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2025-2026 Parent Request for Exemption from English Language Proficiency Assessment (ELPA)

Under Oregon Administrative Rule 581-021-0009, parents may request that their student be exempted from taking the English Language Proficiency Assessment (ELPA) to accommodate a student's disability or religious beliefs. This request will be reviewed by the district before approval.

To best support school planning, please submit this form to the school's office prior to the school's testing window. A request for exemption is **valid for the 2025-2026 school year only** and will not be applied to future school years.

Student's **Last** Name: _____

Student's **First** Name: _____

Student's Beaverton ID Number: _____ Enrolled Grade: _____

School Name: _____

Please select one of the options listed below. OAR 581-021-0009 limits selections to the options provided. Write-in responses cannot be accepted.

I am requesting this exemption for:

- Religious reasons
- Disability reasons

By signing below, I request that my student be exempted from participating in the English Language Proficiency Assessment for the reason I have indicated. During the scheduled assessment, my student will continue to engage in classwork and instructional activities.

I understand that my student cannot exit English Learner status without results from the ELPA assessment. I also acknowledge that **district staff will follow up with me** to review the implications of this request.

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Printed Name: _____

***Forms will not be accepted after the ELPA Summative test window closes on April 10, 2026.**

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The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veterans' status, or because of a perceived or actual association with any other persons within these protected classes.