

FY26 Title I Plan
Gadsden Elementary School (7.9.2025)(7.29.2025)(8.22.2025)

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	CNA Section: Academics & Ohter Page #: 6 - 75, 96 - 101	1.1 Use AVID Elementary, a foundational component of the AVID College Readiness System to increase student organizational skills and academic achievement. AVID research-based strategies will assist with developing students' critical thinking, literacy, math skills and other academic skills in grades 3 - 5. Expenditures to include membership for AVID and access to AVID Weekly materials. Expenditures also include the purchase of instructional supplies and technology supplies to support the school's AVID initiative. Instructional supplies such as 3-ring binders, dividers, composition books, pencils, highlighters, sticky notes to name a few will be purchased for approximately 60 students. Technology supplies include ink cartridges, laminating film, poster maker materials to support creative projects.	Other - Membership Fee	100-600	\$3,599.00
	CNA Section: Academics & Ohter Page #: 6 - 75, 96 - 101		Instructional Supplies	100 - 400	\$1,500.00
	CNA Section: Academics & Ohter Page #: 6 - 75, 96 - 101		Technology Supplies	100 - 400	\$1,000.00

	<p>CNA Section: Academics, Attendance, Discipline</p> <p>Page #: 6 - 90</p>	<p>1.2 Gadsden will provide students with incentives to reward positive behavior, student attendance and academic growth. Incentives will be academic in nature to include certificates, medals, journals, pencils, and other educational items. Gadsden will provide incentives during quarterly ceremonies to recognize students and weekly/bi-weekly to those students who reach their personal goals as established by their teacher. Expenses will not exceed 1% of the school's total allocation.</p>	Student Incentives	100 - 400	\$500.00
<p>Strategy 2 - Use Effective Instructional Strategies</p>	<p>CNA Section: Academics, Other</p> <p>Page #: 6 - 77, 98 - 101</p>	<p>2.1 During the 2025-2026 school year, students at Gadsden Elementary School will participate in the following field experiences:</p> <p>Riverbanks Zoo Escaping Extinction Program in Columbia, SC for 18 students in grade 3 at a cost of \$5 per student for admission. The total anticipated cost for admission is \$90 and the total anticipated cost for transportation is \$161. Standards addressed: Science: 3-LS4-3.</p> <p>Koger Center for the Arts Educational Outreach Programs-The Lion King in Columbia, SC for 60 students in grade PK-3, 4 & K at a cost of \$6 per student for admission. The total anticipated cost for admission is \$360 and the total anticipated cost for transportation is \$160. Standards addressed: ELA: LDC-10j (SC Early Learning Standards).</p> <p>Columbia Marionette Theatre: Bringing Fairytales to Life in Columbia, SC for 60 students in grade PK-3, 4 & K at a cost of \$6 per student for admission. The total anticipated cost for admission is \$360 and the total anticipated cost for transportation is \$154. Standards addressed: ELA: LDC-10j (SC Early Learning Standards).</p> <p>South Carolina Railroad Museum: Moving History Tour in Winnsboro, SC for 60 students in grade PK-3, 4 & K at a cost of \$17 per student for admission. The total anticipated cost for admission is \$1020 and the total anticipated cost for transportation is \$232. Standards addressed: Science: APL-1p.</p> <p>SC Aquarium Habitat Program in Charleston, SC for 52 students in grade 1st-3rd at a cost</p>	Admissions	100 - 300	\$1,150.00

		<p>of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$392. Standards addressed: 1-LS1-2, 2-LS4-1, 2-LS4-1, 3-LS4-3.</p> <p>Cypress Garden African pottery in Moncks Corner, SC for 35 students in grade 4 & 5 at a cost of \$5 per student for admission. The total anticipated cost for admission is \$175 and the total anticipated cost for transportation is \$200. Standards addressed: 4.1.CO, 4.1.CE, 5.P.5,</p> <p>Discovery Place Ecosystems Exploration Program in Charlotte, NC for 35 students in grade 4 & 5 at a cost of \$15 per student for admission. The total anticipated cost for admission is \$525 and the total anticipated cost for transportation is \$461. Standards addressed: 5.L.4, 5.L.4A.2, 5.RI.7.</p> <p>Cottle Strawberry Farms in Columbia, SC for 35 students in grade 4 & 5 at a cost of \$18 per student for admission. The total anticipated cost for admission is \$630 and the total anticipated cost for transportation is \$124. Standards addressed: 5.L.2, 5.L.2A.1, 5.W.2.</p> <p>Challenger Learning Center in Columbia, SC for 35 students in grade 3 & 4 at a cost of \$0 per student for admission. The total anticipated cost for admission is \$0 and the total anticipated cost for transportation is \$171.56. Standards addressed: 3-PS3-PS2-1, 3-PS2-3, 2-1, 4-PS3-1, 2-PS1-1, 3-PS2-3.</p> <p>Students who participate in Title I-funded field studies will complete pre-activities and post-activities that align with the core content standards being addressed. Teachers have provided a corresponding Title I Field Experience Curriculum Activities form for each field study listed above.</p>	Transportation		\$2,000.00
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	CNA Section: Academics, Attendance, Other SEL Supports Page #: 6 - 75, 76 - 79, 96 - 101	2.2 Address the social-emotional needs of students by providing advocacy clubs so that each student has an assigned mentor that meets with him/her monthly. Instructional materials such as books, journals, educational games, workbooks, SEL kits, and other sensory materials will be purchased to support the school's advocacy clubs.	Instructional Supplies	100 - 400	\$1,000.00
Strategy 3 - Provide Additional Assistance to Students	CNA Section: Academcis Page #: 6 - 75	3.1 Employ 1 (1.0 FTE) instructional assistant to provide interventions for students in grades 1-5 who require additional support in reading. The staff member working in this position will work closely with grade level certified teachers to ensure the identified students are meeting or exceeding their student growth percentile as measured by the reading universal screener. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	100 - 100	\$30,000.00
			Benefits	100 - 200	\$20,805.00
Strategy 4 - Assist in Program Transition	CNA Section: Professional Capacity Page #: 96 - 96	4.1 The school will provide internal support to assist in the transition between grade levels to ensure the academic gains and growth remain consistent.	N/A	N/A	\$0.00

Strategy 5 - Ensure Instruction by Properly Certified Teachers	CNA Section: Climate & Culture, Professional Capacity Page #: 79 - 91, 92 - 96	5.1 Gadsden Elementary will provide an internal mentoring system to teachers within the first 5 years of teaching and/or new to the school.	N/A	N/A	\$0.00
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	CNA Section: Professional Capacity Page #: 92 - 96	6.1 During the 2025-2026 school year, staff at Gadsden Elementary will travel to the following in-state and/or out-of-state conferences: Palmetto State Literacy Conference (PSLC) for 2 Teachers at a rate of \$965 per person (February 19-21, 2026, in Hilton Head, SC). SC Council Teachers of Mathematics (SCCTM) for 2 Teachers at a rate of \$842 per person (November 20-21, 2025, in Greenville, South Carolina). Visible Learning Conference for 2 Teachers at a rate of \$3750 per person (July 17-21, 2026, in Nashville, TN). National ESEA Conference for 2 Administrators & Teachers at a rate of \$2468 per person (February 10-12, 2026, in Denver,	Contracted Services		\$5,971.20

		<p>Colorado).</p> <p>SC Association of School Administrators (SCASA) for 2 Administrators & Leadership Team Members at a rate of \$1419 per person (Jun-26, in Myrtle Beach, SC).</p> <p>SC Association of Title I Administrators (SCATA) for 2 Administrators & Leadership Team Members at a rate of \$1505 per person (October 22-24, 2025, in Myrtle Beach, SC).</p> <p>All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs).</p> <p>Total for in-state conferences: \$2500 Total for out-of-state conferences: \$3471.20</p>			
	<p>CNA Section: Academics, Professional Capacity</p> <p>Page #: 6 - 75, 92 - 96</p>	<p>6.2 Teachers will participate in during the school day and afterschool math professional development sessions with a contracted vendor to provide additional support with the new state math standards. The vendor will be on-site for 3 sessions at \$950 per day and will provide one virtual session at \$500. Dates to be determined based on the school and vendor calendars.</p> <p>Contracted Services: \$3350</p>	Contracted Services	220 - 300	\$3,350.00

Strategy 7 - Recruit and Retain Highly Effective Teachers	CNA Section: Climate & Culture, Professional Capacity Page #: 79 - 91, 92 - 96	7.1 Develop a comprehensive plan to recruit and retain highly effective teachers. The administration team will continue to actively participate in recruitment efforts to include the district-led recruitment opportunities. No cost.	N/A	N/A	\$0.00
Strategy 8 - Provide Meaningful Parent/Family Engagement	CNA Section: Parent & Community Engagement Page #: 91 - 92	8.1 Implement purposeful and engaging sessions for parents to support student achievement, attendance, and discipline. Sessions will focus on academics and reinforcing the importance of attendance. Events such as math night, literacy night, and small group parent sessions will be held. Expenditures to include at-home education supplies and refreshments. Instructional Supplies: \$645 Refreshments: \$650			\$645.00
					\$650.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	CNA Section: Academics, Professional Capacity Page #: 6 - 75, 92 - 96	9.1 Provide opportunities for certified staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and create common formative assessments in the areas of math, reading, and science. Approximately 12 teachers (grades Kindergarten through 5th grades) will work up to 10 hours total outside of their contracted hours during the 2025-26 school year and during the summer of 2026 at a rate of \$30/hour. Evidence of planning will include lesson plans, CFAs developed in Mastery Connect, etc. Teachers will share these	Stipends	220-100	\$3,000.00

		developed in Mastery Connect, etc. Teachers will share these documents during Professional Learning Opportunities (PLOs) to help cultivate a shared vision that is centered on student learning outcomes. Expenditures for this activity will include stipends and benefits.	Benefits	220-200	\$976.80
Strategy 10 - Coordinate Programs with ESSA	CNA Section: Professional Capacity Page #: 92 - 96	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a stipend for the year and benefits. Salary: \$2000 Benefits: \$153	Stipend	220-100	\$2,000.00
			Benefits	220-200	\$153.00
Goals: 1. The percentage of students in grades 3, 4, and 5 who scored met and/or exceeding on SC Ready Mathematics will increase to 75% in 2028-2029 2. The percentage of students in grades 3, 4, and 5 who scored met and/or exceeds on SC Ready English Language Arts will increase to 67% by 2028-2029 3. The percentage of students satisfied with the social and physical environment on student surveys will meet or exceed 90% by 2029.			Total:		\$78,300.00
			Proposed Allocation:		\$78,300.00
			Difference:		\$0.00