

What is a School-Parent Compact?

Our School-Parent Compact is a written agreement between parents, students and teachers developed together. It explains what families and schools can do to help children reach grade-level standards. This compact provides strategies to help connect learning at school and at home.

An Effective Compact:

- ✓ Links goals to the school improvement plan.
- ✓ Focuses on student learning skills.
- ✓ Describes how teachers will help students develop those skills using high-quality instruction.
- ✓ Shares strategies parents can use at home.
- ✓ Explains how teachers and parents will communicate about student progress.
- ✓ Describes opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students and staff of Heritage Elementary School have developed a School-Parent Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs. Families are welcome to make comments at any time. For more information, contact the Title I School Representative.

Building Partnerships

The following actions will be taken in order to promote partnerships:

- Hold Quarterly School Council meetings.
- Invite businesses and community members to volunteer in the school on a regular basis.
- Schedule workshops and family events that promote family and community participation.
- Welcome parents to volunteer and spend time in their child's classroom.



Contact the Title I School Representative,
Nina Menchew at 478-779-4700 or
nina.menchew@bcsdk12.net

Communication

Open communication will continue to be encouraged through:

- Signed Paper folders sent home weekly
- Student-Led Parent Conferences
- Invitations to parents to all school trainings and workshops
- Access to faculty and staff through e-mails, phone calls, letters, and school visits
- Website at <https://heritage.bcsdk12.net>
- Facebook
- Newsletters— grade level
- Parent Portal
- ParentSquare
- Canvas— Learning Management Platform
- Progress Reports and Report Cards

School-Parent Compact Kindergarten - 5th Grade 2025-2026



Heritage Elementary School

Michael “Chip” Horton, Jr.
Principal

**6050 Thomaston Road
Macon, Georgia 31220
478-779-4700
<https://heritage.bcsdk12.net>**

Revised:
May 13, 2025

Goals for 2025-2026

DISTRICT GOALS

- ♦ **Strategic Goal 1: Student Achievement**
All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.
- ♦ **Strategic Goal 2: Staff Effectiveness**
All employees will excel daily in the performance of their roles to ensure our district thrives.
- ♦ **Strategic Goal 3: Stakeholder Engagement**
We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2025-2026 Strategic Plan for measurable outcomes by category.

SCHOOL GOALS

Reading

- 85% of students will increase their Lexile Level 200 points by April 2026.

Attendance

- We will reduce the percentage of students who are chronically absent from 18% to 15% and achieve an average daily attendance of 95%.

Focus Areas:

In Grades K-2, students will focus on sight word recognition, letters, sounds, and the ability to answer “w” questions to understand key details (who, what, where, when, why).

In Grades 3-5, students will focus on reading fluency and comprehension with the ability to compare and contrast key details, identify main ideas, and summarize text.

All students are encouraged to read a variety of text (magazines, chapter books, websites, poems, etc.)

Mutual Promises that Lead to Student Success

Heritage Elementary will

- Provide weekly newsletters, agendas and Wednesday Folders.
- Provide variety of workshops for learning opportunities on literacy and math content.
- Use Student Leadership Notebooks for students to set and monitor progress.
- Provide parent and teacher web pages to communicate curriculum, learning goals and a list of educational websites.
- Use weekly homework/newsletters for assignments.
- Provide parents with resources to promote grade level readiness.



Parents/Families will...

- Set family goals to arrive to school on time and plan ahead for appointments whenever possible.
- Work with students on sight words to know on a weekly basis.
- Attend workshops and other school opportunities to learn about curriculum and strategies for reading practice.
- Communicate with teachers and attend parent-teacher conferences and RTI meetings.
- Use reading strategies shared by teachers and monitor Accelerated Reader scores and goals.
- Provide a personal library at home to read each night. Read aloud and with my student.

Mutual Promises that Lead to Student Success

Heritage students will ...

- Work with teacher and parents to learn sight words.
- Play on websites with games for reading and math.
- Use the Leadership Notebook to track my progress and talk to my family about my goals.
- Use flashcards to help with vocabulary, spelling, and sight words.
- Read each night and answer questions about what I read.
- Show my parents my homework everyday.
- Make sure to give parents Wednesday folder each week.
- Listen in the classroom and lunchroom.

Parent Resource Center



Heritage maintains a Parent Resource Center for all parents to find resources and activities you can use at home to reinforce learning.

Located near the Main Office
(Tuesday - Thursday) 9 am – 2:30 pm

Items available are parenting skills pamphlets, assessment study tips, Healthy Snack nutrition information, PBIS at home resources and much more. Please stop by and visit soon and use our resources to help you at home. For more information call Nina Menchew at 478-779-4700.