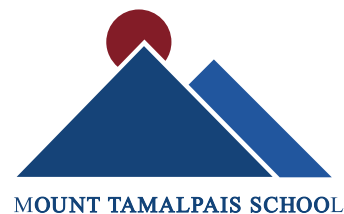


I am thrilled to welcome you to Mount Tamalpais School!



We are a school that lives our mission: Learning is Revered, and Education is Joyful.

As you experience MTS, I hope you'll see how we combine serious learning with serious fun. As both Head of School and a parent to a fifth and seventh grader, I'm continually struck by four qualities that make MTS exceptional:

1. Teachers who teach what they love

MTS is one of the few K-8 schools with a fully departmentalized model. That means a passionate historian teaches history and a math-lover teaches math. The result? Students who are engaged, curious, and well-prepared for what's next—as shown by our high school placement success.

2. Commitment to the whole child—athletically and artistically

At MTS, the athlete delivers lines on stage with enthusiasm, the artist soars on the basketball court, and every child uncovers new passions and strengths.

3. Partnership with families to raise good children

Our work goes beyond robust academics and SEL curricula. We're grounded in our values to Lead with Kindness and Practice Active Inclusion—and we care about “please” and “thank you.” The result is children who are confident and kind, and who still feel like kids. As a parent, that balance matters deeply to me.

4. A lasting commitment to inclusion and belonging

We believe excellence in education, and in life, requires every member of a school community to feel like they truly belong. That's why we engage in the ongoing, institutional work needed to create an inclusive, welcoming environment where all voices are heard and valued.

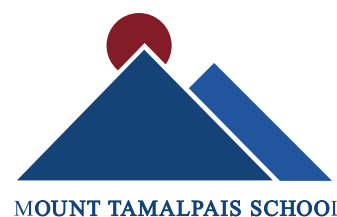
As you get to know our school, you'll experience the magic of scientists teaching science, the charm of students in uniform calling teachers by their first names, and the quiet confidence of an eighth grader who has grown up in a community that “Honors Childhood” and asks, “What's Possible?”

I can't wait to welcome you to this wonderful place.

ANDREW P. DAVIS
Head of School

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Lower School

Where confidence, curiosity, and community take root.

Kindergarten through fifth grade offers a joyful and challenging academic foundation, grounded in deep connection. From kindergarten onward, students learn from a team of subject-specific educators who collaborate daily to support each child. The result? Every student is seen, known, and celebrated for who they are, and who they are becoming.



Departmentalized from Day One

Beginning in kindergarten, students benefit from subject-specific teachers in humanities, math, science & engineering, art, music, world language, library, PE, and more. They thrive under the steady care of a homeroom teacher who provides daily consistency and a strong sense of belonging. This team-based model combines expert instruction with a nurturing classroom environment, giving students the confidence to take risks, build friendships, and grow as curious, capable learners.

SEL Every Day

Social and emotional learning begins with Morning Meeting and is woven into every classroom experience. Our approach blends Responsive Classroom practices with Institute for Social and Emotional Learning (IFSEL) tools and mindfulness. We teach students to listen, reflect, connect, and grow.

**“Every day at MTS
blends academic
challenge with the
delight of discovery
and a commitment to
our school’s values.”**

—Meagan Andrews,
Head of Lower School

Buddy Bears

Every student is matched with buddies from two other grades in a beloved schoolwide program. They meet regularly for Buddy Bear Lunch, holiday activities, celebrations, recess check-ins, and more. Over time, students become the mentors they once admired.

World Languages from Kindergarten

All students explore both Spanish and Mandarin, using movement-based and multisensory strategies. As students grow, they develop oral, listening, and eventually reading and writing skills. Cultural celebrations such as Lunar New Year and Día de los Muertos bring language learning to life.

Wednesday Gathers

Twice a month, the lower school comes together to celebrate student voices and community stories. Some weeks the entire student body joins. Students share projects, perform, and present on current events, cultural traditions, and more. Even our youngest learners share on stage with confidence.



Technology That Elevates Learning

Technology is thoughtfully integrated into classrooms as a tool, not a distraction. Our approach is highly intentional, with an emphasis on critical thinking and innovation.

Outdoor Education & Field Trips

From Muir Woods to the Marine Mammal Center, to the SF Center for the Book, lower schoolers explore the world beyond campus throughout the year. These hands-on experiences deepen their curiosity and connection to nature.

In fifth grade, students take a three-day trip with NatureBridge to the Marin Headlands to study tidepools, hike the coastal hills, and experience environmental science come to life.



Middle School

Confidence. Leadership. Joy.

Sixth through eighth grade balances challenge, independence, and fun. In small classes, students are known and supported by dedicated teachers while developing confidence, leadership, and curiosity. With opportunities in academics, arts, athletics, outdoor education, and community leadership, students leave MTS well prepared for high school and beyond.

What Makes MTS Middle School Distinct

- Capped at 36 students per grade
- 6-10 new students join in 6th grade
- Classes of 18 or fewer builds connection and belonging
- Strong relationships flourish with peers and teachers

Advisory That Anchors

Advisory meets three times weekly and serves as each student's home base. In small groups of ten to twelve, students:

- Set goals and reflect on progress
- Build executive functioning skills
- Navigate social and emotional growth using Developmental Design and IFSEL practices

Advisors partner closely with families to ensure every student is supported.

World Languages: Culture, Connection, & Communication

Students choose Mandarin or Spanish in sixth grade and continue through eighth. Programs emphasize real-life communication, cultural exploration, and creativity. Most graduates place into an advanced level language class in high school.

“At MTS, middle schoolers are known, supported, and stretched. Early adolescence is not about polished outcomes, but about students brave enough to try, fail, and grow surrounded by teachers who believe in them.”

—Nick Wilsey,
Head of Middle School



Tuesday & Thursday Clubs

Each Tuesday and Thursday morning starts with a multi-grade club, led by teachers.

Options rotate each trimester and may include:

- Mathletes, Coding, Creating Comics, Friendship Bracelets, Knitting, Slime & Stuff
- Basketball, Board Games, Outdoor Play, Ping Pong, Volleyball, Frisbee Golf
- Band, Strings, Studio Art, Backgammon, Chess & Puzzles, Mahjong
- Getting Jazzy with Geo, Getting Published, Drop Everything and Read

Thursday Enrichment

Each Thursday afternoon, students choose from a range of elective courses, many of which culminate in performances or exhibitions.

Offerings rotate and include:

Cabaret
Choir
Dance
Drums
Guitar/Ukulele
Voice-over
Song Writing
Graphic Tee Lab
Studio Art
STEM
Scene Study
Photography
Passion to Action

Outdoor Education

Outdoor ed is a cornerstone of the MTS experience. We take students off-campus each fall to build confidence, teamwork, and resilience:

- **6th Grade:** Westminster Woods — ropes courses & stewardship
- **7th Grade:** American River — rafting and ecology
- **8th Grade:** Yosemite — backpacking and climate change

Leadership & Buddy Bears

Middle schoolers are role models. They:

- Lead Buddy Bear groups with younger students
- Host events and gatherings
- Lift others up as they grow into themselves





Integrated Arts

Every child performs. Every child creates. Every child explores music.

At Mount Tamalpais School, the arts are integral, not optional. Throughout their time at MTS, every student experiences a dynamic sequence of performing arts, music, and studio arts that builds confidence, creativity, and a lifelong love of the arts.

Performing Arts

Drama, movement, and dance begin in kindergarten and remain a core part of the MTS experience through eighth grade. Students learn to express themselves, collaborate with peers, and engage an audience through improvisation, scene work, and performance technique.

- Weekly classes strengthen self-confidence, teamwork, and physical awareness
- Large-scale Winter Play brings 4th and 5th graders together for a major production
- Middle school students invited to audition for the Spring Musical, deepening and showcasing their skills
- Recent productions include *Annie*, *Beauty and the Beast*, *Peter Pan*, *Shrek the Musical*, and *The Wizard of Oz*



100%

students perform
on stage every year

27%

students play
an instrument

100%

students contribute art for
the MTS Annual Calendar



Music

Music education at MTS blends joyful exploration with technical skill. Younger students begin with an Orff-influenced program emphasizing rhythm, pitch, and movement. As they progress, they explore world music, develop instrumental skills, and study music theory and history.

- Weekly music classes from kindergarten through 8th grade
- Recorder, ukulele, tubanos, and choral singing in lower school
- Music theory, composition, protest music, and film scoring projects in middle school
- String Ensemble, Junior Band, and Concert Band in 4th–8th grade
- Private Lessons in 11 different instruments

Studio Arts

The visual arts program nurtures creativity and critical thinking through hands-on exploration and art appreciation. Students study artists in depth and visit local museums to maximize their exposure to a wide variety of artists and techniques. Students learn to express themselves through an array of media, from drawing and painting to collage and printmaking, and ceramics and soapstone carving.

- Weekly studio arts classes from kindergarten through 8th grade
- Lessons sequence skills from fundamentals to advanced techniques
- Signature experiences include guest artist workshops and visiting local exhibits
- Student art is exhibited throughout the school year





Athletics & PE

Strong bodies, strong minds.

Daily Physical Education and a vibrant athletics program teach students the value of fitness, sportsmanship, and teamwork. Whether in PE class, on an MTS team, or representing the Bears beyond campus, our students love to move, and they love to compete. Our competitive teams play in local leagues and represent MTS with pride.

Physical Education

Our program builds physical fitness, athletic skills, and healthy competition in a safe, inclusive environment.

- **Lower School:** PE every day builds strength, coordination, and confidence
- **Middle School:** Three classes a week focus on skills, endurance, and team play

MTS Team Sports

Our competitive teams play in local leagues and represent MTS with pride.

- **Fall:** Cross Country, Volleyball, Flag Football
- **Winter:** Basketball
- **Spring:** Track & Field

Beyond the Scoreboard

Most MTS athletes play on multiple teams, on campus and beyond. Our students compete in club and travel leagues for baseball, lacrosse, soccer, swimming, skiing, and more. They build resilience, friendships, and leadership skills across communities.



100+

students participate
on MTS teams each year

40%

students compete in regional and
travel leagues beyond school

5

days per week K-5th
grade students take PE

Community Traditions & Competitions

The Dipsea

Each June, students, families, professional community members, and alumni run the oldest trail race in America. This year, 70 MTS community members (students, parents, friends, alumni, & professional community members) finished the 7.4-mile course. Twenty MTS students raced!

The O-Dogg Award

Celebrating true sportsmanship, this Mill Valley Little League honor often goes to MTS students. In 2025, nine MTS Bears earned this award for integrity and spirit.

Sports Beyond MTS

In addition to joining MTS teams, many students pursue passions in:

Ballet	Martial Arts
Baseball	Sailing
Basketball	Skiing
Dance	Soccer
Equestrian	Softball
Field Hockey	Swimming
Flag Football	Tennis
Gymnastics	Track
Lacrosse	Water Polo



2025 MTS Dipsea Team
(students, alumni, parents)



MTS O-Dogg Award Winners
MVLL Sportsmanship Award



2025 MTS Field Hockey
After the Bell Enrichment Class



Equity & Belonging

Every student belongs. Every identity matters.

At Mount Tamalpais School, we're committed to building a community where every student, parent, and educator feels seen, valued, and connected. Our Inclusion, Equity, and Belonging (IEB) work is deeply embedded in our classrooms and culture because belonging fuels confidence, learning, and growth.

Who We Are

At MTS we actively practice inclusion everyday. Through strong teacher-student relationships, community building, and student voice, our students thrive as scholars, collaborators, and compassionate leaders.

"At MTS, we create opportunities for every student to feel a sense of belonging and to explore their passions. We dedicate time in our Social Emotional Learning (SEL) blocks to developing essential skills such as understanding identity, being advocates and upstanders, managing emotions, and resolving conflicts. These lessons help students build empathy, strengthen relationships, and create a supportive classroom community. Beyond structured SEL time, we are always present to guide students in real moments, helping them navigate challenges, reinforcing positive choices, and ensuring they feel heard and valued. This combination of proactive teaching and responsive care allows every student to thrive academically, socially, and emotionally."

—Kassy Gomez, 7th and 8th Grade Social Studies Teacher

How We Practice Belonging

In every grade, IEB principles are integrated into daily learning routines, school traditions, and social-emotional practices.

- Morning Meeting (K–5th) and Advisory (6th–8th) build identity, reflection, and empathy
- Curriculum uses a lens of justice, culture, and inclusion
- Students share their stories, challenge assumptions, and explore multiple perspectives
- Faculty engage in ongoing learning around identity, bias, and culturally responsive teaching



Our Director of Inclusion

Tanya Lemmon leads IEB efforts that are developmentally appropriate, joyful, and anchored in student voice. With experience in DEI leadership and teaching in Mexico and the Bay Area, Tanya ensures this work is embedded across the campus.



“One area of focus this year is applying age-appropriate IEB standards to the curriculum, and my greatest hope is that these values guide all the work we do.”

—Tanya Lemmon,
Director of Inclusion

Why It Matters

Belonging isn't an initiative, it's the outcome. When students are known and valued, they grow more confident, motivated, and engaged.

MTS graduates leave academically prepared and equity-minded. They lead with curiosity, compassion, and courage.





Our Community

The heart of Mount Tamalpais School.

At MTS, families are deeply woven into the fabric of school life. Through events, classroom connections, leadership roles, and behind-the-scenes support, parents and caregivers build friendships, model service, and help make the school experience exceptional for every student.



A Culture of Connection

Every family is invited—and encouraged—to participate in ways that are ideal for them. Whether it's helping backstage at a performance, serving lunch once a month, sharing a skill or interest with a class, shelving books in the library, or leading a community celebration, there's a place for everyone.

Parent Leadership & Committees

From event chairs to committee leads, parents at MTS shape the experiences that define our school culture. Families can join or lead a committee, co-chair events, or serve as ambassadors to new families.

Popular committees include:

Art

Hot Lunch

Library

Performing Arts

Professional Community Appreciation

Spirit Wear



“Being present is the most important thing I can do for my son—and volunteering shows him the value of service.”

—Dominique McDowell,
Parent of a 2nd grader

Ways to Get Involved

The MTS Parent Association (PA) offers a wide range of opportunities for every schedule and interest. Some families pitch in once or twice a year, others every week. All are valued.

Schoolwide Events

- Grandparents & Special Friends Day
- Cultural Celebrations: Lunar New Year, Black History Month, Women's History Month
- Community Gatherings: Graduation, Halloween Pumpkin Patch, Big Night Out (annual parent party)

Classroom & Program Support

- Student Experiences: Field trips, Mystery Readers, Bear of the Week
- Performing Arts: Sets, makeup, costumes
- Learning Spaces: Library, art room, garden volunteers

On Campus or Remote

- Class Parent: Communication & community lead
- Admissions Ambassador: Welcome & Connect
- Committees: Join via Zoom
- Uniform & MTS Spirit Wear Support: Used Uniform Exchange, Spirit Wear, Lost & Found

Supporting MTS Values

- Lead with Kindness
- Honor Childhood
- Practice Active Inclusion
- Celebrate the Journey
- Ask "What's Possible?"

“Volunteering at MTS is a joyful way to be a small part of how amazing things happen here. The community is dynamic, kind, and now includes some of my closest friends.”

—Cary Hueser, Parent of a 7th grader and graduate



Getting to MTS

Carpools, buses, and micro-communities on the move.

Mount Tamalpais School is committed to helping families get to and from campus safely and conveniently by carpool, van, or school bus.

School Buses

MTS has four bus routes from San Francisco to San Rafael. Nearly 100% of SF families use the bus daily. San Francisco, Marin City, and Sausalito students can utilize the late bus which leaves at 4:40 pm, allowing students to attend sports practices, Aftercare, or enrichment.

Bus stops include:

- **Marin:** Corte Madera, Kentfield, Larkspur, Marin City, Mill Valley, Novato, San Rafael, Sausalito, Strawberry, Tiburon
- **San Francisco:** California & 12th/22nd, California & Divisadero, Jackson & Cherry, and Presidio Main Parade Lawn

Annual cost: approx. \$3,720 annually (financial assistance applies)

“The bus is a very special MTS micro-community! Our children enjoy anticipating each stop, and we parents enjoy regular connection with neighborhood families.”

—Marin Parent



“The bus is a real asset to our family and our busy schedule. It’s like a built-in carpool with trusted drivers and a strong community.”

—San Francisco Parent

Carpools

MTS actively facilitates carpooling connections through our Parent Association network.



After the Bell

Learning and discovery continue after the school day ends.

From Aftercare to athletics, enrichment classes, music lessons, supervised study hall, and Mathletes, MTS provides opportunities for students to stay engaged, grow skills, and explore passions.

Aftercare

Available until 6:00 pm, Monday–Thursday (and 5:00 pm on Fridays), Aftercare provides a welcoming space for students to relax, play, and connect.

- Fantastic Aftercare team
- Unlimited use: \$1,000 per trimester (drop-in available)
- Financial assistance applies at the same prorated tuition percentage

Supervised Study Hall

Students in grades third through eighth are invited to stay on campus three days a week, free of charge until 4:00 pm.

- Complete homework in a quiet, structured environment
- Meet with teachers during office hours for extra support

After the Bell Enrichment Classes

Enrichment offerings provide hands-on learning and fun beyond the regular school day.

- 60-minute sessions; \$350–\$450 per trimester
- New classes offered each trimester
- Led by expert instructors and MTS faculty

Popular Offerings Include:

3D Printing (1st–5th)	Field Hockey (K–2nd)
Architecture (3rd–5th)	Animal Adventures (K–2nd)
Cooking (K–8th)	Knitting (K–2nd)
Makers Club (K–2nd)	Robo-Coding (3rd–5th)
Gardening (2nd–5th)	Public Speaking* (6th–8th)

Edison Robotics (3rd–5th)

*Public Speaking students compete in the annual Margie Burke Memorial Speech Tournament.



Instrumental Lessons & Ensembles

Music thrives after the bell rings.

- K–3rd: Individual violin and piano lessons
- 4th–8th: Private lessons in 11 instruments (flute, clarinet, trumpet, trombone, and more)
- Ensembles (4th–8th grade): String Ensemble, Junior Band, and Concert Band

Beyond Enrichment

Athletics

MTS fields competitive interscholastic teams in cross country, volleyball, basketball, track & field, and flag football.

- Many students participate in MTS athletics.
- Some also play on club teams or travel teams in sports such as baseball, lacrosse, soccer, and swimming.
- Sportsmanship and team spirit are as important as the score, but our Bears love to win, too!

Arts, Theatre, Dance, & More

Our students are actors, dancers, advocates, and innovators. They:

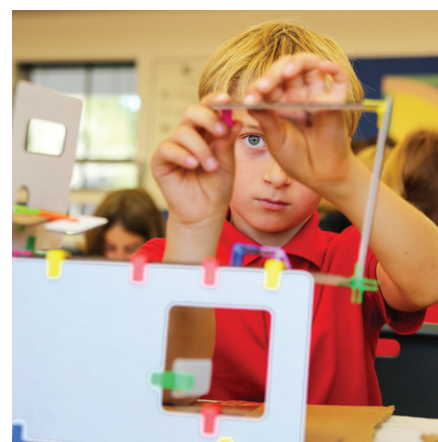
- Volunteer with the Library Teen Advisory Board, Mill Valley Little League, Project Awareness and Special Sports (PASS), the Redwoods Senior Living Community, SPCA
- Perform with the San Francisco Opera, BAYPAC & PAAM Squad, SF Ballet, 142 Throckmorton Theatre
- Compete in national robotics tournaments
- Explore passions such as welding, coding, and environmental activism

Mathletes: County Champions!

Our middle school math team is one of Marin County's strongest, and it showed in 2025.

- **8th Grade Team:** 2nd place in the county; two MTS students scored a perfect 5 out of 5
- **7th Grade Team:** 1st place in the county; two MTS students scored a perfect 5 out of 5

Mathletes tackle non-traditional, problem-solving challenges and compete in four major tournaments in a county-wide league each year



“The after school enrichment programs at MTS surprised us. We didn’t expect such a great range of curated options. Our kids have enjoyed robo-coding, martial arts, and cooking. The chef even inspired a love of leafy greens!”

—Ama Lieb, Parent of a 3rd and 6th grader



Get a Jump

Fourth and fifth grade: An excellent time to join MTS.

Our fourth and fifth grade programs offer the perfect launchpad - just early enough to build confidence and friendships, and close enough to middle school for students to hit the ground running in sixth grade.

Why Families Join in Fourth & Fifth Grade

We welcome several new students into these grades each year. It's a natural transition point from public or other schools. Whether students are looking for more challenge, a tighter community, or a joyful place to grow, new students are known right away and welcomed by peers excited to grow their grade.

- Eases transition into middle school through increased independence and confidence
- Supportive, standout subject teachers in a departmentalized model
- Built-in community through homeroom/advisory, SEL integration, and K-8 buddy program



The Right Time for a Social Reset

As students grow older, friendships deepen, and so can the hesitation to leave them behind. By middle school, many kids want to follow friends, even if another school might be a better fit. That's why fourth and fifth grade are such ideal entry points.

- Students are more flexible and open to new social environments
- They adapt quickly and integrate deeply with their peers
- Families avoid the tough middle school transition decision
- Students benefit from four-to-five years at MTS, rather than just three, building a lasting foundation before high school

It's a gentle, developmentally appropriate moment to shift course, and one where we see students thrive.

The Winter Play: A Signature Experience

A highlight of the year is the full-scale fourth and fifth grade play.

- Fourth graders form the chorus, while fifth graders take the lead
- Students audition, rehearse, and perform with support from the Performing Arts team
- The show builds confidence, teamwork, and lasting memories

“We’ve been blown away by how well the teachers and staff really know our child.”

—Keely & Adrian Fadrhonc

“Sending our child to MTS was the best decision we made as parents.”

—Chuck Heilig





Beyond MTS

Prepared. Confident. Accepted.

MTS graduates thrive in high school and beyond. With strong academics, self-knowledge, and the confidence to lead, they are prepared for independent, parochial, public, and boarding schools alike.



High School Placement Success

At MTS, every family receives personalized support beginning in the spring of seventh grade and continuing through decision day. Our leaders know each student deeply, advocate with high schools, and guide families every step of the way.

- 90% matriculated to their top-choice high school
- 100% placed at one of their top three choices

Our High-Touch Process

No cookie-cutter lists. No predetermined paths. At MTS, we match each child with the right-fit school through a process rooted in relationships and trust.

- Begins in the spring of seventh grade, emphasizing reflection, fit, and student voice
- Supported by leaders with deep admissions expertise
- Built on strong relationships with high schools that know our grades reflect true performance, not inflation
- Families receive comprehensive support: school lists, essay feedback, interview prep, timeline management, and ongoing advocacy

Prepared for What Comes Next

MTS graduates step forward with strong academic preparation, self-knowledge, and confidence to thrive.



“Andrew and Nick truly knew our girls and their advocacy through decision day was invaluable.”

—Jason Payne, Parent of Macey (The Urban School) and Serena (Marin Academy)

Where MTS Graduates Go to High School

Over the past five years, MTS graduates have matriculated to high schools, including:

Bay Area Independent Schools

The Bay School of San Francisco
The Branson School
College Preparatory School
Convent of the Sacred Heart
Drew School
Headlands Preparatory School
Lick-Wilmerding High School
Marin Academy
Marin Catholic
San Domenico School
San Francisco University High School
St. Ignatius College Preparatory
Stuart Hall High School
The Urban School of San Francisco

Bay Area Public Schools

Redwood
Tamalpais
Terra Linda
Washington

Boarding Schools

Berkshire School
Cate School
Deerfield Academy
Eaglebrook School
The Ethel Walker School
The Hotchkiss School
Midland School
Phillips Academy Andover
Rumsey Hall School
Santa Catalina School
St. Andrew's School
St. Paul's School
Stevenson School
Woodberry Forest School

Where MTS Graduates Go to College

Over the past five years, MTS graduates have matriculated to colleges, including:

Amherst
Baylor
Colgate
College of Charleston
Cornell
Duke
Emerson
George Washington University
Grinnell College
American University
Harvard
Middlebury
Northeastern University
Pace University
Pomona
Princeton
Scripps
Southern Methodist University
Stanford
Tulane
UC Berkeley
UCLA
University of Chicago
University of Pennsylvania
University of San Diego
University of Southern California
University of Wisconsin
Vanderbilt
Wake Forest

“MTS, particularly Andrew and Nick, guided us through the admissions process. They knew our son well and partnered with us as we explored options. When it came time to make a decision, they were insightful, transparent, and supportive. We feel like we ended up at a high school that is a great fit for our child.”

—Ashley Mevi & Kevin Kneafsey, Parents of Luke (Marin Academy) and Rylan (4th Grade)



Tuition & Affordability

Investing in your child. Partnering with your family.

Mount Tamalpais School is committed to making our program accessible to families from a wide range of economic backgrounds. Our flexible and confidential financial assistance program is grounded in values of transparency, inclusion, and trust.

2025-26 Tuition

Kindergarten–5th Grade: \$46,540 | **6th–8th Grade:** \$49,030

MTS dedicates over 15% of the annual operating budget to financial assistance, and more than 20% of our families receive support. If full tuition feels out of reach, we strongly encourage families to apply for financial assistance.

How to Apply for Financial Assistance

We partner with Clarity to assess financial need using information you provide about income, assets, debts, and expenses. The process is:

- Simple: Mobile-friendly and takes less than 30 minutes
- Secure: Tax documents are shared directly with your permission, no uploads needed
- Family-friendly: You can pause and return anytime

Steps to apply:

- Complete your household and financial profile
- Sign the Form 4506c for tax retrieval
- A \$60 application fee applies (waivers are available, just ask)

What Families Should Know

- Admissions and financial assistance processes are handled separately; applying for financial assistance does not affect admissions decisions
- Decisions are shared at the same time as your admissions decision
- Families can expect a consistent level of assistance from year to year, given similar demonstrated need
- Financial assistance and family contribution both increase slightly to match annual tuition increases

23%

students receive financial assistance

Apply

Visit Clarity Tuition Application and
select Mount Tamalpais School

Submit

by January 14, 2026

Have Questions?

We're here to help.

Joelle Dodge

Director of Finance & Operations
jdodge@mttam.org

Amy Pearson

Director of Admissions & Marketing
apearson@mttam.org



Frequently Asked Questions

Will my child be ready for your departmentalized kindergarten approach?

Yes! Kindergarteners spend part of their day with their homeroom teacher and part with specialist teachers in spaces like the art room, gym, field, or library. During the first month of school, they're escorted everywhere—and by October, they're navigating confidently on their own. Our approach helps students of all ages feel at home on campus quickly.

Does MTS value equity and inclusion?

Absolutely. Our curriculum and culture reflect a deep commitment to inclusion, equity, and belonging. We honor the diverse identities in our community—including family structure, race, gender, ability, geography, and learning profile—and aim to grow representation across our student body, faculty, and staff. Roughly 30% of students identify as students of color.

How do MTS students participate in service learning?

Every grade leads a community impact project during the year, starting in kindergarten. Students explore how their voice and action can strengthen communities. Fifth graders serve as peer leaders, and in middle school, students take ownership of their own service commitments with local nonprofits.

Do you have learning support on campus?

Yes. We have two full-time learning specialists, one for K-4th and another for 5th-8th, who work closely with faculty and families to support a wide range of learners. Our approach celebrates neurodiversity and helps all students shine in the classroom.

Do you have a counselor on staff?

Yes. Our counselor works with the faculty to create a strong social and emotional foundation for each student's well-being. Our counselor sits on grade-level teams, coordinates support for students in need, and connects with students throughout the year.

Is financial assistance available?

Yes. More than 20% of MTS families receive financial assistance. We encourage any family for whom full tuition is a stretch to apply.

Where do MTS students live?

Our families come from across Marin and San Francisco—23 zip codes in total. About 55% live in Mill Valley, 15% in San Francisco, 12% in Tiburon, and the rest are spread across Sausalito, Marin City, Corte Madera, Larkspur, Kentfield, Greenbrae, Ross, San Rafael, Novato, and more.

How many families come from San Francisco?

San Francisco families make up about 15% of the school and live in 10 different zip codes. Many use our after-school "late bus," which leaves campus at 4:40 pm, so students can participate in enrichment programs.

When does school start and end?

School starts at 8:15 am (drop-off as early as 7:30) and dismissal is by grade levels:

K: 2:45 pm

Grades 1-5: 3:00 pm

Grades 6-8: 3:15 pm

Do many families use the bus?

Yes! MTS operates four bus routes ranging from San Francisco to San Rafael. Many students ride the bus daily.

Do you serve lunch?

Families may pre-order lunch through Choicelunch, pack their own, or mix and match throughout the week.

Is MTS nut-free?

MTS is a nut-aware campus, not nut-free. Students may bring nuts as part of their own snacks and lunches. Student safety is always our top priority. When families share allergy information, we work closely with them to create a plan that reflects each child's needs. For example, if there is a severe nut allergy in a younger grade, we may request that families in that grade avoid packing nut products for a period of time. As students grow, we revisit and adjust these guidelines together. To protect all students, we also ask families not to send food to share with others, and this includes birthday treats or celebration snacks.



Meet Our Families

Real voices from our community. Real reasons to choose MTS.

From joyful drop-offs to Gathers, school productions to lunchtime volunteering, our families experience MTS in ways that are deeply personal, joyful, and lasting.



Susan & Sam Warburg
Tiburon
Parents of 2nd & 4th graders

“Our priorities were finding a place where our children would feel part of a close-knit and diverse community, where they would be nurtured while being challenged and where they would be known and seen by fellow students and teachers alike. We quickly saw that MTS offered all those things and much more.

We’re still surprised when we speak with our children’s teachers to hear how deeply they know and care for our kids. They’re proactive about using what they understand to support their growth and development into happy, independent, kind, and confident young adults.”

How They Plug In: “One of our favorites is volunteering at lunch—it’s a great way to meet parents of children in different grades and get a sense for the daily rhythms of the school day.”

Family Favorite: “We always participate in opportunities to share in the classroom, even something as simple as reading a book. We love hearing what our kids learn about their classmates and their family traditions.”

What They Value: “The MTS education is about so much more than academics.”



Sherry & Deniz Zorlu
San Francisco
Parents of a 2nd grader

“We were drawn to the thoughtfulness of the school and administrators. MTS offered multiple touch points and events throughout the kindergarten application process.

Hudson has made such amazing friendships, not only with students in his grade but also outside of his grade. As a kindergartner, he got invited to a second grade birthday party!”

Cultural Connection: “We are Turkish and Korean and Deniz, Hudson’s dad, is an immigrant. We are proud of our background and family values. We get to explain our family background to Hudson’s friends during family share, and we show up with Korean snacks during AANHPI Celebration Day.”

What They See: “Hudson’s teachers know who he is; what his strengths are, as well as his stretch areas.”

Why It Matters: “The desire to raise curious and kind children is the binding force between teachers and families alike. It takes a village to raise a child, and we are so happy that we found ours.”



Ramona Polk
Sausalito
Parent of a 2nd grader

“As a Black parent, I often feel isolated in predominantly white spaces, but not at MTS. That sense of inclusion extends to my daughter, who is thriving in every way.

She’s learning Spanish and Mandarin, growing socially, and coming home energized every day. She feels safe and celebrated—and that’s something we don’t take for granted.”

Family Favorite: “Family Day—we brought beignets, Mardi Gras beads, and read *The Runaway Beignet* to the class.”

What Matters Most: “Inclusion is real here, not just talked about.”

What She Sees: “She’s learning, growing, and coming home happy.”



Heather & David Erickson
San Francisco
Parents of a 5th grader & graduate

“We were moving to SF from the East Coast and looking for a school community that would help ease the transition for our rising first grader. Even though Mill Valley felt far, we knew our daughter would thrive at MTS (and she did).

We’re continually amazed by how much joy and dedication we experience from all the teachers and administrators. We’re impressed by the ways challenges are addressed with wisdom and skill.”

Commute Tip: “The kids love the school bus. And if they don’t right away, it usually only takes a few days.”

Family Favorite: “We were invited to lead a Gather during December so we could share a bit about the Christmas story (both of us are Episcopal priests). We brought in costumes to involve the kids and make it fun.”

What They Value: “MTS seeks to nurture and mature the entire person—this is certainly a commitment to an excellent and rigorous education, and a strong commitment to the arts, the physical person, and our emotional lives.”

What Families Say About MTS

“It’s rare to find a school where both joy and rigor truly coexist.”

“Teachers go out of their way to know our child deeply—and it shows.”

“We found a school that challenges our child without losing sight of kindness.”

Kindergarten

Gather – Lower school or all-school assembly to learn, connect, and share. Promotes student leadership and celebrates community.

SEL – Social and emotional learning with a homeroom teacher and dedicated counselor.

Quiet Time – A time to reset with calm activities before afternoon learning.

	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY		
8:15-8:45AM	SOCIAL & EMOTIONAL LEARNING (SEL)	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL	
8:45-9:15 AM	HUMANITIES	PERFORMING ARTS	MUSIC	MATH	GATHER		HUMANITIES	MATH	MATH	PHYSICAL EDUCATION	
9:15-9:45 AM	MATH	PHYSICAL EDUCATION	PERFORMING ARTS		TEACHER CHOICE					ART	PHYSICAL EDUCATION
9:45-10:15 AM		HUMANITIES	SPANISH		MUSIC	PHYSICAL EDUCATION					
10:15-10:35 AM	RECESS										
10:35-11:05 AM	PHYSICAL EDUCATION	SEL	MATH	HUMANITIES	LIBRARY	MUSIC	ART	SPANISH	SEL	HUMANITIES	
11:05-11:35 AM	HUMANITIES	MATH			PHYSICAL EDUCATION	HUMANITIES	MATH	MATH	LIBRARY	HUMANITIES	MATH
11:35 AM -12:05 PM									PERFORMING ARTS		
12:05-12:45 PM	LUNCH AND RECESS										
12:45-1:00 PM	QUIET TIME										
1:00-1:30 PM	STEM	MANDARIN	HUMANITIES	PHYSICAL EDUCATION	MUSIC	HUMANITIES	PHYSICAL EDUCATION	HUMANITIES	HUMANITIES	PERFORMING ARTS	
1:30-2:00 PM		HUMANITIES		STEM	MATH		STEM			HUMANITIES	STEM
2:00-2:30 PM											
2:30-2:45 PM	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL	
2:45-3:00 PM	DISMISSAL										

Lower School

Gather – Lower school or all-school assembly to learn, connect, and share. Promotes student leadership and celebrates community.

SEL – Social and emotional learning with a homeroom teacher and dedicated counselor.

	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
8:15-8:45 AM	SOCIAL & EMOTIONAL LEARNING (SEL)	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL
8:45-9:15 AM	HUMANITIES	SCIENCE & ENGINEERING	MATH	HUMANITIES	GATHER		HUMANITIES	MUSIC	HUMANITIES	LIBRARY
9:15-9:45 AM					MATH	HUMANITIES	MATH		HUMANITIES	MATH
9:45-10:15 AM		SPANISH	SEL							
10:15-10:35 AM	RECESS									
10:35-11:05 AM	SPANISH	MATH	SCIENCE & ENGINEERING	PERFORMING ARTS	ART	PHYSICAL EDUCATION	MUSIC	MATH	PERFORMING ARTS	MANDARIN
11:05-11:35 AM	PHYSICAL EDUCATION								MATH	
11:35 AM-12:05 PM	LIBRARY	PHYSICAL EDUCATION	PHYSICAL EDUCATION		PHYSICAL EDUCATION	ART	PHYSICAL EDUCATION			MANDARIN
12:05-12:45 PM	LUNCH AND RECESS									
12:45-1:15 PM	SCIENCE & ENGINEERING	HUMANITIES	HUMANITIES	MATH	SCIENCE & ENGINEERING	MATH	HUMANITIES	SCIENCE & ENGINEERING	PHYSICAL EDUCATION	HUMANITIES
1:15-1:45 PM										
1:45-2:15 PM	MATH	HUMANITIES	HUMANITIES	SCIENCE & ENGINEERING	HUMANITIES	SCIENCE & ENGINEERING	SCIENCE & ENGINEERING	HUMANITIES	HUMANITIES	PHYSICAL EDUCATION
2:15-2:45 PM										
2:45-3:00	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL
3:00-3:15 PM	DISMISSAL									

Fifth Grade

Gather – Lower school or all-school assembly to learn, connect, and share. Gather promotes student leadership and celebrates community.

SEL – Social and emotional learning with a homeroom teacher and dedicated counselor.

Time with Meagan – Dedicated time with our Lower School Head to build student voice, leadership, and school connection.

	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY		
8:15-8:45 AM	SOCIAL & EMOTIONAL LEARNING (SEL)	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL	SEL	
8:45-9:15 AM		PHYSICAL EDUCATION		STEM	MATH	GATHER		HUMANITIES	STEM	TIME WITH MEAGAN	
9:15-9:45 AM		SPANISH	MATH			PHYSICAL EDUCATION	HUMANITIES			MUSIC	PHYSICAL EDUCATION
9:45-10:15 AM		LIBRARY				PHYSICAL EDUCATION	HUMANITIES			MANDARIN	PHYSICAL EDUCATION
10:15-10:35 AM	RECESS										
10:35-11:05 AM	HUMANITIES	STEM	HUMANITIES	STEM	MANDARIN	HUMANITIES	STEM	HUMANITIES	ART	HUMANITIES	
11:05-11:35 AM	MATH				HUMANITIES					PERFORMING ARTS	MATH
11:35 AM-12:05 PM						HUMANITIES			HUMANITIES		
12:05-12:45 PM	LUNCH AND RECESS										
12:45-1:15 PM	STEM	HUMANITIES	MATH	HUMANITIES	HUMANITIES	MATH	MATH	SEL	MATH	HUMANITIES	
1:15-1:45 PM			PHYSICAL EDUCATION								
1:45-2:15 PM	HUMANITIES	LIBRARY	PHYSICAL EDUCATION		MATH	PERFORMING ARTS	PHYSICAL EDUCATION	MATH	HUMANITIES	MATH	
2:15-2:45 PM		SPANISH	SEL				SEL				PHYSICAL EDUCATION
2:45-3:00			SEL	SEL			SEL				SEL
3:00-3:15 PM	DISMISSAL										

Sixth Grade

Advisory – Meets three times a week with a faculty advisor focused on personal growth, time-management, and executive function.

Clubs – Twice-weekly, mixed-grade clubs led by teachers and built around fun, curiosity, skill-building, and student interest.

Resource Period – An academic support block for students to seek help, collaborate, and manage workload.

Enrichment – Student-choice electives - from Cabaret to Coding, Song Writing to Studio Art.

Gather – All-school assembly to learn, connect, and share. Promotes student leadership and celebrates community.

	MONDAY			TUESDAY			WEDNESDAY			THURSDAY			FRIDAY				
8:15-8:45 AM	ADVISORY	ADVISORY	ADVISORY	CLUBS			ADVISORY	ADVISORY	ADVISORY	CLUBS			ADVISORY	ADVISORY	ADVISORY		
8:45-9:15 AM	HUMANITIES		LIBRARY	PHYSICAL EDUCATION	HUMANITIES		GATHER			MATH	MATH	MATH	MATH	MATH	MATH		
9:15-9:45 AM			STEM	GEOGRAPHY			SPANISH	PERFORMING ARTS									
9:45-10:15 AM									HUMANITIES	MANDARIN		PHYSICAL EDUCATION					
10:15-10:35 AM	RECESS																
10:35-11:05 AM	ART	MUSIC		HUMANITIES	PHYSICAL EDUCATION	STEM	HUMANITIES		HUMANITIES		MANDARIN		STEM	HUMANITIES			
11:05-11:35 AM					MANDARIN				SPANISH	HUMANITIES							
11:35 AM-12:05 PM	MUSIC	ART															
12:05-12:45 PM	LUNCH AND RECESS																
12:45-1:15 PM	MATH	MATH	MATH	SPANISH	GEOGRAPHY	HUMANITIES	STEM		HUMANITIES		PHYSICAL EDUCATION		GEOGRAPHY	STEM			
1:15-1:45 PM									PHYSICAL EDUCATION		HUMANITIES						
1:45-2:15 PM	STEM		HUMANITIES		MATH				MATH	MATH	ENRICHMENT					HUMANITIES	GEOGRAPHY
2:15-2:45 PM																	
2:45-3:15 PM					RESOURCE PERIOD		LIBRARY		RESOURCE PERIOD					PERFORMING ARTS			
3:15-3:30 PM	DISMISSAL																