS SURVEY SEPTEMBER 25, 2025



District English Learner Advisory Committee

We value your feedback and input, as it helps us tailor our services and support to meet the needs of our families and students. The actions below have been developed to align with the Board adopted goals established by the Fresno Unified School District for **Improving Student Outcomes and Achieving Operational Excellence.**

District Goals (summarized)
Early Literacy Goal: Increase the number of students reading on grade level
Literacy Intervention Goal: Ensure effective implementation of intervention supports for students that are not progressing
College and Career Readiness Goal: Increase the number of students that graduate meeting college and career readiness indicators
Life Skills Goal: Build skills and competencies listed in the "Portrait of a Learner" in all students so they are prepared for success in college, career, and life

Mark any that you feel need to be improved or increased.	
☐	A District and school site resources to support English Learner students in Literacy
☐	B Ensure appropriate intervention for English Learners is implemented at school sites
☐	C Additional learning opportunities for English Learners (after school, summer programs, etc.)
☐	D Additional training for teachers to support them in meeting the needs of English Learners
☐	E Training for families to help them support their English Learner student
☐	F Extra-curricular and enrichment activities for English Learners (sports, clubs, trips)
☐	G Social-emotional support / Mentoring / Peer Tutoring
☐	H Improve family engagement in ELAC, School Site Council and Parent Teacher Conferences

Additional Comments

I. What can be done to improve the services provided for English Learners at your school?
School Site:
Your Input:

J. What can the Department of English Learner Services do to improve supports for English Learners?

English Learner Services - Erica Piedra, Executive Officer - 890 S 10th St. Fresno, CA 93702 - 559-457-3928 www.fresnounified.org



Way more than shop class

Career Technical Education at FUSD



Thank you for having us here tonight

We are CTE!

CTE isn't just education—
it's workforce development

80+ Career Pathways at FUSD

Real-World Skills

Industry Certifications

Hands-on learning that leads to careers

A global resurgence in vocational training

Financial Times, 2024

Fresno Unified Overview

- High Schools
 - 81 Career Pathways
 - Linked Learning & NAF Pathways
 - 3 International Baccalaureate Career-Related Programmes (IBCP)
 - 6 California Partnership Academies (CPA)
 - 2025/2026 CTE Enrollment (5th-12th)- 12,066
 - 156 CTE Credentialed Teachers
 - 99.3% Graduation Rate in 24/25 for CTE Completers
 - Dual Enrollment opportunities in pathways
 - 1,028 industry partners provide work-based learning opportunities for students

BUILDING CAREER FOUNDATIONS

Elementary School

- Hands-on STEM activities to spark curiosity
- Career-themed lessons integrated into core subjects
- Exposure to career possibilities through industry visits and guest speakers



BUILDING CAREER FOUNDATIONS

Middle School

- Introduction to career pathways through elective courses
- Technical skill-building in fields like coding, robotics, and agriculture
- Opportunities for hands-on projects that connect learning to future careers



BUILDING CAREER FOUNDATIONS

High School

BULLARD HIGH SCHOOL



- Biomedicine
- Business, Marketing, & Media Design
 - Marketing, design, and sales
- Computer Science
- Internships
- Law & Social Justice
- Digital Photography & Video Production
- Teacher Academy

DUNCAN POLYTECHNICAL HIGH SCHOOL



- Innovative Design & Applied Technology Academy (IDATA)
 - Automotive technology
 - Residential construction technology
 - Medium/heavy truck technology
 - Manufacturing and product development
 - Welding fabrication
- Medical Academy of Science & Health (MASH)
 - Nursing services
 - Pharmacy technician
 - Rehabilitation therapy

EDISON HIGH SCHOOL



- Biomedicine
 - Biomedical sciences
 - Kinesiology
- Computer Science
- Digital Photography & Video Production
- Engineering Design & Development
- Green Energy Academy
- Teacher Academy
- Technical Theater

FRESNO HIGH SCHOOL



- Army JROTC
 - Military science program
- Construction, Design, and Architecture Technology (CDAT)
 - Mechanical systems (HVAC/R)
 - Residential and commercial construction
- Internships
- Warrior Entertainment
 - Video and film production
 - Live broadcasting

HOOVER HIGH SCHOOL



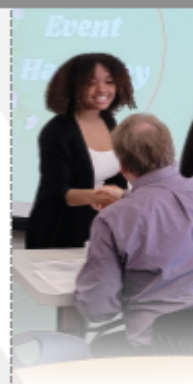
- Arts, Media, & Entertainment
 - Digital photography
 - Videography and cinematography
- Construction Technology
- Horticulture Arts
- Public Service
 - Fire science
 - Forensic science
- Teacher Academy

MCLANE HIGH SCHOOL



- Art Venture Production Academy
- Finance & Entrepreneurship
 - Banking and finance
 - Business management
- Internships
- Medical Education & Research Academy (MERA)
 - Public health and patient care
 - Medical assisting
- Teacher Academy

PATIÑO SCHOOL OF ENTREPRENEURSHIP



- Business, Entrepreneurship, & Technology
 - Launch your own business
 - Project management
 - Online marketing
 - Web design

ROOSEVELT HIGH SCHOOL



- Fashion Design
- Health Academy
 - Patient care and sports medicine
- Internships
- Public Service
 - Criminal justice and leadership
 - EMT
- Teacher Academy
- Video Production

SUNNYSIDE HIGH SCHOOL



- Agriscience & Technology
 - Agriculture mechanics
 - FFA
 - Floral design
- Doctors Academy
 - Sports medicine
- Health Sciences
- Multimedia & Marketing
 - Digital photography
- Teacher Academy
- Video Production Academy
 - Broadcasting and cinematography

CENTER FOR ADVANCED RESEARCH AND TECHNOLOGY (CART)



- Biomedicine
- Biotechnology
- Business and Finance
- Digital Marketing & Entrepreneurship
- Digital Media & Graphic Design
- Digital Video Production & Broadcasting
- Engineering, Manufacturing, & Robotics
- Environmental Science & Field Research
- Forensic Research & Biotechnology
- Interactive Game Design
- Law & Order & Policy
- Psychology & Human Behavior
- User Experience (UX) Design
- Web Application Development

DESIGN SCIENCE MIDDLE COLLEGE



Magnet School: Grades 9-12

- College Coursework
 - Dual Enrollment course offerings at Fresno City College
 - Earn up to 60 transferable college units
 - Individualized education plans
 - CTE course offerings at FCC

DEWOLF

Alternative Education: Grade 12

- Construction Technology
- Work Experience Education

FARBER EDUCATIONAL CAMPUS

CAMBRIDGE • eLEARN • J. E. YOUNG ACADEMIC CENTER

Alternative Education • Online Learning • Independent Studies

- Arts, Media, & Entertainment
- eLearn Online Coursework
- Logistics & Warehouse Management
- Public Service
- Work Experience Education

PHOENIX SECONDARY

Community Day School: Grades 7-12

- Design and Marketing
- Esports
- Sustainable Agriculture
- Work Experience Education

"After being in a CTE pathway for four years, I recognize the importance of having a growth mindset and demonstrating the skills I need to communicate and collaborate with others. I believe that CTE is able to bring forth the industry skills that can and will help all students to better their future."

-Fernando Valera
Alumni, Duncan Polytechnical HS
Heavy Truck Program

CTE is producing the workforce of tomorrow

Nationally, 90% of CTE students graduate on time

National Center for Education Statistics

CTE students are more likely to earn
higher wages post-graduation

U.S. Department of Education

32,000⁺ industry certifications
earned last year at Fresno Unified

Fresno Unified School District

Work-Based Learning

K-12th Grade Work-Based Learning Experiences





Academic and Technical Skills for College & Career

- Industry certifications
- Paid and unpaid internships
- Career planning
- Employability support
 - Resumes & Interviewing Practice
- Leadership opportunities
 - CTE Ambassadors
- Industry partner networking
- Clubs / Student Competitions

Types of WBL Experiences

WBL Type	Suggested Grade Level	WBL Type	Suggested Grade Level
Career Exploration Activities	Pre K-12	Internships	11-12
Career Readiness Activities	Pre K-12	Job Shadows	9-12
Career Technical Student Organizations	9-12	Mentorships	10-12
Industry Partner Guest Speakers	Pre K- 12	Mock Interviews	7-12
Industry Recognized Certifications	9-12	Offsite Industry Visits	Pre K-12
Industry Partner Coaching/Feedback	7-12	Virtual Tours	Pre K-12
Informational Interviews	7-12	Volunteerism/Service Learning	9-12

CTE Support & Resources at School

Coordinators & Job Developers

Bullard	Ralph Vasquez, 559-451-4345 Ralph.Vasquez@fresnounified.org	Kris Madden, 559-451-4323 Kristopher.Madden@fresnounified.org	Sunnyside	Emily Phelps, 559-253-6700 Emily.Phelps@fresnounified.org	Leslie Damas, 559-253-6700 Ext. 36739 Leslie.Damas@fresnounified.org
Duncan	Cara Jurado, 559-248-7087 Cara.Jurado@fresnounified.org Karen Burrington, 559-248-7518 Karen.Burrington@fresnounified.org	Roberto Mendoza, 559-248-7476 Roberto.MendozaTii@fresnounified.org	DeWolf	Christine Morehead Christine.Morehead@fresnounified.org	Stephanie Maxwell, 559-457-2990 Stephanie.Maxwell@fresnounified.org
Edison	Troy O'Dell, 559-457-2650 Troy.Odell@fresnounified.org	AnnaMarie Ronquillo-Grisby, 559-457-2662 AnnaMarie.RonquilloGrisby@fresnounified.org	Farber Educational Campus	James Obermire, 559-253-5389 James.Obermire@fresnounified.org	Sabrina Bailey, 559-253-5390 Sabrina.Bailey@fresnounified.org
Fresno	Kei Shabazz, 559-457-2816 Keisha.Shabazz@fresnounified.org	Patti Gutierrez, 559-457-2824 Patricia.Gutierrez@fresnounified.org	Design Science	Christine Morehead Christine.Morehead@fresnounified.org	Stephanie Maxwell - 559-489-2270 Stephanie.Maxwell@fresnounified.org
Hoover	Katie Wortman, 559-451-4000 Kathryn.Wortman@fresnounified.org	Mylena Santana-Bailey, 559-451-4078 Mylena.Santana-Bailey@fresnounified.org	Phoenix Secondary	Christine Morehead Christine.Morehead@fresnounified.org	Theresa Sanchez, 559-253-6520 Theresa.Sanchez@fresnounified.org
McLane	Eric Walter, 559-248-5635 Eric.Walter@fresnounified.org	Veronica Medina 559-248-5142 Veronica.medina@fresnounified.org	Fulton	Garrett Main Garrett.main@fresnounified.org	Theresa Sanchez, 559-248-7385 Theresa.Sanchez@fresnounified.org
Patino	Sam Bolin Samantha.Bolin@fresnounified.org	Theresa Sanchez, 559-248-7360 Theresa.Sanchez@fresnounified.org	CART	Jeff DeLong Jeffery.DeLong@fresnounified.org	

Coordinators & Job Developers

College & Career Readiness Website



Questions

Coordinators & Job Developers
Coordinators & Job Developers



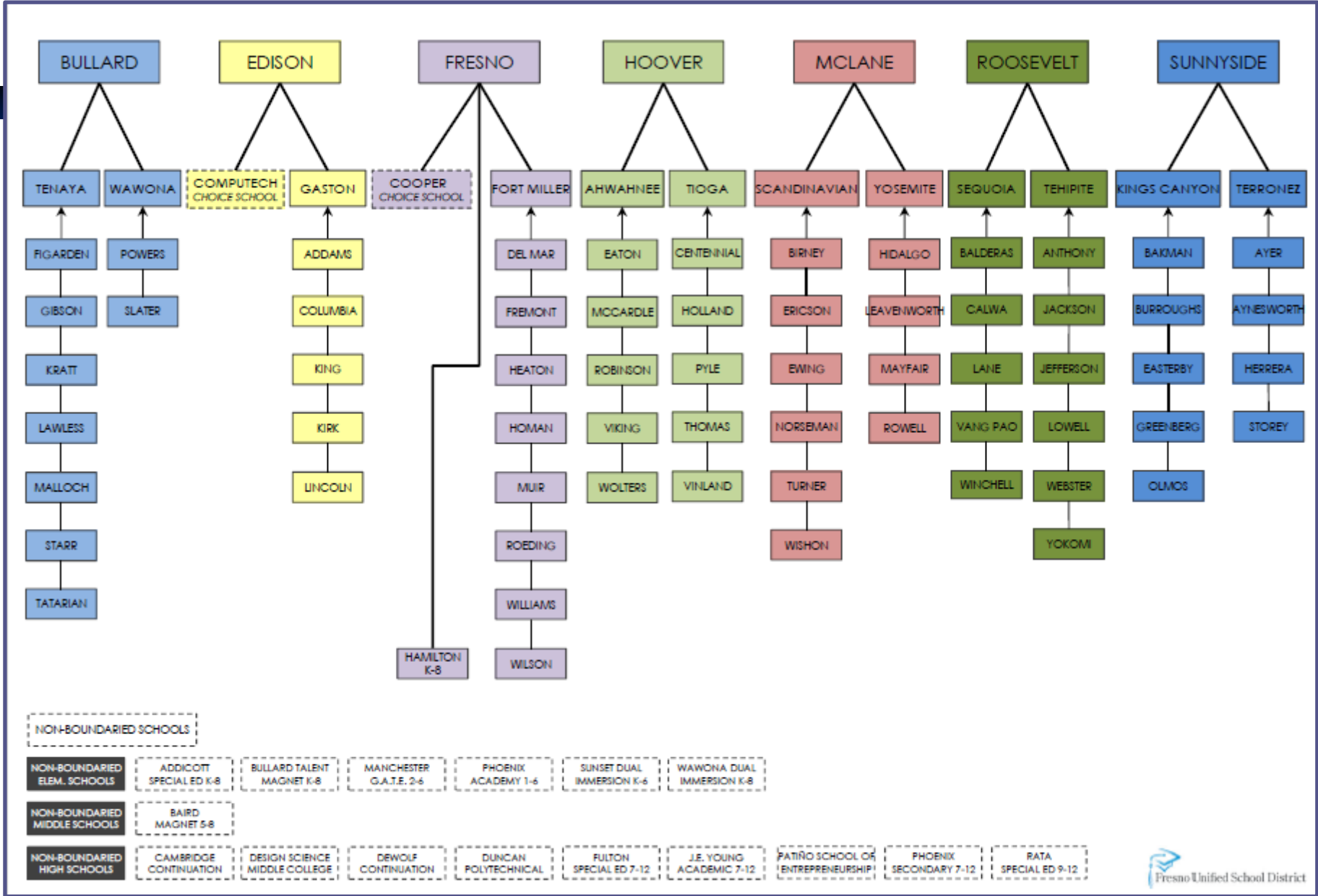
Fresno Unified
School District

School Choice & Transfers Process

Options in Fresno Unified School District



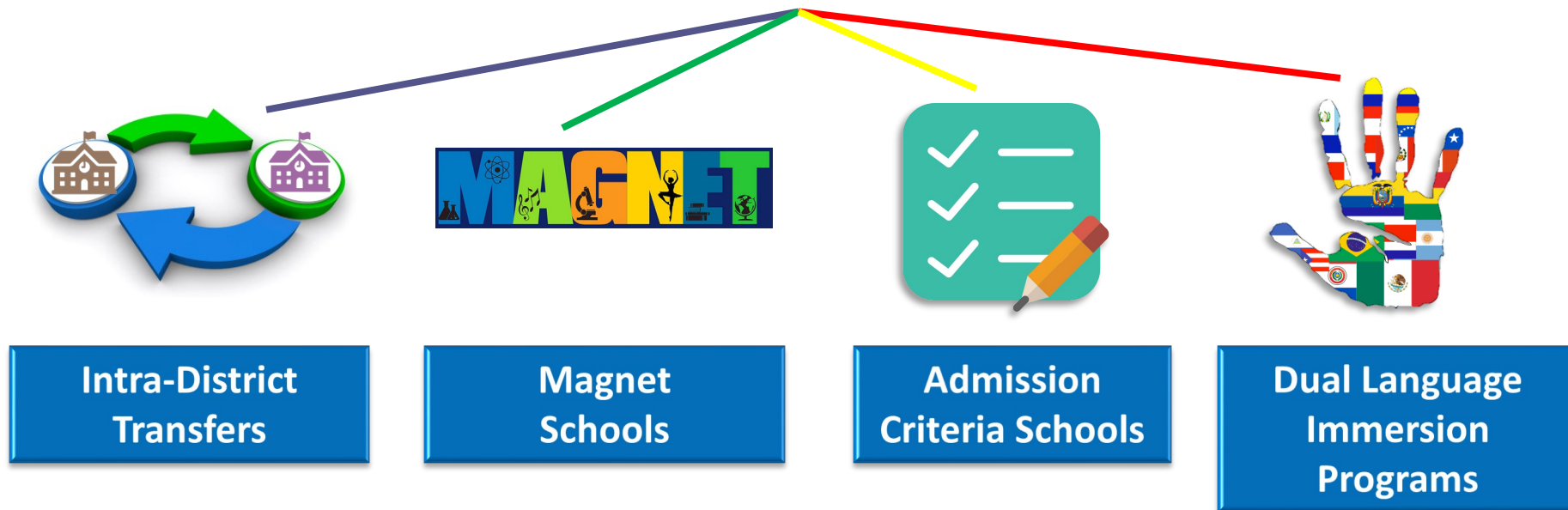
My Address = Neighborhood School K-12 Student Progression



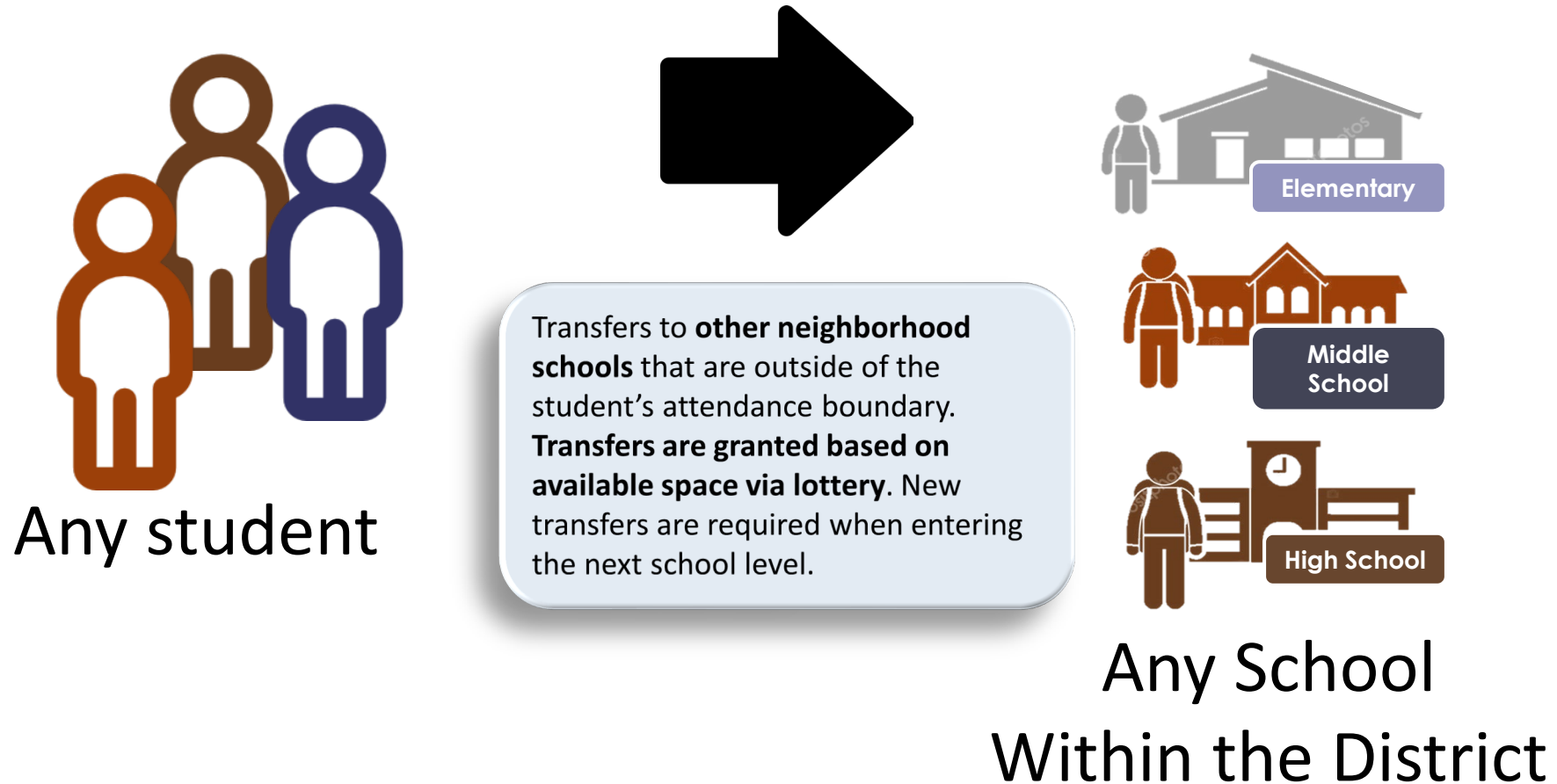
School Choice Options

Fresno Unified is pleased to offer a variety of school choice options that allow for families to attend a school beyond their neighborhood school or based on employment within Fresno Unified School District boundaries (E.C. 48204(b)). Families may request a school option by utilizing the Transfer Request Form. Requests may be made throughout the year; however, **requests received on or before December 1, 2025 receive priority**. Transfers granted are **valid through the highest grade** at the school level. New transfers are required when entering the next school level.

There are four transfer options:



Intra-District Transfers



Magnet Schools

Magnet Schools are schools without an attendance boundary and designed to **offer special instruction and programs** in order to attract a more diverse student body from throughout the district. There are **11 magnet school options across all grade levels**. Themes offered range from performing and visual arts, science, medical, applied technology, and global and international studies. **Transportation is provided. Selection is based upon a computerized random lottery.**

School	Program Type	Selection Criteria
Yokomi TK-6	Science Magnet	Lottery Parent downtown employment
Hamilton TK-8	Global Studies Magnet	Lottery
Bullard Talent K-8	Performing Arts Magnet	Lottery
Baird 5-8	Agri-Business Magnet	Lottery
Cooper 6-8	International Baccalaureate Magnet	Lottery FHS feeder pattern students
Ahwahnee 7-8	Environmental Science Magnet	Lottery
Design Science 9-12	Early College	Lottery
Duncan Polytechnical 9-12	Career Pathways Medical & Applied Technology	Lottery
Fresno High 9-12	International Baccalaureate Magnet	Lottery
Patiño 9-12	Entrepreneurship Magnet	Lottery
Roosevelt 9-12	School of the Arts Magnet	Lottery

Admission Criteria Schools

Themes range from GATE (Gifted and Talented Education), to STEM (Science/ Technology/ Engineering / Mathematics). **Transportation is provided.** Admission for GATE programs requires that the student be **GATE Certified**. Admission into Computech Middle requires the review of the academic portfolio of every applicant by a **committee of district educators**.

School	Program Type	Selection Criteria
Manchester 2-6	GATE Admission Criteria	Certified GATE Lottery
Yokomi 2-6	GATE Admission Criteria	Certified GATE Lottery
Computech 7-8	Science/Technology Admission Criteria	Academic criteria ranking
Computech 9-12	Science/Technology Admission Criteria	Lottery
Sunnyside 9-12	Science Admission Criteria	Application Packet

Dual Language Immersion Programs

Dual Language Immersion Programs instruct students **to speak, read, and write in two languages**. There are two types of Dual Language Programs. Those that **do not** have a boundary and are listed on the Transfers Request Form and those that have a boundary and are available to students attending the neighborhood school. Admittance in grades **PreK-K** is based upon a **computerized random lottery**, and admittance in grades **1st – 12th** requires the student to pass a **language assessment exam**.

School	Program Type	Selection Criteria
Ewing PK-6	Dual Language Immersion Spanish/English	Classes filled 50% English, 50% Spanish Lottery
Leavenworth PK-6		
Sunset PK-6		
Wawona PK-8		
Site based Dual Language Immersion Programs are also available. Resident students may participate in the program. Discuss participation at the school site.		

Transfer Request Form



Neighborhood
Schools



Admission Criteria
Schools



2026-2027 Student Transfer Request

Electronic Application available on the Fresno Unified website

Mail or deliver applications to:
Transfers Department
2011 Fresno St. Fresno, CA 93721
Email: TransfersDepartment@fresnounified.org
Phone: 559-248-7538 Fax: 559-248-7481

STUDENT

(Please Print) First Name

Last Name

FUSD Student ID

Yes No
Special Ed?

Birth Date	Grade Level Requested	Home Address (Student)	Zip	Male	Female	Non-Binary
Directions: May choose up to two schools in each category. Mark 1 or 2 to indicate first or second choice in each category: Other School Transfers, Admission Criteria, Magnet Schools, Dual Language Immersion. Application and admission is not limited on the basis of race, color, national origin, sex, disability, sexual orientation, gender, ethnic group identification, or ancestry. View this application and status updates on the Atlas Parent Portal. For more information on student transfers and lottery details visit fresnounified.org						
Other School Transfers For any Fresno Unified school not listed on this form, write in the school's name below. Transportation is the responsibility of the parent/guardian. 1 2		Magnet Schools Yokomi TK – 6 Parent Employed Downtown: Yes No Address _____ Hamilton TK – 8 Bullard Talent K – 8 Baird 5 – 8 Cooper IB Academy 6 – 8 Ahwahnee 7 – 8 Design Science Middle College 9 – 12 Duncan Medical 9 – 12 Duncan Applied Technology 9 – 12 Fresno High IB 9 – 12 School of the Arts at Roosevelt 9 – 12 Students must be enrolled in two fine arts courses Patiño School of Entrepreneurship 9 – 12		Dual Language Immersion Programs (DLI) Step 1: Student's Home Language (Circle One) English Spanish Students in grades 2-12 will be assessed in Spanish Reading, Writing, Listening, and Speaking (Gr. 1 Listening & Speaking only) and must score a minimum of 3 out of 5 in every domain before being eligible for the lottery into DLI. AGREE to have my child tested in Spanish for DLI. Parent/Guardian Initial _____ Step 2: Choose a first or second choice Dual Language Immersion PK – 6 Ewing Dual Language Immersion PK – 6 Leavenworth Dual Language Immersion PK – 6 Sunset Dual Language Immersion PK – 6 Wawona Transfers to Dual Language Immersion Programs: Lottery selection by primary language is used when space is available. Transportation to attend a dual language immersion program is the responsibility of the parent/guardian. Site-based Dual Language Immersion Programs are also available. To view site-based schools go to the Transfers Department website. To request a site-based school, under "Other School Transfers" write "school name DLI." Resident students may participate in the program. Discuss participation at the school site.		

I attest all information on this form is accurate. If any court order pertains to this student, the other parent may be required to sign an agreement. Transfers may be revoked for false information.

Signature of Parent/Guardian _____ Date _____ Email _____

Parent/Guardian Print Name _____ Parent Birth Date _____ Phone #1 _____ Phone #2 _____

Out of District Employment-Related Transfer (Attach proof of employment, annual verification is required.)

Business Name _____ Address _____

School Districts may exchange student records before processing this request.

*FUSD will not be responsible for taxes not received



Magnet
Schools



Dual Language
Immersion
Programs

Transfer Application Status

TRANSFER APPLICATION STATUS

OFFERS MUST BE ACCEPTED OR DECLINED IN THE ATLAS PARENT PORTAL

Fresno Unified School District
TRANSFERS DEPARTMENT
 2011 Fresno Street, Fresno, CA 93721
 (559) 248-7538
TransfersDepartment@FresnoUnified.org

Accept or Decline Offer

Displays number of lotteries

Hover over/ Tap the status to get more info!

BE READY

- 1 Ensure you have Atlas Parent Portal Access
 - Ask your school staff for Atlas Parent Portal information
- 2 Visit the Atlas Parent Portal often for up-to-date application status
- 3 If you receive a placement offer you must respond by accepting or declining through the Atlas Parent Portal
 - Important information from the school could be provided

Transfers Department

**To submit a Transfer Request Form go to
FresnoUnified.org → Families → Transfers**

Email, Visit, or Call

TransfersDepartment@FresnoUnified.org

2011 Fresno St. Fresno, CA 93721

248-7538

Questions & Answers





Elections for DELAC Secretary and DELAC Sargeant at Arms

District English Learner Advisory Committee DELAC #1
September 25, 2025

Elections Committee

The Elections Committee will:

- Pass out the ballots to the current DELAC Representatives
 - Collect the ballots
 - Count the ballots out loud and record tally counts on a poster board
- The DELAC Board will conduct a recount of the ballots
 - The Elections Committee will announce the winning candidate
 - Secretary elections will go first
 - Sargeant at Arms elections will go second



DELAC Secretary Candidate



**Roberta
Meneses**

(Running Unopposed)



My name is Roberta Meneses, and I am running for a second term as DELAC Secretary. I have a daughter and a son at Sunnyside High School. I have participated in ELAC, DELAC, Parent University, PIQE, Cultiva la Salud, Aire Seguro, and School Site Council, among others, for the past 14 years. I am currently completing my two-year term as DELAC Secretary, during which I received training on how to take notes, draft, review, and edit DELAC minutes. I also submitted minutes for review and requested amendments or changes during DELAC meetings. It was a privilege to actively participate in the DELAC Board of Officers' Agenda Planning meetings, where my colleagues and I shared our input, proposed changes and solutions, practiced our roles, sharpened our public speaking skills, and received additional training from the Department of English Learner Services. It would be an honor for me to serve a second term as DELAC Secretary. If I am given the opportunity again, I pledge to continue learning, growing, and working hard to do my best while serving as Secretary in the DELAC Board Officers on behalf of our English learners. Thank you for the trust you have placed in me! I will be eternally grateful for your support!

DELAC Sergeant at Arms Candidates



**Nicolas
Madrigal
Madrigal**

I am Nicolas Madrigal Madrigal, a parent of a student at Hoover High School and a DELAC representative for Ahwahnee Middle School. I am running for the DELAC Sergeant-at-Arms position. I currently volunteer for several organizations, serving as Vice President of the Central Valley Hispanic Chamber of Commerce, President of the Central Valley Hispanic Foundation, and Chapter Chair of SCORE Central Valley. I am committed to supporting Latino parents and ensuring that resources intended for English learners are used effectively, so that students have a better experience and a successful transition within the educational system.

03:00

DELAC Sergeant at Arms Candidates



**Arlene
Gonzalez**



Hello, I'm Arlene González. I'm currently concluding my first two-year term as DELAC Sergeant at Arms and am running for a second term in the same position. I'm a homemaker with daughters in FUSD. I've served in the school community for 10 years, including serving as DELAC representative for six years at Burroughs Elementary School, as a School Site Council Parent Representative, as a Family Engagement Hour, as a Parent University, and Police Academy. I would like to continue serving as a DELAC Officer because I want to continue serving the community. If I'm given the opportunity to serve for a second term, I will remain committed to serving with great responsibility for the families of English learners.

DELAC Sargeant at Arms Candidates



**Eileen
Jane
Giron**



Hello, my name is Eileen Jane Giron, I have a son at Greenberg Elementary and a daughter in college. I am running for DELAC Sargeant at Arms. I have been a volunteer cross guard for Safety School for 13 years, I also participate in the Filipino American National Historic Society DELANO Chapter Member, PAC Member, CAC Member, Parent University Leadership, Parent of GoPublic Schools Advocacy, Fresno Residential Council at The Children's Movement of Fresno, among many others in last 25 years in the areas of Fremont, San Jose and Fresno. I am interested in being a part of the DELAC Board because I want to support the community and the Parents with a language barrier to be able to advocate for their students. Thank you for your support, if I am elected, I will do my best to help the community, especially English learner families.

OPEN FORUM AND END OF MEETING

QUESTIONS?

Next DELAC Meeting:
Thursday 11/20/25 5:00PM - 7:00PM
Farber Center for Professional Development



DELAC Meeting Feedback:



English Learner Services
890 S 10th St.
Fresno, CA 93702
559-457-3928

Access DELAC Meeting documents here:

<https://www.fresnounified.org/departments/english-learner-services/delac>

