MICIP Portfolio Report

Grand Blanc Community Schools

Goals Included

Active

- Social Emotional Learning Goal
- Student Performance Goal

Buildings Included

Open-Active

- Anderson Elementary
- Bobcat Virtual
- Brendel Elementary School
- Cook Elementary
- East Middle School
- Grand Blanc High School
- Indian Hill Elementary
- Mason Elementary
- McGrath Elementary
- Myers Elementary
- Perry Innovation Center
- Reid Elementary
- West Middle School

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities
            Activity Text
            Activity Buildings

MICIP Portfolio Report

Grand Blanc Community Schools

Student Performance Goal

Status: ACTIVE

Statement: 100% of students will score at or above grade level or achieve a year's growth on district determined assessments by June 2025.

Created Date: 01/18/2023 *Target Completion Date:* 06/12/2026

Strategies:

(1/6): Guaranteed and Viable Curriculum

Owner: Allyson Walroth

Start Date: 02/01/2023 *Due Date:* 06/14/2025

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: $5,000.00

- Title II Part A (Federal Funds)

Communication:

Method
- Other
- Presentations

Audience
- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
A multi-step plan will be created for onboarding new teachers to learn the elementary curriculum.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE

Activity Buildings:
- Anderson Elementary
- Brendel Elementary School
- Cook Elementary
- Indian Hill Elementary
- Mason Elementary
- McGrath Elementary
- Myers Elementary
- Perry Innovation Center
- Reid Elementary

Activity	Owner	Start Date	Due Date	Status
Priority standards will be identified for all courses and entered into the gradebook. Teachers will tag assignments and assessments to identified standards.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
Common assessments will be developed that are tied to priority standards and will be implemented at the ends of units/marking periods/semesters.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
All teachers will be provided with professional development in order to implement equitable, aligned, student-centered grading practices.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				

(2/6): Instructional Student Engagement Strategies

Owner: Allyson Walroth

Start Date: 02/01/2023 *Due Date:* 06/14/2025

Summary: Instructional Student Engagement Strategies- Teachers will increase student engagement by intentionally selecting a strategy from one of many different resources that provide instructional strategies (e.g., the Study Team Teaching Strategies from CPM, or the Cultures of Thinking Routines, etc). The strategy chosen should be selected purposefully and used to carefully plan lessons to engage students in the learning of specific content.

Buildings: All Active Buildings

Total Budget: $1,000,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
A schedule of professional learning blitzes will be created to support elementary teachers and ensure quality instruction is delivered with fidelity in all content areas.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE
Activity Buildings: • Anderson Elementary • Bobcat Virtual • Brendel Elementary School • Cook Elementary • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary				
A library of videos will be created to support teachers	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE

Activity	Owner	Start Date	Due Date	Status
in instructional strategies and technology tools.				
Activity Buildings: All Buildings in Implementation Plan				
Instructional coaches and intervention staff will support teachers with best practices and instructional strategies.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
All probationary teachers and those identified as needing additional support will be required to meet with instructional coaches.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
All teachers will be provided with professional development in student-centered learning practices that will increase student engagement, enhance purpose for learning, and implement authentic assessments.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				

(3/6): Math Recovery

Owner: Allyson Walroth

Start Date: 02/01/2023 *Due Date:* 06/14/2025

Summary: "The Math Recovery® professional development opportunities are aimed at a variety of mathematics educator roles and grade levels from K-8:

- Add+VantageMR® courses empower teachers to use dynamic diagnostic assessments to make data-driven instructional decisions.
- Math Recovery Specialist courses provide a complete intervention curriculum to participants preparing them to provide targeted intervention and support mathematics initiatives.
- Courses for those who want to teach Math Recovery® to others in their district. Participants who have taken our leadership courses are able to scale delivery of Math Recovery® professional development to enact cost-effective systemic change. "

Buildings

- Anderson Elementary
- Bobcat Virtual
- Brendel Elementary School
- Cook Elementary
- Indian Hill Elementary
- Mason Elementary
- McGrath Elementary
- Myers Elementary
- Perry Innovation Center
- Reid Elementary

Total Budget: $50,000.00

- Title II Part A (Federal Funds)

Communication:

Method

- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
All K-2 teachers will be trained in Math Recovery.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
All 3-5 teachers will be trained in Math Recovery.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				

(4/6): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Allyson Walroth

Start Date: 02/01/2023 *Due Date:* 06/14/2025

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: $10,000.00

- Title II Part A (Federal Funds)

Communication:

Method

- Other
- Presentations

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
A team will be created to analyze current curriculum resources, intervention strategies, and systems of support at each level. This team will create a written document identifying the academic MTSS process for the entire district.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
Teachers and administrators will be trained to use the assessment tools to analyze student achievement and determine appropriate intervention plans for students.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
Classroom teachers and Data Day/SAT teams will utilize the MTSS process with fidelity when determining support opportunities for students.	Allyson Walroth	02/01/2023	06/14/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				

(5/6): 23g Expanded Learning Time

Owner: Allyson Walroth

Start Date: 10/23/2023 *Due Date:* 06/14/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: $862,880.00

- Other State Funds (State Funds)

Communication:

Method

- Email Campaign
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
K-8 Summer School - Students who are performing below proficiency level in reading and math will be invited to participate in summer school each summer. Summer school will be provided to students using high quality, research-based instructional resources for ELA, math, science, and social studies. Progress growth will be monitored using spring (pre) and fall (post) NWEA scores. Summer School will run for 5 weeks, 4 days a week, for 4 hours each day.	Allyson Walroth	10/23/2023	06/14/2025	OVERDUE

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
NWEA Instructional Connection - Buildings will utilize IXL as a 6-10 instructional connector that provides additional instruction support in math and/or reading. Success of program will be monitored and adjusted to meet the needs of students and increase performance.	Allyson Walroth	10/23/2023	06/14/2025	OVERDUE
Activity Buildings: • East Middle School • Grand Blanc High School • West Middle School				
Tier II & III Math Resources - Teachers and students will have access to high quality Tier II and III resources for math intervention at every elementary building during the school year and during the summer semester. Progress will be monitored with fall (pre) and spring (post) NWEA scores.	Allyson Walroth	01/26/2024	06/13/2025	OVERDUE
Activity Buildings: • Anderson Elementary • Brendel Elementary School • Cook Elementary • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary				
Tier II & III Reading Resources - Teachers and students will have access to high quality Tier II and III	Allyson Walroth	01/30/2024	06/13/2025	OVERDUE

Activity	Owner	Start Date	Due Date	Status
resources for reading intervention at each elementary building during the school year and during the summer semester. Progress will be monitored with fall (pre) and spring (post) NWEA scores.				
Activity Buildings: • Anderson Elementary • Brendel Elementary School • Cook Elementary • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary				
Summer School Teachers - $40/hour for 112 hours x 13.5 teachers x 2 years = $120,960 + $68,947 (standard markup) = $189,907 AMEND: Revised total to actual amount - $183,315	Allyson Walroth	03/05/2024	06/14/2025	OVERDUE
Activity Buildings: • Anderson Elementary • Bobcat Virtual • Brendel Elementary School • Cook Elementary • East Middle School • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary • West Middle School				
Summer School Special Education Teachers - $40/ hour for 112 hours x 2	Allyson Walroth	03/05/2024	06/14/2025	OVERDUE

Activity	Owner	Start Date	Due Date	Status
teachers x 2 years = $17,920 + $10,215 (standard markup) = $28,134 AMEND: Revised total to actual amount - $26,817				
Activity Buildings: • Anderson Elementary • Bobcat Virtual • Brendel Elementary School • Cook Elementary • East Middle School • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary • West Middle School				
Summer School Paraprofessionals - $16.75/ hour for 112 hours x 4 parapros x 2 years = $15,008 + $8,555 (standard markup) = $23,563 AMEND: Revised total to actual amount - $22,025	Allyson Walroth	03/05/2024	06/14/2025	OVERDUE
Activity Buildings: • Anderson Elementary • Bobcat Virtual • Brendel Elementary School • Cook Elementary • East Middle School • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary • West Middle School				
Summer School Student Liaison - $25/hour for 112	Allyson Walroth	03/05/2024	06/14/2025	OVERDUE

Activity	Owner	Start Date	Due Date	Status
hours x 1 liaison x 2 years = $5,600 + $3,192 = $8,792 AMEND: Revised total to actual amount - $8,272				
Activity Buildings: • Anderson Elementary • Bobcat Virtual • Brendel Elementary School • Cook Elementary • East Middle School • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary • West Middle School				
K-5 Intervention Staff - Teacher salary and benefits for two positions to provide K-5 reading and math intervention during the school day for the 24-25 school year. $93,573 x 2 positions = $187,146 + $119,364 (standard markup) = $306,510	Allyson Walroth	08/20/2024	06/14/2025	OVERDUE
Activity Buildings: • Anderson Elementary • Brendel Elementary School • McGrath Elementary				
Summer School Secretary - $18.50/hour for 112 hours x 1 secretary x 2 years = $4,144 + $2,363 (standard markup) = $6,507 AMEND: Revised total to actual amount - $5,477	Allyson Walroth	03/05/2024	06/14/2025	OVERDUE
Activity Buildings: • Anderson Elementary • Bobcat Virtual				

Activity	Owner	Start Date	Due Date	Status
• Brendel Elementary School • Cook Elementary • East Middle School • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary • West Middle School				
2024 - Summer School Principal - To supervise the instruction and K-8 summer semester program. $60/ hour for 120 hours x 1 person = $7,200 + $4,104 (standard markup) = $11,304 2025 - Summer School Principal - To supervise the instruction and K-8 summer semester program. $50/hour for 120 hours x 1 person = $6,000 + $3,420 (standard markup) = $9,420 AMEND: Revised total to actual amount - $20,617	Allyson Walroth	06/11/2024	06/14/2025	OVERDUE
Activity Buildings: • Anderson Elementary • Bobcat Virtual • Brendel Elementary School • Cook Elementary • East Middle School • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary • West Middle School				
2025 - Summer School Busing Mileage - $2.65/mile	Allyson Walroth	10/23/2023	06/14/2025	OVERDUE

Activity	Owner	Start Date	Due Date	Status
x 33 miles/day = $87.45/run x 18 runs/day = $1,575 x 20 days of bus runs = $31,482 AMEND: Revised total to actual amount - $7,365				
Activity Buildings: • Anderson Elementary • Bobcat Virtual • Brendel Elementary School • Cook Elementary • East Middle School • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary • West Middle School				
2025 - Summer School Bus Drivers - $25/run for 2 runs/day = $50.00 x 4 days/week x 5 weeks x 3 routes = $3,000 + $1,442 (standard markup) = $4,442 AMEND: Revised total to actual amount - $4,528	Allyson Walroth	10/23/2023	06/14/2025	OVERDUE
Activity Buildings: • Anderson Elementary • Bobcat Virtual • Brendel Elementary School • Cook Elementary • East Middle School • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary • West Middle School				
2024 - Summer School Contracted Bus Drivers - $25/run for 2 runs/day =	Allyson Walroth	10/23/2023	06/14/2025	OVERDUE

Activity	Owner	Start Date	Due Date	Status
$50 x 4 days/week x 5 weeks x 3 routes = $3,000 + $660 (standard markup) = $3,660 2025 - Summer School Contracted Bus Drivers - $25/run for 2 runs/ day = $50 x 4 days/week x 5 weeks x 6 routes = $6,000 + $1,320 (standard markup) = $7,320 AMEND: Revised total to actual amount - $11,847				

Activity Buildings:

- Anderson Elementary
- Bobcat Virtual
- Brendel Elementary School
- Cook Elementary
- East Middle School
- Indian Hill Elementary
- Mason Elementary
- McGrath Elementary
- Myers Elementary
- Perry Innovation Center
- Reid Elementary
- West Middle School

(6/6): 23g Tutoring

Owner: Allyson Walroth

Start Date: 03/05/2024 *Due Date:* 06/17/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: $119,093.00

- Other State Funds (State Funds)

Communication:

Method
- District Website Update

Audience
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teacher Training - Targeted strategies for K-5 students in reading and writing intervention	Allyson Walroth	06/04/2024	06/17/2025	OVERDUE
Activity Buildings: • Anderson Elementary • Bobcat Virtual • Brendel Elementary School • Cook Elementary • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary				
After School Tutoring - Salary and benefits for up to 848 hours at $40/hour for K-5 students identified as struggling in ELA or math as measured on the NWEA.	Allyson Walroth	03/05/2024	06/17/2025	OVERDUE

Activity	Owner	Start Date	Due Date	Status
$40/hour for up to 350 hours = $14,000 + $7,712(standard markup) = $21,712				
Activity Buildings: • Anderson Elementary • Brendel Elementary School • Cook Elementary • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary				
Reading Recovery Institute - Targeted strategies for K-5 students in Tier III reading intervention	Allyson Walroth	03/05/2024	06/17/2025	OVERDUE
Activity Buildings: • Anderson Elementary • Bobcat Virtual • Brendel Elementary School • Cook Elementary • Indian Hill Elementary • Mason Elementary • McGrath Elementary • Myers Elementary • Perry Innovation Center • Reid Elementary				
After School Tutoring Contracted - Salary and benefits for a contracted employee for 32.75 hours at $40/hour for K-5 students identified as struggling in ELA or math as measured on the NWEA. $40/hour for 32.75 hours = $1,310 + $231 (standard markup) = $1,541	Allyson Walroth	03/05/2024	06/17/2025	OVERDUE
Activity Buildings:				

Activity	Owner	Start Date	Due Date	Status
• Anderson Elementary • McGrath Elementary				
Teacher Training - Targeted strategies for 6-8 students in reading and writing intervention	Allyson Walroth	03/05/2024	06/17/2025	OVERDUE
Activity Buildings: • East Middle School • West Middle School				
Teacher Training - Targeted strategies for 9-12 students in reading and math intervention	Allyson Walroth	03/05/2024	06/17/2025	OVERDUE
Activity Buildings: • Grand Blanc High School				

Social Emotional Learning Goal

Status: ACTIVE

Statement: 100% of students will express a sense of belonging and connection with their school community.

Created Date: 02/01/2023 *Target Completion Date:* 06/13/2025

Strategies:

(1/4): Student Support System

Owner: Allyson Walroth

Start Date: 02/02/2023 *Due Date:* 06/13/2025

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement. Development of this system can include addressing emotional, physical, social or academic needs of students. System components can include staffing, programs or evidence-based practices that help students to grow and thrive.

Buildings: All Active Buildings

Total Budget: $1,000.00

- General Fund (Other)

Communication:

Method

- Email Campaign
- Presentations
- Parent Newsletter
- Social Media

Audience

- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parents will be provided with opportunities to learn about equity and biases.	Allyson Walroth	02/02/2023	06/15/2024	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
Topics to support parents as learning partners in academic and social emotional areas will be identified at each grade level. Resources will be gathered to support those areas.	Allyson Walroth	02/02/2023	06/15/2024	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
A website will be created with resources to help parents support their students' education and wellbeing.	Allyson Walroth	02/02/2023	06/15/2024	OVERDUE

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				

(2/4): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Allyson Walroth

Start Date: 02/02/2023 *Due Date:* 06/13/2025

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success.The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.
"

Buildings: All Active Buildings

Total Budget: $5,000.00

- Title II Part A (Federal Funds)

Communication:

Method
- Presentations

Audience
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
All students will have opportunities to participate in building-wide and district-wide community service projects.	Allyson Walroth	02/02/2023	06/17/2023	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
All employees will participate in implicit bias training in order to better understand equity and recognize situations that are inequitable.	Allyson Walroth	02/02/2023	06/10/2023	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
All staff will receive training in culturally responsive instructional practices (increase student voice, talk, perspective, collaboration, group work, equitable learning	Allyson Walroth	02/02/2023	06/15/2024	OVERDUE

Activity	Owner	Start Date	Due Date	Status
environments, etc.).				
Activity Buildings: All Buildings in Implementation Plan				

(3/4): Safe, Nurturing Environment for All Students

Owner: Allyson Walroth

Start Date: 02/02/2023 *Due Date:* 06/13/2025

Summary: Creating a safe learning environment for students is essential to their academic success and personal development. By fostering positive relationships, establishing clear and consistent expectations, and addressing emotional and physical safety, schools can provide a space where students feel respected, supported, and empowered. Incorporating restorative practices, promoting inclusivity, and engaging families and the community further enhance this environment, ensuring that every student has the opportunity to thrive in a nurturing and secure setting.

Buildings: All Active Buildings

Total Budget: $2,000.00

- General Fund (Other)

Communication:

Method
- Other
- Presentations

Audience
- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Multi-year lesson plans will be created for Advisory/ Bobcat Time at the middle schools and high school. These lessons will focus on school involvement, community involvement, character education, etc.	Allyson Walroth	02/02/2023	06/13/2025	OVERDUE
Activity Buildings: • East Middle School • Grand Blanc High School • West Middle School				
ACC will approve a tool recommended by a committee working with the DEI team. Each curriculum adoption committee will use the tool to analyze curriculum resources for cultural bias.	Allyson Walroth	02/02/2023	06/17/2023	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
A process will be created for equitable placement in leveled courses (ie. basic, general, AP, high math, honors, etc.).	Allyson Walroth	02/02/2023	06/13/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
Lessons will be developed and implemented in order to help students increase their knowledge and awareness of biases and racism. These lessons will be used during Positivity Project time in the elementary buildings and Advisory/Bobcat Time at the secondary level.	Allyson Walroth	02/02/2023	06/13/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				

(4/4): Multi-Tiered System of Supports (MTSS) - PBIS (Behavior)

Owner: Allyson Walroth

Start Date: 02/02/2023 *Due Date:* 06/13/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: $1,000.00

- General Fund (Other)

Communication:

Method

- Social Media

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Classroom teachers and Data Day/SAT teams will utilize the MTSS process with fidelity when determining support opportunities for students.	Allyson Walroth	02/02/2023	06/13/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
A team will be created to analyze current intervention strategies and systems of behavioral support at each level. This team will create a written document identifying the behavioral MTSS process for the entire district.	Allyson Walroth	02/02/2023	06/13/2025	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				