

## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

## Developing the Compact

The parents, students, and staff of L.H. Williams Elementary School developed this School-Parent Compact for academic achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Family and Community Engagement (FACE) Forums are held each year in the spring to review the compact and make changes based on students' needs.

*Parents are welcome to contribute comments at any time.*

If you would like to volunteer, participate, and/or observe in the classroom, please contact: Mrs. Lavern Stubbs.

## Building Partnerships

The following actions will be taken to promote partnerships:

- Quarterly School Council Meetings will be held that include parents and community members.
- Williams partners include Delta Sigma Theta, Vineville United Methodist Church, Diamonds of Middle Ga #1162, Greater Allen Chapel AME Church, Living Sacrifice Fellowship Ministry, Bibb County Parks and Recreation, United Way, Larger Than Life Chiropractic, DSTO Moore Photography, Parents and a host of others.
- Family and Community Engagement (FACE) Forums
- Fun Academic Activities will be held that promote Parent and Community Engagement.
- Parent Resource Room available to parents. Please contact the school for hours of operation.

*More Family Fun Learning Activities  
Detailed information will be sent home.*

## Communication

L. H. Williams will encourage and continue to provide two-way communication with parents through:

- Parent/Teacher & Student-Led Conferences
- School Website/Parent Portal
- Weekly Signed Papers
- Progress Reports after each 6-week grading period and a final Report Card at the end of the school year.
- Invitations to parents to all schoolwide and district opportunities for learning.
- E-mail, phone calls/text messages, letters, school website/social media, Parent Square, Canvas, Teams, and school visits.
- Monthly Newsletter

## L.H. Williams Elementary

Where “Leading and Learning  
are

**Our Superpowers!”**

**School-Parent Compact**

**2025-2026**



**L. H. Williams Elementary School**

**325 Pursley Street**

**Macon, Georgia 31201**

**478-779-3650**

**Dr. Cynthia Jones, Principal**

**Mrs. Kimberly Crowder, Assistant Principal**

<https://williams.bcsdk12.net/>

**Do you have questions about your child's progress?** You may contact your child's teacher through Parent Square.

## Our Goals

2025-2026

### District Goals

- **Strategic Goal 1: Student Achievement**  
All students will continually demonstrate high academic and social-emotional growth, preparing them for life, college, and careers.
- **Strategic Goal 2: Staff Effectiveness**  
All employees will excel daily in performance of their roles to ensure our district thrives.
- **Strategic Goal 3: Stakeholder Engagement**  
We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.  
*NOTE: Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category.*

### School Goals

- **K-2 Reading**-Increase students performing at proficient level or above 6 percentage points from 25% to 31% on STAR and Waggle
- **Math**-Increase students performing at the proficient level or above by 6 percentage points from 11% to 17% on STAR and Waggle
- **3-5 Reading**-Increase students performing at the proficient level or above by 6 percentage points from 10% to 16% on the 2026 Georgia Milestones
- **Math**-Increase students performing at the proficient level or above by 6 percentage points from 14% to 20% on the 2026 Georgia Milestones

### Focus Areas

- **K-2 Reading**- vocabulary and grammar  
**Math**- Fluency (addition, subtraction)
- **3-5 Reading- grammar and fluency, comprehension**  
**Math**- Fluency (multiplication, division)  
addition, subtraction, multiplication, and division practice for families.

## Mutual Promises that Lead to Student Success

### Teachers will ...

- Provide technology training for parents to support student learning in Reading and Math.
- Establish an attendance awareness protocol that includes expectations, an intervention plan, mentoring, and parent outreach to decrease % of students absent less than 10% of enrolled school days.
- Establish a "Show-Up" protocol that includes intervention, attendance recovery, and parent communication outreach to reduce # of tardies.

### As a Parent I will...

- Establish practice time to help my child (K-2) practice new vocabulary and grammar (3-5)
- Read passages to improve their fluency and grammar, and reading comprehension skills.
- Learn how to use websites and phone apps to support student learning at home.
- Make sure my child(ren) are on time for school and present each day.

### As a Student, I will

- Practice my reading for 20 minutes daily, focusing on fluency, vocabulary, and comprehension.
- Establish family time to practice math facts
- Learn how to use websites and phone apps to practice math facts (addition, subtraction, multiplication, or division) at home.
- Utilize reading educational websites and phone apps with my family at home.

- Practice my reading for 20 minutes daily.
- Provide weekly reading passages for parents to practice fluency, vocabulary, and reading comprehension with their child at home.
- Provide weekly
- focusing on fluency, vocabulary, and comprehension.
- Practice math facts (addition, subtraction, multiplication, or division) at home
- Utilize reading educational websites and phone apps with my family at home
- Pass two AR Test per week with a score of 80% or higher.
- Come to school prepared to learn every day.

### Availability of School-Parent Compact

The school-parent compact will be available in the front office, media center, and the Family Engagement Resource Center, Room 207.