The Superintendent or designee shall ensure the following for the recognition of religious beliefs and customs in district schools:

- 1. The approach to religion is academic and not devotional
- 2. The goal is for student awareness of religion in historical and contemporary societies
- 3. The students may not be pressed to accept any one religion
- 4. The school may include the study of religion as part of the history-social science curriculum, but the practice of religions may not be sponsored
- 5. The students may be exposed to and educated about a diversity of religious views and beliefs, but a particular view or belief may not be imposed, nor may any one religion be promoted or denigrated

Staff shall make every effort to schedule one-time events, such as examinations, district-sponsored trips, special laboratories, picture-taking days, and class parties, to minimize conflicts with major religious holidays of all faiths such that no one faith is disproportionately impacted.

## **Programs and Exhibits**

When district programs and exhibits are in any way related to instruction about religion or religious holidays, the following guidelines shall be observed:

- 1. The principal or designee shall ensure that district-sponsored programs are presented in an objective manner, consistent with the accompanying Board policy
- 2. The principal or designee shall be kept informed of the program's development
- 3. Program or exhibit planners shall take into consideration the diverse religious faiths represented in the community, student body, and staff

# **Opt-Outs**

When a parent/guardian submits a written request to opt the

parent's/guardian's student out of instruction based on religious beliefs, customs, or practices, the request shall include the following:

- 1. The specific instructional content of which the student should be opted out
- 2. The specific religious belief(s), custom(s), and/or practice(s) with which the specific instructional content substantially interferes
- 3. How the specific instructional content substantially interferes with the specific religious belief(s), custom(s), and/or practice(s), including any grade level or individual student characteristics relevant to the opt-out request

As necessary, the Superintendent or designee may work with district legal counsel to evaluate each opt-out request and determine whether it shall be granted.

*Policy Reference Disclaimer:* 

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 38130-38139	Civic Center Act

Ed. Code 46014

Absences for religious purposes

Ed. Code 51240 <u>Excuse from instruction due to religious beliefs</u>

Ed. Code 51511 Religious matters properly included in courses of study

Ed. Code 51930-51939 <u>California Healthy Youth Act</u>

# Federal Description

 20 USC 4071-4074
 Equal Access Act

 20 USC 6061
 School prayer

 20 USC 7904
 School prayer

# Management Resources Description

California Department of Education Appendix F history social science framework for

Publication <u>California public schools</u>

Court Decision Mahmoud v. Taylor (2025) 606 U.S. \_\_\_\_ (2025 WL

1773627)

Court Decision Florey v. Sioux Falls (1980) 619 F.2d 1311

Court Decision <u>Fellowship of Christian Athletes v. San Jose Unified</u>

School District Board of Education (2023) 82 F.4th 664

Court Decision Kennedy v. Bremerton (2022) 142 S.Ct. 2407

#### Instruction

#### RECOGNITION OF RELIGIOUS BELIEFS AND CUSTOMS

AR 6141.2

Court Decision <u>Cole v. Oroville Union High School District (2000, 9th</u>

Cir.) 228 F.3d 1092

Court Decision <u>Lassonde v. Pleasanton Unified School District (2003,</u>

9th Cir.) 320 F.3d 979

Court Decision Lemon v. Kurtzman (1971) 403 U.S. 602

U.S. Department of Education <u>Guidance on Constitutionally Protected Prayer and</u>

Publication Religious Expression in Public Elementary and

Secondary Schools, May 2023

Website CSBA District and County Office of Education Legal

Services

Website <u>California Department of Education</u>

Website CSBA

Website <u>U.S. Department of Education</u>

### **Cross References**

6145.5

Policy	Description
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1325	Advertising And Promotion
1330	<u>Use Of School Facilities</u>
1330	<u>Use Of School Facilities</u>
5113	Absences And Excuses
5113	Absences And Excuses
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5127	<b>Graduation Ceremonies And Activities</b>
5132	<u>Dress And Grooming</u>
5132	<u>Dress And Grooming</u>
5141.31	<u>Immunizations</u>
5141.31	<u>Immunizations</u>
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
6111	<u>School Calendar</u>
6115	Ceremonies And Observances
6115	Ceremonies And Observances
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6142.93	Science Instruction
6142.94	<u>History-Social Science Instruction</u>
6143	<u>Courses Of Study</u>
6143	Courses Of Study
6144	<u>Controversial Issues</u>

Student Organizations And Equal Access

## Instruction

# RECOGNITION OF RELIGIOUS BELIEFS AND CUSTOMS

AR 6141.2

6145.5	Student Organizations And Equal Access
6145.8	Assemblies And Special Events
6154	Homework/Makeup Work
6161.11	Supplementary Instructional Materials
6176	Weekend/Saturday Classes

Regulation PASADENA UNIFIED SCHOOL DISTRICT

Approved: January 23, 1996 Pasadena, California

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