

Quinton Township School District
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September 30, 2025

Dear Parent/Guardian,

Welcome to the 2025–2026 school year! At Quinton Township School District, we believe in working together with families to ensure every child achieves their fullest potential. In compliance with state and federal law, this letter provides important information about Title I requirements, our School–Parent–Student Compact, and the state and local assessments your child will participate in this year.

Title I, Part A Participation & Parent Involvement

Our district receives funding under Title I, Part A of the Elementary and Secondary Education Act (ESEA) to support programs that help students meet New Jersey’s high academic standards. Parents have the right to:

- Be involved in the planning, review, and improvement of Title I programs and policies.
- Attend an annual Title I informational session (and additional flexible-time sessions) to learn more about the program and your rights.
- Request regular meetings to share suggestions and participate in decisions about your child’s education.
- Receive information in a format and language you can understand.
- Be notified if your child is taught for four (4) or more consecutive weeks by a teacher who is not considered “highly qualified” under NJDOE requirements.

You will also receive individual reports on your child’s performance in English Language Arts, Mathematics, and Science following state testing.

School–Parent–Student Compact

This compact outlines how parents, staff, and students share responsibility for academic success during the 2025–2026 school year.

School Responsibilities

Quinton Township School District will:

- Provide a high-quality curriculum and instruction in a supportive environment.
- Ensure all teachers are highly qualified (NJDOE).
- Post curriculum and curriculum maps on the district website.

- Hold parent-teacher conferences (Nov. 13–14, 2025 and Mar. 4–5, 2026).
- Provide regular progress updates through OnCourse, progress reports, and report cards.
- Offer reasonable access to staff via email, phone, Classroom Dojo, and appointments.

Parent Responsibilities

Parents will support their child’s learning by:

- Monitoring attendance and homework.
- Encouraging positive extracurricular use of time and limiting screen time.
- Staying informed through school communication.
- Participating in decisions about their child’s education.
- Volunteering when possible and serving on advisory groups.

Student Responsibilities

Students will:

- Complete homework daily and ask for help when needed.
- Read at least 30 minutes each day outside of school.
- Share all school notices with parents.
- Follow school and classroom rules.
- Respect peers, staff, and the community.

Required Assessments

As required by **N.J.S.A. 18A:7C-6.6**, parents are notified annually by October 1 of all statewide and commercially-developed assessments. Below is the schedule for 2025–2026 (subject to updates):

Assessment	Grades	Subject(s)	Dates	Time	Mandate	Results/ Samples	Accommodations
NJSLA (State Test)	3–8	ELA & Math	Week of May 4, 2026	Approx. 60–90 min. per unit	State/ Federal	Reports sent home; samples at NJDOE Assessment	As per IEP/504/ELL
NJSLA Science	5 & 8	Science	May 11–12, 2026	Approx. 45–60 min. per unit	State/ Federal	Reports sent home; samples at NJDOE site	As per IEP/504/ELL
i-Ready Diagnostic	K–8	ELA & Math	Sept., Jan., May	15–20 min. per session	Local/State (K–3 Literacy required by law)	Shared with families	Accommodations per plan
i-Ready Literacy Tasks	K–3	Reading/ Literacy	Twice annually	10 min.	State	Results shared	Accommodations per plan

Additionally, New Jersey will begin implementing a new [adaptive version](#) of its statewide standardized tests, the [NJSLA-Adaptive](#) and [NJGPA-Adaptive](#), in Fall 2025 with a field test, and will fully implement them in Spring 2026. These computer-based tests adjust difficulty based on student responses, offering a more personalized measure of academic ability. The Fall 2025 field test dates are October 27–November 14, 2025.

How Results Are Used

- NJSLA measures how well students apply skills, think critically, and solve problems. Results guide instruction and school improvement.
- i-Ready Adaptive Assessments identify strengths and areas for growth. Results determine whether students need Tier 1 (core), Tier 2 (small-group), or Tier 3 (intensive) support under New Jersey’s Tiered System of Supports.

Please note: i-Ready assessments are not graded. They are tools to help teachers plan instruction and interventions.

We are grateful for your partnership in ensuring every child succeeds. If you have any questions about Title I, the compact, or assessments, please contact me at gherman@quintonschool.info or call the main office at 856-935-2379, extension 202.

Thank you for your continued support of Quinton Township School District.

Sincerely,

Gwen Herman

Gwen Herman
Principal

**Quinton Township School District – 2025–2026
Assessment Schedule at a Glance**

Assessment	Grades	Subject(s)	Dates	Time	Mandate	Notes/Results	Accommodations
NJSLA (State Test)	3–8	ELA & Math	Week of May 4, 2026	60–90 min/unit	State/Federal	Reports sent home; sample items on NJDOE website	As per IEP/504/ELL
NJSLA Science	5 & 8	Science	May 11–12, 2026	45–60 min/unit	State/Federal	Reports sent home; sample items on NJDOE website	As per IEP/504/ELL
i-Ready Diagnostic Assessment	K–8	ELA & Math	Sept., Jan., May	15–20 min/session	Local/State	Results shared with families	Accommodations per plan
i-Ready Literacy Tasks	K–3	Reading/Literacy	Twice annually	10 min	State (K–3 Literacy Law)	Results shared with families	Accommodations per plan

Schedule for NJSLA-Adaptive 2025-2026

- Fall 2025: A field test for NJSLA-Adaptive and the NJGPA-Adaptive will occur.
 - Dates: October 27 to November 14, 2025.
 - No testing: November 4, 6, 7, or 11.
- Spring 2026: Full implementation of the adaptive format.

Additional Information for Parents:

- These assessments help teachers understand student strengths, needs, and progress.
- i-Ready assessments are **not graded**; they guide instruction and support.
- NJSLA results are used to inform instruction, support student growth, and improve school programs.
- Families will be notified if a teacher is not “highly qualified” as defined by NJDOE for four or more consecutive weeks.
- For more details on assessments, sample questions, or accommodations, visit [NJDOE Assessment](#)