

**From:** [Superintendent Laura Toenjes](#)  
**To:**  
**Subject:** Important: Kyrene Long-Range Planning Updates  
**Date:** Tuesday, September 30, 2025 4:28:11 PM  
**Attachments:** [ATT00002.png](#)

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## Kyrene Long-Range Planning: Important Updates

September 30, 2025

Dear Kyrene Community,

This is an important update regarding long-range planning and recommended school consolidation. At the guidance of the Kyrene Governing Board, Kyrene has modified the Long-Range Planning Committee's proposal, resulting in revised maps as well as an updated implementation timeline.

On September 19, the board asked the district to preserve a full-school Dual Language option, minimize boundary splits, keep additional schools open, and further explore gifted education options. These considerations have a ripple effect on the original plan, though the majority of the committee's recommendations remain. The revised proposal was presented during a board retreat on Monday, September 29 and has been posted on [www.kyrene.org/longrangeplan](http://www.kyrene.org/longrangeplan). The board will receive feedback on the modified proposal during the public hearings in October and November. **No decisions will be made until December, at the earliest.**

Community voice is highly valued in Kyrene, and both the governing board and district leadership have carefully considered all feedback received so far. These modifications reflect our commitment to community engagement, which is ongoing. I encourage you to stay connected as this important work continues.

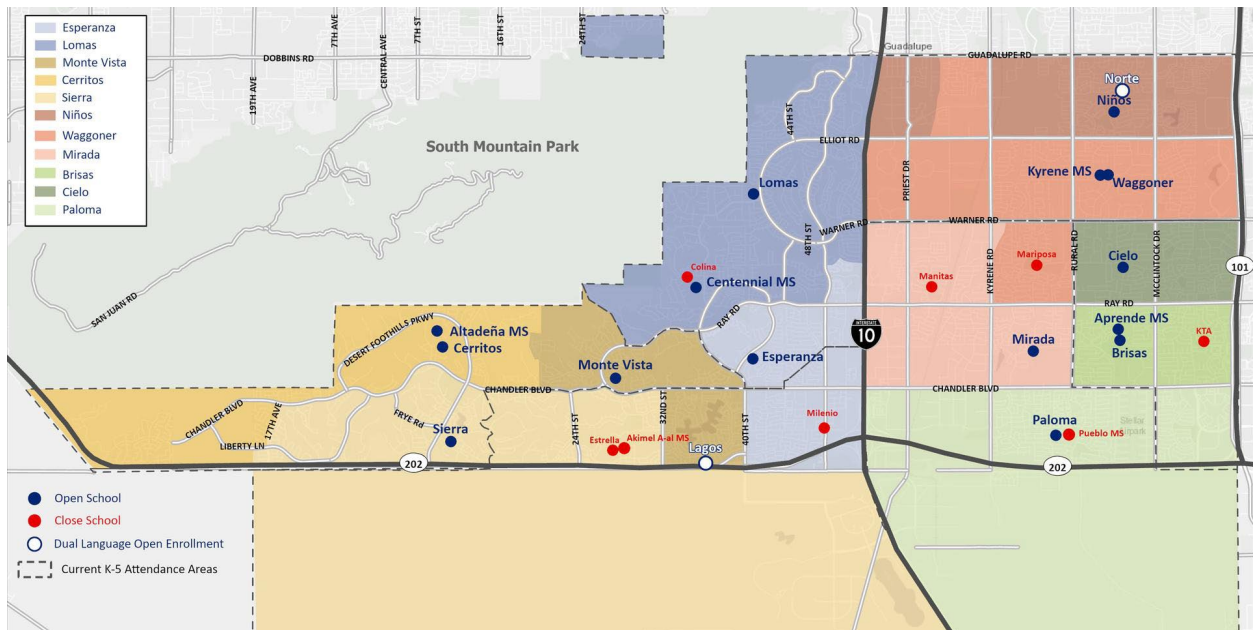
Sincerely,  
Laura Toenjes  
Superintendent

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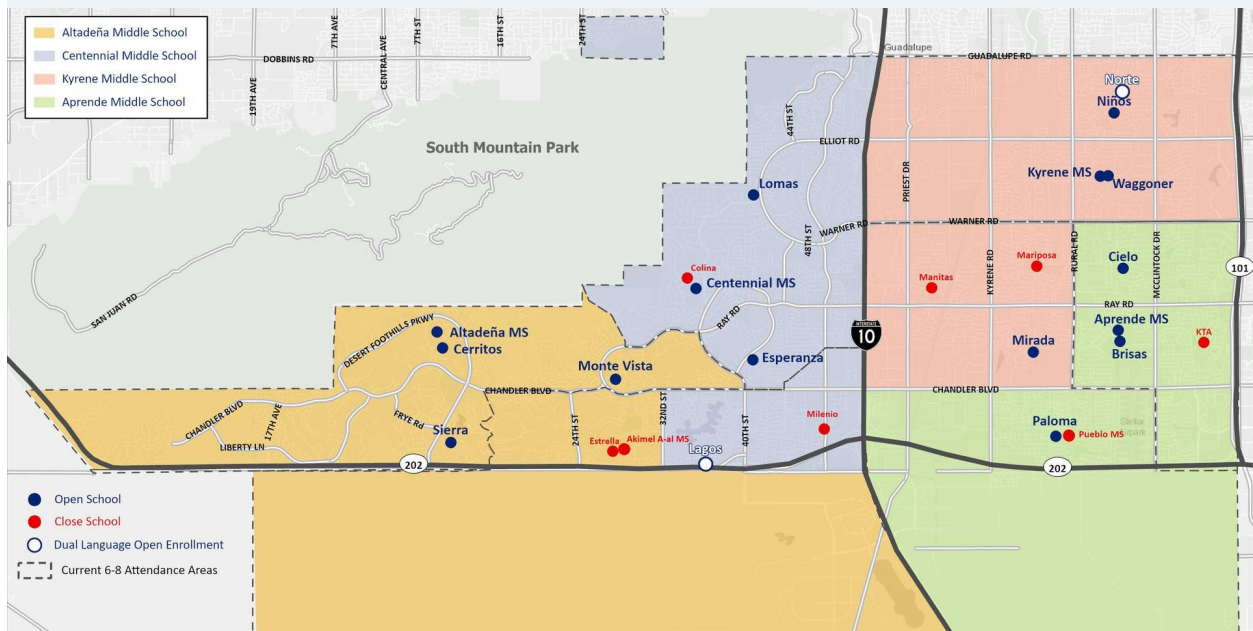
### Long-Range Plan Revised Recommendation

A complete list of changes is outlined at the bottom of this message. The maps and timeline below are posted online. Thank you for your patience while district teams work to update our online FAQs.

#### Proposed Elementary Boundaries:



### Proposed Middle School Boundaries:



*\*Dotted lines on maps show current boundaries. Colors show proposed boundaries.*

These changes result in one fewer elementary school recommended for closure. That allowed the district to condense the implementation timeline from three years to two years. The timeline may be revised, based on the board's final decision.

Implementation Timeline (as of 9/29/2025)	2026-27 School Year	2027-28 School Year
Kyrene de la Estrella Elementary School	Grades PK-5 <b>Closed</b>	
Kyrene de la Colina Elementary School	Grades PK-5 <b>Closed</b>	
Kyrene del Milenio Elementary School	Grades PK-5 <b>Closed</b>	<b>Anticipated Gifted Academy*</b> (*May be in 2028-29 or at any closed location)
Akimel A-al Middle School		Grades 6-8 <b>Closed</b>
Kyrene de las Manitas K-8	Grades PK-8 <b>Closed</b>	
Kyrene de la Mariposa Elementary School		Grades PK-5 <b>Closed</b>
Kyrene Traditional Academy K-8		Grades PK-8 <b>Closed</b>
Pueblo Middle School		Grades 6-8 <b>Closed</b>

## Outline of Modifications

### Dual Language changes:

- Norte would remain open.
- Both Dual Language academies, Norte and Lagos, would be full-school programs with no boundaries (open-enrollment only).

### Boundary changes to reduce boundary splits and minimize student disruption/movement:

- The entire Colina boundary would become part of the Lomas boundary.
- The entire Mariposa boundary would become part of the Waggoner boundary.
- Manitas would close. Mirada would remain open and welcome students from the current Manitas boundary.

### Additional Boundary Adjustments:

- The current Estrella/Lagos boundary would be updated as follows: students west of 32nd street would attend Sierra; and students east of 32nd street (Lakewood neighborhood) would attend Monte Vista.
- Monte Vista boundaries for middle school would be updated as follows: all students in the current Monte Vista boundaries would be assigned to Altadeña for middle school; and students in the Lakewood neighborhood would be assigned to Centennial for middle school.
- Lagos students would be assigned to Centennial, which would become the home of the middle school dual language program on the west side.

[View Recommendations Online](#)



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