



Grant Community High School

District Newsletter

October 2025

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Student of the Month

Vani Patel

The Grant Community High School October Student of the Month is senior Vani Patel, daughter of Chetankumar and Mittal Patel of Volo.

Vani's academic achievements include induction into the National Honor Society during her sophomore year. She has qualified each semester for Honor Roll since her freshman year and has also earned the honor of being recognized as a Scholar Athlete. By the end of her senior year, she will have completed ten AP classes and two Dual Credit courses. She also holds an impressive 5.309 GPA.



Her extracurricular activities include serving as the President of Future Business Leaders of America for the last two years, having previously won first place at the Regional competition as a sophomore. Vani is the current Vice President of Student Council and was the Secretary of the Medical Education for Determined Students club during her junior year. She has been on the Varsity Tennis team since her sophomore year and Varsity Badminton since freshman year, co-captaining both teams and earning All-Conference and All-Academic for both sports.

Vani has volunteered in several community events and has accumulated over 55 hours of volunteering services. This service includes work for the National Honor Society, such as the Spaghetti Dinner, Fall Festival, Parent Teacher Conferences, and Activity Fairs. She also assists the HUDL crew by recording some of Grant's football games.

In her free time, Vani enjoys watching movies and TV shows, going to temple on the weekends, and playing competitive mini golf. Vani also babysits young children part-time.

Her plans for the future include going to college to study pre-medicine and pursuing a Bachelor's degree in Biology or another science related field. She is considering universities such as the University of Illinois Chicago and the University of Illinois Urbana-Champaign. She hopes to eventually become a pediatrician.

Board of Education

Kathy Kusiak, *President*
John Jared, *Vice President*
Shelly Booth, *Secretary*

Ivy Fleming
Laurie Hembrey
Ed Lescher
Bob Yanik



HOMECOMING WRAP-UP

Royalty

Larry Quirk & Tiada Jefferson



Dancing with the Dogs



Window Painting



Court & Attendants (pictured)

Adolfo Mendoza, Tyler Zdon, Leah Wagner, Lilianna Ludford King, Madison Govea, Jiselle Rables, Derrick Rios, Nathaniel Manzano, Daltyn Longtin, Liam McGovern, & Jayssa Jefferson



Powderpuff

The Seniors put up a good fight, but the Juniors ended the night victoriously!



Football Game

The Varsity Football team battled against a tough North Chicago team and ended the night with a score of 41-18.



Parade



Principal's Corner

It was an exciting and busy September! Thank you to everyone involved in helping us make our 2025 Homecoming celebration special. With many homecoming events throughout the week, athletic competitions, the parade, and dance over the weekend, we demonstrated how special it is to be part of the Bulldog community. I appreciated the conversations with parents, students, and alumni over the week and was left feeling very proud of our school and what we are accomplishing together as a community invested in the success of our students. We received many compliments over the week from our visiting alumni, and that is a testament to the quality of our staff, the quality of our students, and the quality of our families, who all contribute to who we are and how we represent ourselves as a community. It was truly a great week, and I am thankful to the many people involved who made it a memorable experience for our students.



To continue to enhance and build upon our Bulldog community, we will be hosting our annual "Feeder Night," during our football game against Wauconda on October 3. We look forward to welcoming future students and families to participate with us in the band and be recognized for their participation in the Jr. Bulldogs youth sports programs. We anticipate hosting nearly 100 middle school band members to play alongside our Marching Bulldogs, which is an experience they likely won't forget. We are excited to have that many musicians on the field and in the bleachers that night and hope to continue to build culture around our fine arts with experiences like this. We look forward to seeing our community come together on October 3 for what promises to be a memorable night! Our Bulldog Boosters, who are our primary supporters of our events, are still looking for volunteers to help them on this night. If you would like to help, please [sign up](#).

In the past month, we hosted our second Parent University of the year, "College 101, Financial Aid, SchoolLinks, and Tech Campus." We were happy to welcome nearly 100 families to join us for an evening designed to provide valuable information and resources to help guide our students on their journey toward college and career readiness. With over 80% of our students pursuing admittance to a college or university, and 16% pursuing an apprenticeship, a career, or military service, this night helps set the stage for how each student and family can successfully prepare themselves for college and career pursuits. Throughout the evening, families gained important insights into the college admissions process, expectations for enrollment, and key information every family should know heading into senior year. Families also learned about financing college, with information about FAFSA, scholarship opportunities, and grants. We also highlighted the work students are doing on SchoolLinks, our all-in-one college and career readiness platform, and highlighted the Lake County Technology Campus and the opportunities they provide to prepare students for their next step. Our next Parent University will be on October 15 and will focus on college and career pathways. Please [register](#) to attend.

October also takes us into our first rotation of testing. On October 3, students will take the first round of the State Seal of Biliteracy tests. When students taking these tests demonstrate proficiency in English and another language, they become eligible for advanced placement in language programs at Illinois colleges and universities, and may also earn between 8 and 12 hours of college credit. There will be multiple rounds of testing for this throughout the year. Students will also have the opportunity to take the NMSQT exam on Saturday, October 11, where students may become eligible for National Merit Scholarships. Freshman, Sophomore, and Junior students will take the PreACT on October 14 in preparation for ACT testing in the Spring.

October will be another month full of excitement, and I look forward to what we will accomplish together!

Go Bulldogs!

Mr. Blair Schoell
Principal

National Merit Commendable Student



Isabella Raube & Principal Schoell

The National Merit Scholarship Corporation (NMSC) a non-profit organization that was established in 1955 specifically to conduct the annual National Merit Scholarship Program. Scholarships are underwritten by NMSC with its own funds and by approximately 400 business organizations and higher education institutions that share NMSC's goals of honoring the nation's scholastic champions and encouraging the pursuit of academic excellence. NMSC has announced this year's Commended Scholars in the 70th annual National Merit Scholarship Program, and one of our Bulldogs made their list.

Congratulations to Isabella Raube on being named a Commended Scholar! About 34,000 Commended students throughout the nation are being recognized for their exceptional academic promise. Although these students will not continue in the 2026 competition

for National Merit Scholarship awards, Commended Students placed among the top 50,000 students who entered the 2026 competition by taking the 2024 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT).



Jayce Glauser is the recipient of the September Golden Globe Award!

The Social Studies Department is proud to recognize Jayce Glauser as the September Golden Globe winner!

Starting off at a new school can be a challenge, but Jayce hasn't let that hold him back. His teacher, Mr. Robinson, shared that Jayce has already stepped up as a leader in the classroom, consistently

volunteering to share his thoughts and offering insight that strengthens class discussions.

Mr. Robinson added, "Jayce has shown that he can think like a historian by understanding the value of building a case with solid evidence and why we have to think critically when presented with misinformation and disinformation."

Congratulations, Jayce, on setting the bar high as our first Golden Globe recipient of the year!



The Social Studies Department presented Jayce with the Golden Globe Award.

Military Information Student Directory

As part of federal legislation, schools are required to release directory information for all students as requested by military recruiters. Student Directory Information includes the student's name, address, and phone number. Parents have the right to request that this information not be disclosed without written consent. If a parent wishes not to disclose directory information about their student, direct a written or email request to awhilelm@grantbulldogs.org by **October 3, 2025**. **There is no reason for you to give a written or email request for your student if you already have done so.** The written or email request will remain on file for the remainder of the student's high school career.

Conferencing Tips for Parents

The checklists below might help you learn more about parent-teacher conferences and how you, as a parent or guardian, can use the meeting to ask questions that will help your child. It is important to remember that you and the teacher both want the very best for your child. You can help your child by working together as a team. The conference with your child's teacher will be more efficient and productive if you do some preparation beforehand. Below are some steps to prepare for the conference:

Talk with your child

Ask your child what his/her strongest and weakest subjects are, and which subjects he/she likes most and least. Ask your child if he/she would like you to speak about anything particular with the teachers.

Prepare a list of questions

Preparing a list of questions will help you have a productive conversation with your child's teacher. Prioritize the questions in case you run out of time during the conference. The following questions are examples that will help you learn more about your child's progress in school:

- What are my child's strengths and weaknesses?
- Does my child hand classwork and homework in on time?
- Does my child participate in class?
- Does my child seem happy at school?
- What can I do at home to help?
- Has my child missed any classes other than his/her excused absences?

During the conference

- Be on time for the meeting.
- End the meeting on time. Other parents will probably have a conference after yours.
- Relax and be yourself.
- Ask the most important questions first.
- Ask for explanations of anything you don't understand.
- Ask your child's teacher for ways that you can help your child at home.
- Thank the teacher.

After the conference

- Talk about the conference with your child.
- Talk about the positive points, and be direct about problems.
- Tell your child about any plans you and the teacher created.
- Keep in touch with the teachers during the school year.

Adapted from [Colorín Colorado](#).

Parent-Teacher-Student Conferences

Thursday, October 23

5:00-8:00 PM

Friday, October 24

8:00-11:00 AM

Check your email or the Grant website for more information on conferences & how to schedule meetings with your student's teachers.

GRANT ARTIST SPOTLIGHT



Each month, the Grant Art Department comes together to recognize a student whose creativity, effort, and passion deserves to be celebrated. This feature is our way of shining a light on the incredible talent within our halls and giving our community a chance to see the unique voices of our young artists.

Artist Statement—Kaitlyn Carpenter

I love art because there are endless possibilities. Anything can be used to make art, and I love getting to experiment and try new materials and processes. There are no rules or guidelines for what to create and how to create it. Art allows me to explore myself and what I am interested in. Art gives me so much freedom, and I love that the decisions and ideas I have the opportunity to represent belong to me and me alone. Art is important because it allows for the expression of ideas and emotions that are sometimes hard to put into words. Art reflects the world in which we live in and sends a message. Art also gives the privilege of sharing yourself with others. Art provides a shared experience for people to connect to, interpret, and find meaning in.

Art has always been a priority in my schedule. Throughout my time at Grant, I have taken an art class every semester. Between Freshman and Sophomore year, I have taken Intro to Art, Drawing 1, and Painting 1 & 2. As a Junior, I am currently in AP Studio Art. I plan on taking AP Drawing next year to finish out my high school art experience!

Overall, art has made my life as a high school student easier and less stressful. Since Freshman year, the art department has always been a huge support system and a safe community for me to turn to. The best part of my day is getting to walk into the art studio and getting the chance to simply create and forget about my worries. The amazing teachers have provided me with an environment where I can be successful and where I am always encouraged to do my best. I have also met some of my best friends through art. Art has allowed me to flourish and grow as a person. I know that I will carry these relationships and experiences with me for the rest of my life.





Parent University Programs

Working Together to Create Success for Your Student



October 15—GCHS Auditorium— Collaborative Conversations on Career Paths

This is an opportunity for families to learn how to start meaningful conversations that support students in career exploration and readiness based on their interests. **NOTE:** Parent/Guardians AND Students are encouraged to attend together.

November 5—GCHS Auditorium— AP & Dual Credit Night

This is an informational evening for parents whose students might consider AP or Dual Credit courses. We will have a keynote speaker, Amanda Harmer, who is the new Program Manager for College Readiness and Dual Credit at the College of Lake County. Also, each AP or Dual credit course will provide a short presentation for parents. Parents may choose to attend three sessions in-person that evening.

November 6—GCHS Library—Parent/Guardian Support Group

This series runs as a support group format for parents to learn more about teens' emotional health and talk to other parents. All parents and caregivers are welcome.

For all sessions, the doors open at 6:00 PM for registration. We recommend parking in the student lot and entering through Door 9. Sessions begin at 6:30 PM. Parent University is a series of workshops and events designed to support parents, guardians, and caregivers. [Pre-registration](#) is encouraged, but not required.

ACT[®] Testing at Grant

Grant Community High School was approved to serve as an Unlisted ACT Testing Center for students who wish to take the ACT exam at GCHS on June 13, 2026.

When registering for the test, use the GCHS Testing Center Code: 206310. Directions for using the school code are included in the attachment. GCHS does not display as a testing center on the registration site. You must enter our school code to see it.

- A student must access an existing MyACT account or create a new one to register to take an ACT exam.
- Students can visit the [ACT National Test Information web page](#) for date and registration information.
- Grant Community High School Testing Center Code: 206310
- ACT Online registration support number: (319) 341-2500

Please contact the Grant Curriculum Office during school days at (847) 973-3800 if you have questions.

GCHS has testing fee waiver vouchers for students who qualify for free and reduced lunches. These vouchers are available through the counselors or in the Curriculum office.



ALL-YOU-CAN-EAT

Spaghetti



ONLY
\$5

OCTOBER 9
4:00-8:00 PM
SEE A CHEERLEADER FOR TICKETS!

RAFFLE PRIZES, GIFT CARDS, 50/50
CASH RAFFLE, & NOTHING BUNDT CAKE



GCHS CHEER PROGRAM



AP Scholars

We are thrilled to celebrate the remarkable academic achievements of our students who have earned AP Scholar Awards from the College Board based on their exceptional performance on last year's Advanced Placement (AP) Exams. This prestigious national recognition honors high school students who demonstrate college-level mastery across multiple disciplines. Earning an AP Scholar distinction is a significant accomplishment that our students can cite on college applications and resumes, showcasing their readiness for the rigors of higher education.

The AP Program grants recognition at three primary levels. The criteria for each award are based on both the number of qualifying scores and the student's average score across all AP Exams taken:

- AP Scholar: Granted to students who receive scores of 3 or higher on three or more AP Exams.
- AP Scholar with Honor: Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams.
- AP Scholar with Distinction: Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.

We are immensely proud of the hard work and dedication demonstrated by our students who have achieved these impressive academic honors. Congratulations to our students on their accomplishments, to their families for their guidance and support, and to their teachers who fostered their learning and supported their dedication.

AP Scholar

Alyxys Barillas
Reagan Barr
Cody Berg
Samantha Collins
Caimin Corbett
Miami de la Rosa
Olivia Dippong
John Dollinger
Isabelle Ellington
Natalia Fafrowicz
Krysteanna Feliciano
Myles Foreman
Linnea Hauser
Matthew Honeywell
Ryan Kadlec
Camryn Kempf
Meghan Klipstein
Polina Kolosova
Ana Larson
Xavior'Ray Liles
Tanner Matthews
Maddox Meade
Gainele Muntu

Vanessa Pendell
Eric Ramirez Miranda
Jeffrey Reda
Emily Riley
Angela Salamat
Sydney Sampson
Piotr Schab
Hunter Seymour
Lairek Shulman
Simranpreet Singh
Sabelle Slightam
Addison Smith
Katherine Waugh
Jake Woods

AP Scholar with Honor

David Ascencio
Gavin Belletynee
Ashley Calaunan
Lily Capulong
Mariam Eshaba
Caleigh Houdek
Julianna Janicki
Hailey Kissinger
Oliver Lee
Jayden Medina
Logan Miller
Carlos Negron-Cruz
Andrew Rabe
Sarah Schmidt
Annabelle Smith
Ravi Soni
Nathan Sosnowski
Elyanna Torres
Alfredo Vela
Chloey Wolff
Cayden Zeller

AP Scholar with Distinction

Kyleah Baker
Shayan Butt
Riley Daniele
Allison Dulany
Dianey Granados
Malia Henriot
Caden Hitzler
Gavin Hutchinson
Jirah Lanzar
Sophie Lelchuk
Natalie McCleery
Ailani Mora
Taiseer Mumin
Colin Noordyke
Kevin Patel
Nicole Pawlus
Isabella Raube
Christian Ros
Nicole Sak
Madeline Schneider
Kyle Stigler
Joanna Von Hoene
Lukas Wahl
Evan Weisheit

Marching Bulldogs Set Sail with a Strong Second-Place Finish

The Marching Bulldogs kicked off their season with a performance that was anything but arrrdinary, earning second place at the Marching Knights Competition on Sunday, September 14. This was their first competition of the season, and their hard work and dedication truly shone like buried treasure on the field.

With their Pirates of the Caribbean-themed show, the band brought energy, precision, and swashbuckling spirit to the performance. After weeks of intense rehearsals, the Bulldogs proved they're ready to navigate a full season of competition, and they're just getting started.

Their next stop on the high seas is Naperville Central on Saturday, October 11, where they'll hoist the colors once again and aim for the top prize. Keep sailing strong, Marching Bulldogs!



Marching Bulldogs at First Competition

WHEN

October 10 &
October 24
Football Games

WHERE

GCHS Field
House Lobby

COST

\$3 Each

CARAMEL APPLE SALE

Sophomore Class Council

WHY

The money raised from these sales will go to the Sophomore Class Council to help pay for next year's prom.



ALL BULLDOG VOICES MATTER!

Amplify your voice

visit
the

Write Space

Publishing
Opportunities
Available

Creative Writing

- Comic/graphic pages
- Short Fiction
- Memoir
- Poetry

GCHS LIBRARY

MONDAY-FRIDAY

PDS 2-11

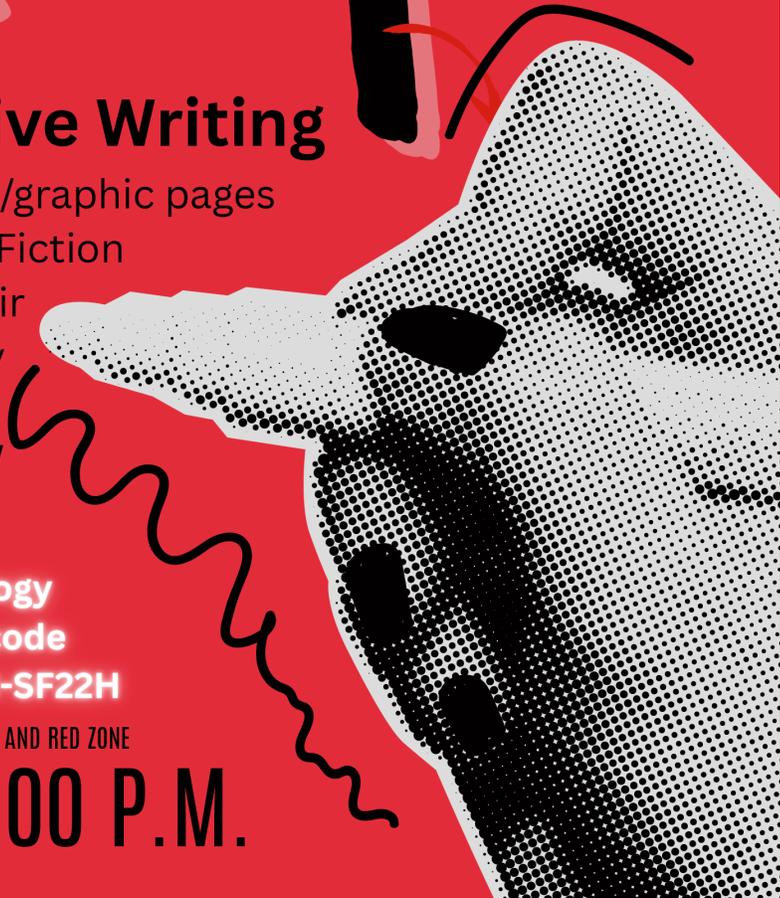
FOR STUDENTS WHO ACCESS THE LIBRARY DURING STUDY HALL, LUNCH, AND RED ZONE

AFTER SCHOOL TO 4:00 P.M.

FOR ALL STUDENTS

Schoology
access code

9VPJ-7FCN-SF22H



ARE YOU AT RISK?

MEDICAL SUSPENSION DAY OCTOBER 15

IF YOUR STUDENT IS AT RISK, YOU HAVE BEEN RECEIVING LETTERS IN THE MAIL, PHONE CALLS, & EMAILS. DO NOT IGNORE THESE MESSAGES.

Freshmen, Sophomores, & Juniors

We have either not received the appropriate forms such as the Certificate of Health Form/vaccines, or there is an issue with missing vaccines.

Seniors

We need proof that your student has received the MCV4 vaccine AFTER THE AGE OF 16. It is also called Menveo, Menactra, or MenQuadfi. This can be given at doctors' offices or pharmacies. (Note: MenB vaccine is NOT the correct vaccine).

If you are unsure what is missing, please call the Health Office at (847) 973-3452/3453. Per Illinois law, your student will be excluded from school/activities/sports starting October 15. Exclusion continues until the required information is turned in & deemed in compliance. Email forms (PDFs only) to HealthOffice@grantbulldogs.org, or fax to (847) 587-1088. Forms can also be dropped off at the Main Office or Health Office.



Ordering Yearbook Photos

Looking for your student's photos from picture day? Ordering and packaging information can be found on our [VIP GCHS Landing Page](#). After pictures are taken, families are encouraged to visit the landing page and search for their student's photos in the "Portrait" gallery. If you need assistance with ordering photos, contact [VIP](#) (support@vipis.com).



Retakes

October 28
7:30-1:30 PM
Auditorium Lobby

My name is Miss Fay!

I am your district's Truancy Specialist from Lake County's Regional Office of Education's Attendance and Truancy Department!

My purpose is to reduce chronic absenteeism among identified truant students through individualized intervention plans, school collaboration, family engagement, community resource referrals, and by providing social service supports for academic success.

My goal is to become a trusted adult, a safe place, a motivator, an encourager, and an advocate for functional and academic success of students and their families.



708-404-0962

frosario@lake.k12.il.us



Grant Community High School Presents

THE NEVERENDING STORY

Show Dates:
 Friday, November 21st 7 pm
 Saturday, November 22nd 7 pm
 Sunday, November 23rd 2 pm
 Tickets go on sale November 3rd www.grantbulldogs.org



The creeping emptiness known only as the Nothing is devouring their world, and the mighty Childlike Empress is fading. Her only hope lies with a human child, a quest she entrusts to a young, reluctant warrior: Atreyu. But this isn't just Atreyu's story; it's also the tale of Bastian Balthazar Bux, a shy, bullied boy who escapes into the pages of a mysterious book. As Bastian reads, he discovers he's not just an observer, but an integral part of Atreyu's perilous journey.

Adapted by David S. Craig from Michael Ende's beloved novel, *The NeverEnding Story* (Atreyu and the Great

Quest) bursts onto the stage as a vibrant, imaginative spectacle that will ignite the imaginations of a new generation while sparking joyful nostalgia for another!

For those who grew up in the 80s and 90s, prepare for a rush of memories (and trauma) as iconic moments spring to life: witness the majestic luckdragon Falkor soar, brave the treacherous Swamps of Sadness with Artax, and confront the enigmatic Gmork, all while avoiding the oncoming storm of THE NOTHING.

Join Atreyu on a breathtaking quest through a world of fantastical creatures and impossible challenges, as he seeks the cure for the Empress and battles against the encroaching despair. Meanwhile, Bastian, initially a passive reader, finds himself increasingly drawn into the unfolding drama, grappling with the incredible realization that his own choices are shaping Fantastica's destiny.

This isn't just a play; it's a thrilling exploration of courage, imagination, and the profound connection between stories and our own lives. Will Atreyu succeed? Will Bastian find the strength to become the hero Fantastica desperately needs? Step into the world where dreams take flight and discover the magic that truly never ends!

Grant's production of David S. Craig's *The NeverEnding Story* opens Friday, November 21, curtain opens at 7:00 PM. Tickets are \$7.00 for adults and \$5.00 for children and GCHS Students. Our second show is on Saturday, November 22, at 7:00 PM, and closes on Sunday, November 23, at 2:00 PM. Be sure to follow us on Instagram: [@grant_theatre](https://www.instagram.com/grant_theatre).



THURSDAY, OCTOBER 16
 7:00 PM
 AUDITORIUM

FALL CHOIR CONCERT

THERE IS NO CHARGE FOR ADMISSION,
 HOWEVER DONATIONS WILL BE GLADLY ACCEPTED.
 THE BULLDOG BOOSTERS WILL BE SERVING
 REFRESHMENTS AT THE CONCLUSION OF THE CONCERT.

College & Career Center

Check out the [College & Career Center Newsletter](#) for the most up-to-date information & let's start planning your future together!

SchoolLinks

SchoolLinks is the District's College and Career Planning platform that all students have access to that helps them explore their interests, set goals, and prepare for life after high school. It guides them in college and career planning by offering tools to research colleges and career pathways.

Parents can use SchoolLinks through our Guardian portal (app.schoollinks.com), which provides tools to track their student's progress and support their post-secondary journey.

How Parents Can Use It:

- **Stay Informed:** Parents can create their own SchoolLinks account to see what their student is working on and track progress toward graduation and post-high school goals.
- **Explore Together:** You and your student can research colleges, majors, and career options side by side. SchoolLinks provides data on admission requirements, costs, financial aid, and career outlooks.
- **Support Applications:** SchoolLinks is often the platform where students request transcripts, recommendation letters, and track application deadlines.
- **Plan Financially:** You can view scholarship opportunities and learn more about the true cost of college to help your family make informed decisions.
- **Encourage Growth:** SchoolLinks includes career assessments, interest surveys, and goal-setting activities that help your student think about their strengths and future.

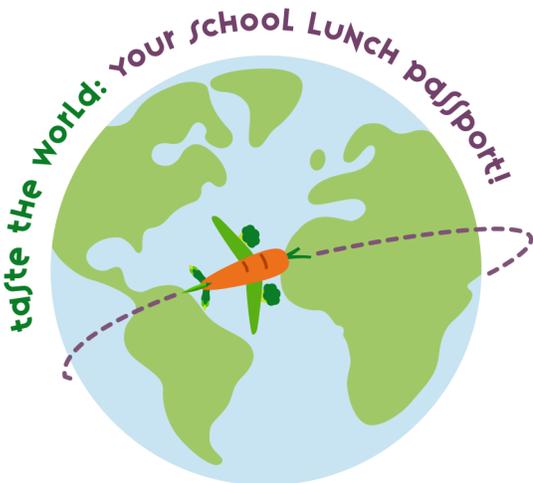
Check out the onboarding instructions linked below to access your account.

[SchoolLinks Guardian Presentation](#)

[SchoolLinks Guide: Onboarding for Guardians](#)

[SchoolLinks Guide: Onboarding for Guardians SPANISH](#)

National School Lunch Week



National School Lunch Week is October 13-17, 2025. The theme, "Taste the World—Your School Lunch Passport," highlights the importance of a healthy school lunch to a student's success both in and out of the classroom. National School Lunch Week emphasizes the healthy foods that are offered daily at Grant Community High School. On the 15th, 16th, and 17th, students will have the opportunity to enter a raffle, receive some fun freebies, and sample some specials, including Pumpkin Pie Smoothies. Make sure to stop by the Commons and check out what our Food Service team has going on during National School Lunch Week!

Advanced Placement Exam Registration

AP exams are an important part of all AP courses. This is a standardized test created by the College Board that is administered across the nation and serves as a benchmark in recognizing your student's ability. Although participation in the exam is optional, we do encourage all students to take the exam. With a successful score, college credit or advanced placement may be earned at various colleges through this examination. The examination fee is less than the college tuition for taking this same course.

There is a fee associated with this exam. The total cost for taking each AP exam is \$99.00. The College Board and the State of Illinois also offer programs to subsidize fees for students who receive free or reduced lunch. If this is the case, the exam fee is \$63.00 per exam. If your student receives free or reduced lunch and is paying the reduced exam fee, please contact Mrs. Jones in our Curriculum Office or via phone at 847-973-3800. We will certainly work with individual students and families to make sure every qualified student is able to take Advanced Placement exams.

Students must have a College Board account created and be enrolled in the AP Classroom for that course in order to take the exam. Parents should go to our RevTrak system to pay for the exam(s). RevTrak can be found on the Grant website under the parent tab in the Student fees and payments section.



Important Deadlines for AP Exam Registrations for Year-Long or Semester One Courses:

- October 31, 2025: Students taking the exams must pay a minimum \$40.00 Pre-Registration Fee per test.
- November 14, 2025: AP teachers will verify with all students that exam registration is accurate in the system and pre-registration fees have been paid.
- November 14, 2025: AP Exam registration is finalized. Any exam registrations that do not have the \$40.00 Pre-Registration Fee paid by then will be canceled.
- November 15, 2025: Late registration fees or test cancellation fees go into effect. If students sign up for a year-long or first semester course AP exam on this date or after, an additional \$40.00 late fee will be incurred. If a student decides to cancel an exam on this date or after, the student forfeits the \$40.00 Pre-Registration Fee.
- March 13, 2026: All exams must have the balance payment paid or the exam will be canceled and the student will forfeit the \$40.00 Pre-Registration Fee.
- Second semester AP courses will have a different set of deadlines and will be notified at the beginning of the second semester.

Please feel free to contact your student's teacher or the Curriculum, Instruction, and Assessment Office at (847) 973-3800, if you have any questions regarding the Advanced Placement program. On behalf of our faculty and administration, we would like to wish all of our students all the best as they continue to prepare for these important exams.



Keep It RED



At GCHS, bullying of any kind by any person is unacceptable. All students should be free from worries about being bullied. Students who bully others must be taught other, appropriate ways of interacting with peers. Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important GCHS goal.

Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.
3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, intimidation, and/or harassment may take various forms, including, without limitation; threats, stalking, physical violence, sexual harassment, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

This month, all students will learn or go through a refresh lesson on the bullying intervention program we practice at GCHS called [Expect Respect](#) and were shown the [Expect Respect Video](#). In addition, all students will be made aware of the [Anonymous Report- Bulldogs Against Bullying](#).

GCHS staff members are asked to respond immediately and compassionately to a student who reports bullying or school violence. After evaluating the situation to determine if an immediate referral is needed, a dean or designee will work with the student(s) to take the report of potential bullying. You will be informed whenever your child is involved in a bullying report. The Board's entire policy may be found on the District's website, [School Board Policy-7:180 Prevention and Response to Bullying](#). If you have any questions or concerns, reach out to Mr. Geist, Assistant Principal, or any of the Deans.



August & September Bulldog Pride Winners



Bulldog Buck Winners 9.26.25

C A L E N D A R

October

Oct. 1	School Improvement Meeting, 9:25 AM Flex Time Start
Oct. 8	School Improvement Meeting, 9:25 AM Flex Time Start
Oct. 10	Institute Day, No Student Attendance
Oct. 13	Columbus Day, Legal School Holiday
Oct. 14	PreACT Testing (Grades 9-11)
Oct. 15	School Improvement Meeting, 9:25 AM Flex Time Start Parent University: Collaborative Conversations on Career Paths
Oct. 16	Progress Reports Board of Education Meeting Fall Choir Concert, 7:00 PM
Oct. 17	Blood Drive
Oct. 22	School Improvement Meeting, 9:25 AM Flex Time Start
Oct. 23	Parent-Teacher-Student Conferences, 5:00-8:00 PM
Oct. 24	Parent-Teacher-Student Conferences, 8:00-11:00 AM No Student Attendance
Oct. 28	Picture Retakes
Oct. 29	School Improvement Meeting, 9:25 AM Flex Time Start
Oct. 31	Halloween

November

Nov. 5	School Improvement Meeting, 9:25 AM Flex Time Start Parent University: AP & Dual Credit Night
Nov. 6	Parent University: Parent/Guardian Support Group
Nov. 12	School Improvement Meeting, 9:25 AM Flex Time Start
Nov. 13	Board of Education Meeting
Nov. 17	Progress Reports
Nov. 19	School Improvement Meeting, 9:25 AM Flex Time Start
Nov. 21-23	Fall Play, The NeverEnding Story
Nov. 26-28	Thanksgiving Recess, No School