

Lynwood Unified School District

School Facility Optimization Committee Meeting
September 30, 2025



Prepared By
Total School Solutions

Presented by Joseph Pandolfo, Ed.D., Executive Vice President

Today's Topics

- Recap of Previous Meeting
- Balance of pupil demographics
- Scatter plot maps and transportation needs
- Sharing discussion

Recap of Previous Meeting

Recap

- Special programs
- Physical condition of the school sites
- Capacity of other schools to absorb students
- Consensus reached to move Hosler Middle School to current Lynwood High School Campus (Bullis)

Elementary Facility's Condition Recap

Facility	Building Overall	Enrollment	Excess Capacity	Kitchen
Helen Keller Elementary	Good	432	168	Yes
Janie P. Abbott Elementary	Fair	457	240	Yes
<i>Lincoln Elementary</i>	Poor	323	504	Yes
Lindbergh Elementary	Fair	515	624	Yes
<i>Lugo Elementary</i>	Poor	271	168	No
Mark Twain Elementary	Fair	533	336	Yes
<i>Roosevelt Elementary</i>	Fair	331	552	Yes
<i>Rosa Parks Elementary</i>	Poor	324	288	Yes
Thurgood Marshall Elementary	Good	524	192	Yes
Washington Elementary	Fair	463	336	Yes
Will Rogers Elementary	Fair	700	336	Yes
<i>Wilson Elementary</i>	Poor	412	432	No
	Total	5,285	4,176	

Balance of Pupil Demographics

Elementary School's Composition by Subgroups



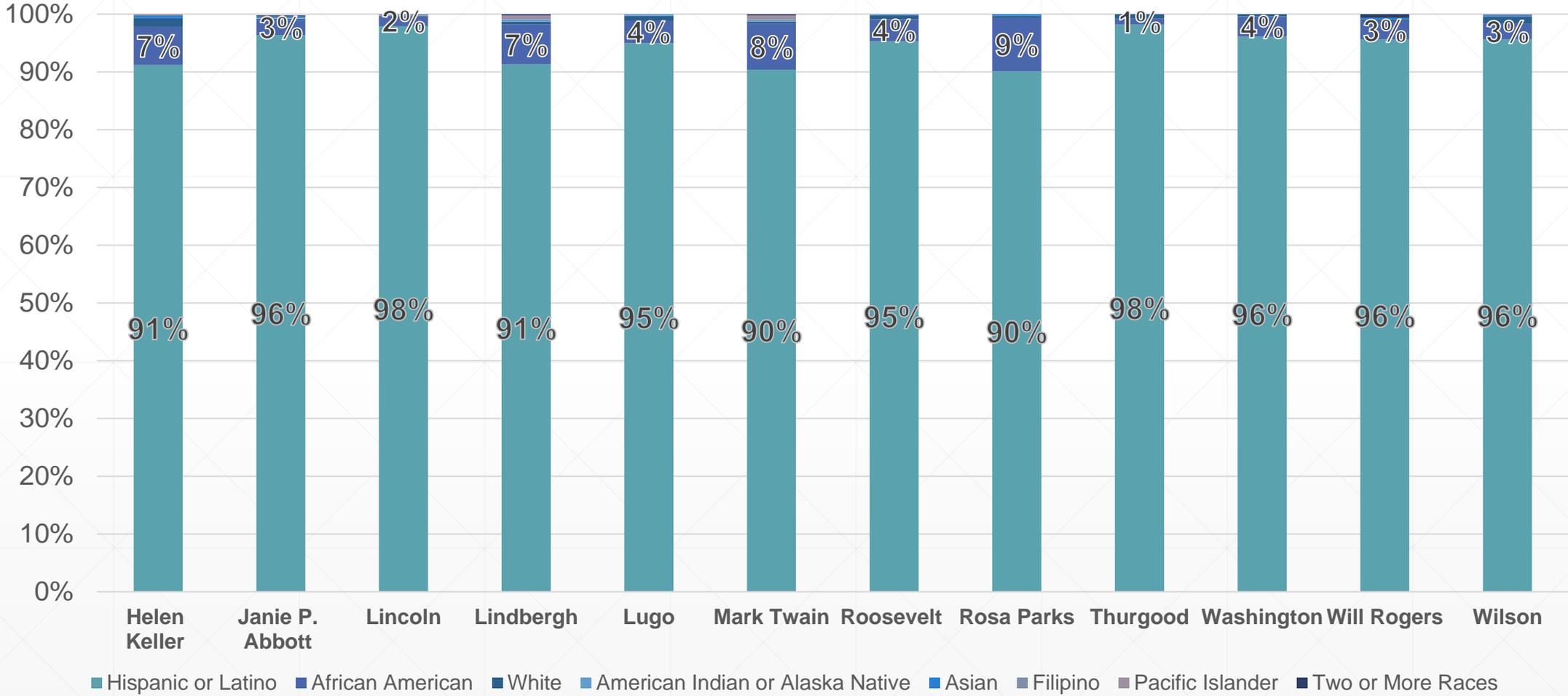
Ethnic Group	Helen Keller	Janie P. Abbott	Lincoln	Lindbergh	Lugo	Mark Twain	Roosevelt	Rosa Parks	Thurgood	Washington	Will Rogers	Wilson
English Learners	20.9%	18.9%	25.9%	32.2%	38.1%	28.6%	33.9%	26.2%	28.4%	24.0%	36.0%	39.1%
Foster Youth	0.5%	0.0%	0.6%	0.5%	2.2%	0.7%	0.2%	1.2%	0.6%	1.0%	0.7%	1.2%
Homeless Youth	9.8%	3.6%	3.7%	2.5%	3.1%	3.9%	5.2%	5.2%	2.3%	1.6%	3.2%	2.0%
Migrant Education	2.2%	0.2%	2.7%	0.4%	0.6%	0.6%	2.2%	1.2%	1.0%	0.2%	0.4%	0.4%
Student with Disabilities	11.8%	9.4%	9.8%	13.0%	34.3%	17.2%	40.9%	13.4%	7.6%	14.8%	9.1%	32.5%
Socioeconomically Disadvantaged	95.1%	92.6%	95.4%	92.2%	90.6%	93.0%	93.0%	94.5%	93.5%	91.7%	90.1%	92.2%

Elementary Schools' Composition by Ethnic Groups



Ethnic Group	Helen Keller	Janie P. Abbott	Lincoln	Lindbergh	Lugo	Mark Twain	Roosevelt	Rosa Parks	Thurgood	Washington	Will Rogers	Wilson
African American	6.6%	2.6%	1.8%	6.9%	3.8%	7.9%	3.8%	9.3%	1.0%	3.5%	3.2%	2.8%
American Indian or Alaska Native	0.0%	0.2%	0.0%	0.4%	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.2%
Filipino	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Hispanic or Latino	91.2%	96.4%	97.9%	91.3%	95.0%	90.4%	95.3%	90.1%	98.2%	96.1%	95.6%	95.6%
Pacific Islander	0.2%	0.0%	0.0%	0.7%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.2%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%
White	1.5%	0.2%	0.0%	0.5%	0.9%	0.4%	0.7%	0.3%	0.8%	0.4%	0.3%	1.2%

Elementary Schools' Composition by Ethnic Groups

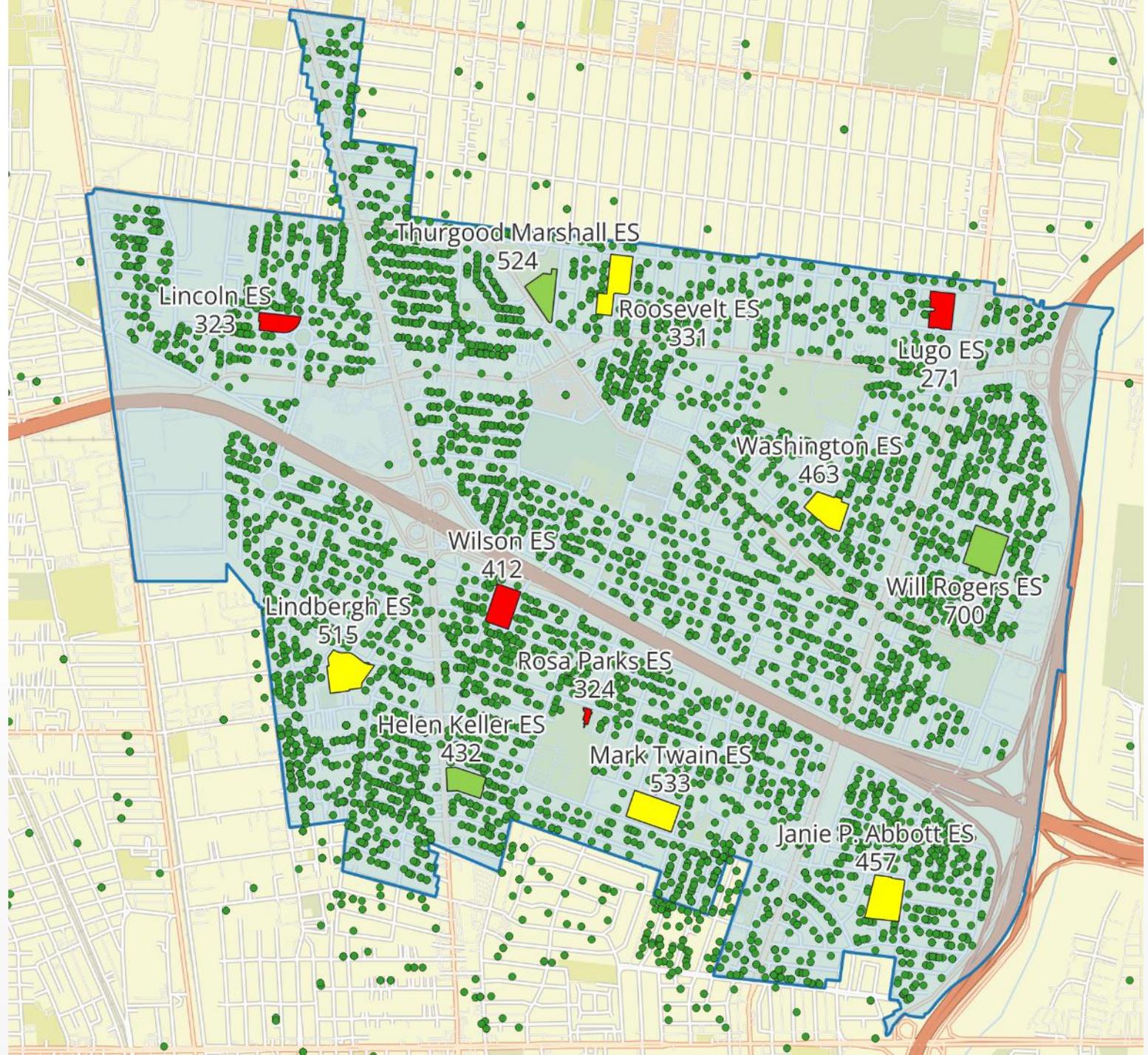


Scatter Plot Maps and Transportation Needs

Elementary Schools Scatter Plot – All Elementary Students

Building Condition with Enrollment

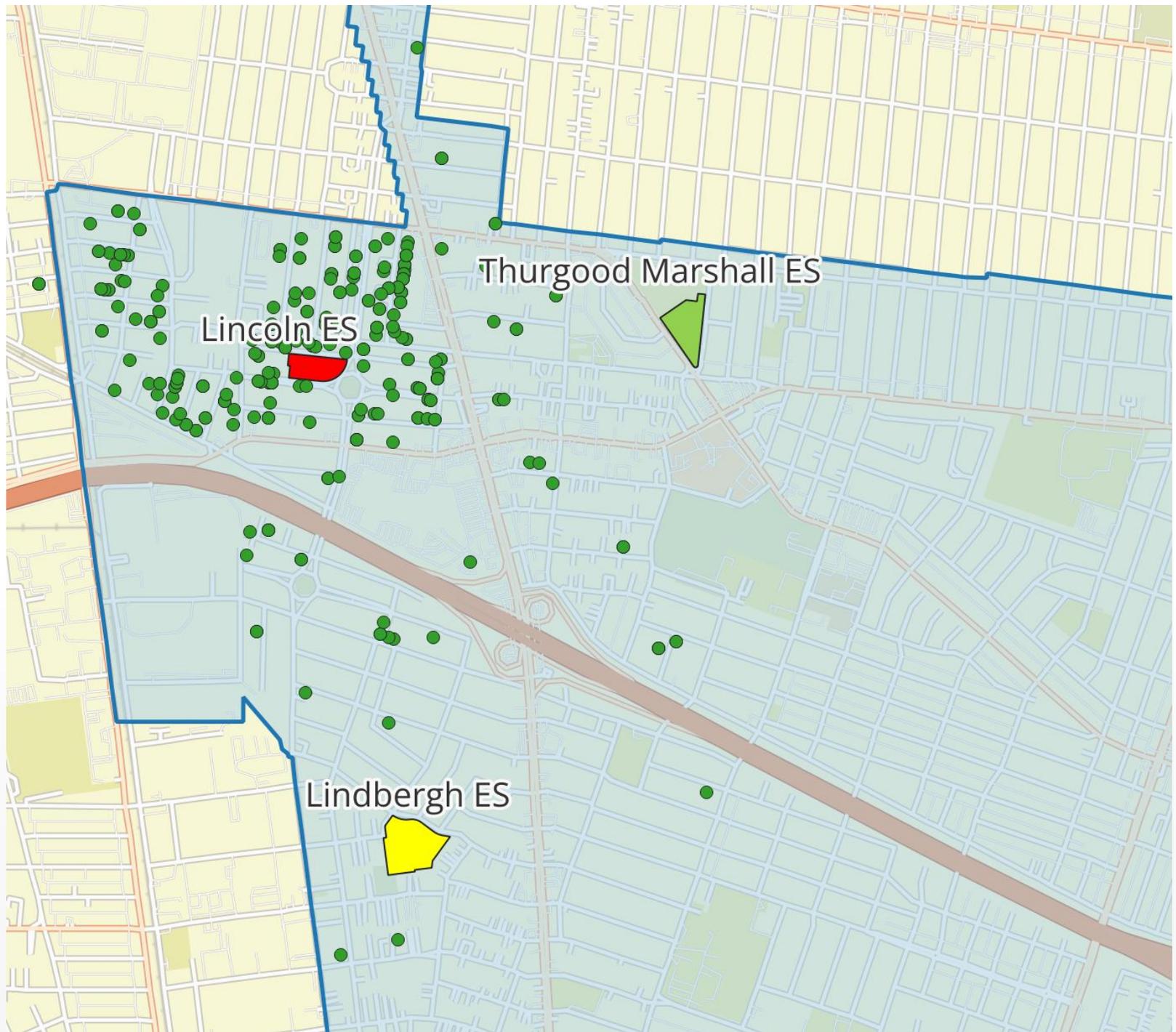
Color	Rating
	New
	Good
	Fair
	Poor



Lincoln ES Student Scatterplot

Enrollment: 323

Building Condition	
Color	Rating
Green	New
Light Green	Good
Yellow	Fair
Red	Poor



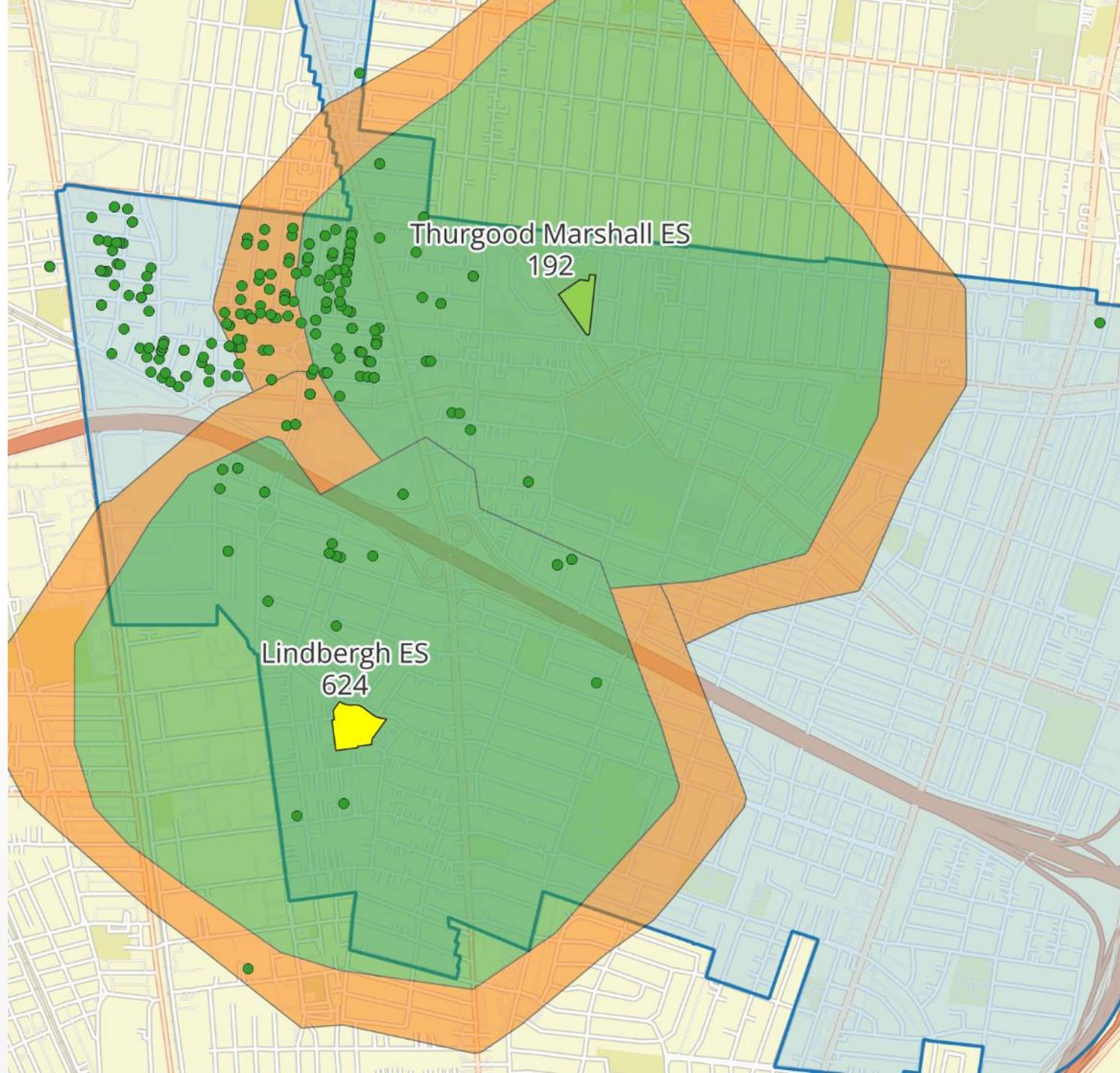
Lincoln ES Walk-Distance Analysis

Enrollment: 323

- 15-Min Walk Distance
- 20-Min Walk Distance

Building Condition with Excess Capacity

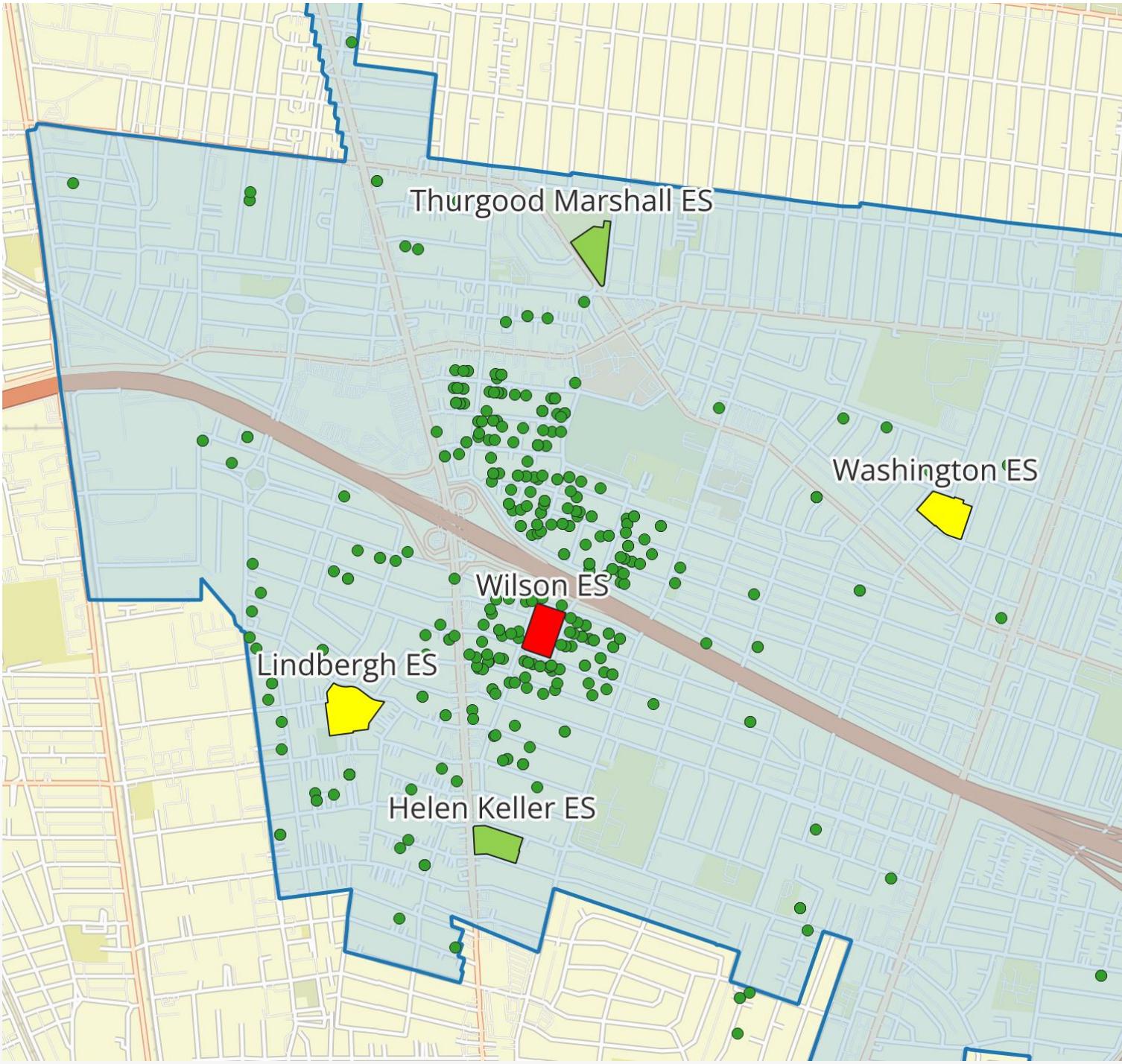
Color	Rating
Green	New
Light Green	Good
Yellow	Fair
Red	Poor



Wilson ES Student Scatterplot

Enrollment: 412

Building Condition	
Color	Rating
Green	New
Light Green	Good
Yellow	Fair
Red	Poor



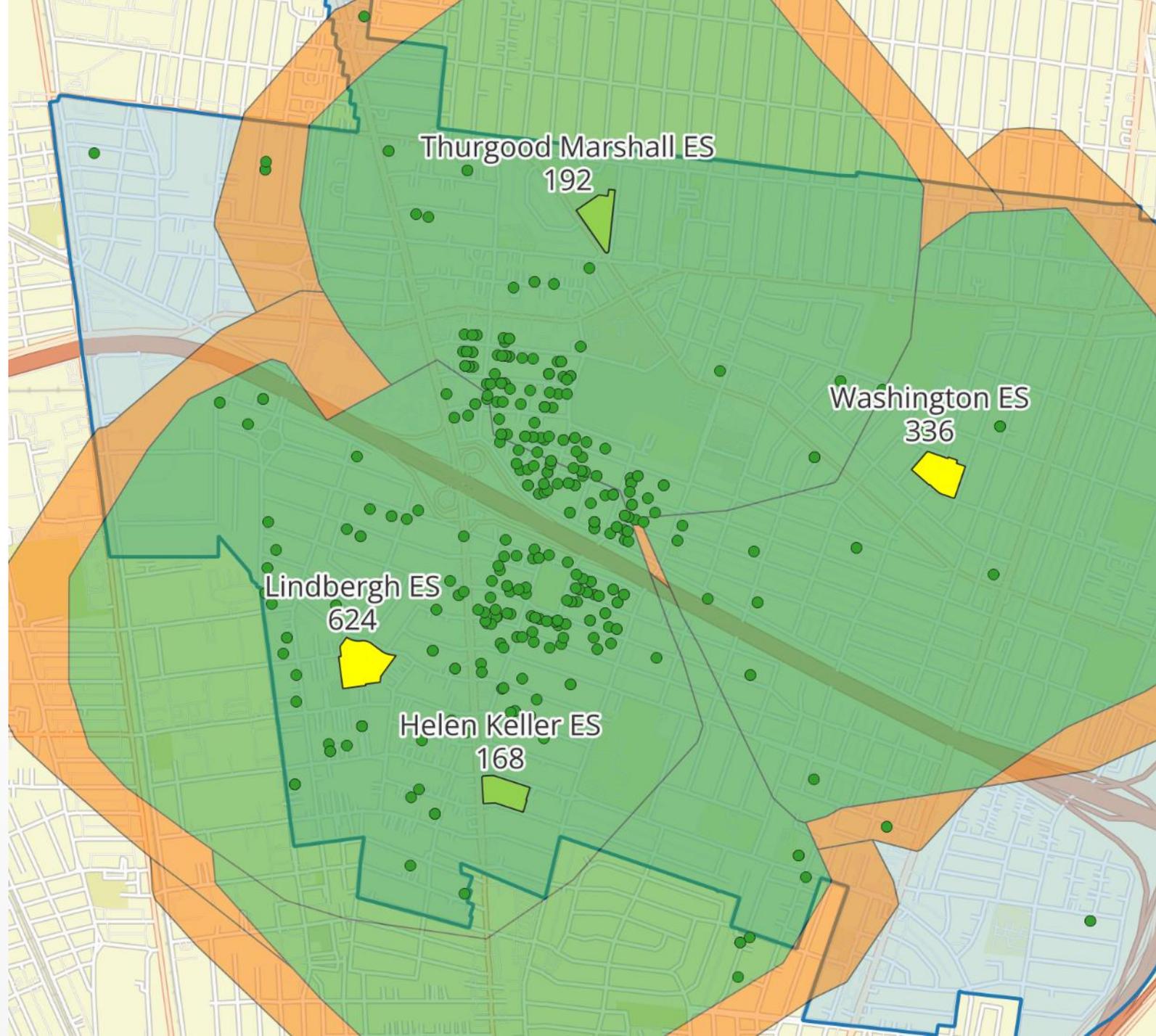
Wilson ES Walk-Distance Analysis W/O Rosa Parks

Enrollment: 412

- 15-Min Walk Distance
- 20-Min Walk Distance

Building Condition with Excess Capacity

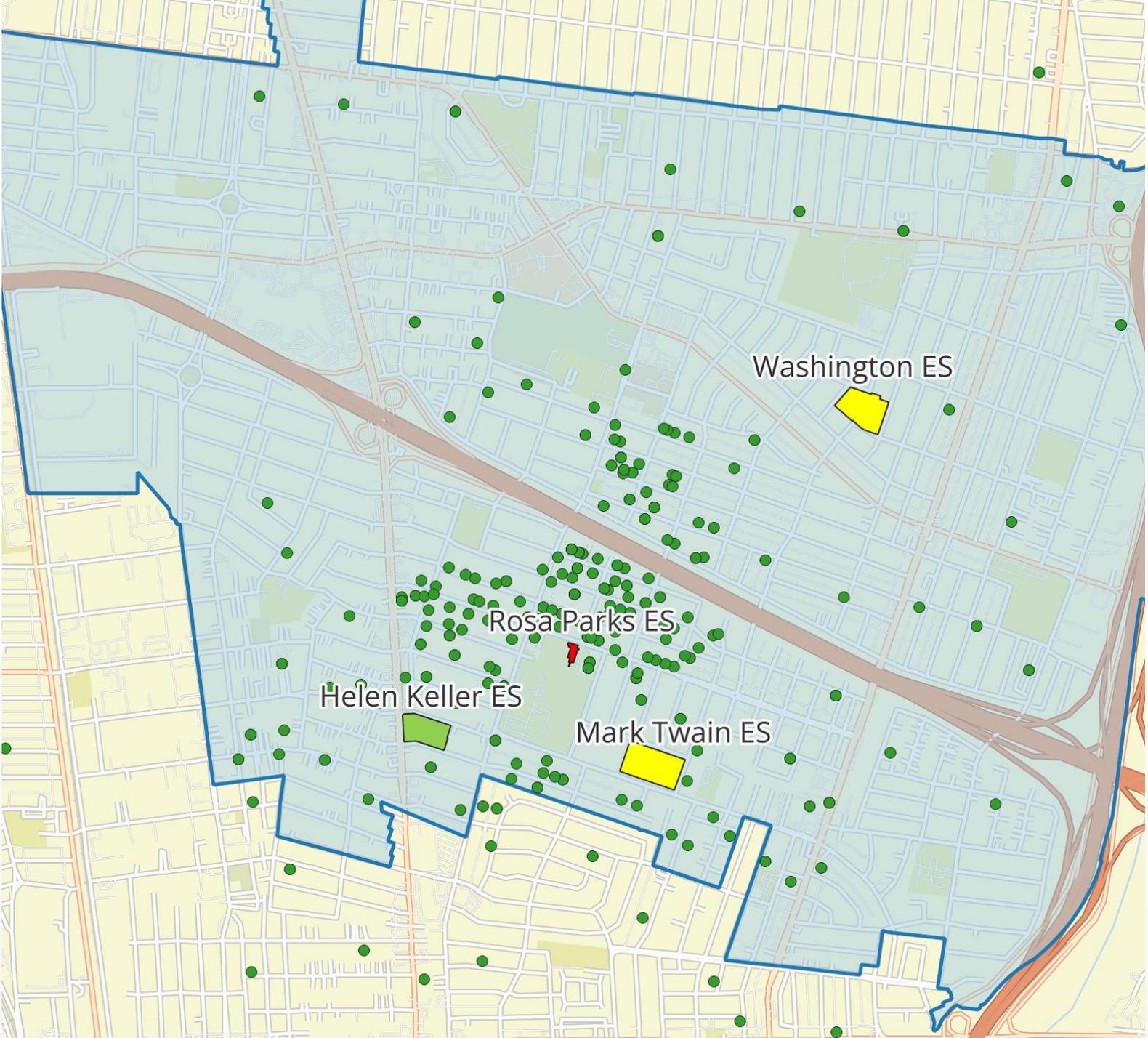
Color	Rating
	New
	Good
	Fair
	Poor



Rosa Parks ES Student Scatterplot

Enrollment: 324

Building Condition	
Color	Rating
Green	New
Light Green	Good
Yellow	Fair
Red	Poor



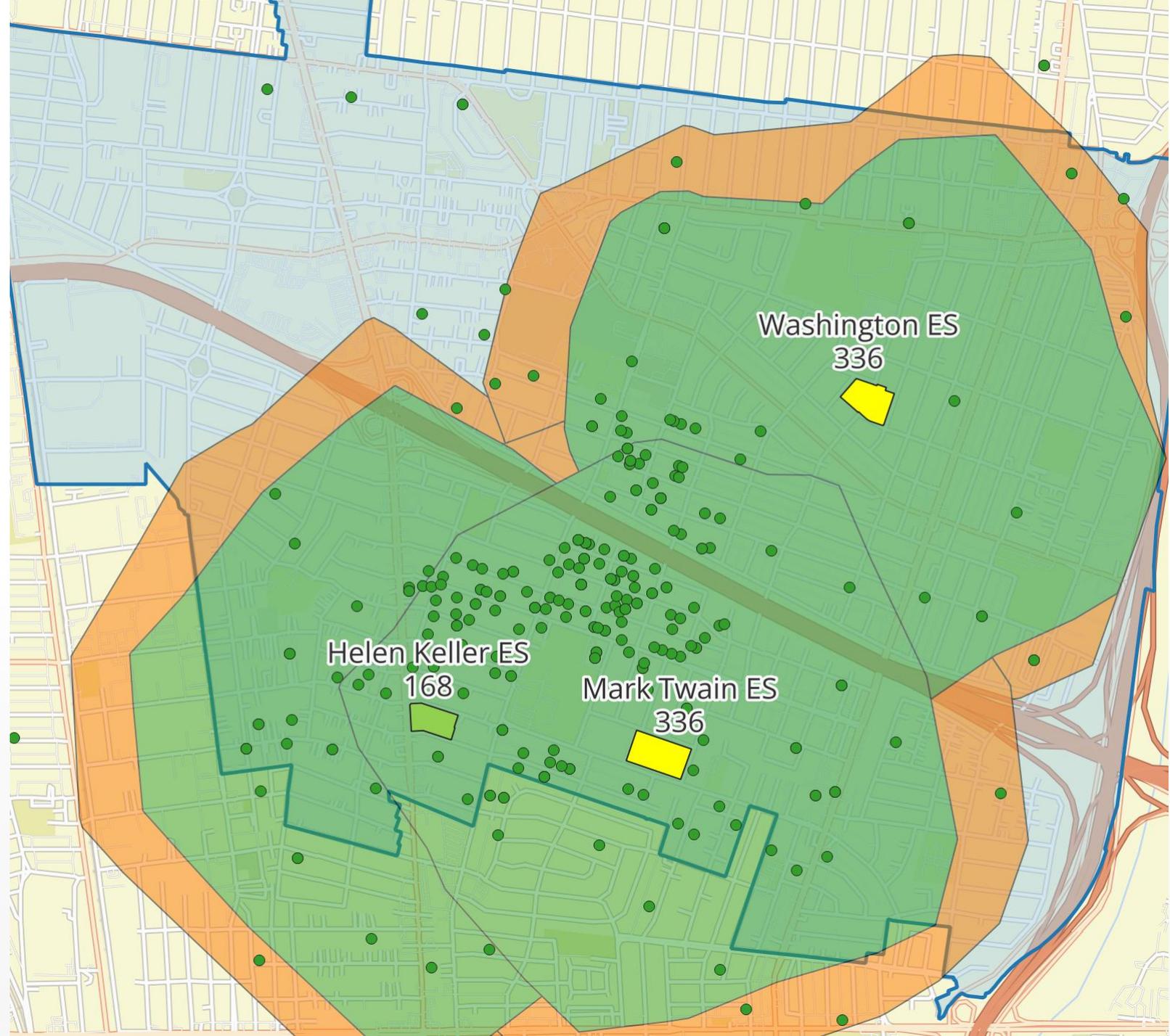
Rosa Parks ES Walk-Distance Analysis

Enrollment: 324

- 15-Min Walk Distance
- 20-Min Walk Distance

Building Condition with Excess Capacity

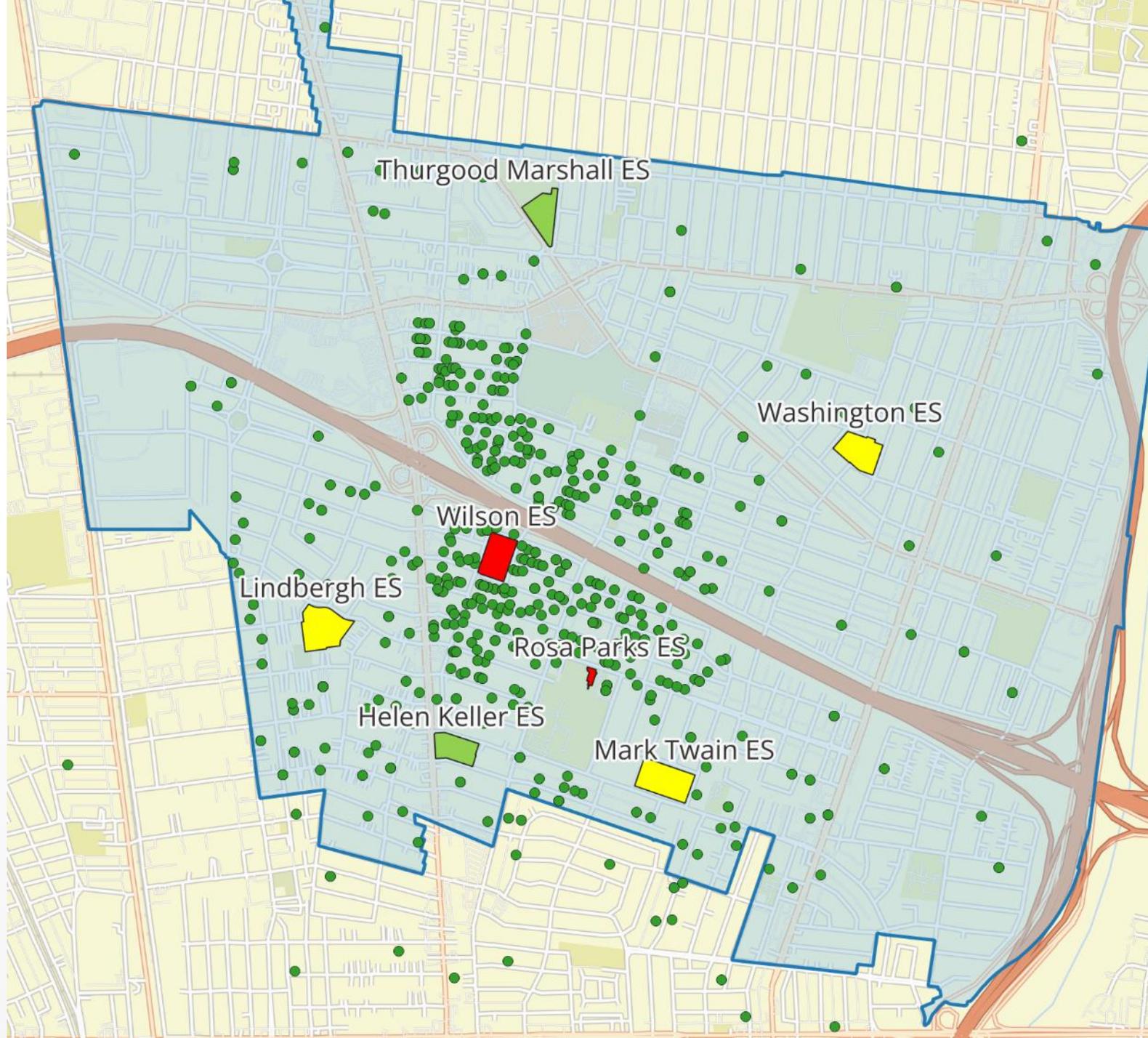
Color	Rating
	New
	Good
	Fair
	Poor



Rosa Parks ES & Wilson ES Combined Scatterplot

Total Enrollment: 736

Building Condition	
Color	Rating
Green	New
Light Green	Good
Yellow	Fair
Red	Poor



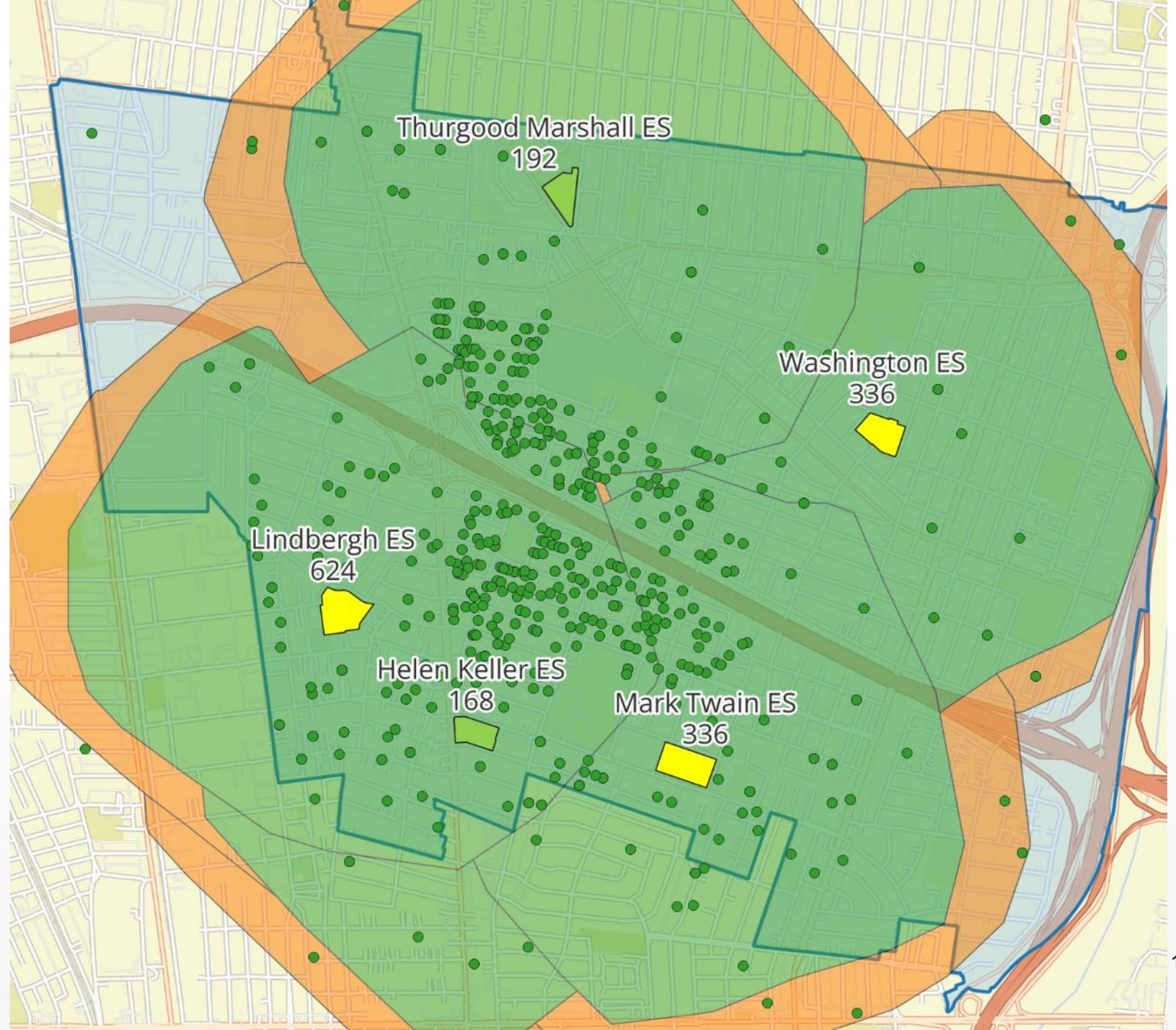
Rosa Parks ES & Wilson ES Walk-Distance Analysis

Total Enrollment: 736

- 15-Min Walk Distance
- 20-Min Walk Distance

Building Condition with Excess Capacity

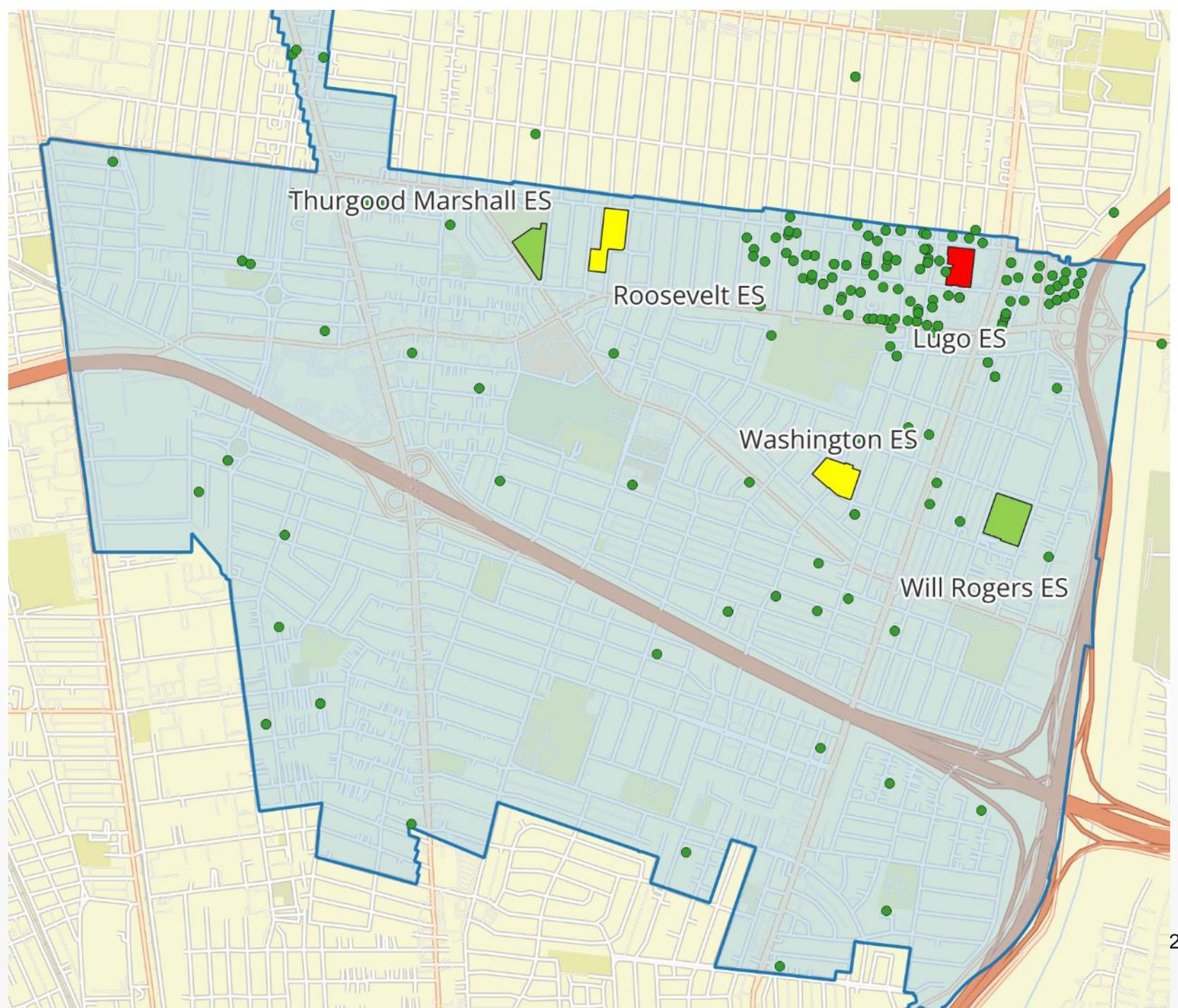
Color	Rating
	New
	Good
	Fair
	Poor



Lugo ES Student Scatterplot

Enrollment: 271

Building Condition	
Color	Rating
Green	New
Light Green	Good
Yellow	Fair
Red	Poor

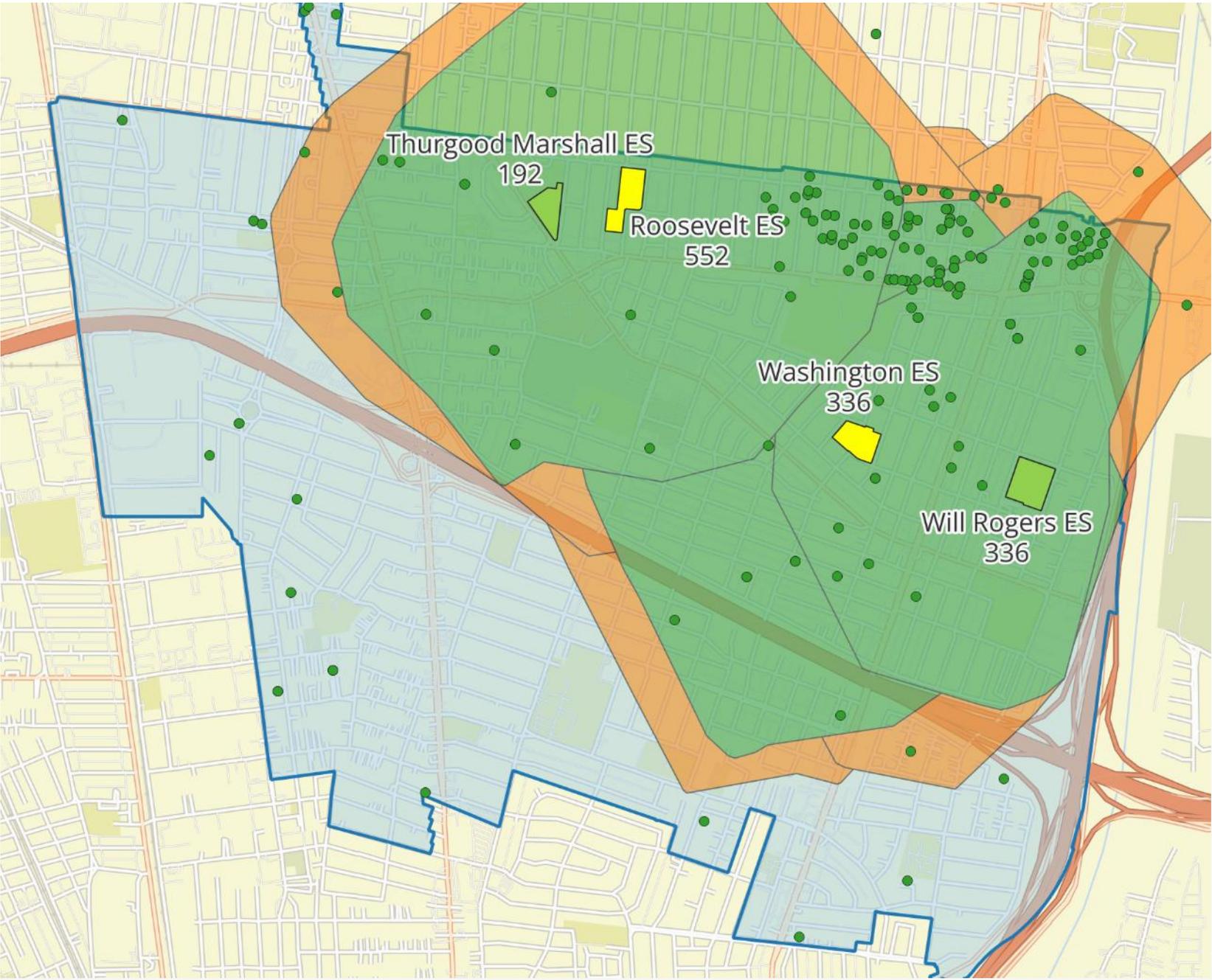


Lugo ES Student Walk-Distance Analysis

■ 15-Min Walk Distance
■ 20-Min Walk Distance

Building Condition with Excess Capacity

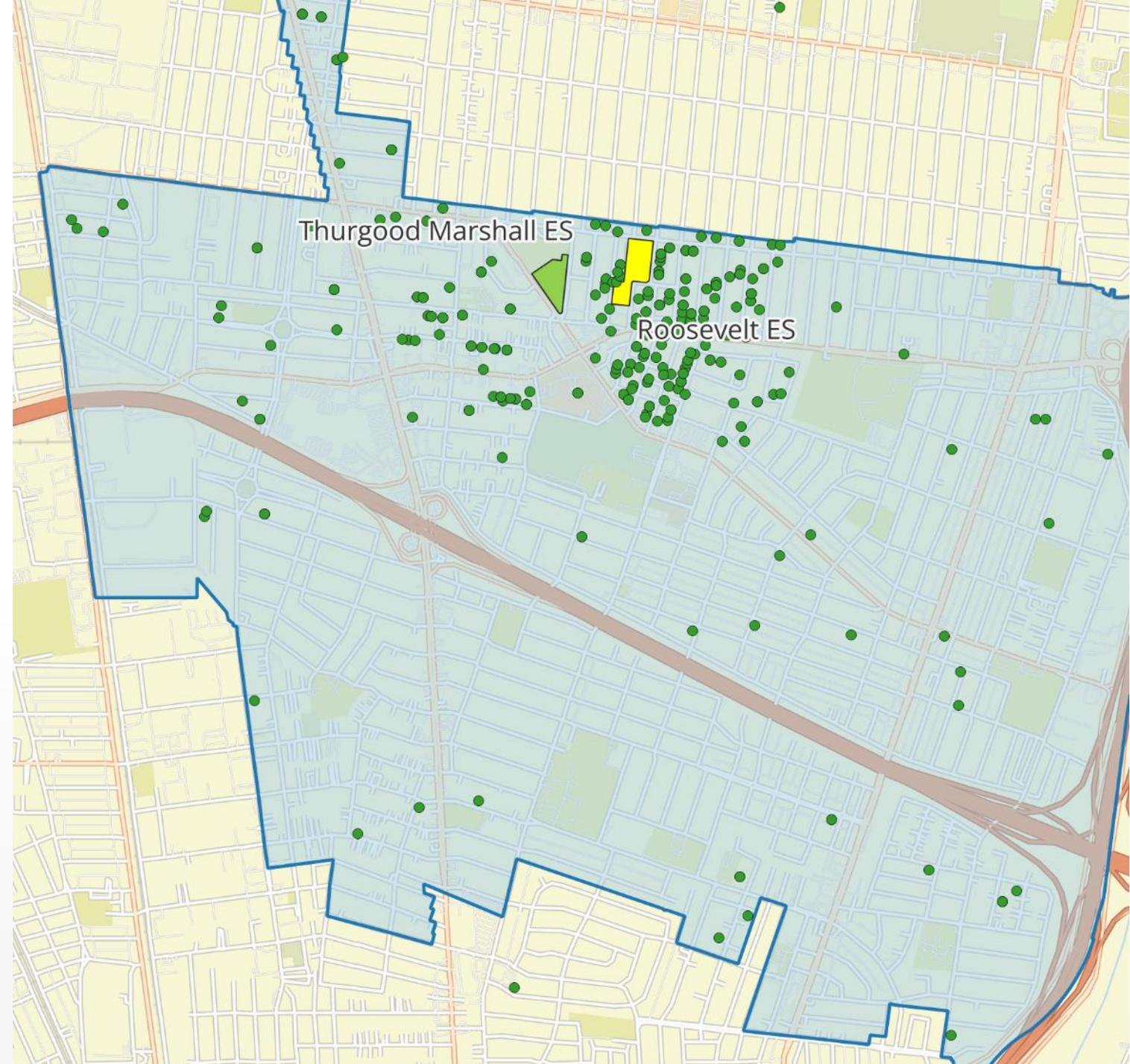
Color	Rating
	New
	Good
	Fair
	Poor



Roosevelt ES Student Scatterplot

Enrollment: 331

Building Condition	
Color	Rating
Green	New
Light Green	Good
Yellow	Fair
Red	Poor



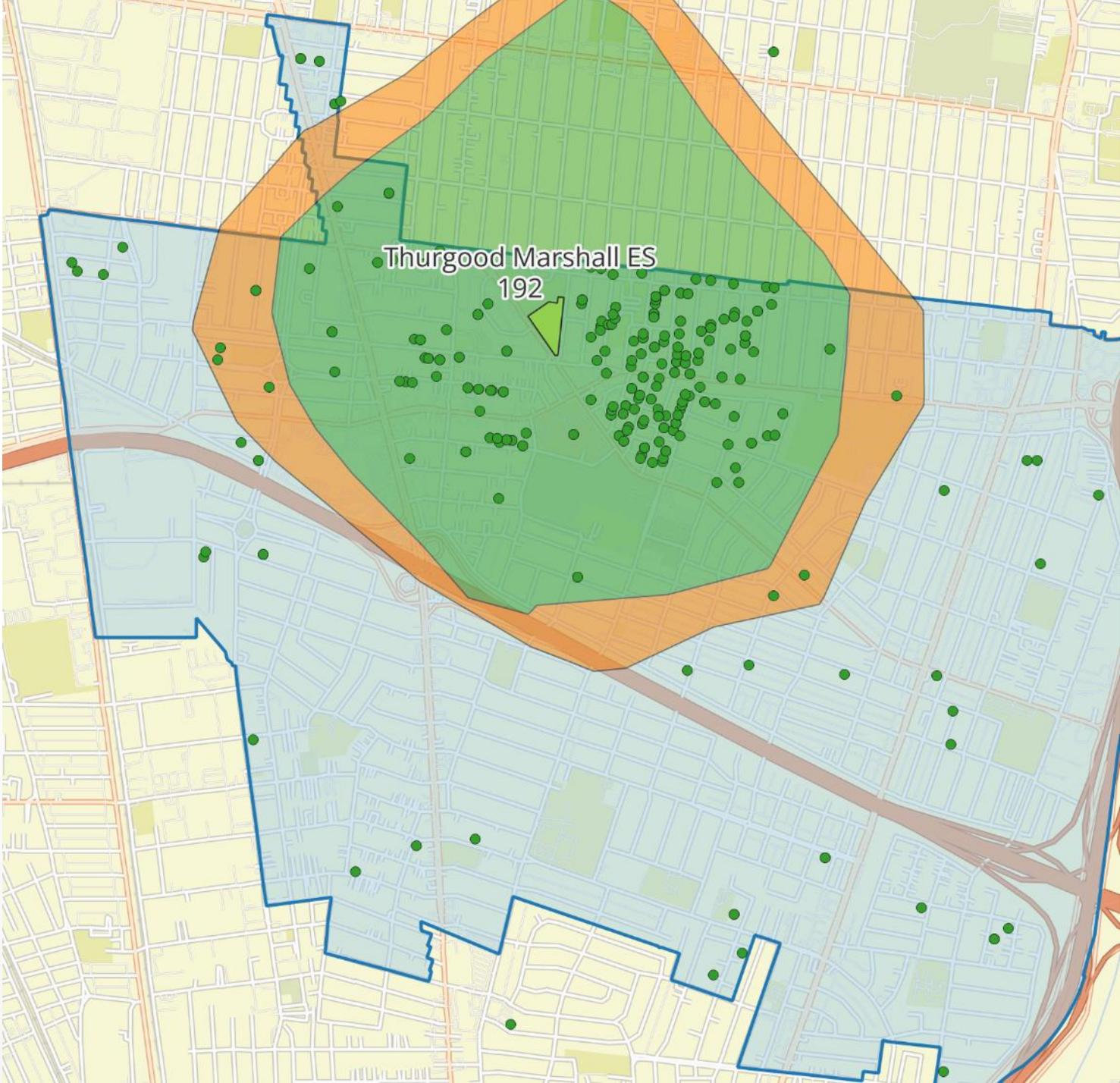
Roosevelt ES Student Walk-Distance Analysis

Enrollment: 331

- 15-Min Walk Distance
- 20-Min Walk Distance

Building Condition with Excess Capacity

Color	Rating
	New
	Good
	Fair
	Poor



Activity

- Form groups of **3**.
- Review the list of elementary school enrollment, location, condition of facility and excess capacity of neighboring schools
- Decide **which schools may be candidates to be merged with other schools**
- Be prepared to share your group's thoughts with everyone.

Questions, Requests for Additional Data & Discussions

Future Remaining Meetings and Topics

- **October 14th**
 - Aesthetics and opportunity for blight
 - Operating costs
 - Environmental factors
 - Impact on feeder schools (if any)
- **October 28th**
 - If needed

LUSD Board Meetings

- **November 13, 2025 Board Meeting**
 - Recommendations to the Board
 - Public comments
- **December 11, 2025 – Board Meeting**
 - Public comments
 - Board considers approving the school optimization