

**FY26 Title I Plan
JP Thomas Elementary**

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	Academics Pages 5-12	1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, good attendance and test scores that meet set targets. Expenditures will include certificates, awards, medals, pencils, and other educational items.			
	Attendance Pages 13-17				
	Culture & Climate Pages 18-25				
Strategy 2 - Use Effective Instructional Strategies	Academics Pages 5-12	2.1 During the 2025-2026 school year, JP Thomas will provide field experiences for students based on core curriculum.			
	Other Page 30				
	Academics Pages 5-12	2.2 In order to meet the needs of all students, JP Thomas will employ 1 classified tutor for the extended day program during the 2025-2026 school year. The classified tutor will support the certified tutors by pulling small groups of students and assisting with math and reading skills. Expenditures will include salary for tutoring services and benefits (hourly rate will be determined by Human Resources). The goal of this tutoring program is to ensure students are performing at or above grade level by the end of the school year.	Tutoring Salary	100-100	\$0.00

		JP Thomas will also provide during-the-day tutoring to approximately 30 students who are not performing on grade level in the areas of math and reading. One classified tutor will support the program at a rate of \$25/hour. The tutor will work closely with classroom teachers to ensure students are meeting their goals. Data from universal screeners will be analyzed throughout the school year to determine the effectiveness of this program.	Tutoring Benefits	100-200	\$0.00
	Culture & Climate Pages 18-25	2.3 Provide mentoring programs for identified students across all subgroups. These programs will consist of biweekly meetings to address the social-emotional and academic needs of students. Data will be collected and analyzed on a consistent basis to determine the effectiveness of these programs.			
Strategy 3 - Provide Additional Assistance to Students	Academics Pages 5-12	3.1 Employ 1 (1.0) FTE Instructional Assistant to provide reading and mathematics assistance to identified students in 2nd grade. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	100-100	\$36,000.00
			Benefits	100-200	\$17,500.00
	Academics Pages 5-12	3.2 Employ 1 (1.0) FTE Instructional Assistant to provide reading and mathematics assistance to identified students in 2nd grade. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits.	Salary	100-100	\$26,000.00
			Benefits	100-200	\$10,500.00
	Academics Pages 5-12	3.3 Provide supplemental support to teachers and students by employing a 1.0 FTE certified teacher to work as a Behavior Interventionist. This staff member will deliver targeted interventions for students in need of behavioral support. They will also conduct small group sessions for identified students in grades PreK–5, using literature that promotes positive behavior. In addition to student-focused interventions, the	Salary	100-100	\$75,000.00
	Culture & Climate Pages 18-25				

		Behavior Interventionist will provide professional development for teachers on implementing behavioral strategies, model effective behavior-focused lessons, and assist in the development of individualized Behavior Intervention Plans. Expenditures will include salary and benefits.	Benefits	100-200	\$30,000.00
Strategy 4 - Assist in Program Transition	Academics Pages 5-12	4.1 Provide opportunities for teachers to assist identified early childhood students as they transition to elementary school.			
Strategy 5 - Ensure Instruction by Properly Certified Teachers	Professional Capacity Pages 28-29	5.1 Implement a peer observation system whereby new and identified teachers are afforded an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members.			
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	Academics Pages 5-12 Culture & Climate Pages 18-25 Professional Capacity Pages 28-29	6.1 During the 2025-2026 school year, staff at JP Thomas will travel to the following in-state and/or out-of-state conferences: <u>Visible Learning Conference</u> for 1-3 certified teachers at a rate of \$3000 per person (July 14-16, 2026, in Nashville, TN). Creating Trauma-Sensitive Schools for 1-3 staff members at a rate of \$2400 per person (Winter/Spring 2026, in Location TBD). <u>Model Schools Conference</u> for 1-3 staff members at a rate of \$2100 per person (Summer 2026, in Location TBD). PSLA for 1-3 certified teachers at a rate of \$1355 per person (February 19-21, 2026, in Hilton Head, SC). <u>National Youth Advocacy & Resilience Conference</u> for 1-3 staff members at a rate of \$1900 per person (Spring 2026, in Savannah, GA). SCATA Conference for 1-3 staff members at a rate of \$1640 per person	Registration, Hotel, Meals, Mileage	220-300	\$17,566.63

		<p>CONFERENCE for 1-3 staff members at a rate of \$1070 per person (October 21-24, 2025 in Myrtle Beach, SC).</p> <p><u>Get Your Teach On Conference</u> for 1-3 staff members at a rate of \$2200 per person (July 5-8, 2026 in Orlando, FL).</p> <p>All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs).</p> <p>Total for in-state conferences: \$3,000.00 Total for out-of-state conferences: \$14,645.83</p> <p>Additionally, the leadership team and 30 teachers will participate in professional development that focuses on visible learning strategies and literacy. Four days of Visible Learning services at approximately \$8500 per day will be provided. The school's leadership team will review the data and insights gleaned from walkthroughs at the beginning of the year, middle of the year, and end of the year to determine the effectiveness of the PD program.</p>	Consultants/ Speaker Fees	220-300	\$34,000.00
Strategy 7 - Recruit and Retain Highly Effective Teachers	Professional Capacity Pages 28-29	7.1 Develop a comprehensive plan to recruit and retain highly-effective teachers. The administration team will also continue to actively participate in recruitment efforts to include the district-led recruitment opportunities.			
Strategy 8 - Provide Meaningful Parent/Family Engagement	Parent, Family, and Community Engagement Pages 26-27	8.1 Implement purposeful and engaging sessions for parents to support academic standards. Sessions will take place on the school campus, in community locations, and virtually. Topics will center around the South Carolina College and Career-Ready Standards, Read to Succeed legislation, and trauma-informed practices. Additionally, monthly learning opportunities (ranging from 30 minutes to 1 hour) will be provided for parents of students in PK–2, covering areas such as attendance, social-emotional learning (SEL) and behavior, academics, nutrition, communication skills, and special services. JP Thomas will also host several	Parenting Supplies/ Instructional Materials	188-400	\$3,180.37

		<p>communication skills, and special services. It includes will also host several parent events aligned with the school's 2025-26 slogan: "Planting Seeds, Growing Minds, Empowering Futures." This initiative highlights the educational and health benefits of gardening, including preparing nutritious meals and applying math skills in real-life contexts.</p> <p>Expenditures will include refreshments for 4 sessions at approximately \$250 per session, parenting supplies (i.e., pens, highlighters, chart paper, chart markers, books, pamphlets, and other related materials), parent curriculum materials to support children at home (i.e., Be Clever Wherever Math Tool Kits), and materials for the gardening initiative, which aims to help parents understand the educational benefits of gardening (i.e., books about gardening to read with their children, seeds, and measuring tools).</p>	Refreshments	188-400	\$1,000.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	Academics Pages 5-12	<p>9.1 Provide opportunities for certified staff to attend one-time and/or ongoing professional development opportunities after contracted hours during the 2025-2026 school year. Staff will collaborate, analyze data, unwrap standards, review academic interventions, and learn how to create common formative assessments. The goal of this program is to ensure teachers are fully prepared to address student learning gaps/needs in the areas of reading and math. Expenditures will include stipends (\$30/hour) plus benefits.</p>	Stipends	220-100	\$0.00
	Culture & Climate Pages 18-25		Benefits	220-200	\$0.00
Strategy 10 - Coordinate Programs with ESSA	Professional Capacity Pages 28-29	<p>10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits.</p>	Stipend	220-100	\$2,000.00
			Benefits	220-200	\$153.00

<u>Goals:</u> 1. By 2029, 80% of students in grades 3-5 will score approaches or above on the SC Ready ELA and Math Assessments. 2. By 2029, 80% of students in grades 3-5 will score approaches or above (or met and exemplary) on the SC PASS science and social studies assessments. 3. By 2029, 80% of K-2 will score on grade level on the Benchmark Assessment System (BAS) End of Grade Universal Screener. 4. By 2029, 95% of stakeholders (parents, teachers, and students) will be satisfied with home to school relations. 5. By 2029, the number of disciplinary referrals that result in out of school suspensions will decrease by 50%.	Total:	\$252,900.00
	FY26 Title I Preliminary Allocation:	\$252,900.00
	Difference:	\$0.00