



Ingram-Pye Elementary School

Parent and Family Engagement Plan 2025-2026

Revised: May 27, 2025

What is Title I?

As part of Every Student Succeeds Act (ESSA), Title I, Part A, Ingram-Pye Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards. Title I supports these efforts by reinforcing and enhancing teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental and family engagement. All Title I schools must jointly develop with all parents and family members a written School Parental and Family Involvement Plan, School-Parent Compact, and School Improvement Plan. All Title I parents are also involved in providing input on how Title I funds for parental involvement are spent by providing feedback on the Title I Parent Survey.

Betty Anderson, Principal
Dr. Anna Watson, Assistant Principal
<https://ingrampye.bcsdk12.net>
855 Anthony Road
Macon, GA 31204
478-779-3000

The School-Parent Compact

The school-parent compact will be developed through collaboration with parents, students, teachers, and administrators. The purpose of the compact is to show how all involved will work together in order to ensure that all students reach grade level proficiency targets. The compact will be reviewed annually and updated based on feedback from students, teachers, and parents. The review will take place at our Title I Family and Community Engagement (FACE)

Forums held in the spring, with each parent receiving a copy of the compact in at the beginning of the next school year.

How is it developed?

Parents and family members will be invited to several meetings, focus groups, and the annual School Improvement Forum in February to review and revise this plan, the School-wide Improvement Plan, School Compact, and parental involvement budget. These meetings are scheduled at convenient times. Additionally, parent and family member input and comments regarding this plan are welcome during the school year.

Parent and family member feedback received will be used to revise the plan for the next school year. We also distribute an annual survey to ask parent and family members for their suggestions on the policy and use of funds for parent and family involvement.

District Goals

Strategic Goal 1: Student Achievement

All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness

All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement

We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

School Goals

- **K-2nd:** Ingram-Pye will increase grade K-2 students performing at the proficient level or above by 6% in ELA and Math based on STAR and IREADY.
- **3rd - 5th:** Ingram-Pye will increase grade K-2 students performing at the proficient level or above by 6% in ELA, Math, and Science based on Georgia Milestones.
- Ingram Pye will reduce the percentage of students chronically absent by 14% and achieve an average daily attendance of 95%.

Focus Areas

- Increasing student word count through the accelerated reader initiative by reading at least 2 books per week and completing 45 minutes of tutoring online with Amira.
- Increase student participation in I-Ready by passing at least 2 lessons per week.
- Increasing student attendance (SHOW UP-present daily, all day, every day).

Who is it for?

All students who participate in the Title I, Part A program is encouraged and invited to fully participate in the opportunities described in this plan. Ingram-Pye Elementary will also offer opportunities for full participation for parents and family members with limited English, parents with disabilities and parents of migratory children. The Neglected and Delinquent Residential Facilities in the district are included in the family engagement correspondence and activities.

What is this plan?

This plan explains how Ingram-Pye Elementary School will provide various opportunities for family engagement. At Ingram-Pye, we value parent input. By working together, the common goal of student success will be accomplished.

Families are encouraged to help plan activities that will promote student success.

Volunteers

All volunteers are welcome at Ingram-Pye. To volunteer, you must complete a volunteer form each school year. Contact the school's family engagement facilitator for more information.

Kimberly Dixon - 478-779-2166
Kimberly.dixon@bcsdk12.net

Where will the plan be available?

The plan will be posted on the school website, in the front office, in the media center, and the parent resource room. The plan will also be available for further distribution throughout the year per request.

District Goals: Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category.

School Goals: Refer to <https://bit.ly/3zeCES2> for any changes to school goals.

Parent and Family Engagement Plan 2025–2026

Parental Involvement

Ingram-Pye will take the following measures to promote and support parents and family members as an important foundation of the school to strengthen the school and reach our school goals.

We will —

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is timely and published in both English and Spanish, as needed.
- ✓ Communicate with all families and the community on a regular basis about school meetings and events such as by mail, flyers, and phone calls as appropriate.
- ✓ Conduct staff development on family engagement practices and effective strategies for staff to work with parents as equal partners.
- ✓ Partner with Preschool, and other programs to coordinate and integrate family engagement activities to support the full participation of parents in their child's education.
- ✓ Provide necessary materials and training for parents to work with their children to improve their children's achievement.
- ✓ Listen and respond to parents' requests for additional support for family engagement activities.
- ✓ Submit parent feedback about any part of this plan that is not satisfactory to the student's and school's goals for academic achievement to the local Title I office.



Ways to Engage PTO

School Volunteers
Community Partnerships
Curriculum Nights
School Council
Career Day

**Parents, Teachers, and Students will
Share Responsibility for Success**

The following events will be offered to parents in order to strengthen family engagement. Support by the school, parents, and community partners will encourage student success when all are actively engaged in the education of our students. Events will be held at various times and families will be notified in advance.

- **August 2025- Open House:** Parents and families can visit the classroom and be introduced to available programs and activities in the school and community.
- **August 2025-Title I Annual Meeting:** Ingram-Pye will share the school's Continuous Improvement Plan, Parent and Family Engagement Plan, School-Parent Compact, the Title I program and how parents can be involved to help their child be successful in school.
- **September 2025-April 2026: Parent Empowerment Series:** each month will focus on a topic that supports families in helping their children succeed academically, socially, and emotionally.
- **September 2025-Back to School Night/Expectations for the Year:** Learn what your child needs to know at their grade-level, classroom expectations, curriculum, state and local assessments, and digital resources (technology) at the 1st student led conference of the year. Finally, sign-up for and learn how to navigate Parent Portal, the gateway to monitoring your child's progress.
- **October 2025-Read for the Record Day/Literacy Night:** Discover your child's Lexile score. Learn how to choose the "right" book for your child to read and gather resources to support your family's reading for fun at home. Learn about literacy games/activities that are appropriate for elementary students.
- **November 2025-Georgia Family Engagement Month & National Parental Involvement Day– November 20, 2025:** Parents and family members join children at school for a special academic activity designed to celebrate the contributions of our families to our students' success.
- **November 2025-Title I Parent Survey:** A shared decision-making opportunity for parents to provide feedback on Title I family engagement plans/activities and family engagement funds.
- **January 2026-Math & Science Night:** Students and families will participate in Math and Science related activities and games.
- **January 2026: Parent Academy/ Transition :** These workshops are designed to prepare parents and students for the next grade level. Resources are provided along with Reading and Math materials for enrichment. A time for developing a family Vision Board. We will highlight fun ways to teach and learn, developing positive goals for learning, saving and relationships.
- **February/March 2026: Title I Family and Community Engagement (FACE) Forums/PTO:** Let your voice be heard during a forum for parents and family members to provide feedback to the principal and staff regarding the school's Schoolwide Improvement Plan, Parent and Family Engagement Plan, School-Parent Compact, and family engagement funds. Parents and family members can also provide feedback on ways to build stronger family-school partnerships.
- **March 2026: Testing Parent Meeting:** Important parent meeting to discuss pertinent information pertaining to GA Milestone Assessment. Testing administration will inform parents on the procedure, testing components, test-taking skills, and elementary school promotion/retention policy for transitioning to the next grade level.
- **Student Led Conferences: September 2025, January 2026, April 2026:** We will discuss where students should be at this point in the year. Then, conferences will allow students to share with parents individual goals and progress toward those goals through the use of Student Leadership Data Notebooks.
- **Parent-Teacher Conferences:** Scheduled as needed
- **School Council:** August 2025, November 2025, February 2026, April 2026

****All dates are tentative and subject to change; official notices will be sent home to remind parents of important engagement opportunities.