



Central Unified School District

2025-2026 Local Control Accountability Plan (LCAP) At A Glance

The LCAP is a 3-year plan using LCFF Funds to support **English Learners (EL)**, **Foster Youth (FY)**, and **Socio-Economically Disadvantaged (SED)** students with services beyond core programs.

Key Components

- Partner Input:** Family, student, and staff input plus performance data.
- Needs-Based Actions:** Driven by student needs and proven strategies.
- Goals & Metrics:** Clear, measurable goals reviewed annually.
- Annual Review:** Results, spending, and plan updates reported each year.



Our Goals and Actions

- Goal 1** | Central Unified will prepare all students to meet/exceed grade-level standards, ensuring college, career, and community readiness. **Highlighted actions include:** rigorous instructional materials, targeted academic interventions, professional development, college and career resources, English language proficiency, and focus on Long-Term English Learners.
- Goal 2** | Central Unified will ensure equitable, engaging learning opportunities for every student. **Highlighted actions include:** academic and career counseling, targeted social-emotional interventions, targeted behavioral interventions, co-curricular activities, and highly trained teachers.
- Goal 3** | Central Unified will foster safe, inclusive schools in partnership with the community. **Highlighted actions include:** safe and inclusive schools, family education and engagement, access to technology, and engaging foster and homeless youth.
- Goals 4-9** | Central Unified **Equity Multiplier Goals:** Math and graduation interventions, college and career resources, and extra support for CTE and Dual Enrollment, professional development in math, and college awareness.

Year 1 Outcomes at a Glance

Each year, progress is evaluated. The following highlights both successes and areas for growth from Year 1: **2024-2025**

METRIC	BASELINE (SOURCE 2023 DASHBOARD)	2024-2025
English Learner Proficiency Indicator (ELPI)	50.4% made progress	declined 2.3%
ELA Scores	23.4 points below standard	decreased 1.6 points overall
Math Scores	63.6 points below standard	increased 3 points overall
Chronic Absenteeism	26.9%	decreased 4.8 points overall



LCAP Goals-Actions-Funds

Central Unified will prepare all students to meet/exceed grade-level standards, ensuring college, career, and community readiness.

GOAL
1

Action #	Action Basic Info	Items Included	Total Funds
1.1	Access to Core	Provide access to core curriculum materials in all content areas	\$548,812.74
1.2	Literacy Rich Schools	Ensure Literacy Rich Schools improve ELA and ELPI scores by increasing access, support, and resources	\$3,462,539.93
1.3	Multi-Tiered System of Support Academic Tier 1	Strengthen Tier 1 instruction by providing supplemental materials, strategic academic supports, and targeted PD for staff, including Special Education, GATE, and migrant programs	\$47,800,055.42
1.4	Multi-Tiered System of Support-Academic Tier 2-3	Academic Intervention, tutoring, Reading Labs, ELOP, Intercession and Summer School, PLCs, Intervention teachers, targeted services, and staff to accelerate literacy and language acquisition	\$28,509,737.37
1.5	Assessment & PLCs	Conduct common formative and summative assessments for core subjects	\$240,000.00
1.6	Professional Development & Instructional Support Coaches	Professional development for teachers and support staff, Instructional Support Coaches, Professional Learning days - focus on English Learners, Foster Youth, and low-income students	\$2,979,078.96
1.7	Instructional Supplemental Support for Sites	Supplementary instructional materials and technology to support student access, secondary credit retrieval, academic counseling, career counseling or college readiness, welcoming school environments, educational enrichment trips	\$1,791,855.22
1.8	College and Career Indicator	Provide access to Career Technical Education and Dual Enrollment pathways. Recruit and support student enrollment for Homeless and Students with Disabilities	\$3,087,803.34
1.9	English Learner Programs	Support English Learner progress based on academic performance and address areas of lowest performance on the 2023 Dashboard. Provide professional learning for staff and adding staff positions	\$12,815,331.65
1.10	District Long Term English Learner Academic Progress	To support and provide academic progress monitoring and collaboration to close achievement gaps and reclassify Long Term English Learners	\$649,789.02
1.11	Differentiated Assistance ELA, Math, & CCI	In collaboration with FCSS and various staff members, initiate a continuous improvement process focused on addressing persistent gaps in English Language Arts, Math, and graduation outcomes for Long-Term English Learners, Students with Disabilities, and American Indian students	\$24,738.82



LCAP Goals-Actions-Funds

Central Unified will prepare all students to meet/exceed grade-level standards, ensuring college, career, and community readiness.



Action #	Action Basic Info	Items Included	Total Funds
1.12	ELA Proficiency (Site Specific)	Several Central Unified sites will implement actions related to English Language Arts based on areas of lowest performance for their student groups on the 2023 dashboard (Central East, Glacier Point, El Capitan, Tilley, Harvest, Madison, Roosevelt, Teague)	\$67,800.00
1.13	Math Proficiency (Site Specific)	Several Central Unified sites will implement actions related to Math based on areas of lowest performance for their student groups on the 2023 dashboard (Central East, Central High, Glacier Point, Rio Vista, El Capitan, Herndon-Barstow, Madison, Teague)	\$39,239.45
1.14	ELPI Indicator Improvement (Site Specific)	Increase professional development at three school sites that have been identified for required actions to increase English Learner Progress Indicator (Garza, Herndon-Barstow, Roosevelt)	\$7,000.00
1.15	College Career Indicator (Site Specific)	Provide additional counseling resources/services, and enhance in-home communication, support, learning, and exposure for English Learners and Students with Disabilities at two schools (Central East, Central High)	\$2,300.00
1.16	African American, Homeless, LI Student Success (CCI Indicator)	Address and support African American, Homeless, and Students with Disabilities in the area of College and Career Readiness. Promote awareness on campus about the challenges faced by the students previously mentioned to foster empathy and support	\$8,000.00



LCAP Goals-Actions-Funds

Central Unified will ensure equitable, engaging learning opportunities for every student.

GOAL
2

Action #	Action Basic Info	Items Included	Total Funds
2.1	Academic and Career Counseling/ Graduation Rate	Provide additional counseling staff, workshops/training, language support, and utilize the Family Outreach Liaisons and district interpreters to support the graduation rate for English Learners, Foster Youth, and Students with Disabilities	\$932,404.78
2.2	Broad Course of Study with Appropriately Credentialed Teachers	Provide appropriately credentialed staff and student transportation for basic programs to meet student needs, reduce class size, add positions to address growth, and provide increased course offerings at secondary, based on need	\$136,672,772.94
2.3	Multi-Tiered System of Support, Social Emotional Learning Tier 1	Increase student attendance rates by 3% annually, having a positive impact on chronic absenteeism (decreasing 3.5% annually) and improving student engagement	\$3,502,432.10
2.4	Multi-Tiered System of Support, Social Emotional Learning Tier 2-3	Provide supplemental and intensive services, including social-emotional counseling and support from the SAFE Team, staff collaboration, and social-emotional materials and counseling to promote equity and inclusion	\$3,986,633.77
2.5	Multi-Tiered System of Support, Behavior Tier 1	Implement practices that include Restorative Justice and Respect Agreements, offer behavioral counseling to create positive learning environments, and organize collaborative workgroups	\$2,254,967.24
2.6	Multi-Tiered System of Support, Behavior Tier 2-3	Enhance social-emotional services to improve outcomes and motivation for English Learners, Foster Youth, and Low-Income students while providing equitable and engaging educational opportunities	\$6,533,015.43
2.7	Co-Curricular Activities	Early introduction to a broad course of study for English Learners, Foster Youth, and Low-Income students. Provide co-curricular activities to improve motivation and increase participation	\$4,622,669.65
2.8	Chronic Absenteeism (Site Specific)	Five Central Unified sites will implement actions to decrease chronic absenteeism during the 2025-2026 school year (Liddell, Harvest, River Bluff, McKinley, Rio Vista)	\$11,260.00
2.9	Graduation Rate (Site Specific)	Central East High School will deploy Academic Counselors, host workshops, and leverage Family Outreach Liaisons to ensure that Students With Disabilities receive the needed support to graduate	\$1,000.00
2.10	Seal of Biliteracy	Focus on improved connectedness to school for by increasing student success in pursuit of the State Seal of Biliteracy	\$1,128,124.28



LCAP Goals-Actions-Funds

Central Unified will foster safe, inclusive schools in partnership with the community.



Action #	Action Basic Info	Items Included	Total Funds
3.1	Facilities	Central Unified will have 100% of facilities with an overall score of "Good or Exemplary" to meet all program needs including labs, classrooms, libraries and fields	\$27,549,379.79
3.2	Family Engagement	Increase family engagement to promote student learning and decrease the suspension rate by at least 1%	\$509,676.74
3.3	Family Outreach Liaisons	Provide Family Outreach Liaisons, consultants, classes and workshops for staff and community	\$1,611,288.37
3.4	Access to Technology	Support access to technology by providing support with digital academic resources and new staff: Instructional Support Coaches, Director of Instructional Technology, and classified tech aids	\$2,692,066.76
3.5	Suspension Rate Decrease for Foster Youth & Homeless	Provide differentiated assistance action to decrease suspension rates for Foster Youth and Homeless students at the district level	\$522,277.22
3.6	Suspension Rate (Site Specific)	Four schools will implement actions to decrease the Suspension rate (Houghton-Kearney, Roosevelt, El Capitan, Rio Vista)	\$4,700.00



LCAP Goals-Actions-Funds

Equity Multiplier Focus Goal
CLASS (Central Learning Adult/Alternative School Site)

GOAL
4

Action #	Action Basic Info	Items Included	Total Funds
4.1	Academic Intervention - Math and ELA Proficiency	CLASS is committed to providing academic achievement for all students by providing specialized assistance and opportunities to strengthen overall academic performance and equity	\$127,036.00
4.2	College/Career Teacher-Library Media Technician	CLASS will provide a dedicated College/Career Teacher and a Library Media Tech to support improved graduation outcomes	\$146,904.00
4.3	Dual Enrollment	CLASS will develop a viable and effective program that provides students with access to dual enrollment classes and programs, enhancing their career interests and exploration, while decreasing absenteeism and improving CCI	\$132,670.00



LCAP Goals-Actions-Funds

Equity Multiplier Focus Goal
Central Online Home School

GOAL
5

Action #	Action Basic Info	Items Included	Total Funds
5.1	Math Professional Development and Supplemental Programs	Provide professional development for teachers (Math Practices), and additional staff collaboration and planning time	\$152,219.00
5.2	Extended Day Services - Math	Targeted academic support that addresses both content comprehension and the development of foundational math skills, extended day certification, extra help, and small group instruction	\$25,704.00
5.3	Professional Development and Collaboration - CCI	Professional development for teachers focusing on college awareness, along with dedicated summer conferences and collaboration time	\$25,000.00
5.4	Extended Day Services - CCI	Extended day to meet with students to analyze graduation status and create graduation profile/college career planning	\$25,704.00
5.5	CTE/Dual Enrollment	Develop and expand CTE pathway offerings and dual enrollment opportunities	\$152,112.00
5.6	College and Career Awareness	College awareness tours with staff, students, and parents	\$52,219.00
5.7	Family Outreach Liaison	Part-time Long Term Substitute to support families and ensure effective two way communication	\$57,823.00
5.8	Technology	Student devices to allow students to be innovative and engaged in learning (iPads)	\$25,000.00



LCAP Goals-Actions-Funds

Equity Multiplier Focus Goals
Pathway Community Day School

GOALS
6

Action #	Action Basic Info	Items Included	Total Funds
6.1	SEL/Behavior Support	Lessons that foster connections, improve attendance, and reduce suspensions. Compensation for those who teach lessons	\$27,596.00
6.2	College-Career/Graduation	Monthly field trips to college and trade schools	\$14,404.00
6.3	Professional Development	Teachers to attend CCEA/conferences and model school visits	\$8,000.00



LCAP Goals-Actions-Funds

Equity Multiplier Focus Goals
Pathway Elementary School

GOALS
7

Action #	Action Basic Info	Items Included	Total Funds
7.1	SEL/Behavior Support	Lessons that foster connections, improve attendance, and reduce suspensions. Compensation for those who teach lessons	\$27,596.00
7.2	Professional Development	Teacher and paraprofessional staff to the Learning and the Brain Conference	\$4,300.00
7.3	Engagement Activities	Materials and supplies to provide structured learning activities during recess	\$18,104.00

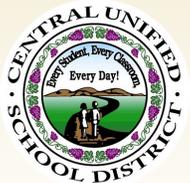


LCAP Goals-Actions-Funds

Equity Multiplier Focus Goal
Pershing Continuation High School

GOAL
8

Action #	Action Basic Info	Items Included	Total Funds
8.1	Classified Support	Behavioral interventions and support, reducing suspension rates, and fostering a more inclusive and equitable learning environment	\$66,260.00
8.2	Certificated Extra Support - College Awareness and Counseling	Personalized academic guidance and support, PLC work and collaborative planning for counselors. Additional dual enrollment pathways and structured opportunities for all students to gain credits and experience	\$124,262.00



LCAP Goals-Actions-Funds

Equity Multiplier Focus Goal
Madison Elementary School

GOAL
9

Action #	Action Basic Info	Items Included	Total Funds
9.1	ELA & Math Proficiency	Provide enhanced academic support through additional staff and tech resources to strengthen Tier 1 and Tier 2 instruction in ELA and Math, especially for Students With Disabilities (SWD)	\$321,090.00
9.2	English Learner Progress	Accelerate English Learner (EL) progress towards English language proficiency and close achievement gaps	\$125,100.00
9.3	Chronic Absenteeism	Enhance two-way communication with families and increase engagement with events in an effort to support English Learners (ELs) and Asian students by fostering stronger school-home supplemental by regularly provided engagement activities	\$83,435.00