



CLASS OF 2028

Family Evening Presentation

2025 - 2026



TEAM INTRODUCTION



ERIC MUCHMORE

Position

Grade-Level Administrator

Phone

513-686-1770 ext. 3224

Email

muchmoree@sycamoreschools.org



BRIAN SWEENEY

Position

Counselor (A-K)

Phone

513-686-1770 ext. 3006

Email

sweeneyb@sycamoreschools.org



ANN DK

Position

Counselor (L-Z)

Phone

513-686-1770 ext. 3067

Email

delehanty-koeniga@sycamoreschools.org

When can we meet?

- **Whenever needed or requested!**
 - **In Aviator Bells**
- **Small Group/Large Group Meetings throughout the year**

TIPS



WAYS TO HELP YOUR 10TH GRADER



- Encourage communication with teachers, coaches, club advisors, etc.
 - Asking questions & getting help
 - Early & often



- Check or re-check weekly guides nightly
- Read the newsletters & daily announcements



- Keep an eye on Schoolinks for suggested tasks
- Discuss career ideas throughout the year



“You are raising future adults, not eternal children. Every problem you solve for them is a strength they don’t develop. Every consequence you prevent is a lesson they don’t learn. Every struggle you remove is resilience they don’t build. Love them enough to let them struggle. That’s how strength builds. Through resistance, not rescue.”

-Scott D. Clary

We tell our students to...

Expect the struggle.

Embrace the struggle.

We Need You!

The high school years are filled with challenges and triumphs. We are your partners in helping raise resilient, future-ready young adults.

The BIG Five

1

**High School GPA--the
TRANSCRIPT**

The academic
snapshot of each year
of high school

2

**RIGOR of High School
Curriculum**

Challenging Yourself
with appropriate level
of classes

3

ACT / SAT Scores

Standardized College
Admission Tests

4

**Activities /
Extracurricular /
Engagement**

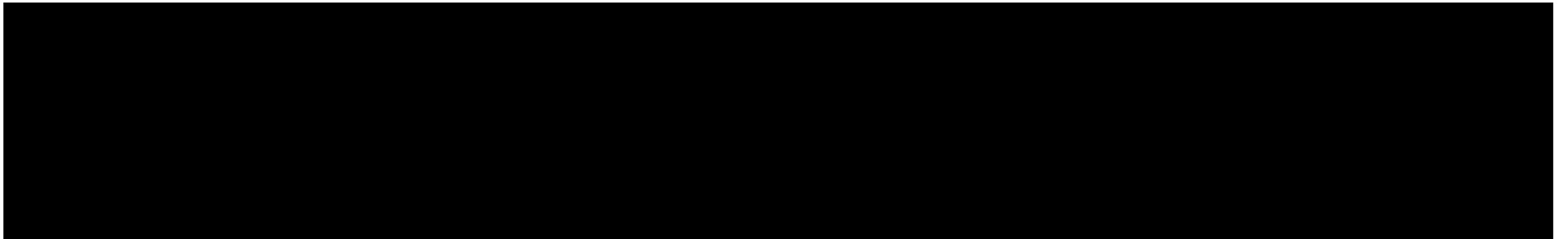
How do you spend
your time outside of
the classroom

5

Letters of Rec

Relationship
building with
teachers/coaches/a
dults /peers

Balance and Rigor



REALISTIC RIGOR.

Choosing challenging courses that are both interesting AND a good match with your strengths WHILE taking into account the TIME and EFFORT required to be successful in those courses.

SAMPLE TRANSCRIPT

Student ID [REDACTED]
State Student ID [REDACTED]



Sycamore High School
7400 Cornell Road Cincinnati, OH 45242
School CEEB 360525
(513) 686-1770

Counselor: Megan Brenner
Principal: Taylor Porter

Graduation Date: [REDACTED]

Date of Birth [REDACTED] Grade 12 Gender [REDACTED] Admission Date [REDACTED] Withdrawal Date [REDACTED]

2018-2019

GRD	Course Title	School	1st Sem Avg	2nd Sem Avg	Credit Att	Credit Earn
08	Spanish II	Sycamore Junior High School	B	B	1.000	1.000

2019-2020

GRD	Course Title	School	S1	S2	Credit Att	Credit Earn
09	Algebra I	Sycamore High School	B	P	1.000	1.000
09	English 9 Honors	Sycamore High School	B	P	1.000	1.000
09	Food & Nutrition	Sycamore High School		P	0.500	0.500
09	Foundations of Fitness	Sycamore High School	B		0.250	0.250
09	Scientific Investigations	Sycamore High School	C	P	1.000	1.000
09	Spanish III	Sycamore High School	B	P	1.000	1.000
09	World History	Sycamore High School	B	P	1.000	1.000

2020-2021

GRD	Course Title	School	S1	S2	Credit Att	Credit Earn
10	American History	Sycamore High School	B	B	1.000	1.000
10	Biology	Sycamore High School	B	B	1.000	1.000
10	English 10 Honors	Sycamore High School	A	B	1.000	1.000
10	Geometry	Sycamore High School	A	B	1.000	1.000
10	Health	Sycamore High School	A		0.500	0.500
10	Music Technology I	Sycamore High School	A		0.500	0.500
10	Music Technology II	Sycamore High School		A	0.500	0.500
10	PE Seminar	Sycamore High School		A	0.250	0.250

2021-2022

GRD	Course Title	School	S1	S2	Credit Att	Credit Earn
11	Algebra II	Sycamore High School	B	B	1.000	1.000
11	Chemistry	Sycamore High School	C	C	1.000	1.000
11	Cooking II	Sycamore High School		A	0.500	0.500
11	English 11 Honors	Sycamore High School	B	C	1.000	1.000
11	Rock & Roll Music Studies I	Sycamore High School	A		0.500	0.500
11	Rock & Roll Music Studies II	Sycamore High School		A	0.500	0.500
11	US Government	Sycamore High School	B	A	1.000	1.000

2022-2023

GRD	Course Title	School	S1	S2	Credit Att	Credit Earn
12	Cooking II	Sycamore High School		A	0.500	0.500
12	English 12 Honors	Sycamore High School	B	B	1.000	1.000
12	Music Technology I	Sycamore High School	A		0.500	0.500
12	Precalculus S1	Sycamore High School	B		0.500	0.500
12	Precalculus S2	Sycamore High School		B	0.500	0.500
12	Rock & Roll Music Studies I	Sycamore High School	A		0.500	0.500
12	Rock & Roll Music Studies II	Sycamore High School		A	0.500	0.500
12	Yearbook	Sycamore High School	A	A	1.000	1.000

Cumulative GPA And Credits		
	GPA CREDITS	GPA
Cumulative GPA	20.000	3.388

Grading System		
A = 90 - 100	B = 80 - 89	C = 70 - 79
D = 60 - 69	F = Below 60	
*denotes weighted course Sycamore HS does not report class rank.		

Total Credits		
SCHOOL YEAR	CREDIT ATTEMPTED	CREDIT EARNED
Credits Total:	23.000	23.000

Earned Seals



YEARLY FOCUS

GRADE 9

High School Skills

GRADE 10

Career
Exploration

GRADE 11

Post-secondary
Planning

GRADE 12

Applications



End Goal = Graduation WITH a Plan

SCHOOLINKS



CAREER & COLLEGE PLANNING PLATFORM

Family accounts

- many accessed last year
- access codes re-shared by email in mid-September

Graduation Summary / Credit Check

Goal of grade 10 is to focus on career clusters & exploration

app.schoolinks.com/login/k12

Items in Schoolinks

- Resume
- Learning Units
- Personal Assessments
- Career Database
- College Database
- Scholarship Search
- Student Opportunities
 - jobs, volunteering, summer programs
- Transcripts
- Test Scores
- Course Planning

STUDENT DASHBOARD



HOME Dashboard

Student Demo Mode

Exit Demo X

Switch user

Arthur "Art" Laubhan



Here's what's happening

Check out this Opportunity!

Civic Action Remote Internship

Cincinnati, OH



Sycamore Community Schools

What does a typical day in the life look like for a surgical technologist at The Ohio State University Wexner Medical Center?



The Ohio State University Wexner Medical Center
Abby Newman

What is your favorite part about being a surgical technologist at The Ohio State University Wexner Medical

To Do List 0

Events 0

Reminders 0

My Team

Surveys & forms 0

3 Completed To Dos

September 2024

20th | Update Profile and Resume



Complete ✓

March 2025

31st | Record Any Experience



Complete ✓

May 2025

15th | Record Activities



Complete ✓

October 2024

18th | "Career Cluster Overview Part 1" Learning Unit



Not Done ✓

November 2024

1st | "Career Cluster Overview Part 2" Learning Unit



Not Done ✓

15th | Complete the "Would You Rather" Assessment



Not Done ✓

LEARNING UNITS

Learning Hub 

Explore different chapters to learn everything it takes to be career and college ready!

- HOME**
- ACTIVITIES**
- COLLEGES**
- CAREERS**
- FINANCES**
- PROGRAMS**

Career Cluster Overview Part 1 DUE OCT 18, 2024	Career Cluster Overview Part 2 DUE NOV 1, 2024	How to Explore Careers DUE NOV 30, 2024
Jobs and Internships DUE APR 30, 2025	Employability Skills	Financial Aid
Making the Most out of High School	Planning for 2-Year Schools	Planning for 4-Year Schools
Planning for the Military	Post Secondary Planning and College Search	Self Discovery
The College Application Process	The International Job Market	

ASSESSMENTS



ACTIVITIES
Assessments

Student Demo Mode

Exit Demo X

Switch user

Arthur "Art" Laubhan



HOME



SCHOOL



ACTIVITIES



COLLEGES



CAREERS



FINANCES



PROGRAMS

SchoolLinks assessments

Take these assessments to get help navigating the college and career planning process.

Find your path

Get suggested career clusters based on your personality.
Use this info to jumpstart your college and career exploration process!
Last Taken 8:19 am 09/12/2024

Start assessment →

Past results

Would you rather

Choose your favorite activities to get career suggestions.
Use this info to see which of your favorite careers match your hobbies!

NEVER TAKEN

Start assessment →

Top skills

Discover your top skills and areas for improvement.
Use this info to see which careers match your skill set!

NEVER TAKEN

Start assessment →

Social-emotional learning

Respond to statements about yourself using a rating scale.
Use this info to assess your social and emotional skills.

NEVER TAKEN

Start assessment →

Learning style

Answer questions about how you prefer to learn and solve problems.
Use this info to set yourself up for more effective learning in the future!

NEVER TAKEN

Start assessment →

Student focus

Discover your motivations for life after high school.
Use this info to analyze the colleges and programs you're interested in!

NEVER TAKEN

Start assessment →

Discover your campus lifestyle

What kind of lifestyle do you want to lead at your college campus?
Take our quiz and find out!

NEVER TAKEN

Start assessment →

GREAT OAKS

OPTIONS FOR GRADES 11 & 12

CAREER CAMPUS



GREAT OAKS



WHAT IS GREAT OAKS?

- Partnership with Sycamore
- Career training while in high school
- 30+ different programs
- Students apply in grade 10
- Attend in grades 11 & 12
- Day includes academics and career classes called “labs”
- Continue as a Sycamore student
- Sycamore busing or students drive

APPLICATION PROCESS

- Application Opens = Mid November
- Priority deadline = early February

EXPLORATION OPTIONS

- Presentation during school day
- Field trip for those interested
- Evening Open Houses
- Shadowing for students unsure about selection

CAREER OPPORTUNITIES AT

GREAT OAKS

Arts & Communication

Digital Arts & Design

Education & Training

Early Childhood Education

Engineering & Technologies

Engineering Technologies & Robotics

Hospitality & Tourism

Culinary Arts & Hospitality Services

Human Services

Cosmetology

Manufacturing

Adv Manufacturing Technologies
Welding & Fabrication

Law & Public Safety

Firefighting & EMS
Law Enforcement

Information Technology

IT Academy
Coding & Web Design

Agriculture & Enviro Systems

Animal Science & Management
Equine Science & Management
Veterinary Assisting

Construction Technologies

Commercial & Residential Electricity
Construction Technologies
Heating, Ventilating & Air Conditioning
Heavy Equipment Operations

Transportation Systems

Auto Refinishing & Collision Repair
Auto Service Technician
Aviation Exploration
Aviation Maintenance Technician
Industrial Diesel Mechanics

Health Science

Dental Assisting
Exercise Science & Sports Medicine
Health Academy
Surgical Technology

REASONS TO CONSIDER GREAT OAKS

Hands-on
learning

Industry
certifications

Work-based
learning

College
credit



GRADUATION

OVERVIEW

REQUIREMENTS

GRADUATION REQUIREMENTS



CREDITS

21.5 credits

English 4.0	Fine Art 1.0
Math 4.0	Physical Ed 0.5
Social Studies 3.0	Health 0.5
Science 3.0	Financial Literacy 0.5

TESTING

Ohio State Tests

- Algebra 1
- ELA 2

- Geometry
- Biology*
- American History*
- US Government*

* = graduation seal related



DIPLOMA SEALS

2 Seals Required

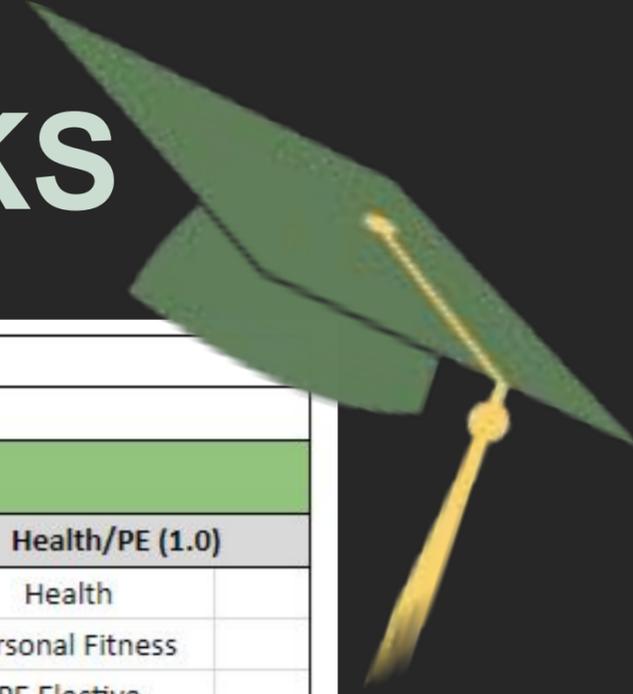
1 must be an state-defined

Counselors review this with students each year

Status will be on the Credit Check/Grad Summary

[View handout](#)

GRAD SUMMARY / CREDIT CHECKS



Student Name:										
Post-Graduation Plan:										
STEP 1: COURSE COMPLETION										
English (4.0)		Math (4.0)		Science (3.0)		Social Studies (3.0)		Health/PE (1.0)		
English 9 - S1		Algebra I - S1		Physical Science - S1		World History - S1		Health		
English 9 - S2		Algebra I - S2		Physical Science - S2		World History - S2		Personal Fitness		
English 10 - S1		Geometry - S1		Life Science - S1		US History - S1		PE Elective		
English 10 - S2		Geometry - S2		Life Science - S2		US History - S2		PE WAIVER		
English 11 - S1		Algebra II - S1		Science Elective - S1		US Government - S1		WAIVER Planned	<input type="checkbox"/>	
English 11 - S2		Algebra II - S2		Science Elective - S2		US Government - S2		Sport 1 =		
English 12 - S1		Math - S1						Sport 2 =		
English 12 - S2		Math - S2						PE WAIVER Earned	<input type="checkbox"/>	
Total	0	Total	0	Total	0	Total	0	Total	0	
Fine Arts (1.0)		Electives (5.0) - 1.0 from Business/Language/Tech/Fine Arts				Required				
						English	4	PE	0.5	
						Math	4	Fine Art	1	
						Science	3	Financial Literacy	0.5	
Financial Literacy (0.5)						Social Studies	3	Elective	5	
						Health	0.5			
Total	0			Total	0			Total Needed	21.5	
								Total Credits Earned		0
STEP 2: SHOW COMPETENCY										
Ohio State Tests (** Designates state tests that MUST be passed with a 684 or higher) See Competency Alternatives for other options if struggling to pass the ELA II and/or Algebra I test.										
English II **	<input type="checkbox"/>	Biology	<input type="checkbox"/>	US History	<input type="checkbox"/>	- ELA II and Algebra I Tests must be passed with a 684+. - All other tests are passed if a score of 700+ is earned.				
Algebra I **	<input type="checkbox"/>	Geometry	<input type="checkbox"/>	US Government	<input type="checkbox"/>					

GRAD SUMMARY / CREDIT CHECKS

Beginning of Nov - each student will have theirs linked in Schoolinks

The screenshot displays the 'SCHOOL Document Center' interface. The top navigation bar is green and contains the following elements from left to right: a School Document Center logo, 'SCHOOL Document Center', 'Student Demo Mode', 'Exit Demo X', 'Switch user', a user profile for 'Arthur "Art" Laubhan', a document icon (highlighted with a red box and a red circle with the number 1), an envelope icon, a bell icon, a question mark icon, and a gear icon. Below the navigation bar is a white header area with a 'Filters' button (showing 1 filter), a search bar with a magnifying glass icon and the text 'Search', a red circle with the number 1, a question mark icon, and an 'Add file' button. The main content area features a table with the following columns: 'Document name', 'Added by', 'Date added', and 'Hide'. A single row is visible in the table, representing a document titled 'Graduation Summary / Credit Check' (with a red circle and the number 2 next to the title), added by 'Arthur Laubhan' on '12:25pm, 9/17/24'. The 'Hide' column for this row contains an eye icon. A red box highlights the document icon in the first column of this row. On the left side of the interface is a green sidebar with navigation icons and labels: HOME, SCHOOL, ACTIVITIES, COLLEGES, CAREERS, FINANCES, and PROGRAMS.

Document name	Added by	Date added	Hide
 Graduation Summary / Credit Check 	Arthur Laubhan	12:25pm, 9/17/24	

YEAR AT A GLANCE



QUARTER 1

- Class Meeting
- Credit check shared on Schoolinks by beginning of Nov.
- Schoolinks Activities

QUARTER 2

- Class Meeting
- PSAT
- Oaks Info Session
- Schoolinks Activities
- Make-up state testing
- Sem 1 Exams

QUARTER 3

- Class Meeting
- Scheduling for grade 11
- CCP Meeting
- Oaks Field Trip
- Oaks Open Houses
- Schoolinks Activities

QUARTER 4

- Class Meeting
- Schoolinks Activities
- State Testing
- Sem 2 Exams



FUTURE ITEMS OF NOTE



NEXT SEMESTER

Consider looking into College Credit Plus for your student.

CCP Presentation - January 2026

Students can earn HS & College credit at the same time, while in high school.



NEXT YEAR

Grade 11

- Focus will be on exploring educational options after high school (3 Es)
 - **E**mployment
 - **E**nlistment
 - **E**nrollment
- ACT & SAT Planning (if needed)

Grade 12

- Applications



**THANK YOU FOR
JOINING US!**

QUESTIONS?