

CHARLES H. BRUCE ELEMENTARY SCHOOL

3660 HOUSTON AVENUE
MACON, GA 31206
478-779-4550

Parent
+
Teacher
Educated
Child

2025-2026 Family Engagement Plan

Revised May 31, 2025

Kizzie Lott, Principal

478-779-4550

<https://bruce.bcsdk12.net>



What is Title I?

Bruce Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and school-wide plan to strengthen student academic achievement.

District Goals

Strategic Goal 1: Student Achievement

All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness

All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement

We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experiences.

School Goals

Bruce Elementary School will increase grade K-2 students (and each subgroup for example, ALL, ED, SWD, EL, Gifted, etc.) performing at the proficient level or above by 6 percentage points in ELA and Math on STAR and iReady by May 2026

Bruce Elementary School will increase 3-5 grade students (and each subgroup for example, ALL, ED, SWD, EL, Gifted, etc) performing at the proficient level or above 6 percentage points in ELA, Math and Science on the Spring 2025 GMAS. (*Emphasis on distinguished)

ELA & Math

Bruce Elementary school will increase the number of students achieving Student Growth Percentiles (Levels 3 (41-65 SGP) and 4 (66+ SGP) by 6 percentage points in ELA at each grade level band. This progress will be measured using STAR and I-Ready for grades K-5 with the target set for achievement by May 2026. Schools will set a goal to attain/maintain a CCRPI overall progress score of 80% or higher.

Parents, Teachers, and Students will Share Responsibility for Success

What is this plan? This plan explains how Bruce Elementary will provide a variety of opportunities for parent and family engagement. Bruce Elementary values the contributions and engagement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Bruce Elementary will support family engagement and provides information on how parents can help and participate in activities and events to promote student learning at school and at home.

How is it developed? Parents and family members will be invited to the annual Family and Community Engagement (FACE) Forum to review and revise this plan, the School-wide Plan, School-Parent Compact, and family engagement budget.

These meetings are scheduled at convenient times. Parent feedback received will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents and family members for their suggestions on the plan and use of funds for parent and family engagement.

Who is the plan for? All students who participate in the Title I, Part A program, and their families are encouraged to participate in the opportunities described in this plan. Bruce Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where will the plan be available? The plan will be included in the Parent and Family Engagement Guidebook that is sent to each student. The plan will be available in the school office, media center, and parent resource center. Additionally, the plan will also be posted on the school website.

School-Parent Compact

The School-Parent Compact is developed through collaboration with school administration, teachers, parents and students. The purpose of the compact is to show how all involved will work together in order to ensure student academic success. The compact is reviewed and updated annually by school administration, teachers, parents and students during the annual Family and Community Engagement (FACE) Forum.

Family Engagement

Charles H. Bruce Elementary School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. This will be implemented by making sure that parents are aware of volunteer opportunities and specifically recruit volunteers for certain functions. All materials distributed will be presented in a family friendly manner that encourage participation.

-Ensure that all information related to school and parent programs, meetings, and other activities is timely and published in both English and Spanish as needed. All parent focused materials will be sent out at least one week in advance giving parents enough time to respond.

-Communicate with all families and the community on a regular basis about school meetings and events such as by email, flyers, and phone calls as appropriate. Prior to an event parents will not only receive flyers, but within 24-48 hours parents who have signed up for an activity will receive email notification or a phone call. Families will be notified by way of Parent Square, and all events will appear on the Parent Channel of the school website.

-Conduct training with staff on family engagement practices and effective strategies for staff to work with parents as equal partners. A team composed of parents and staff will present a communication workshop to staff that enable staff and parents to learn and understand the importance of effective and parent friendly communication. Title I staff will also send out communication tips on a weekly basis.

-Partner with Pre-K and other programs to coordinate and integrate family engagement activities to support the full participation of parents in their child's education. The Pre-K, Kindergarten Teachers, and Title I staff offer a transition workshop to parents of students transitioning from Pre-K to Kindergarten. Students are also provided with a book bag of learning materials that parents may use to work with their children during summer vacation.

-Provide necessary materials and training for parents to work with their children to improve their academic achievement. We will host several workshops that are geared towards the specific needs identified by parents on the annual parent survey. The School-Parent Compact also has promises that parents, teachers, and students have agreed upon in order to ensure student success.

-Listen and respond to parents' requests for additional support for parent engagement activities. At the end of each school year, parents complete a survey in which they express their needs with regards to assisting their children academically. Parents are also encouraged to make known their desires throughout the school year.

Submit parent feedback about any part of the Title I School-wide Plan that parents feel that is not satisfactory to the goals for student and school academic achievement to the local Title I office.

Engagement Opportunities

The following events will be offered to parents in order to strengthen family engagement. Support by the school, parents, and community partners will encourage student success when all are actively engaged in the education of our students. Meetings for parents and family will be held morning and afternoon.

Open House: July 2025 - Parents will meet their child's teacher and our friendly staff. Parents will receive important information regarding the lunch program, physical education program, and upcoming Title I workshops and meetings.

Annual Title I Parent Meeting: August 2025 - All completed documents will be presented to parents. The School-Parent Compact and the Parent and Family Engagement Plan are among the documents that will be presented to parents.

Communication Workshop: Ongoing - Bruce parents and the School Title I Representative will continue the sharing of information regarding the importance of collaboration and open communication when it comes to student success.

English, Language Arts Curriculum, Literacy and Student Expectations: September 2025- Participants will learn about the English/Language Arts Curriculum, basic computer, accessing student information, how to use technology to access student information and more.

Mathematics Curriculum and Student Expectations: October 2025 - Parents will learn strategies and techniques that may be used to encourage student success, as well as strategies to improve skills in Mathematics.

National Parental Involvement Day and Test Taking Skills and Understanding Test Scores. Technology November 2025 - Parents will learn how to assist their child with test taking skills and understanding the scores once they are released. We will celebrate with our parents on November 20th and throughout the month.

Social Studies and Science: Understanding the Curriculum and Student Expectations Workshops: January 2025 - Parents will learn strategies for making these topics fun as students learn. Parents will be taught how the curriculum is used in their child's classroom.

Family and Community Engagement (FACE) Forums: March 2026 Participate in roundtable discussions with the principal and staff regarding the schoolwide plan, parent and family engagement plan, school-parent compact, and family engagement budget.

Parent Teacher Conferences: Ongoing - Parents and teachers are encouraged to schedule conferences throughout the school year in order to monitor the progress for student achievement.

Fifth Grade Transition Workshop: May 2026 - Parents join their children as they visit the middle school that they will attend in sixth grade. Expectations and school rules are explained to the parents.

Pre K Transition Workshop: May 2026-Parents learn about kindergarten expectations both academically and behaviorally. Parents are given materials so they may work with their children over the summer.

Volunteer Opportunities: Parents are welcome to volunteer and assist in the classroom, lunchroom, read to students, tutor and etc.

Quarterly Council Meetings

October 2025

January 2026

April 2026

Hours of Operation

Parent Resource Center: Media Center- MWF: 8:30am-12:30pm and Tue and Thurs:

2:30pm-3:00pm *For more information, please contact Title I Family Engagement Representative,*

Ms. S.L. Harris or Keia Simmons at 478-779-4550