

What is a School–Parent Compact ?

A *School-Parent Compact* is an agreement that teachers, parents and students will work together to ensure that all students will exceed their expectations and reach grade level standards.

Effective Compacts:

- Link goals to the school improvement plan
- Focus on student learning skills
- Share strategies that parents can use at home
- Describe opportunities for parents to volunteer, observe and participate in the educational process
- Explain how teachers and parents will communicate effectively about student progress and monitoring

Jointly Developed

Parents, students and staff of Miller Fine Arts Magnet Middle School jointly developed this school-parent compact for academic achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on students needs.

Parents are welcome to make comments at any time throughout the year.



Activities to Build Partnerships

- Fine arts will be embedded into all content area curriculum to engage our students and families at school and home.
- Parents are invited to Mercer’s Seasonal Opening Theatrical Performance.
- Parent-Teacher Conferences

Communication with Parents About Student Learning

Miller Fine Arts Magnet Middle School is committed to providing frequent two-way communication with families about the academic success of our students. Examples of these methods are:

- Progress reports every 6 weeks (Parent Portal)
- Final Report Card (Parent Portal)
- Updates on the school website
- Parent Portal
- Student-led Conferences
- Parent-Teacher Conferences

Questions about your child’s progress?

Contact faculty by email, phone, and scheduled conferences.

School–Parent Compact 2025– 2026



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<https://miller.bcsdk12.net/>

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Partnering for Student Success

TEACHERS PROMISE TO:

- Communicate frequently, openly, and honestly about the academic progress of MMS students using various communication methods/strategies
- Share simple ELA and math resources targeting the focus areas of this compact with parents to use at home during our Math and ELA workshops.
- Increase the percentage of students with proficiency by 5% using personalized learning during Mustang Readiness
- Target lessons to meet the specialized learning needs of students

STUDENTS PROMISE TO:

- Improve writing essay skills using iReady and My Path to attentively review and retain information learned from the lessons.
- Use feedback from Write Score to improve writing skills.
- Practice My Path lessons at home every week. Ask for tutoring
- Practice my math facts so that algebraic expressions and equations will be easier for me to do.
- Increase reading daily, totaling 2 hours a week and summarize the read

Remember our



M & M's!!!

- Make Responsible Choices
- Maintain Strength of Character
- Show Respect to All

PARENTS PROMISE TO:

- Be open to regular dialogue with the school by providing the school with current and up to date contact and email information for school records as requested.
- Use the ELA and math resources the school provides to help my child at home.
- Encourage my child to practice their math facts and read daily.
- Check parent portal regularly

If you would like to observe a class or volunteer at our school, please contact the Family Engagement Representative, Erin Kelly at 478.779.4050 for opportunities to help.

Remember: All volunteers must complete a new background check each year.

Parents are always welcome!



Goals for Student Achievement

District Goals:

Strategic Goal 1: Student Achievement

All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness

All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement

We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category www.bcsdk12.net

Miller Magnet Middle School Goals

Increase the percentage of grade 6-8 students performing at developing or above in ELA, as measured by the Georgia Milestones, from a baseline of 42% in 2025 to 47% in 2026. Increase the percentage of grade 6-8 students performing at or above grade level in Math, as measured by the Georgia Milestones from a baseline of 23% in 2025 to 26% in 2026.

Areas of focus will be:

Mathematics:

Numerical Reasoning
Patterning & Algebraic Reasoning

English Language Arts:

Key Ideas and Details
Writing Argumentative, Narrative, and Informative Responses to Literary Text