

**BILTON SCHOOL CURRICULUM**

**HUMAN GEOGRAPHY**  
Exam Board: Edexcel B  
Teacher: Miss H Kirby

<p><b>INTENT</b></p> <ul style="list-style-type: none"> <li>To develop knowledge and understanding of physical and human processes</li> <li>To develop analysis of human and environmental interactions to consider key contemporary global geographical issues.</li> <li>To apply understanding to real case studies</li> <li>To develop geographical and study skills</li> </ul>	<p><b>THE BIGGER PICTURE</b></p> <ul style="list-style-type: none"> <li>Develop independent study skills</li> <li>Links of this SOL to other departments and the broader school ethos.</li> </ul> <p>HISTORY      MATHS SCIENCE      ENGLISH</p>	<p><b>ASSESSMENT OBJECTIVES</b></p> <ul style="list-style-type: none"> <li>AO1 – demonstrate knowledge of locations, places, processes, environments and different scales.</li> <li>AO2 - Demonstrates geographical understanding of concepts and interrelationships between how they are used in relation to places, environments and processes.</li> <li>AO3 - Applies knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.</li> <li>AO4 - Selects, adapts and uses a variety of skills and techniques to investigate questions and issues and communicate findings.</li> </ul>
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<b>IMPLEMENTATION</b>	<b>KS5 – YR12</b>						
		<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>	<b>TERM 4</b>	<b>TERM 5</b>	<b>TERM 6</b>
	Week 1	3.1. What is globalisation?	3.8 How does globalisation cause social, political and environmental tensions?	4a.4 How have inequalities affected the perceptions of an area?  NEA Literature Review	4a.7 How does investment and development regenerate rural and urban areas?  NEA	4a.9 How does rebranding attempt to represent areas as being more attractive?	NEA Data Presentation
	Week 2	3.1 What factors have accelerated globalisation?	3.9 How can ethical and environmental concerns of globalisation be reduced?	4a.4 How have inequalities affected the perceptions of an area?  NEA Literature Review	4a.7 How do government decision about migration have impacts?  NEA	4a.10 How can the success of regeneration be measured?	NEA Data Analysis
	Week 3	3.2 How have international political and economic organisations contributed to globalisation?	<b>END OF TOPIC ASSESSMENT - GLOBALISATION</b>	4a.5 How are there variations in engagement and lived experience in communities?  NEA Methodology	4a.8 How do local government policies aim to attract inward investment? How does this create tensions between different interest groups?	4a.11 Why do different urban stakeholders have different criteria for judging success?	NEA Data Analysis
	Week 4	3.2 How have special economic zones contributed to the spread of globalisation? 3.3 How do TNCs contribute to the spread of globalisation?	<b>NEA Residential Trip – Yr12</b>	4a.5 How can conflicts occur among contrasting groups?  NEA Methodology	4a.8 How do urban regeneration strategies include retail led plans, tourism, leisure and sport?	4a.12 Why do different rural stakeholders have different criteria for judging success?	NEA Data Analysis
	Week 5	3.3 Why does globalisation affect some places more than others? 3.4 What is the global shift of manufacturing? How does this create winners and losers? <b>MID-POINT FAR</b>	4a.1 How can economies be classified?  NEA Introduction	4a.6 How can the need for regeneration be evaluated?  <b>NEA Birmingham Trip – Yr12&amp;13</b>	4a.8 How do rural regeneration strategies include retail led plans, tourism, leisure and sport?	<b>END OF TOPIC ASSESSMENT – REGENERATING PLACES</b>	Revision End of Year Assessment
	Week 6	3.5 How does migration affect people and the physical environment?	4a.2 How do places change function and characteristics over time?  NEA Introduction	<b>MID-POINT FAR</b>  NEA Methodology			End of Year Assessment
	Week 7	3.6 How does global culture emerge, and what are the impacts?	4a.3 How have past and present connections shaped the economic and social characteristics of your chosen places?  NEA Literature Review	Mid-point Feedback  NEA Methodology			Feedback on End of Year Assessment  NEA
	Week 8	3.7 How does globalisation affect development in different countries?					
	<b>Progress &amp; assessment</b>	Mid-point FAR EQ1/2	End of topic assessment EQ1/2/3 Globalisation	Mid-point FAR EQ1/2		End of topic assessment EQ1/2/3/4 Regenerating Places	End of year assessment – Globalisation and Regenerating Places
	<b>Homework</b>	Set weekly including retrieval and wider reading	Set weekly including retrieval and wider reading	Set weekly including retrieval and wider reading	Set weekly including retrieval and wider reading	Set weekly including retrieval and wider reading	Set weekly including retrieval and wider reading
	<b>British Values</b>	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty	All key aspects of British values are taught through this topic – Democracy, Rule of law, Tolerance of cultures, Mutual Respect and individual liberty
	<b>Key Vocabulary/literacy opportunities</b>	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading	Glossary & Keyword to emphasise key geographic terminology. Passages, news and academic articles to encourage reading
<b>Cultural Capital</b>	Understanding of global connections, and the attitudes and actions of varying players and stakeholders.	Understanding of global connections, and the attitudes and actions of varying players and stakeholders.	Understanding of sense of place and space, and how this can be affected by different players.	Understanding of sense of place and space, and how this can be affected by different players.	Understanding of sense of place and space, and how this can be affected by different players.	Develop knowledge and skills of research to give advantages in further study.	
<b>IMPACT</b>	Students will be able to measure progress throughout the year using FAR assessments. Assessments will be moderated through department meetings.						