



Springfield 2025-2026

Superintendent's Report

September 29, 2025

#SPSCompassionate&Extraordinary

Springfield Public Schools Vision & Mission

Vision:

Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

Report Overview

- Welcome New Student Representative Bella Silva!
- In Our Schools
- 2024-2025 New Jersey Student Learning Assessment Data Presentation
- 2025-2026 Board Goals
- Calendar Reminders
- Board Agenda Highlights

Around the Schools



Thank You PTAs
for making the
first day special!



8th Grade Academy Launch



International Day of Peace



Buddies and Mentors



NJSLA Results: Spring 2025 Administrations

Springfield Public Schools
District Data Presentation
September 29, 2025



NJSLA Overview



In the spring, our students participated in the New Jersey Student Learning Assessments (NJSLA) administration to measure their academic performance in English language arts (ELA), Mathematics, and Science as defined in the New Jersey Student Learning Standards (NJSLS). Evaluating the results from statewide testing can be a helpful tool in measuring our student's success.

Results were mailed home last week. Included with the letter was a report for each content area tested. The reports illustrate how a student performed on each test. There are also charts and graphics that show how a student performed in relation to the [New Jersey Student Learning Standards](#).

Individual Student Reports (ISRs) are also available in the [New Jersey Parent Portal](#). This online portal includes student's scale score, level of performance, and a video explanation of the score report. The portal allows you to track student's scores from year to year, beginning with spring 2019.



Comparison of Springfield Public Schools Spring 2025 NJSLA Administrations English Language Arts - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	State Level 4 + 5	24-25 District Level 4 + 5	23-24 District Level 4 + 5	Diff.
3	7.8	19.0	13.6	16.0	25.3	20.1	43.5	37.0	9.7	7.9	44.9	53.2	54.8	-1.6
4	9.4	13.6	8.7	13.2	16.8	19.7	49.0	37.8	16.1	15.8	53.5	65.1	60.6	+4.5
5	1.8	13.2	6.0	13.3	22.9	20.8	56.6	41.4	12.7	11.3	52.8	69.3	65.8	+3.5
6	4.5	10.6	6.5	12.7	16.9	20.6	52.6	41.4	19.5	14.7	56.1	72.1	64.9	+7.2
7	4.0	12.3	5.3	11.2	22.0	19.5	32.0	31.9	36.7	25.1	57.0	68.7	65.1	+3.6
8	7.6	12.9	9.4	11.9	17.6	18.1	41.8	36.4	23.5	20.7	65.3	57.1	55.4	+9.9
9	8.9	17.0	12.3	13.9	24.7	19.3	43.8	34.9	10.3	15.0	54.1	49.9	71.3	-17.2

Notes: Percentages may not total 100 due to rounding.



Comparison of Springfield Public Schools Spring 2025 NJSLA Administrations Mathematics - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	State Level 4 + 5	24-25 District Level 4 + 5	23-24 District Level 4 + 5	Diff.
3	4.5	10.3	11.0	16.2	22.1	23.8	45.5	37.0	16.9	12.8	49.7	62.3	57.5	+4.8
4	5.3	9.4	19.3	17.9	17.9	24.6	53.6	39.0	8.6	7.7	46.7	62.3	59.6	+2.7
5	4.2	11.0	14.5	18.5	18.7	26.3	48.2	34.1	14.5	10.1	44.2	62.7	53.4	+9.3
6	6.5	11.3	15.6	22.7	21.4	26.2	42.9	31.0	13.6	8.8	39.8	56.5	45.7	+10.8
7	5.3	10.3	9.9	20.5	35.1	30.5	46.6	31.6	3.1	7.2	38.7	49.6	48.3	+1.3
8*	29.4	30.2	30.9	26.6	30.9	22.5	8.8	19.6	0.0	1.1	20.7	8.8	2.9	+5.9
Algebra I**	7.2	13.1	20.0	25.8	25.1	23.2	44.1	31.3	3.6	6.6	37.9	47.7	46.5	+1.2
Algebra II**	0.0	9.9	0.0	7.0	28.6	10.6	71.4	49.9	0.0	22.6	72.5	71.4	41.7	+29.7
Geometry**	2.9	3.5	10.0	12.4	51.4	28.1	25.7	44.2	10.0	11.8	56.0	35.7	34.9	+0.8

*Some students in grade 8 participated in the Algebra I or Geometry assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. Likewise, Algebra I and Geometry include both 8th and 9th graders in the total.

** N>10, only 9th graders participated

Notes: Percentages may not total 100 due to rounding.



Comparison of Springfield Public Schools Spring 2025 NJSLA Administrations Mathematics - Percentages



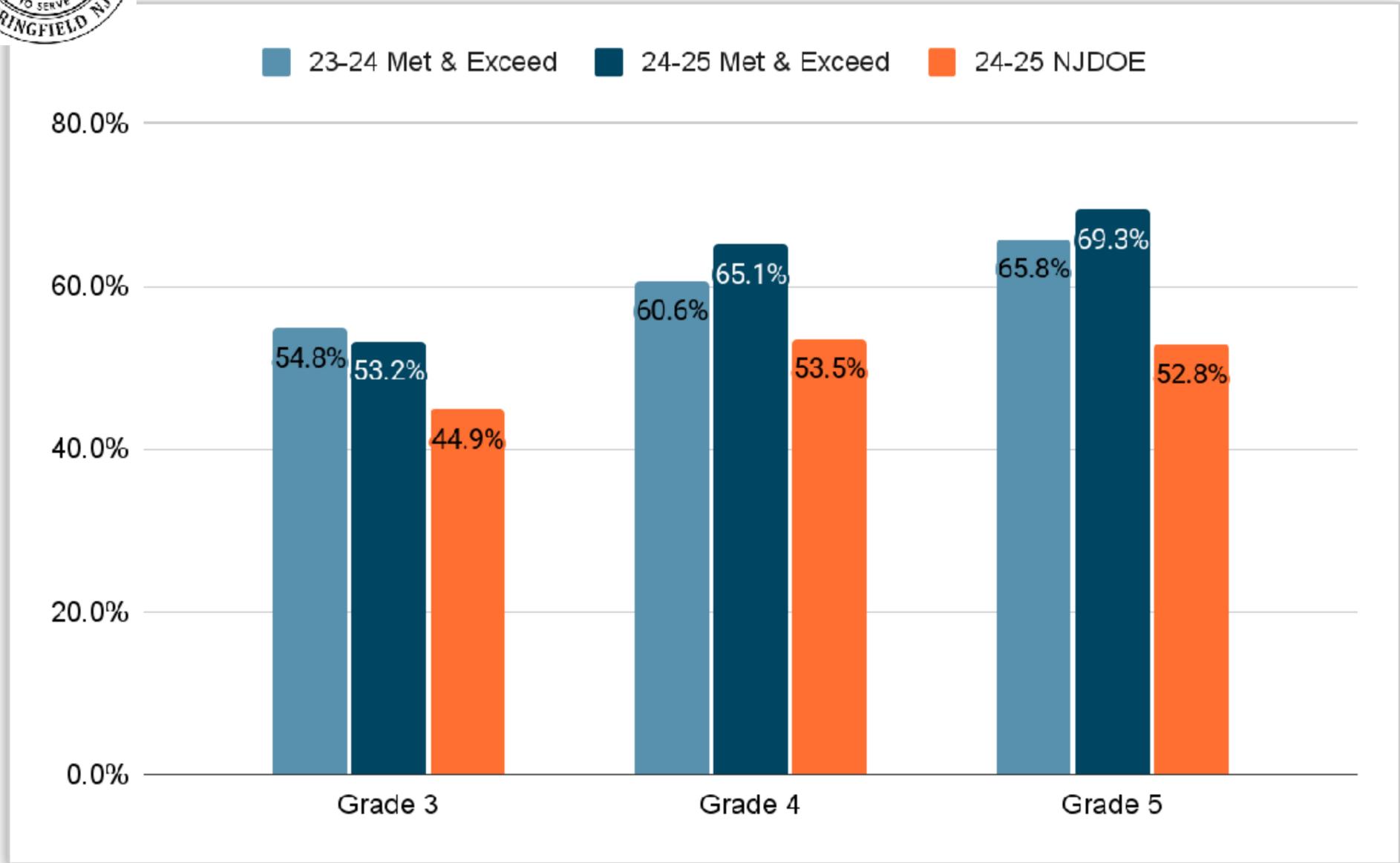
Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State	State Level 4 + 5	24-25 District Level 4 + 5	23-24 District Level 4 + 5	Diff.
Algebra I Gaudineer	1.0	13.1	3.8	25.8	21.0	23.2	67.6	31.3	6.7	6.6	37.9	74.3	78.6	-4.3
Algebra I Dayton	14.4	13.1	38.9	25.8	30.0	23.2	16.7	31.3	0.0	6.6	37.9	16.7	10	+6.4
Geometry Gaudineer	0.0	3.5	0.0	12.4	0.0	28.1	53.3	44.2	46.7	11.8	56.0	100.0	100	-
Geometry Dayton	3.6	3.5	12.7	12.4	65.5	28.1	18.2	44.2	0.0	11.8	56.0	18.2	16	+1.8
Algebra II Dayton**	**	9.9	**	7.0	**	10.6	**	49.9	**	22.6	72.5	71.4	42	+29.7

** Only 9th Graders participated, N>10





Grades 3-5 English Language Arts



**Above State Average
+11.9**

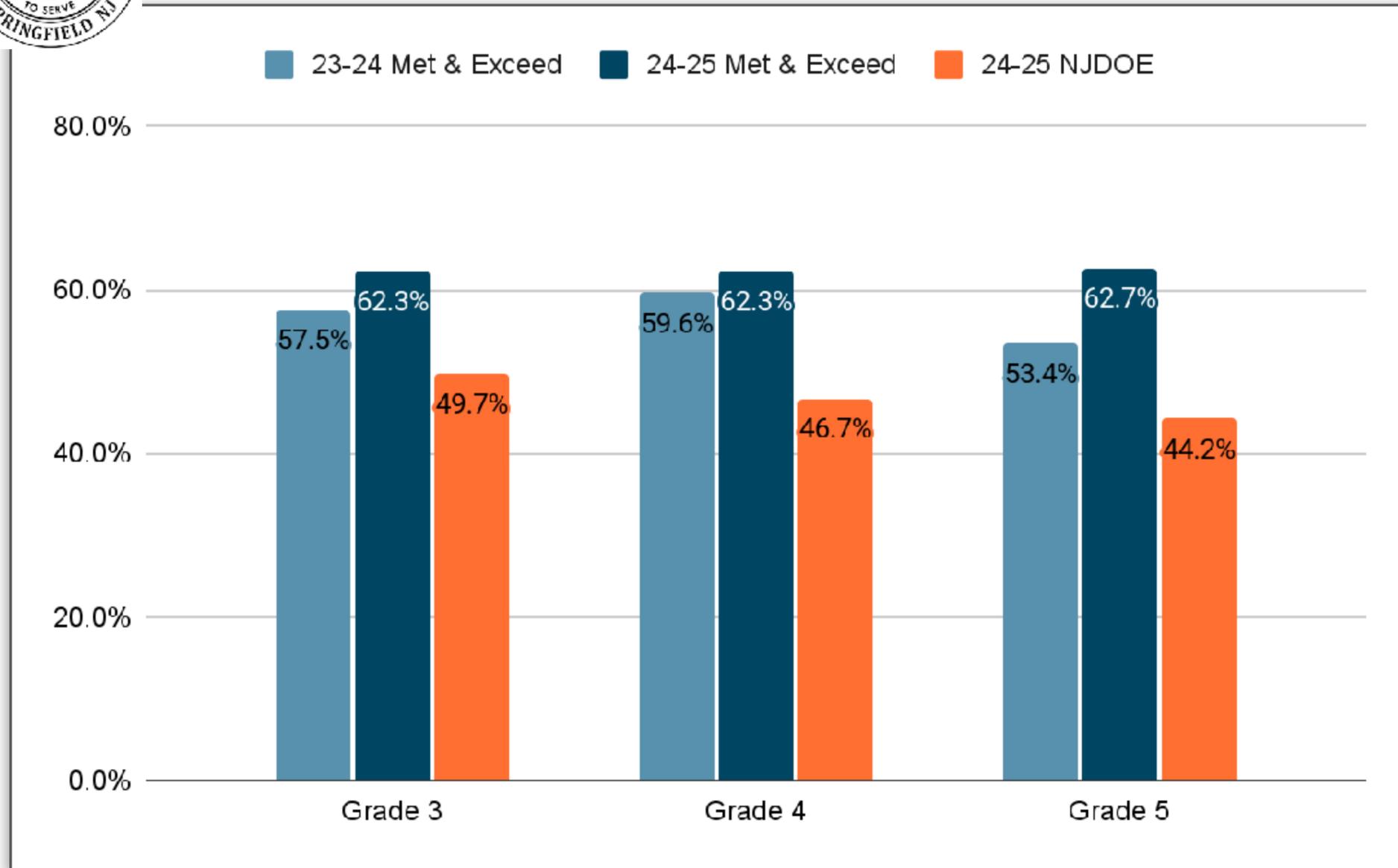
**Grade 4 Growth
+4.1**

**Grade 5 Growth
+3 &
16.5 above NJDOE!**

Grade 3 ELA is an area for review and development. This includes continuing professional development in grades PreK-2 on early literacy, and a critical review of the grade 3 learning environment.



Grades 3-5 Mathematics



**Above State Average
+15.4**

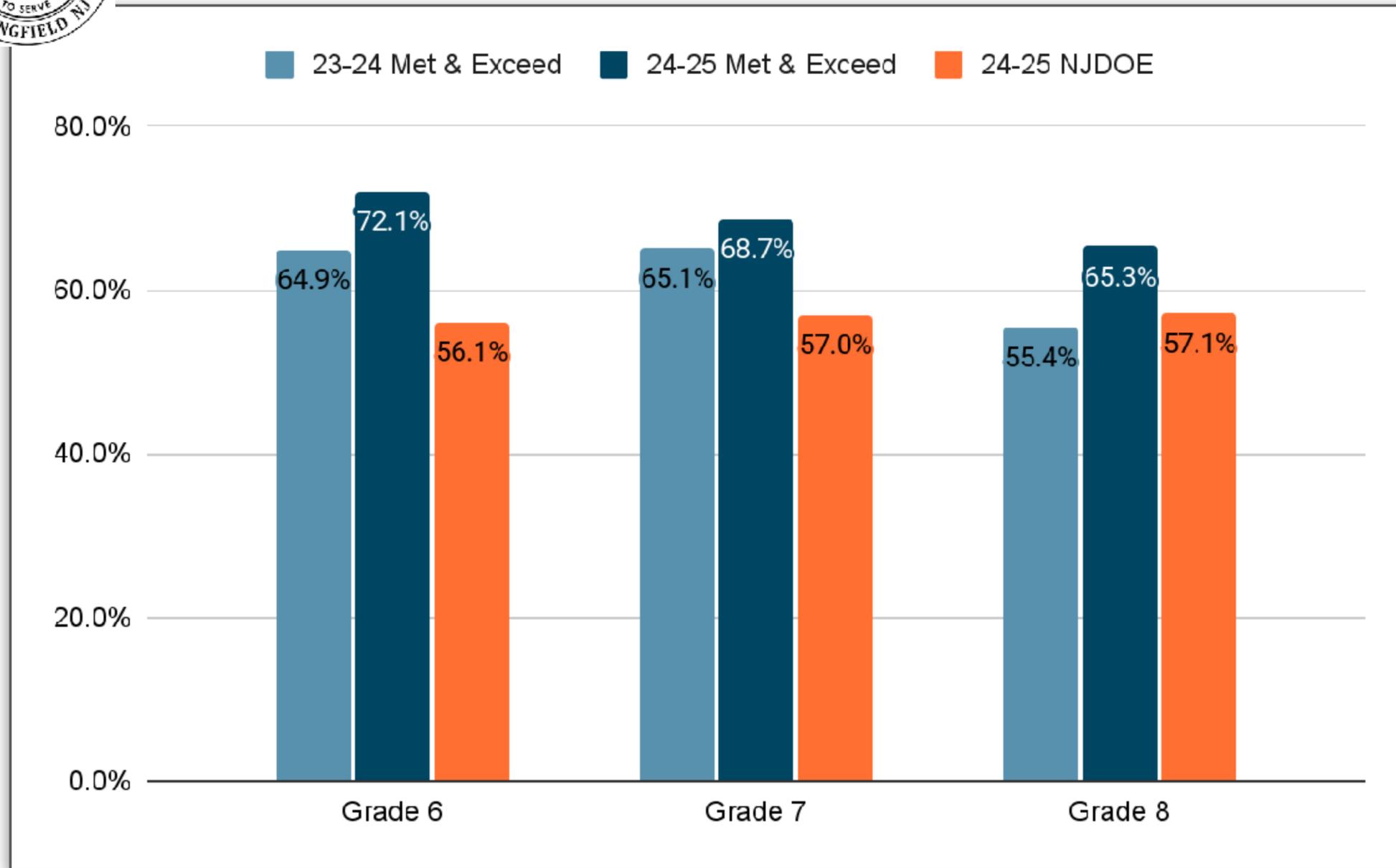
**Universal Growth
All 3 Grades**

**Grade 5 Growth
+9.7**

Elementary math curriculum was updated in 2022-2023. In the coming year, we will continue to review its implementation, and work across the PreK-4 learning continuum to strengthen vertical integration between grade levels.



Grades 6-8 English Language Arts



**Above State Average
+15.4**

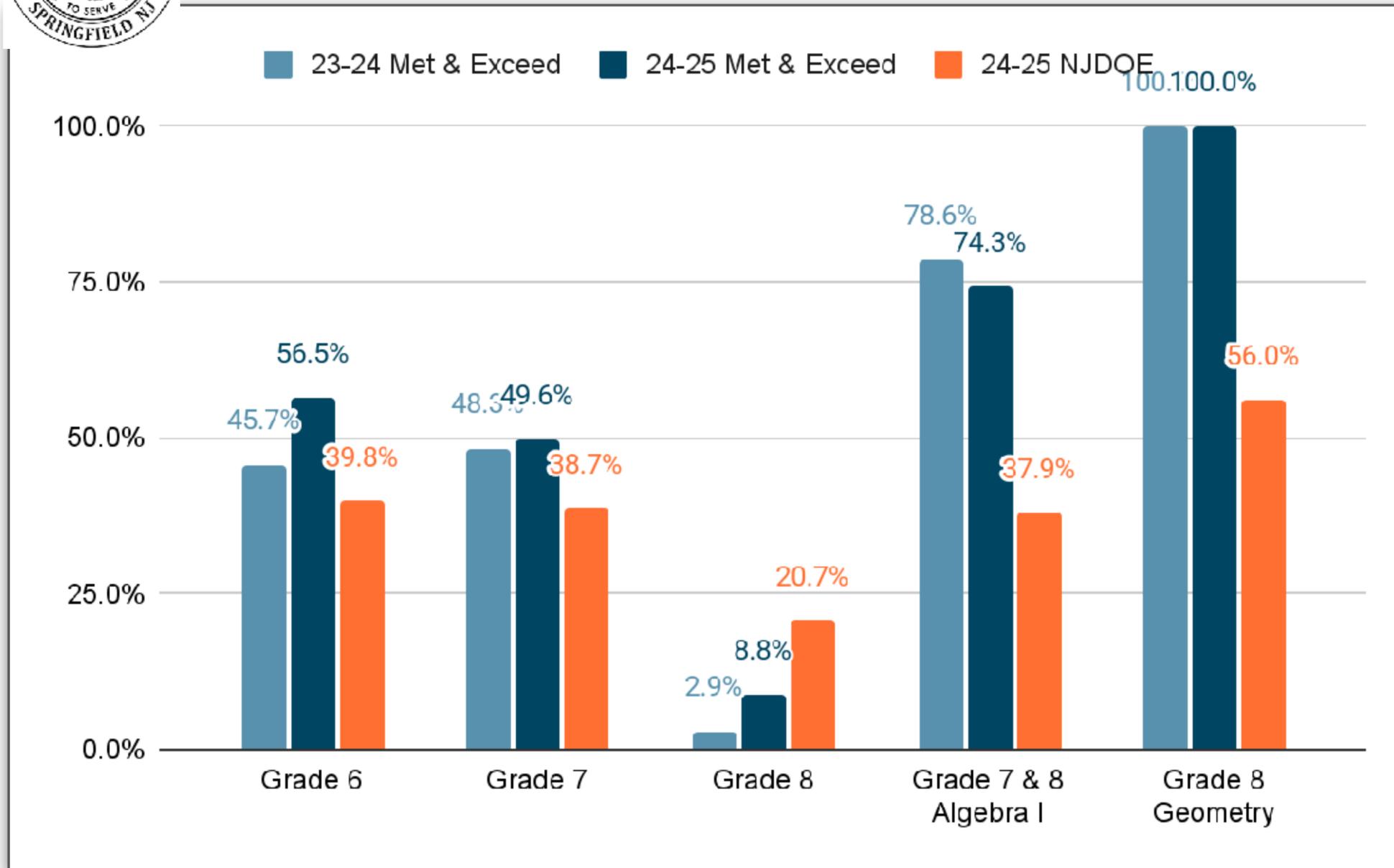
**Grades 6 and 7 Set New
High Benchmarks!**

**Grade 8 Growth
+10.3**

Our middle school ELA team has worked to update novel selection to encourage and engage students wide variety of interests!



Grades 6-8 Mathematics



Grade 6 Above State Average +16.7

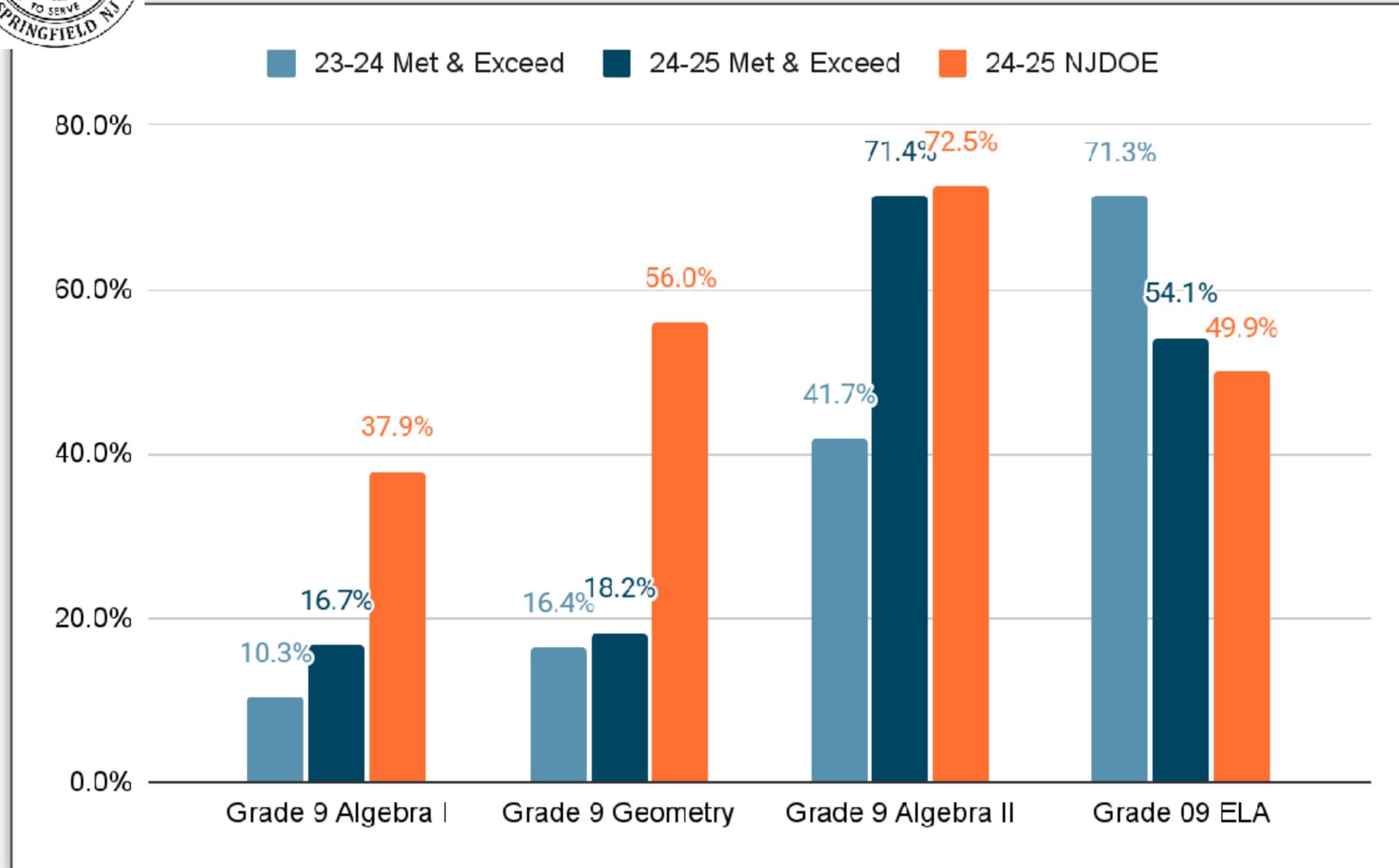
Grade 7 Sets New High Benchmark!

Students completing Algebra I and Geometry are on track to complete Calculus courses in high school

The state average of Grade 8 performance is inclusive of schools that do not offer acceleration opportunities for 8th graders. We are continuing to identify how to support students struggling in Grade 8 and strengthen their preparation for Algebra I in Grade 9.



Grade 9 State Assessments



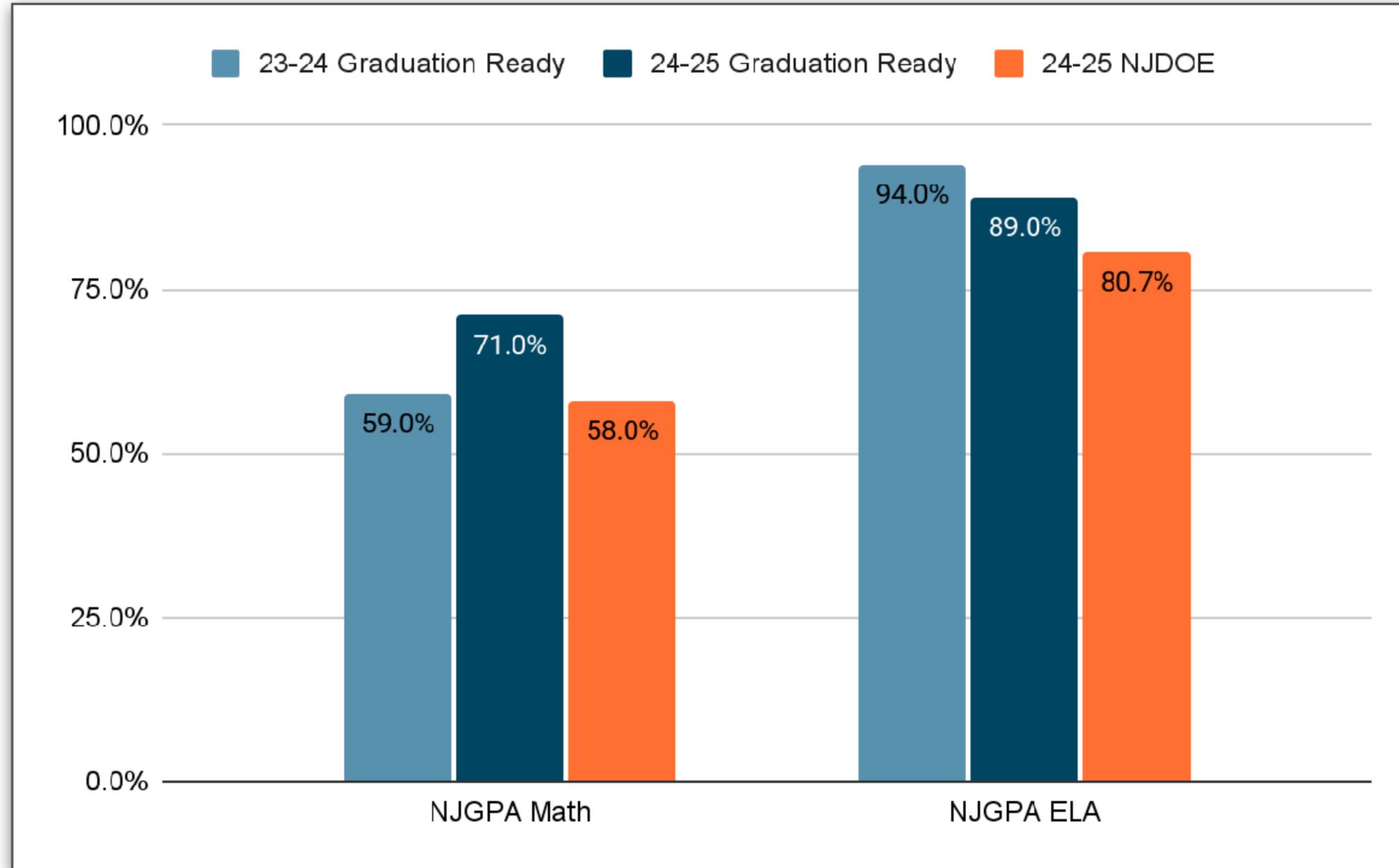
All JDHS math assessments grew from 23-24

Due to a wide variety of math trajectories across the state, it is difficult to make state level comparisons. However, we do study the student performance to identify areas to better support student math learning in high school.

Grade 9 ELA test results are being reviewed. The student performance was significantly lower than prior years, and we are reviewing what caused that decrease.



Grade 11 NJ Graduation Proficiency Assessment (NJGPA)



This full data set was shared at the Board of Education meeting on August 25, 2025. We are proud of the accomplishments of the JDHS Class of 2026!



Disaggregated Data English Language Arts

Springfield Public School Spring 2025 NJSLA English Language Arts - Percentages



ELA GRADE 3	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	2.6	13.2	28.9	42.1	13.2	55.3
Male	12.8	14.1	21.8	44.9	6.4	51.3
Asian	16.7	16.7	8.3	33.3	25.0	58.3
Black/African Am.	10.0	20.0	35.0	30.0	5.0	35.0
Hispanic/Latino	16.0	8.0	24.0	44.0	8.0	52.0
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	100.0
White	4.8	15.7	22.9	48.2	8.4	56.6
Two or more races	0.0	0.0	50.0	41.7	**	50.0
IEP	31.3	25.0	12.5	28.1	3.1	31.3
504	0.0	60.0	30.0	10.0	0.0	10.0
Econ. Disadvantaged	9.5	28.6	33.3	28.6	0.0	28.6
English Lang. Learners	**	**	**	**	**	0.0



Springfield Public School Spring 2025 NJSLA English Language Arts - Percentages



ELA GRADE 4	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	7.3	4.9	20.7	46.3	20.7	67.1
Male	11.9	13.4	11.9	52.2	10.4	62.7
Asian	10.0	0.0	20.0	30.0	40.0	70.0
Black/African Am.	15.8	31.6	5.3	31.6	15.8	47.4
Hispanic/Latino	15.4	11.5	23.1	46.2	3.8	50.0
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	100.0
White	6.9	3.4	18.4	55.2	16.1	71.3
Two or more races	**	**	**	**	**	80.0
IEP	39.1	17.4	21.7	21.7	0.0	21.7
504	**	**	**	**	**	57.1
Econ. Disadvantaged	27.3	13.6	9.1	50.0	0.0	50.0
English Lang. Learners	40.0	20.0	20.0	20.0	0.0	20.0



Springfield Public School Spring 2025 NJSLA English Language Arts - Percentages



ELA GRADE 5	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	1.2	4.7	18.6	61.6	14.0	75.6
Male	2.5	7.6	26.6	51.9	11.4	63.3
Asian	0.0	0.0	33.3	41.7	25.0	66.7
Black/African Am.	4.5	0.0	13.6	72.7	9.1	81.8
Hispanic/Latino	2.9	8.6	25.7	51.4	11.4	62.9
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	50.0
White	1.1	8.0	22.7	55.7	12.5	68.2
Two or more races	**	**	**	**	**	85.7
IEP	6.7	23.3	50.0	13.3	6.7	20.0
504	0.0	0.0	41.7	50.0	8.3	58.3
Econ. Disadvantaged	13.0	8.7	26.1	52.2	0.0	52.2
English Lang. Learners	0.0	33.3	33.3	33.3	0.0	33.3



Springfield Public School Spring 2025 NJSLA English Language Arts - Percentages



ELA GRADE 6	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	5.3	2.7	14.7	50.7	26.7	77.3
Male	3.8	10.1	19.0	54.4	12.7	67.1
Asian	0.0	20.0	0.0	70.0	10.0	80.0
Black/African Am.	16.7	0.0	25.0	50.0	8.3	58.3
Hispanic/Latino	4.5	9.1	18.2	54.5	13.6	68.2
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	66.7
White	2.4	4.7	15.3	52.9	24.7	77.6
Two or more races	**	**	**	**	**	66.7
IEP	19.0	38.1	28.6	14.3	0.0	14.3
504	**	**	**	**	**	44.4
Econ. Disadvantaged	11.8	5.9	11.8	64.7	5.9	70.6
English Lang. Learners	**	**	**	**	**	0.0



Springfield Public School Spring 2025 NJSLA English Language Arts - Percentages



ELA GRADE 7	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	2.5	3.8	13.8	35.0	45.0	80.0
Male	5.7	7.1	31.4	28.6	27.1	55.7
Asian	**	**	**	**	**	100.0
Black/African Am.	9.5	14.3	28.6	33.3	14.3	47.6
Hispanic/Latino	6.7	3.3	20.0	40.0	30.0	70.0
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	100.0
White	2.4	3.6	22.9	28.9	42.2	71.1
Two or more races	**	**	**	**	**	57.1
IEP	18.2	18.2	45.5	18.2	0.0	18.2
504	0.0	0.0	50.0	33.3	16.7	50.0
Econ. Disadvantaged	8.0	4.0	32.0	40.0	16.0	56.0
English Lang. Learners	**	**	**	**	**	0.0



Springfield Public School Spring 2025 NJSLA English Language Arts - Percentages



ELA GRADE 8	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	0.0	10.0	15.0	46.3	28.8	75.0
Male	14.4	8.9	20.0	37.8	18.9	56.7
Asian	0.0	0.0	33.3	20.0	46.7	66.7
Black/African Am.	24.1	6.9	20.7	48.3	0.0	48.3
Hispanic/Latino	2.9	20.0	20.0	40.0	17.1	57.1
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	100.0
White	6.0	7.1	14.3	42.9	29.8	72.6
Two or more races	**	**	**	**	**	80.0
IEP	36.8	26.3	21.1	15.8	0.0	15.8
504	11.1	11.1	16.7	38.9	22.2	61.1
Econ. Disadvantaged	27.0	10.8	29.7	29.7	2.7	32.4
English Lang. Learners	**	**	**	**	**	0.0



Springfield Public School Spring 2025 NJSLA English Language Arts - Percentages



ELA GRADE 9	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	4.3	5.7	21.4	52.9	15.7	68.6
Male	13.2	18.4	27.6	35.5	5.3	40.8
Asian	10.0	0.0	50.0	30.0	10.0	40.0
Black/African Am.	4.3	17.4	26.1	39.1	13.0	52.2
Hispanic/Latino	8.6	20.0	8.6	42.9	20.0	62.9
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	0.0
White	9.9	7.0	29.6	47.9	5.6	53.5
Two or more races	**	**	**	**	**	60.0
IEP	36.0	24.0	32.0	8.0	0.0	8.0
504	7.7	7.7	23.1	61.5	0.0	61.5
Econ. Disadvantaged	9.7	29.0	12.9	41.9	6.5	48.4
English Lang. Learners	**	**	**	**	**	0.0





Disaggregated Data Mathematics



Springfield Public School Spring 2025 NJSLA Math - Percentages



MATH GRADE 3	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	5.3	10.5	26.3	39.5	18.4	57.9
Male	3.8	11.5	17.9	51.3	15.4	66.7
Asian	0.0	25.0	8.3	41.7	25.0	66.7
Black/African Am.	10.0	20.0	30.0	40.0	0.0	40.0
Hispanic/Latino	0.0	16.0	12.0	60.0	12.0	72.0
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	100.0
White	6.0	7.2	21.7	44.6	20.5	65.1
Two or more races	0.0	0.0	50.0	33.3	16.7	50.0
IEP	12.5	25.0	31.3	21.9	9.4	31.3
504	20.0	10.0	40.0	30.0	0.0	30.0
Econ. Disadvantaged	4.8	23.8	38.1	23.8	9.5	33.3
English Lang. Learners	**	**	**	**	**	16.7



Springfield Public School Spring 2025 NJSLA Math - Percentages



MATH GRADE 4	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	4.9	15.9	18.3	54.9	6.1	61.0
Male	5.8	13.0	17.4	52.2	11.6	63.8
Asian	0.0	0.0	10.0	70.0	20.0	90.0
Black/African Am.	5.3	42.1	5.3	42.1	5.3	47.4
Hispanic/Latino	15.4	19.2	23.1	38.5	3.8	42.3
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	100.0
White	2.2	10.1	21.3	56.2	10.1	66.3
Two or more races	**	**	**	**	**	80.0
IEP	26.1	34.8	21.7	17.4	0.0	17.4
504	**	**	**	**	**	**
Econ. Disadvantaged	4.5	31.8	18.2	45.5	0.0	45.5
English Lang. Learners	16.7	25.0	16.7	33.3	8.3	41.7



Springfield Public School Spring 2025 NJSLA Math - Percentages



MATH GRADE 5	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	5.7	13.8	18.4	50.6	11.5	62.1
Male	2.6	15.4	17.9	46.2	17.9	64.1
Asian	0.0	8.3	8.3	50.0	33.3	83.3
Black/African Am.	4.5	22.7	18.2	45.5	9.1	54.5
Hispanic/Latino	13.9	13.9	19.4	47.2	5.6	52.8
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	100.0
White	1.1	14.9	20.7	48.3	14.9	63.2
Two or more races	**	**	**	**	**	63.2
IEP	10.3	37.9	27.6	17.2	6.9	24.1
504	16.7	8.3	25.0	33.3	16.7	50.0
Econ. Disadvantaged	25.0	16.7	20.8	37.5	0.0	37.5
English Lang. Learners	**	**	**	**	**	25.0



Springfield Public School Spring 2025 NJSLA Math - Percentages



MATH GRADE 6	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	8.0	13.3	20.0	45.3	13.3	58.7
Male	5.1	17.7	22.8	40.5	13.9	54.4
Asian	10.0	0.0	20.0	40.0	30.0	70.0
Black/African Am.	12.5	25.0	33.3	25.0	4.2	29.2
Hispanic/Latino	4.5	18.2	18.2	54.5	4.5	59.1
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	66.7
White	3.5	11.8	21.2	48.2	15.3	63.5
Two or more races	**	**	**	**	**	44.4
IEP	33.3	38.1	14.3	14.3	0.0	14.3
504	**	**	**	**	**	55.6
Econ. Disadvantaged	17.6	11.8	35.3	35.3	0.0	35.3
English Lang. Learners	**	**	**	**	**	0.0



Springfield Public School Spring 2025 NJSLA Math - Percentages



MATH GRADE 7	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	2.8	11.3	35.2	49.3	1.4	50.7
Male	8.3	8.3	35.0	43.3	5.0	48.3
Asian	**	**	**	**	**	83.3
Black/African Am.	15.0	15.0	30.0	40.0	0.0	40.0
Hispanic/Latino	7.1	7.1	42.9	39.3	3.6	42.9
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	100.00
White	1.4	7.2	37.7	49.3	4.3	53.6
Two or more races	**	**	**	**	**	28.6
IEP	22.7	13.6	45.5	18.2	0.0	18.2
504	0.0	0.0	36.4	63.6	0.0	63.6
Econ. Disadvantaged	4.3	8.7	39.1	47.8	0.0	47.8
English Lang. Learners	**	**	**	**	**	0.0



Springfield Public School Spring 2025 NJSLA Math - Percentages



MATH GRADE 8	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	21.9	34.4	31.3	12.5	0.0	12.5
Male	36.1	27.8	30.6	5.6	0.0	5.6
Asian	**	**	**	**	**	0.0
Black/African Am.	31.6	57.9	5.3	5.3	0.0	5.3
Hispanic/Latino	21.1	15.8	36.8	26.3	0.0	26.3
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	0.00
White	32.0	24.0	44.0	0.0	0.0	0.0
Two or more races	**	**	**	**	**	0.0
IEP	52.9	35.3	11.8	0.0	0.0	0.0
504	**	**	**	**	**	12.5
Econ. Disadvantaged	38.5	34.6	15.4	11.5	0.0	11.5
English Lang. Learners	**	**	**	**	**	0.0



Springfield Public School Spring 2025 NJSLA Math - Percentages



MATH ALGEBRA I	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	5.7	17.2	26.4	48.3	2.3	50.6
Male	8.3	22.2	24.1	40.7	4.6	45.4
Asian	8.3	8.3	16.7	66.7	0.0	66.7
Black/African Am.	7.1	35.7	21.4	35.7	0.0	35.7
Hispanic/Latino	18.4	21.1	26.3	28.9	5.3	34.2
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	33.3
White	2.8	16.0	26.4	50.0	4.7	54.7
Two or more races	**	**	**	**	**	42.9
IEP	20.8	37.5	25.0	12.5	4.2	16.7
504	0.0	23.8	33.3	42.9	0.0	42.9
Econ. Disadvantaged	22.9	25.7	17.1	34.3	0.0	34.3
English Lang. Learners	**	**	**	**	**	14.3



Springfield Public School Spring 2025 NJSLA Math - Percentages



MATH GEOMETRY	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	0.0	20.7	55.2	24.1	0.0	24.1
Male	7.7	3.8	76.9	11.5	0.0	11.5
Asian	**	**	**	**	**	16.7
Black/African Am.	**	**	**	**	**	16.7
Hispanic/Latino	0.0	28.6	50.0	21.4	0.0	21.4
Native Hawaiian/Other Pacific Islander	**	**	**	**	**	0.0
White	2.9	2.9	60.0	22.9	11.4	34.3
Two or more races	**	**	**	**	**	50.0
IEP	**	**	**	**	**	0.0
504	**	**	**	**	**	**
Econ. Disadvantaged	0.0	30.0	40.0	30.0	0.0	30.0
English Lang. Learners	**	**	**	**	**	0.0



Springfield Public School Spring 2025 NJSLA Math - Percentages



MATH ALGEBRA II	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Female	0.0	0.0	**	**	0.0	**
Male	0.0	0.0	**	**	0.0	**
Asian	0.0	0.0	0.0	0.0	0.0	0.0
Black/African Am.	0.0	0.0	0.0	**	0.0	**
Hispanic/Latino	0.0	0.0	**	0.0	0.0	0.0
Native Hawaiian/Other Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0
White	0.0	0.0	**	**	0.0	**
Two or more races	0.0	0.0	0.0	0.0	0.0	0.0
IEP	0.0	0.0	0.0	0.0	0.0	0.0
504	0.0	0.0	0.0	0.0	0.0	0.0
Econ. Disadvantaged	0.0	0.0	0.0	0.0	0.0	0.0
English Lang. Learners	0.0	0.0	0.0	0.0	0.0	0.0



Science
Comparative & Disaggregated

Comparison of Springfield Public Schools Spring 2025 NJSLA Administrations Science - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	24-25 Level 4, District	Level 4, State	23-24 Level 4 District	Diff.
5	16.3	30.6	42.8	39.3	33.1	22.2	7.8	7.9	6.8	+1.0
8	21.8	33.8	52.9	47.2	20.0	14.1	5.3	4.9	6.0	-0.7
11	31.0	40.5	34.5	28.1	25.3	21.2	9.2	10.1	8.5	+0.7



Springfield Public School Spring 2025 NJSLA Science - Percentages



SCIENCE GRADE 5	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	% of students Level 3 and 4
Female	16.3	46.5	29.1	8.1	37.2
Male	16.5	39.2	36.7	7.6	44.3
Asian	0.0	41.7	33.3	25.0	58.3
Black/African Am.	18.2	50.0	27.3	4.5	31.8
Hispanic/Latino	25.0	41.7	27.8	5.6	33.3
Native Hawaiian/Other Pacific Islander	**	**	**	**	50.0
White	16.1	43.7	34.5	5.7	40.2
Two or more races	**	**	**	**	85.7
IEP	40.0	46.7	10.0	3.3	13.3
504	25.0	41.7	16.7	16.7	33.3
Econ. Disadvantaged	41.7	37.5	20.8	0.0	20.8



Springfield Public School Spring 2025 NJSLA Science - Percentages



SCIENCE GRADE 8	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	% of students Level 3 and 4
Female	21.3	52.5	22.5	3.8	26.3
Male	22.2	53.3	17.8	6.7	24.4
Asian	13.3	40.0	33.3	13.3	46.7
Black/African Am.	37.9	44.8	17.2	0.0	17.2
Hispanic/Latino	22.2	66.7	8.3	2.8	11.1
Native Hawaiian/Other Pacific Islander	**	**	**	**	0.0
White	15.7	53.0	24.1	7.2	31.3
Two or more races	**	**	**	**	20.0
IEP	47.4	47.4	0.0	5.3	5.3
504	33.3	38.9	22.2	5.6	27.8
Econ. Disadvantaged	40.5	51.4	8.1	0.0	8.1



Springfield Public School Spring 2025 NJSLA Science - Percentages



SCIENCE GRADE 11	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	% of students Level 3 and 4
Female	36.0	33.3	24.0	6.7	30.7
Male	27.3	35.4	26.3	11.1	37.4
Asian	9.1	0.0	63.6	27.3	90.9
Black/African Am.	48.1	33.3	11.1	7.4	18.5
Hispanic/Latino	40.0	31.4	25.7	2.9	28.6
White	24.2	39.6	25.3	11.0	36.3
Two or more races	40.0	40.0	20.0	0.0	20.0
IEP	76.0	20.0	4.0	0.0	4.0
504	46.2	30.8	23.1	0.0	23.1



2025-2026 Annual Plan

Board of Education Goals & Values

- I. All students will achieve at high levels to become life-long learners and global citizens. This includes providing inclusive opportunities for all types of learners to engage in meaningful learning experiences to prepare for post-secondary success. *Core Value: Instructional Excellence*
- II. Provide all students and staff with a safe, secure, and educationally appropriate instructional environment. *Core Value: Safety & Security*
- III. Maintain a strong organization through fiscal responsibility, policy review, high standards for operational efficiency, and responsible stewardship of taxpayer funds. *Core Value: Fiscal & Operational Excellence*
- IV. Engage in clear, consistent, and timely communication to further the development of an engaged and connected community. *Core Value: Communication*
- V. Springfield Public Schools will work to address the academic, social, emotional, and mental health needs of all students. *Core Value: Social-Emotional Support & Learning*
- VI. During the 2025-2026 school year, the Springfield Board of Education will work with the district administration to develop a three-year strategic plan for growth.

2025-2026 Annual Plan

District Objectives:

- I. Springfield Public Schools will respond to the complex educational environment while providing high-quality teaching and learning experiences for all students. Such a goal requires shifting district structures and practices to meet the learning needs of all Springfield students while working to support and promote academic and social-emotional success.
- II. Engage in clear, consistent, and timely communication with our community.
- III. Engage in district-wide implementation of culturally responsive practices in all aspects of the districts that celebrate the uniqueness and diverse learning experiences of all students. This requires that all levels of the district work to support equitable learning opportunities and high expectations for student achievement.
- IV. Springfield Public Schools will work to address the academic, social, emotional, and mental health needs of all students through the identification, implementation, and ongoing review of research-based practices that support student development and achievement.
- V. During the 2025-2026 school year, Springfield Public Schools will analyze the processes and practices in the Office of Special Services to strengthen the programs and practices related to supporting students with disabilities.
- VI. During the 2025-2026 school year, the Springfield Board of Education will work with the district administration to develop a three-year strategic plan for growth.

The Activities and Indicators of Achievement used to measure our progress can be found on our website.

Mark Your Calendars!

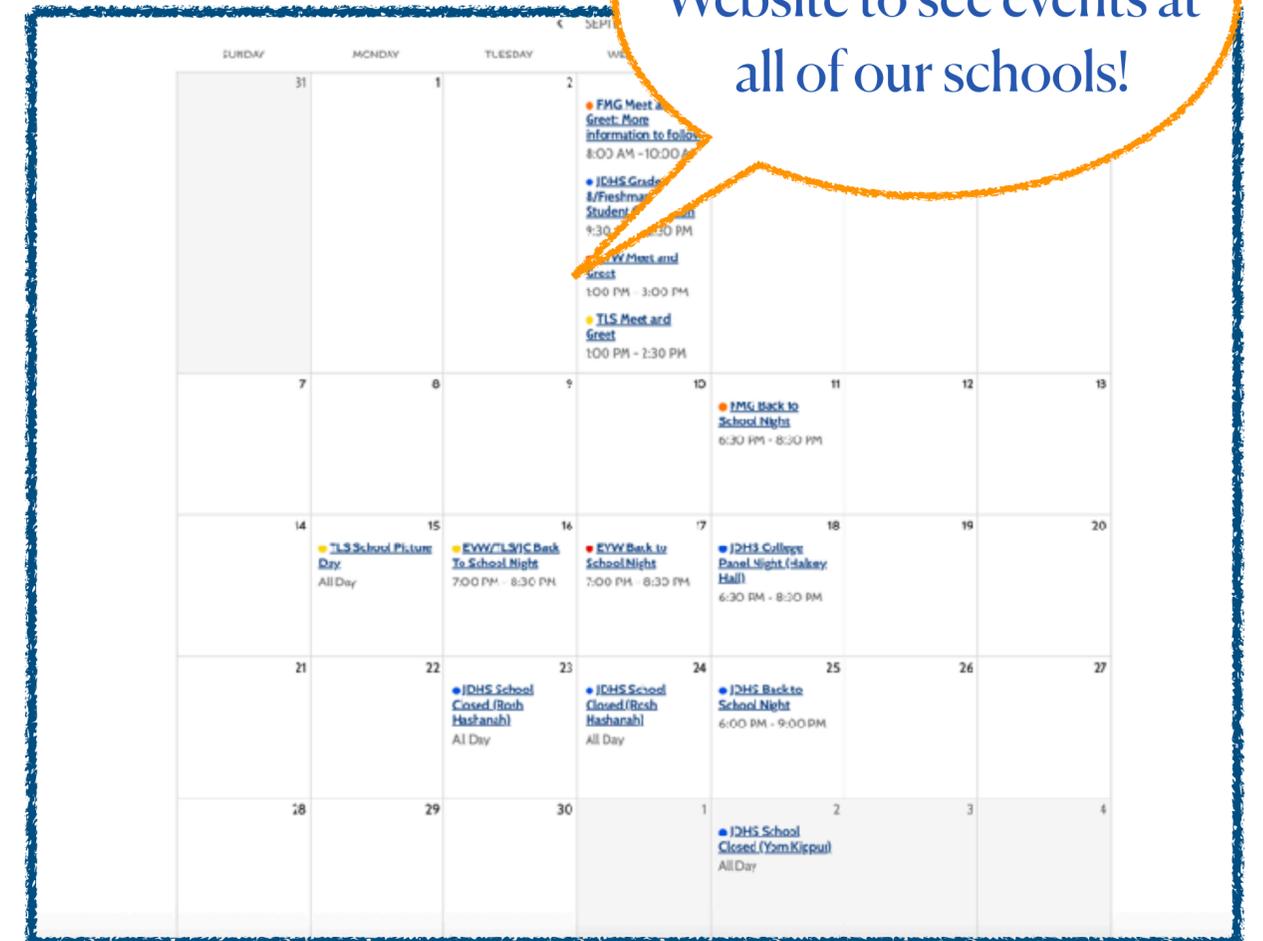
Thursday, Oct. 2nd
Schools Closed
Yom Kippur

Sunday, Oct. 5th
Fall Festival
11:00 am to 5:00 pm

Wednesday, Oct. 7th
Office Hours w/ Dr. Goldberg
9 am-11 am @ Chisholm

Thursday, Oct. 9th
College Apps 101
6:30 pm @ JDHS Halsey Auditorium

Friday, Oct. 10th
Homecoming Football
Big Game of the Week
Broadcast Live on Big Sky Sports!



Office Hours with Dr. Goldberg



2025-2026

Office Hours WITH Dr. Goldberg

OCT. 7, 2025	9 AM - 11 AM
NOV. 12, 2025	4 PM - 6 PM
JAN. 21, 2026	4 PM - 6 PM
FEB. 10, 2026	9 AM - 11 AM
MAR. 25, 2026	11 AM - 1 PM
APRIL 22, 2026	4 PM - 6 PM
MAY 12, 2026	9 AM - 11 AM

Office Hours will be held at the
Chisholm Community Center & all
members of the Springfield community
are welcome!

Any updates will be shared via our website & social media.
If you have a specific matter to discuss, don't hesitate to
email at rgoldberg@springfieldschools.com

Community Events

PLEASE JOIN US!
VIRTUAL WEBINAR

Supporting Child &
Adolescent Emotional
Wellness

SEPT 30, 2025 | 6:30 PM

Google Meet [link](#)

For ALL parents &
community members!

Hosted by Ashleigh Norton,
Therapeutic Support Specialist
& Union County DCYS

MORE INFORMATION

anorton@springfieldschools.com

A recording will be available on our website to follow if you cannot attend.

COLLEGE & CAREER FAIR

N.E.X.T. EXPO

(NAVIGATING EDUCATION,
XPERIENCE, AND TRAINING

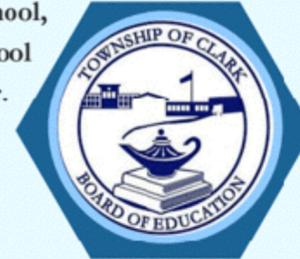
Cranford High School, Scotch Plains-Fanwood High School,
Arthur L. Johnson High School, and Westfield High School
are proud to host this year's first annual Fall College Fair.

TUESDAY, SEPTEMBER 30TH

6:30PM - 8:30PM

ARTHUR L. JOHNSON HIGH SCHOOL
365 WESTFIELD AVE.
CLARK, NJ 07066

REGISTER HERE:



Can We Talk? How to Talk to Children
about Smoking/Vaping



Join us in partnership with The Cooperative to learn how to
talk to youth about the dangers of smoking and vaping—
and support those trying to quit. Practical tips for parents
and community members!

Presented by Juliet Winther, MPH, CPH, Tobacco Health Educator
The Cooperative, New Jersey

Thursday, October 16, 2025

7:00pm

Virtual Webinar

Pre-registration is required. To register, [click here](#).
For questions or concerns, please reach out to Candace Wu at
Candace.Wu@atlantichhealth.org

Atlantic Health



