

BILTON SCHOOL CURRICULUM

GEOGRAPHY YR 11

<p>INTENT</p> <ul style="list-style-type: none"> To develop knowledge and understanding of physical and human processes and people- environment interactions to consider key contemporary global geographical issues. To apply their geographical knowledge to real case studies To analyse the cause and consequences of these processes [Edexcel B examining board] 	<p>THE BIGGER PICTURE</p> <ul style="list-style-type: none"> Links of this SoL to other departments and the broader school ethos. <p align="center"> HISTORY MATHS SCIENCE ENGLISH </p>	<p>END POINTS</p> <ul style="list-style-type: none"> AO1 – demonstrate knowledge of locations, places, processes, environments, and different scales. AO2 - Demonstrates geographical understanding of concepts and interrelationships between how they are used in relation to places, environments, and processes. AO3 - Applies knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements. AO4 - Selects, adapts, and uses a variety of skills and techniques to investigate questions and issues and communicate findings.
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IMPLEMENTATION	KS4 – YR11						
		TERM 1 UK PHYSICAL UK URBAN	TERM 2 URBANISED WORLD	TERM 3 URBANISED WORLD	TERM 4	TERM 5	TERM 6
	Week 1	RIVER MANAGEMENT	Opportunities and diversification. FAR END OF TOPIC ASSESSMENT +FEEDBACK	Population growth in Mumbai Opportunities in Mumbai	Battle for the biosphere – Global and local factors affecting biomes and biotic and abiotic components, uses of the biosphere	Consuming resources Consuming resources	Revision Paper 2 X 2 lessons
	Week 2	COASTAL MANAGEMENT	PPE	Challenges of living in Mumbai Quality of life in Mumbai	Battle for the biosphere – Global and local factors affecting biomes and biotic and abiotic components, uses of the biosphere	Revision Paper 1 X 2 lessons	Revision paper 3 X lessons
	Week 3	SYNOPTIC QUESTIONS PAPER 2	PPE	Top down strategies mono rail gorai garbage	Battle for the biosphere – Global and local factors affecting biomes and biotic and abiotic components, uses of the biosphere	Revision Paper 2X 2 lessons	Walking talking papers
	Week 4	L1 Birmingham L1 – Site and Situation L2 Birmingham L2 – Changing UK City	Urbanised world unit - Intro into urbanisation/Mega cities	Bottom up strategies in Mumbai sparc microfinance dharavi hamara street children	Forest under threat – rainforest and taiga	Revision Paper 3 X 2 lessons	
	Week 5	L3 – Birmingham – inequality L4 - Birmingham – Globalisation and Economic Change	Socio economic change in cities /Clarke fisher model	END OF TOPIC REVISION	Forest under threat – rainforest and taiga	Revision Paper 1 X 2 lessons	
	Week 6	L5 – Birmingham Challenges L6 – Birmingham – Economic and Population Growth	Cities changed over time / spatial changes	END OF TOPIC TEST Far feedback	Forest under threat – rainforest and taiga	Walking talking papers	
	Week 7	L7 – Opportunities and Changes in Birmingham L8 – Regeneration	Mid point assessment FAR Feedback	Battle for the biosphere – Global and local factors affecting biomes and biotic and abiotic components, uses of the biosphere	Consuming resources Consuming resources		
	Week 8	L9 – Sustainability and interconnectivity between rural and Urban L10 – Changes and challenges rural area	Mumbai case study mega city Mumbai population growth				
	Progress & assessment	Two FAR/assessment = Birmingham site situation inequality Assessment: Edexcel past paper UK Urban	Two FAR/assessment = rivers /coast Assessment: Edexcel past paper	Two FAR/assessment = 8 mark synoptic question coasts Assessment: Edexcel past paper	Two FAR/assessment = fieldwork questions Assessment: PAPER 3 done in lessons Edexcel past paper	Two FAR/assessment = Assessment: Edexcel past paper	Two FAR/assessment = Assessment: Edexcel Sample paper 1 – Mocks Paper 1 and part of Paper 2 – November 2022
	Homework	Homework will be set regularly through GCSEPOD to consolidate current and prior learning. Teachers will also set exam style questions and there will be expectations that students will be preparing revision material for the case studies and knowledge needed for the GCSE exams. Students will be expected to learn and define the geography vocabulary needed for the course. https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	HMK is set weekly – resources Homework will be set regularly through GCSEPOD to consolidate current and prior learning. Teachers will also set exam style questions and there will be expectations that students will be preparing revision material for the case studies and knowledge needed for the GCSE exams. Students will be expected to learn and define the geography vocabulary needed for the course. https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	HMK is set weekly – resources Homework will be set regularly through GCSEPOD to consolidate current and prior learning. Teachers will also set exam style questions and there will be expectations that students will be preparing revision material for the case studies and knowledge needed for the GCSE exams. Students will be expected to learn and define the geography vocabulary needed for the course. https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	HMK is set weekly – resources Homework will be set regularly through GCSEPOD to consolidate current and prior learning. Teachers will also set exam style questions and there will be expectations that students will be preparing revision material for the case studies and knowledge needed for the GCSE exams. Students will be expected to learn and define the geography vocabulary needed for the course. https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	HMK is set weekly – resources Homework will be set regularly through GCSEPOD to consolidate current and prior learning. Teachers will also set exam style questions and there will be expectations that students will be preparing revision material for the case studies and knowledge needed for the GCSE exams. Students will be expected to learn and define the geography vocabulary needed for the course. https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988	HMK is set weekly – resources Homework will be set regularly through GCSEPOD to consolidate current and prior learning. Teachers will also set exam style questions and there will be expectations that students will be preparing revision material for the case studies and knowledge needed for the GCSE exams. Students will be expected to learn and define the geography vocabulary needed for the course. https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/geq42-grade-9-1-gcse-geography-edexcel-b-invest?c=57244988 Students have ordered.
	Key Vocabulary/literacy opportunities	Glossary provided	Glossary provided	Glossary provided	Glossary provided	Glossary provided	Glossary provided
IMPACT	<ul style="list-style-type: none"> AO1 – demonstrate knowledge of locations, places, processes, environments, and different scales. AO2 - Demonstrates geographical understanding of concepts and interrelationships between how they are used in relation to places, environments, and processes. AO3 - Applies knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements. AO4 - Selects, adapts, and uses a variety of skills and techniques to investigate questions and issues and communicate findings. 						

British Values	All key aspects of British values are taught through this Year 9 curriculum – Respect and tolerance collaborative group work in lessons decision making activities / map work responsibility- learners recognise how others their actions can affect others in a global context – sustainability use of taiga rainforest threats and management equality understanding of how inequality impact on society and level of development . link to energy consumption exploitation of resources
Key Vocabulary/literacy opportunities	Glossary & Keyword to emphasise key geographic terminology. Tier 3 vocabulary in lesson ppts tier 2 vocabulary in lesson ppts Guided reading used in lessons for comprehension as well as paired reading, reading individually and as a class Examples include story boards, news articles, textbooks reading geographical sources these are used in all topics in each term

<p>Cultural Capital</p>	<p>Understanding their national and geographical context and the physical environment through the study of maps and case studies An understanding of problems facing the planet such as fair trade energy and pollutions An appreciation of the country we live in and how human and physical geography contributes to the heritage of a place coasts Rivers To understand how physical processes creates landforms e.g. biomes and rivers coasts</p>
<p>Spiritual moral and spiritual and cultural development</p>	<p>Learners recognise their role as global citizens Show a interest in investigating and offering reasoned views about ethical issues and the ability to understand and appreciate the viewpoints of others - exploitation of biomes and energy use Working with others – develop social skills working with other pupils in a range of contexts</p>