



Vanessa Terry, Principal  
Chrissie Paradise, Assistant Principal  
Monique Gutterrez, Assistant Principal  
140 Plantation Road • Destrehan, LA 70047  
Phone: 985-725-0123 • Fax: 985-725-0131

# SHARK BITES

OCTOBER 2025

WHERE EVERY STUDENT EXCELS

## Once upon a time...

Mrs. Terry had an October message for all:

Happy October! We are excited to see our students growing, learning, and making new memories. This month brings opportunities for reflection, growth, and connection across our school community.

Students enjoyed our first round of interest clubs, exploring activities like arts and crafts, games, puzzles, acts of kindness, chess, Lego building, and more. A special thank you to Valero, St. Charles Refinery, for helping support these clubs.

This month's mindset focus is *Passion First*. Students will explore their gifts, values, and dreams, while learning the perseverance needed to achieve them.

Parent/Teacher Conferences will be held October 23–24, with early dismissal at 11:55. These conferences provide a chance to discuss your child's strengths and areas for growth. Scheduling details will be sent soon - please respond promptly to secure a convenient time. Quarter 1 award ceremonies will take place at 9:00 for 5<sup>th</sup> Grade and 10:15 for 4<sup>th</sup> Grade on 10/23. Third graders will be recognized at 9:00 AM on 10/24. Invitations will be sent home if your child is receiving an award.

We will also celebrate Red Ribbon Week, October 27–31, with themed dress days and activities promoting healthy, drug-free choices. Be sure to check the flyer for details about the Commercial Contest.

Our PTO will be hosting Trunk or Treat on Friday, October 31 for the ESE and NSE students. Please be on the lookout for a flyer from PTO regarding participation and/or making candy donations. Students may wear a costume to school on Halloween, but must be able to sit appropriately in his/her desk and bus seat.

Thank you for your continued support in making Schoeffner a place where students feel inspired, valued, and connected. I look forward to seeing you at this month's events as we work together to help every child thrive.



Congratulations  
ESE 2025-2026  
Student of the Year  
Aniyah Logan

# RED RIBBON WEEK 2025 “Life is a Puzzle, Solve it Drug Free”

## MONDAY 27th

Dress down: “ESE Students are RED-y to Say No To Drugs” - Students may wear a red shirt with uniform pants. (Students will be given a bracelet on Monday to be worn each day of Red Ribbon Week.)

## TUESDAY 28th

Dress down: “ESE Students are Too Bright for Drugs” - Students may wear any school appropriate bright colored shirt with uniform bottoms.

## WEDNESDAY 29th

Dress down: “Follow your Dreams, Don’t do Drugs”- Students may wear pajamas (Shoulders must be covered and bottoms must be school appropriate length) Students may not wear slippers to school.

## THURSDAY 30th

Dress down: “ESE Students Team Up Against Drugs” - Students may wear DHS attire or a favorite team shirt or jersey with uniform bottoms.

## FRIDAY 31st

Dress down: “ESE Students Say “BOO” to Drugs” - Students may wear a Halloween shirt or costume to school. The teacher will hold costume accessories if they become a distraction to the learning environment. No inflatable costumes, masks, or full-faced makeup are allowed. Shoulders and stomachs must be covered. Costume length shall be no shorter than two inches above the knee.



The poster features a yellow background with puzzle pieces in red, blue, and light blue at the corners. In the center, a red-bordered box contains the text "LIFE IS A PUZZLE SOLVE IT DRUG FREE" in large, colorful letters. Below this, it says "RED RIBBON WEEK OCTOBER 23-31" and "WWW.REDRIBBON.ORG". To the left of the central box is a clapperboard and a video camera, and to the right is a film strip.

**RED RIBBON WEEK  
COMMERCIAL CONTEST**

**LIFE IS A  
PUZZLE  
SOLVE IT  
DRUG  
FREE**

RED RIBBON WEEK OCTOBER 23-31  
WWW.REDRIBBON.ORG

**Help us celebrate Red Ribbon week!**

**Students are invited to create a short commercial about living a drug free life. Commercials should be no longer than 1 minute. Submit your video entry via email to [kpethe@wearescpss.org](mailto:kpethe@wearescpss.org) by Wednesday, October 23rd. Please note there is a 4 student limit per video entry.**

# MATH TECH TIPS

As we move into the third year of full implementation of Eureka Math Squared, please view the Great Minds landing page that explains the Great Minds approach to math instruction. There is an overview of the materials that your child received from school as well as how to access your child's math materials via the Great Minds Digital Platform.

[https://greatminds.org/math/eurekamathssquared/family-engagement?utm\\_source=Organic+social&utm\\_medium=social&mibextid=Zxz2cZ](https://greatminds.org/math/eurekamathssquared/family-engagement?utm_source=Organic+social&utm_medium=social&mibextid=Zxz2cZ)

# THANK YOU



A big thank you to **Bayou Electrical** for donating ride vouchers to the Alligator Festival!

Students with perfect attendance in September had their names entered into a drawing, and winners received this exciting prize.



## September Students of the Month

Owen Thayer, Romeo Araga, Piper Haynes, Corrin Dewberry, Patrick (Joey) Beard, Blaise Jacob, Hattie Gautreaux, Charlotte Dominique, Cay'den Vigne, Vanessa Bergeron, Logan Hughes, Delaney Deist, Kayleigh Smothers, Olivia Landry, Wesson Mumbower, Rylan Diket, Kenneth Hinrichs, Farrah Pate, Chase Spencer



## COUNSELOR CONNECTION OCTOBER NEWSLETTER

As the school year unfolds, our counseling theme for this year is Growth Mindset. Dr. Carter (Mental Health Professional) has been joining morning meetings to guide students in strengthening this skill, showing them how to avoid getting “stuck” in unhelpful thoughts and instead practice flexible, forward-thinking approaches.

To bring this lesson to life, students participated in a Backpack Relay. On the surface, it looked like a fun race, but it carried a deeper lesson. Carrying extra weight, such as negative thoughts, frustration, or worry, slows you down and makes moving forward much harder. Imagine running with a backpack full of heavy books. The longer you carry it, the heavier it feels. In the same way, when students hold onto worries about academics, friendships, or not getting what they want, that mental weight can keep them from being their best selves.

Activities like this help students practice emotional regulation and resilience, teaching them to adjust, bounce back, and lighten their mental load. By letting go of unnecessary weight, they can grow stronger, move forward more freely, and show up as their authentic selves. As we often remind them, “The more you hold on to that weight, the heavier life feels, and the longer happiness is delayed.”

**“FREE YOUR BACKPACK, FREE YOUR MIND!”**



DR. MIYOKIA CARTER, ED.D., LPC, NCC, IS A LICENSED PROFESSIONAL COUNSELOR AND NATIONAL CERTIFIED COUNSELOR. SHE SERVES AS THE MENTAL HEALTH PROFESSIONAL AT ETHEL SCHOEFFNER ELEMENTARY SCHOOL.

Project Lead The Way (PLTW) empowers students to unlock their potential by developing in-demand, real-world knowledge and skills necessary to thrive in life beyond the classroom. Skills such as problem solving, critical and creative thinking, collaboration, and communication.

### Grade 3 Programming Patterns

- In this module, students are introduced to important concepts, such as breaking down problems into smaller ones.
- Students will:
  - Learn important computer science concepts, such as abstraction and modularization.
  - Create digital interactive stories using events, loops, and conditional statements.
  - Explore the sequential nature of computer programs.
  - Animate a Sprite to dance.
  - Design and program a digital interactive story with multiple plot lines.

### Grade 4 Input Output Computer Systems

- In this module, students will become computer scientists as they explore computing systems.
- Students will:
  - Learn about computing systems and how the system processes input to produce output.
  - Build an understanding of computing systems.
  - Create programs using a block-based coding language.
  - Apply skills and knowledge learned from the activities and project to design and program a digital game that keeps children busy while they are waiting.

### Grade 5 Patterns In The Universe

- In this module, students will become astronomers as they explore the Sun, Moon, Earth, and the stars beyond our solar system. They will also build an understanding of Earth's patterns, and place in the universe.
- Students will:
  - Learn how the brightness and distance of stars affect their appearance in the sky.
  - Use the scientific inquiry process to investigate predictable patterns in the universe, such as shadows, day and night, the Moon's phases, and the seasons.
  - Follow the design process to research, design, and evaluate an exhibit that teaches and engages an audience on a topic of space science.
  - Present their exhibit to classmates, as they teach each other about the wonders of space.

## Sick Child...Send to School or Keep Home?

**Go to school** – If your child has any of the following symptoms, they should be okay to go to school:

- Vague complaints of aches, pains or fatigue
- Single episode of diarrhea or vomiting without any other symptoms
- Ear infection without fever- your child does not need to be excluded, but should seek medical treatment.

**\*\*\*Please keep home if fever or pain that interferes with regular daily activities is present\*\*\***

**Stay at home** – If your child has any of the following symptoms, please keep your child home:

- Sniffles, runny nose and/or a cough – unless has a diagnosis of asthma or seasonal allergies.
- Fever – temperature of 101 degrees Fahrenheit or higher. Remember that a child must be fever free (without the use of fever-reducing medication) for 24 hours before returning to school.
- Eyes – with thick mucus or pus draining from the eye or pink eye. With pink eye you may see a white or yellow discharge, matted eyelids after sleep, eye pain and/or redness. Your child must receive 24 hours of antibiotics and/or doctor approval before returning to school.
- Sore Throat – with fever and/or swollen glands in the neck. Your child may return to school after 24 hours of antibiotic with strep throat or when otherwise directed by your child's medical provider.
- Vomiting - two (2) or more times within the past 24 hours.
- Diarrhea - three (3) or more watery stools in a 24-hour period, especially if the child acts or looks ill.
- Rash - with fever or itching. Heat rashes and allergic reactions are not contagious.
- Lice, Scabies - children may not return to school until they have been treated and are free of live (moving) lice. Child must be checked by School Nurse upon arrival back to school after being treated at home.

**If your child shows any of the above symptoms at school, it will be necessary to pick him/her up from school.**

Please do not hesitate to call or email me with any questions, concerns, or discussions.

Your School Nurse, Abbie LeRouge, RN, BSN

[alerouge@wearescpss.org](mailto:alerouge@wearescpss.org)



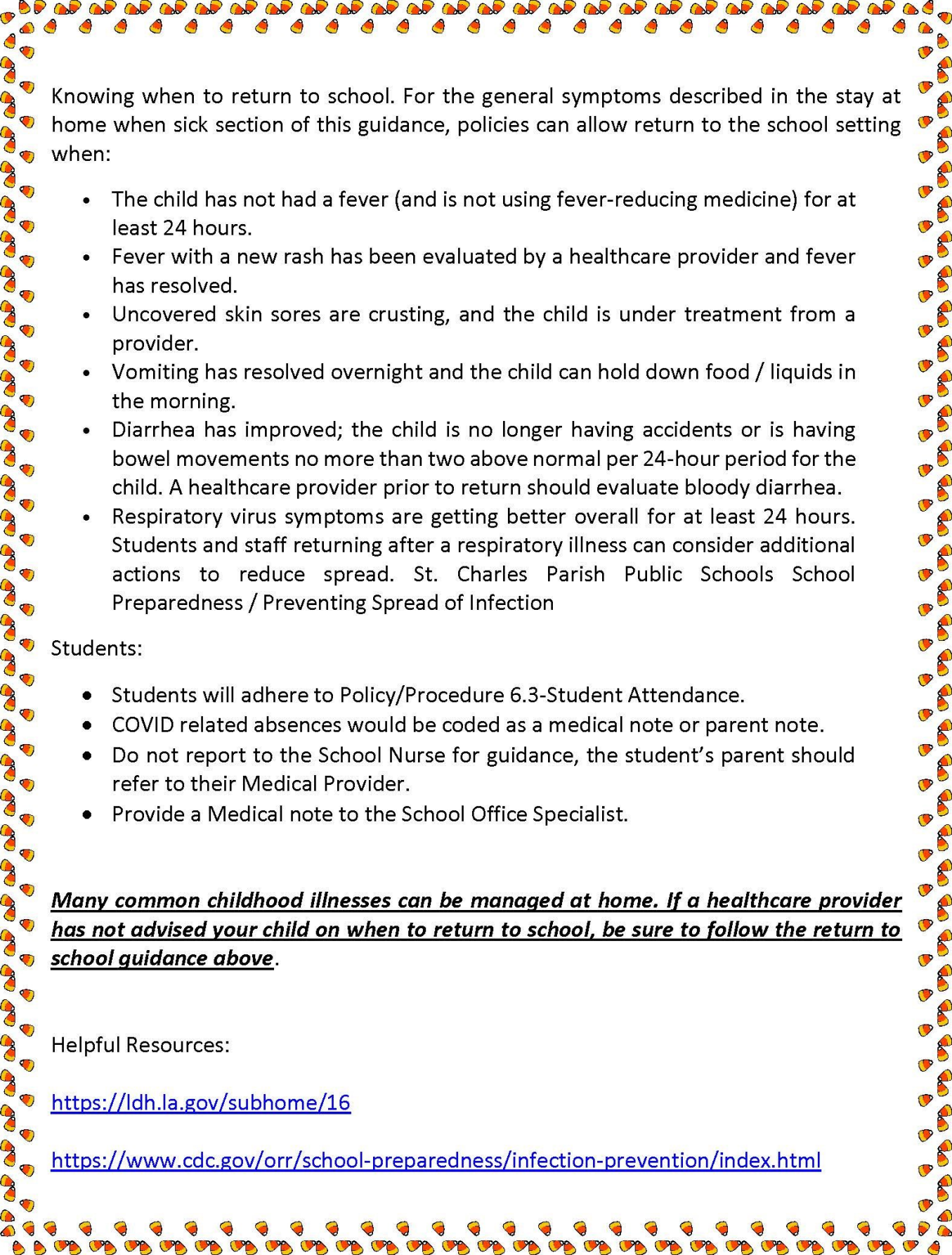
## St. Charles Parish Public Schools School Preparedness Preventing Spread of Infection

Everyday actions help keep students healthy by minimizing the spread of infections in school settings. Infections spread in schools because of shared objects, close contact with others, students playing closely together, lack of cleaning and disinfection routines and supplies, and lack of proper ventilation. Having these strategies in place can help prevent the spread of common childhood illnesses (e.g., gastroenteritis, colds, influenza) and maximize school participation. Core prevention strategies are essential practices recommended for everyone. They provide a foundation of protection for you and your loved ones:

- Stay up to date with recommended **immunizations**. Talk to your doctor or trusted healthcare provider about what may be recommended for you and your family.
- Practice good **hygiene** like washing your hands regularly and cleaning commonly touched surfaces.
- Take steps for cleaner air as possible in places where people live and work.
- When sick with a **respiratory illness**:
  - Use precautions to prevent spread. Stay home and away from others.
  - Seek health care promptly for treatment if you have risk factors for severe illness; treatment may help lower your risk of severe illness.

When children or staff do become ill, schools can implement strategies to help slow the spread of infectious diseases including:

- Staying home when sick. If someone has the following symptoms, they should stay home because their illness could affect their ability to participate in school and there is concern that they might spread an infection to staff and students.
  - Fever, including a fever with a new rash.
  - Vomiting more than twice in the preceding 24 hours.
  - Diarrhea that causes 'accidents', is bloody, or results in greater than two bowel movements above what the child normally experiences in a 24-hour period.
  - Skin sores that are draining fluid on an uncovered part of the body and are unable to be covered with a bandage.
  - Respiratory virus symptoms that are worsening or not improving and not better explained by another cause such as seasonal allergies.



Knowing when to return to school. For the general symptoms described in the stay at home when sick section of this guidance, policies can allow return to the school setting when:

- The child has not had a fever (and is not using fever-reducing medicine) for at least 24 hours.
- Fever with a new rash has been evaluated by a healthcare provider and fever has resolved.
- Uncovered skin sores are crusting, and the child is under treatment from a provider.
- Vomiting has resolved overnight and the child can hold down food / liquids in the morning.
- Diarrhea has improved; the child is no longer having accidents or is having bowel movements no more than two above normal per 24-hour period for the child. A healthcare provider prior to return should evaluate bloody diarrhea.
- Respiratory virus symptoms are getting better overall for at least 24 hours. Students and staff returning after a respiratory illness can consider additional actions to reduce spread. St. Charles Parish Public Schools School Preparedness / Preventing Spread of Infection

Students:

- Students will adhere to Policy/Procedure 6.3-Student Attendance.
- COVID related absences would be coded as a medical note or parent note.
- Do not report to the School Nurse for guidance, the student's parent should refer to their Medical Provider.
- Provide a Medical note to the School Office Specialist.

**Many common childhood illnesses can be managed at home. If a healthcare provider has not advised your child on when to return to school, be sure to follow the return to school guidance above.**

Helpful Resources:

<https://ldh.la.gov/subhome/16>

<https://www.cdc.gov/orr/school-preparedness/infection-prevention/index.html>

# 3rd Grade

Our third grade sharks are getting into a groove! In math, we are wrapping up Module 1 where we focused on strategies to multiply and divide. We learned about several different models/drawings to show our work: tape diagram, number bond, array, equal groups, and skip counting. We started our Cajun folktale unit and have been reading all sorts of tales about rabbits and how a rabbit is a good animal to play a trickster. The focus has been on characters and their traits and how those traits help them throughout a story. In science, we've LOVED learning about weather, climate, and the Galveston hurricane of 1900. We were so excited to complete our very first engineer design challenge building a model of a seawall out of clay. In social studies, we are learning about how the United States became an independent country. We will discuss the importance of the constitution and our first president. We're excited for all that's ahead - it's going to be a great year of learning, growth, and fun!

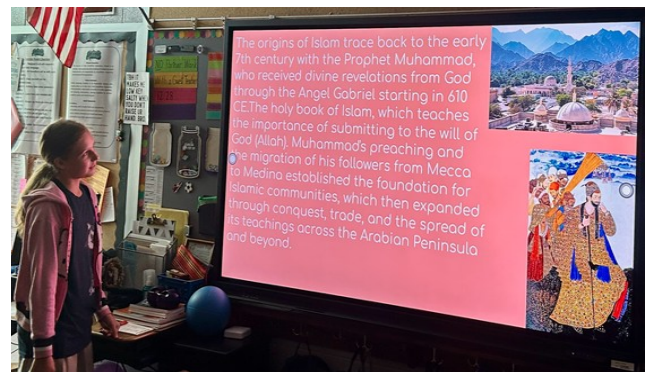
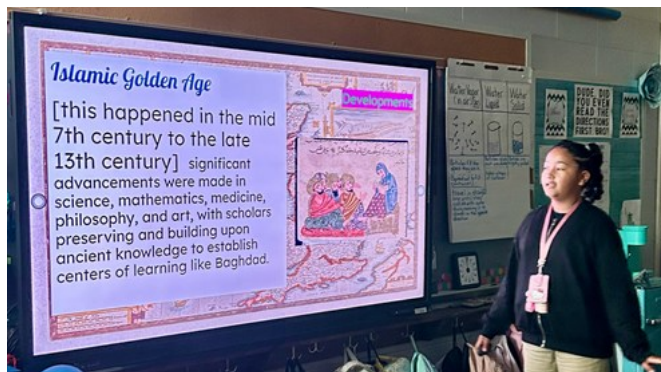


# 4th Grade

This month in ELA, students are continuing to explore *The Whipping Boy*. We are discussing how Jemmy and Prince Brat's relationship has changed since leaving the castle, and why those changes are happening based on their environment and roles in the feudal system. In Science, students are investigating the question: "Where does all the weathered rock go?" as we continue our study of Earth processes. In math, we are beginning Module 2 with a focus on multiplication and division. In Social Studies, we are starting Unit 2 on the Ancient Near East, learning about the people, places, and events that shaped this early civilization.

# 5th Grade

Fifth graders are really enjoying our Birchbark House unit in English Language Arts! They are reading and discussing their understanding of the novel to better explain why it is important for us to learn from our past! Science students are investigating mixtures and solutions. They are enjoying the edible experiments. They brainstormed ways to separate substances and tried their ideas to see what worked! They will be ready to start the new science Module soon! Finally, students did a great job on their Medieval World presentations and are now traveling to Africa to learn about West African Kingdoms in Social Studies. The D.A.R.E. program has started with Officer Chiasson. The students attend class one day a week learning knowledge and skills to help them make good decisions as they grow up.





## Boosting Literacy with Amira Learning

Dear Families,

This school year we've partnered with **Amira Learning** to provide personalized, research-based reading support to help every child grow as a reader. Students will have the opportunity to read with Amira, a digital reading platform powered by artificial intelligence (AI).

Amira provides students with real-time support to build skills in fluency, comprehension, vocabulary, and more. Teachers use insights from Amira to better understand each student's reading progress and to tailor instruction. As part of the program your child will regularly read with Amira to build their skills through interactive guided practice, and complete periodic assessments within the program that help measure their progress and highlight areas where they may benefit from additional support.

Amira is built with student safety and privacy at its core. The AI behind Amira only draws from a carefully designed and pre-approved set of responses. It cannot browse the internet, generate open-ended content, or go off-script in any way. Everything your child hears—from questions to feedback—has been reviewed and approved by educators and literacy experts.

Your child's data remains securely stored and is owned by the school district. Amira Learning is FERPA and COPPA compliant and continues to work closely with researchers to ensure its approach is evidence-based and aligned with best practices in early literacy.

We may follow up with you throughout the year if we identify opportunities to provide additional reading support for your child. Your partnership is essential in helping our students thrive.

Please feel free to reach out if you have any questions or would like to learn more.

Sincerely,  
Your Teacher



# GET TO KNOW ZEARN

Zearn Math is a nonprofit math learning platform that your child will use to complete online math lessons. With Zearn, students have more ways to engage with grade-level math, always with the personalized support they need.

Throughout their math learning on Zearn, your child will:



Explore the important math ideas of their grade



Make sense of math with pictures and interactive models



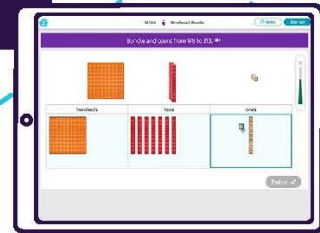
Solve math problems in lots of different activities



Students learn grade-level math concepts with their teacher or tutor.



They log in to Zearn and explore those same concepts with on-screen teachers and interactive problem-solving.



If students get stuck, they receive built-in math help, just in time.

Research shows that students who complete Zearn Math digital lessons each week significantly increase their math scores.

**ZEARN IS THE NONPROFIT EDUCATIONAL ORGANIZATION BEHIND ZEARN MATH.**

Everything we do is driven by the belief that every kid is a math kid.

© Zearn 2025

WHAT IS ZEARN?

# WHAT ARE ZEARN DIGITAL LESSONS?

Your child will use Zearn Math's digital platform to complete online math lessons that are engaging and supportive. In each digital lesson, students will:



## Warm up

Opening activities give students a chance to flex their math skills and get ready to learn.

## Learn something new

Students explore math concepts with real teachers, solve math problems online and in their notes, and receive real-time feedback.

## Show what you know

Finally, students demonstrate what they've learned in the Tower of Power. If students get stuck, Zearn breaks down the problem step-by-step and gives them a chance to try again.



## SUPPORTING ALL LEARNERS

Zearn Math digital lessons have built-in features and supports to ensure all students can engage and succeed in math learning. These features include:

- A** Closed captioning in every lesson
- B** Audio supports like text-to-speech for every problem
- C** Ability to rewind to rewatch any part of a digital lesson
- D** Zoomability to view text and images closer up
- E** On-screen keypad





## Developing Student Self-Awareness

The **Passion First** Mindset teaches us that we are all unique expressions of human existence. It's vital to find out what our individual strengths and talents are so that we might connect them with our goals and visions for the future. In this mindset, we work with students to understand their unique gifts, their skills and strengths, and how to share them with the world to the maximum extent possible. Not only will they explore their interests, they will begin to identify their core values and what they stand for. The next step is helping them learn how to make their dreams into reality, tapping into both the courage and perseverance needed to overcome any challenges they encounter in pursuit of the lives they desire.

### The 4 critical components of Passion First:

1. **Focus on Strengths** – We all have things that we do well. When we do what we're good at, we perform better and get better results, which benefits both us and those around us. It is critical to play to our strengths and spend our time doing what we're best at in order to create the most value. It is also important to know that our strengths are much more than what we do well, as they also include the situations in which we thrive and the people with whom we're at our best. Understanding all of these strengths will multiply our successes.
2. **Explore Your Interests** – We all have things we enjoy doing. When we like doing something, we do more of it, even in our free time. When we do things that energize and engage us, our focus is greater, we perform better and improve faster. Doing these things more often, with a greater degree of focus, allows us to become great at them. And when we're great at anything, the world notices, and value to others increases, and more wonderful things flow naturally into our lives.
3. **Make a Stand** – It is very important to play to our strengths and interests whenever possible. It is equally important that what we choose to do is important to us. It must matter deeply, because there will inevitably be challenges, and this will allow us to persevere. We all have to do things we aren't necessarily good at or enjoy, which is why we must understand our core values. We will always be strongest when we act from our values; this is when we wield our greatest power to overcome obstacles and challenges.
4. **Be Authentic** – Great dreams must start within. To do something extraordinary, a dream must leverage our strengths and interests, it must align with who we are (our core values), and it must matter greatly to us. When all this is in place, we perform at our best and are our most determined selves. The fulfillment of all great dreams involves a combination of performance and persistence.

---

"The things that will grow in our students' lives are the things they give energy to."

**7 MINDSETS**



## Top 5 Dos and Don'ts at Home:

1. **Do** recognize your child's strengths and passions. Children (of course) like to be complimented on what they do well. Often, they concentrate on their weaknesses and miss opportunities to feel proud of their accomplishments. It is best to focus on the things they can do well. Some children are more athletically-inclined, some are detail-oriented, some are great communicators, some are highly artistic. Recognizing these strengths in your child and praising them helps encourage them to continue.
2. **Do** spend time with your child discussing core values. Children need to know what they stand for and what's important to them. Some families establish family mottos dealing with respect for others and giving back to the community. For example, "Whatever you can conceive and believe, you can achieve" or "Be a victor, not a victim." Having conversations about what is important helps your child discover who they are.
3. **Don't** berate a child for dreams or passions that you do not agree with or find interesting. Each person has his or her own set of unique characteristics and skills. It's important to recognize that there are no better or worse passions. The interests of others should not be categorized into "good" and "bad" dreams and desires. Being respectful of whatever dreams a child has is important for them to be happy and enjoy their unique gifts and talents.
4. **Don't** discourage them with talk about how their passions won't result in any kind of financial gain. The job market shifts and changes. In fact, it has been suggested that 65% of today's students will be employed in jobs that don't even exist yet. Children should not be discouraged when it comes to their talents and interests based on current trends in the job market. Actors and actresses are often discouraged from the field, but there are endless success stories of those who were determined to follow their hearts and pursue their dreams.
5. **Do** fun things and understand that every moment is a teaching moment. Take your children on a hike, and you may learn how much they enjoy being outside. Take them to a museum, and see if they are interested in art. These are opportunities to talk about pursuing their passions and talents in various areas.

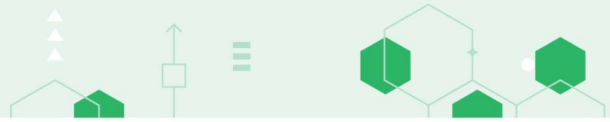
## Activities to Do with Your Child:

1. Passion/Vision Board
2. My Strengths Inventory – [Link](#)
3. My Interests Inventory – [Link](#)
4. My Core Values – [Link](#)
5. My Authentic Dreams – [Link](#)

<http://makeavisionboard.com/how-to-make-a-vision-board/#top>

<https://thepassiontest.com/>

<http://www.oprah.com/spirit/Steps-to-Finding-Your-Passion/4>



## Impulsando la Lectoescritura con Amira Learning

Queridas familias:

Este año escolar nos hemos asociado con **Amira Learning** para brindar apoyo personalizado y basado en la investigación en la lectura, con el objetivo de ayudar a cada niño a desarrollarse como lector. Los estudiantes tendrán la oportunidad de leer con Amira, una plataforma digital de lectura impulsada por inteligencia artificial (IA).

Amira ofrece a los estudiantes apoyo en tiempo real para desarrollar habilidades en fluidez, comprensión, vocabulario y más. Los maestros utilizan la información proporcionada por Amira para comprender mejor el progreso lector de cada estudiante y adaptar la enseñanza según sus necesidades. Como parte del programa, su hijo(a) leerá regularmente con Amira para fortalecer sus habilidades mediante práctica guiada e interactiva, y completará evaluaciones periódicas dentro del programa que ayudan a medir su progreso y destacar áreas donde podría necesitar apoyo adicional.

Amira ha sido diseñada teniendo como prioridad la seguridad y la privacidad de los estudiantes. La inteligencia artificial de Amira solo utiliza un conjunto de respuestas cuidadosamente diseñadas y aprobadas previamente. No puede navegar por internet, generar contenido abierto ni desviarse del guion establecido. Todo lo que su hijo(a) escuche —desde las preguntas hasta los comentarios— ha sido revisado y aprobado por educadores y expertos en lectoescritura.

Los datos de su hijo(a) se almacenan de forma segura y son propiedad del distrito escolar. Amira Learning cumple con las normativas FERPA y COPPA, y continúa colaborando estrechamente con investigadores para garantizar que su enfoque esté basado en evidencia y alineado con las mejores prácticas en la lectoescritura temprana.

Es posible que nos comuniquemos con usted a lo largo del año si identificamos oportunidades para brindar apoyo adicional a la lectura de su hijo(a). Su colaboración es fundamental para ayudar a nuestros estudiantes a prosperar.

No dude en comunicarse con nosotros si tiene alguna pregunta o desea obtener más información.

Atentamente,  
Su maestro(a)



CONOCE

# ZEARN

Zearn Math es una plataforma de aprendizaje de matemáticas sin ánimo de lucro que tu hijo utilizará para completar lecciones de matemáticas en línea. Con Zearn, los estudiantes tienen más formas de comprometerse con las matemáticas de nivel de grado, siempre con el apoyo personalizado que necesitan.

A lo largo de su aprendizaje de matemáticas en Zearn, tu hijo:



Explorará las ideas matemáticas importantes de su grado



Dará sentido a las matemáticas con imágenes y modelos interactivos



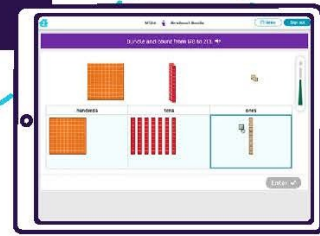
Resolverá problemas matemáticos en muchas actividades diferentes



Los estudiantes aprenden conceptos de matemáticas de nivel de grado con su maestro o tutor.



Inician sesión en Zearn y exploran esos mismos conceptos con maestros en pantalla y la resolución interactiva de problemas.



Si los estudiantes se quedan atascados, reciben ayuda matemática incorporada, justo a tiempo.

Las investigaciones demuestran que los estudiantes que completan las lecciones digitales de Zearn Math cada semana aumentan significativamente sus puntuaciones en matemáticas.

**ZEARN ES LA ORGANIZACIÓN EDUCATIVA DETRÁS DE ZEARN MATH**

Todo lo que hacemos se basa en la creencia de que todos los niños son niños matemáticos.

© Zearn 2025

¿QUÉ ES ZEARN?

# ¿QUÉ SON LAS LECCIONES DIGITALES DE ZEARN?

Tu hijo utilizará la plataforma digital de Zearn Math para completar lecciones de matemáticas en línea que son atractivas y de apoyo. En cada lección digital, los estudiantes:



## Se preparan

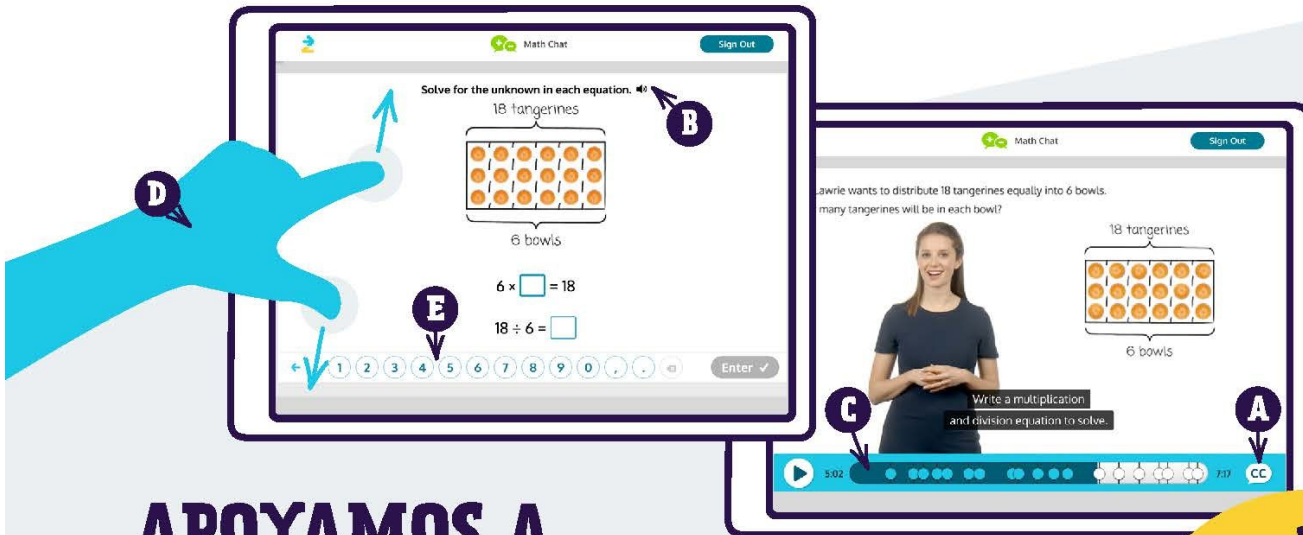
Las actividades de apertura dan a los estudiantes la oportunidad de poner a prueba sus habilidades matemáticas y prepararse para aprender.

## Aprenden algo nuevo

Los estudiantes exploran conceptos matemáticos con profesores reales, resuelven problemas matemáticos en línea y en sus apuntes, y reciben comentarios en tiempo real.

## Muestran lo que saben

Finalmente, los estudiantes demuestran lo que han aprendido en la Torre del Poder. Si los estudiantes se atascan, Zearn desglosa el problema paso a paso y les da la oportunidad de volver a intentarlo.



# APOYAMOS A TODOS LOS ESTUDIANTES

Las lecciones digitales de Zearn Math incorporan funciones y ayudas para garantizar que todos los alumnos puedan participar y tener éxito en el aprendizaje de las matemáticas. Estas funciones son:

- A** Subtítulos en cada lección
- B** Soporte de audio como texto a voz para cada problema
- C** Posibilidad de **rebobinar** para volver a ver cualquier parte de una lección digital
- D** Ampliación para ver el texto y las imágenes más de cerca
- E** Teclado en pantalla



© Zearn 2025



## Pasión Primero

### Desarrollar la conciencia de los estudiantes

La mentalidad de **Pasión primero** nos enseña que todos somos expresiones únicas de la existencia humana. Es vital averiguar cuáles son nuestras fortalezas y talentos individuales para poder conectarlos con nuestros objetivos y visiones a el futuro. En esta mentalidad, trabajamos con los estudiantes para entender sus dones, sus habilidades, fortalezas y cómo compartirlos con el mundo en la máxima medida posible. No sólo explorarán sus intereses, sino que empezarán a identificar sus valores fundamentales y lo que ellos representan. El siguiente paso es ayudarles a aprender a hacer realidad sus sueños, aprovechando el valor y la perseverancia necesaria para superar cualquier desafío que encuentren en la búsqueda de la vida que desean.

#### Los 4 componentes críticos de Pasión primero:

1. **Concéntrate en las fortalezas** - Todos tenemos cosas que hacemos bien. Cuando hacemos cosas en las que somos buenos, nos desempeñamos mejor y obtenemos mejores resultados, lo que nos beneficia tanto a nosotros como a los que nos rodean. Es fundamental saber nuestras fortalezas y hacer lo que hacemos muy bien para poder crear el mayor valor en todo. También es importante saber que nuestras fortalezas son mucho más de lo que hacemos bien, ya que también incluyen las situaciones en las que nos desarrollamos y las personas con las que estamos en nuestros mejores momentos. Si comprendemos todas estas fortalezas, multiplicaremos nuestros éxitos.
2. **Explore sus intereses** - Todos tenemos cosas que nos gusta hacer. Cuando nos gusta hacer algo, hacemos más de ello, incluso en nuestro tiempo libre. Cuando hacemos cosas que nos dan energía y nos involucran, nuestro enfoque es mayor, mejor y mejoramos más rápido. Hacer estas cosas más a menudo, con un mayor grado de enfoque, nos permite mejorar. Y cuando hacemos algo muy bien, el mundo lo nota, y nuestro valor aumenta para los demás, y cosas maravillosas fluyen naturalmente en nuestras vidas.
3. **Tomar una posición**- Es muy importante usar nuestras fortalezas e intereses siempre que sea posible. Es igualmente importante que lo que elijamos hacer sea de importancia para nosotros. Debe importarle profundamente, porque inevitablemente habrá retos, y esto nos permitirá perseverar. Todos tenemos que hacer cosas que no necesariamente sabemos hacer bien o disfrutamos, por lo que debemos tener nuestros valores fundamentales. Siempre somos más fuertes cuando actuamos con nuestros valores; Allí es cuando usamos nuestra energía para poder superar obstáculos y desafíos.
4. **Sea auténtico** – Los grandes sueños deben comenzar dentro de usted. Para hacer algo extraordinario, un sueño debe usar nuestros puntos fuertes e intereses, debe alinearse con lo que somos (nuestros valores fundamentales), y debe importarnos enormemente. Cuando todo esto sucede, nos desempeñamos y determinamos mucho mas. El cumplimiento de todos nuestros grandes sueños implica una combinación de rendimiento y persistencia.

## Las 5 Cosas que hacer y no hacer en el hogar:

- 1) Reconozca las fortalezas y pasiones de su hijo/a. A los niños (por supuesto) les gusta que los feliciten por lo que hacen bien. Frecuentemente ellos se concentran en sus debilidades y pierden oportunidades de sentirse orgullosos de sus logros. Lo mejor es concentrarse en las cosas que pueden hacer bien. Algunos niños son más atléticos, algunos son orientados al detalle, algunos son grandes comunicadores, algunos son muy artísticos. Reconociendo estas fortalezas en su hijo/s y alabándolos ayuda a animarlos a continuar.
- 2) Pase tiempo con su hijo/a hablando sobre valores fundamentales. Los niños necesitan saber lo que representan y lo que es importante para ellos. Algunas familias establecen lemas familiares que tratan sobre el respeto a los demás y ayudan a la comunidad. Por ejemplo, "Lo que tu puedas concebir y creer, puedes lograr" o "Se un vencedor, no una víctima". Tener conversaciones sobre lo que es importante ayuda a sus hijos a descubrir quiénes son.
- 3) No reprenda a un niño por los sueños, las pasiones con las que no esté de acuerdo o no le resulte interesante. Cada persona tiene su propio conjunto de características y habilidades únicas. Es importante reconocer que no hay pasiones mejores o peores. Los intereses de los demás no deben ser categorizados en sueños y deseos "buenos" y "malos". Ser respetuoso de los sueños que tiene un niño/a es importante para que ellos sean felices y disfruten de sus dones y talentos únicos.
- 4) No los desanime diciéndoles que sus pasiones no darán lugar a ningún tipo de ganancia financiera. El mercado laboral cambia y cambia. De hecho, se ha sugerido que el 65% de los estudiantes de hoy en día serán empleados en trabajos que ni siquiera existen todavía. Los niños no deben ser desalentados cuando se trata de sus talentos e intereses basados en las tendencias actuales en el mercado de trabajo. Actores y actrices a menudo se desalientan del campo de trabajo, pero hay historias de éxito de aquellos que estaban decididos a seguir sus corazones y perseguir sus sueños.
- 5) Hagan cosas divertidas y sepa que cada momento es de enseñanza. Lleve a sus hijos a una caminata para que usted aprenda lo mucho que les gusta estar fuera. Llévelos a un museo y vea si están interesados en el arte. Estas son oportunidades para hablar sobre perseguir sus pasiones y talentos en diversas áreas.

## Actividades para hacer con su hijo/a:

- 1) Tablero de pasión / visión
- 2) Mi inventario de fortalezas - [enlace](#)
- 3) Mi inventario de intereses - [enlace](#)
- 4) Mis valores fundamentales - [enlace](#)
- 5) Mis sueños auténticos – [enlace](#)

<http://makeavisionboard.com/how-to-make-a-vision-board/#top>

<https://thepassiontest.com/>

<http://www.oprah.com/spirit/Steps-to-Finding-Your-Passion/4>

# ETHEL SCHOEFFNER ELEMENTARY 4-H *Club*

## Meeting Schedule

Wednesday	October 29
Wednesday	November 19
Wednesday	December 17
Wednesday	January 28
Wednesday	February 25
Wednesday	March 25
Wednesday	April 29 **by invitation only



\*Members will be notified of any date changes.

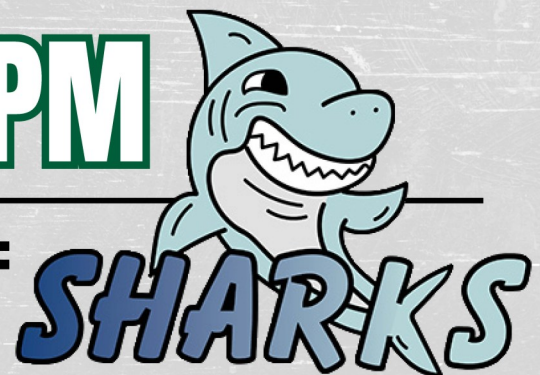
# 2025-2026

### MEETING TIME:

# 3:05 PM - 4:15 PM

### ETHEL SCHOEFFNER 4-H LEADERS:

MRS. MATHERNE, MRS. KELLER, AND  
MRS. JACOB





## Car Rider Logistics

### Morning Arrival

- Always enter the parking lot from the side closest to New Sarpy.
- When dropping off your child, pull all the way to the right. This allows teachers and staff to enter and park until 7:35 AM.
- Staff members will be on duty to receive students until 7:50 AM. Students arriving after 7:50 are considered tardy.
- If no adult is present at drop-off, please park and escort your child into the office to sign them in.
- Do **not** park in the bus circle before 8:10 AM.

### Afternoon Dismissal

- Park in the side parking lot and walk to the cafeteria doors to pick up your child.
- Anyone other than a legal guardian must be listed on the Emergency Card in order to pick up your child. ID will be required for verification.
- A school representative will check you in and release your child safely.
- If you need to check your child out early, please do so **before 2:30 PM**, as the office becomes very busy preparing for dismissal. While the ESE 2025-2026 Family Handbooks states 2:45, this is incorrect. **The correct time is 2:30 PM.**

Ethel Schoeffner Elementary is excited to stay connected with families through social media!

Follow us on:

X  
@ESE\_Sharks

Instagram  
@Schoeffnerelementary

Facebook  
Ethel Schoeffner Elementary



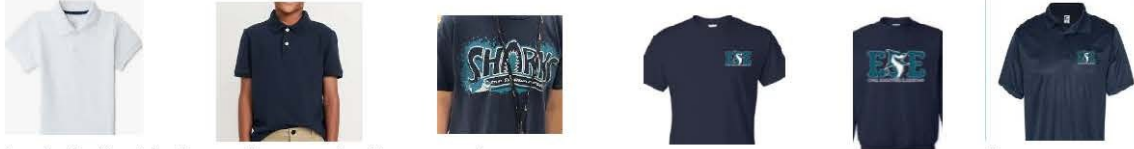
***You can see our Sharks in action!***

**2025 – 2026 Student Dress Code**

Uniform apparel will only be sold through **Skipper's** online store: <https://ese2025.itemorder.com/shop/home/>  
 Online store is closed until September 29. Next purchasing window will be September 29 - October 13

**Shirts/Sweatshirts**

- Solid white or solid navy collared shirt, navy ESE spirit shirt, or 25-26 Theme Shirt can be worn any day.



- Jackets that fully unzip or unbutton may be any color
  - **Non-ESE logos or printed images may be no bigger than the size of a fist**
  - **Jackets must remain unzipped while inside the building.**
- **Pullovers must be solid - navy, white, gray, black.**
  - Non-ESE logos may be no bigger than the size of a fist
  - **No hooded pullover/sweatshirts may be worn on any school campus during the school day.**

**ALLOWED SWEATSHIRTS & JACKETS**



Solid black w/ logo about the size of fist

School logo

Solid – no hood

**SWEATSHIRTS & JACKETS NOT ALLOWED**



Logo too big

Logo too big & has hood

Logo is right size BUT has hood

**Pants/Shorts**

Pants/shorts must be khaki or navy  
 Shorts/skirts/jumpers shall be longer than two inches above the top of knee cap.



Solid navy, solid white, solid gray, or solid black leggings/tights **may only be worn under** school-appropriate skirts or shorts.

**Examples of what is NOT allowed**

No cargo pants /shorts

Leggings may **never** be worn as outerwear



**Too Short**

**Too tight –biking shorts**

Athletic/tennis skirts **may not be worn** if they are less than two inches above the knee.

**ON FRIDAYS ONLY**

Only on Fridays, students may wear an ESE special event or St. Charles Parish Public Schools sponsored event shirt. Previous year special ESE Theme/Event shirts - ex. Fun Run, Spring Fling



Other St. Charles Parish Event Shirts:

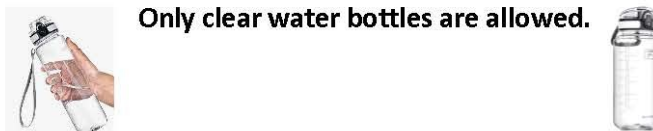
D.A.R.E Honor Band Desty Darling/Cheer/Baseball/Football Camp 2<sup>nd</sup> to 3<sup>rd</sup> Grade New Sarpy Shirt

Students may wear jeans or bottoms of their choice of any color that are school appropriate. Pajama pants, cargo pants, or torn, cut, or ripped bottoms are not allowed. Leggings or tights may not be worn as outerwear.

4H t-shirts may be worn on Fridays AND on the day of the monthly meetings.

Pep Squad t-shirts may be worn on Fridays AND on the day of Pep Squad events – with sponsor approval.

**Only clear water bottles are allowed.**



# October 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2 United Way Battle for the Paddle	3	4
5	6 4th Grade Artsperience Omnium Circus	7 Pep Squad Practice 3:05-4:30 PM ----- 5th Grade Woodwind Rehearsal 3:05-3:50 PM	8 Coffee Talk Reading Proficiency 3rd Grade 9:30-10:30 AM ----- Buddy Lunches 3rd Grade 10:55-11:35 AM 5th Grade 12:35-1:15 PM	9 Picture Day Retake/Makeups ----- Buddy Lunch 4th Grade 11:45 AM-12:25 PM  End of 1st Quarter	10	11
12	13 Fall Break NO SCHOOL	14 Fall Break NO SCHOOL	15	16	17 United Way Dress Down	18
19	20	21 Pep Squad Practice 3:05-4:30 PM	22	23 Quarterly Awards 5th - 9:00 AM 4th - 10:15 AM ----- Early Dismissal 1 1:55 AM Conferences 12:30-6:00 PM	24 Pink Links Donation Dress Down ----- Quarterly Awards 3rd - 9:00 AM ----- Early Dismissal 1 1:55 AM Conferences 12:30-3:00 PM	25
26 Red Ribbon Week October 27 - October 31	27 Students are RED-y to Say No to Drugs Students may wear a red shirt with school uniform bottoms	28 Too Bright for Drugs students may wear school appropriate bright colored shirts with school uniform bottoms ----- Pep Squad Practice 3:05-4:30 PM	29 Follow Your Dreams, Don't Do Drugs Students may wear pajamas. Students may <u>not</u> wear slippers to school. (shoulders must be covered & bottoms must be school appropriate length)	30 Team Up Against Drugs DHS attire or favorite team shirt or jersey with school uniform bottoms	31 Trunk or Treat ----- ESE Students Say "BOO" to Drugs Students may wear a Halloween shirt or costume to school. No inflatable costumes, masks, or full-faced makeup are allowed.	31

# October 2025 Elementary Menus

## St. Charles Parish Public Schools

This institution is an equal opportunity provider. Menus are subject to change.

## taste the World: Your School Lunch passport!

National School Lunch Week | October 15-17, 2025  
The National School Lunch Program serves nearly 30 million children each day. NSLW highlights the importance of a healthy school lunch to a student's success both in and out of the classroom.

### AVAILABLE DAILY

**With all meals**  
Low Fat White Milk  
Fat Free Flavored Milk

**Cold Lunch Choice**  
Monday: Sunbutter Sandwich  
Tuesday: Charley Box  
Weds.: Deli Sandwich  
Thursday: Entrée Salad  
Friday: Sunbutter Sandwich



EVERY  
COMPLETE  
MEAL WE  
SERVE  
COMES  
WITH YOUR  
CHOICE  
OF LOW  
FAT OR  
NONFAT

Wednesday, October 1	Thursday, October 2	Friday, October 3
<b>Breakfast</b> French Toast Sticks Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Sausage Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Waffle Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice
<b>Lunch</b> Soup of the Day Grilled Cheese <i>or</i> Bosco Stick Garden Salad Banana Brownie	<b>Lunch</b> Beef Teriyaki Dippers Macaroni & Cheese Broccoli Florets Baked Beans Pineapple Tidbits	<b>Lunch</b> Chicken Filet Sandwich Crinkle Cut Fries Lettuce/Tomato/Pickle Fresh Orange Wedges

Monday, October 6	Tuesday, October 7	Wednesday, October 8	Thursday, October 9	Friday, October 10
<b>Breakfast</b> Grits w/Sausage Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Chicken Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Cinnamon Roll Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Sausage Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Fresh Donut Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice
<b>Lunch</b> Red Beans w/Steamed Rice Seasoned Mustard Greens Steamed Carrots Cornbread Peaches	<b>Lunch</b> Tacos Steamed Corn Refried Beans Taco Salad Cup Apple Wedges	<b>Lunch</b> Shepherd's Pie Broccoli Dinner Roll Banana	<b>Lunch</b> Turkey Stew Steamed Rice Candied Yams Steamed Cabbage Strawberry Cup	<b>Lunch</b> Fresh Hot Pizza Marinara Sauce Garden Salad Orange Wedges Cookie

Monday, October 13	Tuesday, October 14	Wednesday, October 15	Thursday, October 16	Friday, October 17
<b>Happy Fall Break!</b> NO SCHOOL				
		<b>Breakfast</b> French Toast Sticks Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Sausage Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Pancake Sausage Bites Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice
		<b>Passport to Italy</b> <b>Lunch</b> Spaghetti & Meatsauce Italian Salad Broccoli Florets Garlic Bread, Banana	<b>Passport to Asia</b> <b>Lunch</b> Orange Chicken w/Fried Rice Asian Chopped Salad Edamame Beans Mandarin Oranges	<b>Passport to America</b> <b>Lunch</b> Hamburger/Cheeseburger Crinkle Cut Fries Lettuce/Tomato/Pickle Baked Beans, Oranges

Each school cafeteria  
will celebrate  
National School Lunch  
week with  
games and prizes.



Monday, October 20	Tuesday, October 21	Wednesday, October 22	Thursday, October 23	Friday, October 24
<b>Breakfast</b> Breakfast Pizza Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Chicken Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Cinnamon Roll Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Sausage Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Scone Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice
<b>Lunch</b> Chicken Tenders Waffles Broccoli Steamed Carrots Sliced Peaches	<b>Lunch</b> Fish Nuggets Macaroni & Cheese Peas Cucumber & Tomato Salad Pears	<b>Lunch</b> Chili, Fritos Garden Salad Steamed Corn Banana Cake <i>or</i> Crisp	<b>Early Dismissal Lunch</b> Bosco Sticks Marinara Sauce Cup Green Beans Pineapple Tidbits	<b>Early Dismissal Lunch</b> Mini Corn Dogs Tater Tots Carrots w/Ranch Orange Wedges

Monday, October 27	Tuesday, October 28	Wednesday, October 29	Thursday, October 30	Friday, October 31
<b>Breakfast</b> Confetti Pancakes Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Chicken Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> French Toast Sticks Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Sausage Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	<b>Breakfast</b> Waffle Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice
<b>Lunch</b> Totos Green Beans Steamed Corn Applesauce Corn Bread	<b>Lunch</b> Sweet & Sour Meatballs Loaded Mashed Potatoes Peas Apple Wedges	<b>Lunch</b> Beef Vegetable Soup Grilled Cheese Sandwich Garden Salad Banana Brownie	<b>Lunch</b> Beef Teriyaki Dippers Macaroni & Cheese Broccoli Florets Baked Beans Pineapple Tidbits	<b>Lunch</b> Chicken Filet Sandwich Crinkle Cut Fries Lettuce/Tomato/Pickle Fresh Orange Wedges

